





RIO VISTA ELEMENTARY


Believe, Achieve, Succeed

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 riovista310

PARENT/COMMUNITY INVOLVEMENT

Rio Vista Elementary

Title I School-Level Parental Involvement Policy

Rio Vista has developed a written Title I parental involvement policy with input from Title I parents. **Each year, we hold a parent input session with various stakeholder groups, PTA, SSC, ELAC** to gather input of the 5 target areas of our School Plan. The policy is distributed to all parents of Title I students. **This policy is linked in our handbook and posted on our website under family resources.** The policy describes the means for carrying out the following Title I parental involvement requirements. *[Title I Parental Involvement, 20 USC 6318 Section 1118(a)-(f) inclusive].*

Involvement of Parents in the Title I Program

To involve parents in the Title I program at **Rio Vista**, the following practices have been established:

- **Rio Vista** convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

Rio Vista holds an annual meeting to inform parents about the requirements of Title 1

- Offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Rio Vista offers flexible meeting times based on need from parent input. monthly meetings are held in the morning and after school meetings are dedicated for parent conferences, Back to School Night, Open House, Family STEM Night and annual Carnival.

- Involves parents of Title I, English learner, and all students in an organized, timely, and ongoing way in the planning, review, and improvement of its Title I programs, parental involvement policy, and Single Plan for Student Achievement. The parental involvement policy is updated periodically to meet changing needs of parents and the school with adequate representation of parents of Title I and English learner children. *[20 USC 6318 Section 1118(c)(3)].*

(Briefly describe or bullet how this happens at your school. Describe the process in place for involving parents in planning and designing the school's programs. Be sure to include strategies to ensure adequate representation of parents of Title I and English learner children.)

- **During monthly meetings**
 - **ELAC Meetings**
 - **PTA Meetings**
 - **SSC Meetings**
 - **The process for planning and designing the school's programs are gather during the spring LCAP input sessions. The strategy we use to include parents of Title I and English learner children is to have a separate input session for each subgroup.**
- Provides parents of Title I students with timely information about the Title I programs.

HOME/SCHOOL COMMUNICATION

Rio Vista is making every attempt to communicate effectively with parents. The main vehicles for communication include:

- **School Calendar** by trimester (current monthly calendar available on school website).
- **Coffee with the Principals:** To be held Monthly in the MPR
- **School Website:** www.riovistaschool.org **Twitter:** @riovistaschool1 **Instagram:** riovista310 **Remind 101**
- Important messages posted on the **marquee** in front of the school.
- Primary Weekly **Homework Packet** (classroom communication).
- **PLANNER BOOKS:** The PTA provides all students in grades 3-5 with booklets to write daily assignments for parents to review. Notes can be written to teachers regularly.

- **BACK TO SCHOOL NIGHT:** A night to explain the curriculum, instructional strategies and classroom management procedures (Thursday, August 29,2019).
- **PARENT CONFERENCES:** This year our K-5 parent conferences will be held on December 11th, 12th and 13th. Additional conferences can be scheduled as needed.
- **PARENT INFORMATION NIGHTS** (1-3 times per year): Evenings for parents to learn more about school curriculum and programs and receive information to help improve effectiveness.
- Monthly Newsletter
- **OPEN HOUSE:** A night to display work completed during the school year.
 - Provides parents of Title I, English learner, and all students with an explanation of the curriculum used at the school, academic assessments used to measure student progress, and proficiency levels students are expected to meet.

This information is discussed in September and throughout the year at our Monthly meetings

School-Parent Compact

Rio Vista distributes a school-parent compact to parents of Title I, English learner, and all students. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State’s high academic standards. It addresses the following legally required items as well as other items suggested by parents of Title I, English learner, and all students..

- The school’s responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children’s learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities

This compact is located in our school parent/student handbook and is distributed and signed at Parent conferences in November

Building Capacity for Involvement

Rio Vista engages Title I and English learner parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- Provides parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of children.
- Provides Title I and English learner parents with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of Title I and English learner parents, the school educates staff members about the value of parent contributions and in how to work with parents as equal partners.

Monthly PLC Staff Development Meetings

- Distributes information related to school and parent programs, meetings, and other activities to Title I, English learner, and all parents in a format and language that the parents understand.

Monthly trainings with Principals

Website Updates

Remind 101 Updates

- Provides support for parental involvement activities requested by Title I, English learner, and all parents.

Accessibility

Rio Vista provides opportunities for the participation of all Title I and English learner parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.