

Alliance MIT 6-12 Complex
 An Alliance College-Ready Public School
 www.alliancemit.org
 Always READY!



Alliance MIT

School Coordinating Council Mtg Minutes (prepared by Nancy Guarderas)

Meeting Date: February 12, 2019

1. Call to Order –By Vanessa Manzano @ 6:30pm
2. LCAP Overview–Tiongco
 - a. Provides money (fundraise) for us to build schools like ours
 - b. What is LCAP? – Local Control Accountability Plan – Used as a tool to make funding decisions locally; increase transparency;
 - c. Why important? Allows us to be more sustainable and helps us support our schools more directly
 - d. What is your role in LCAP? All of you play a roll- whether on SCC, parent, teachers, scholars; board—all play a role
 - e. California Dashboard- This is how we measure our school’s success and its updated every year around October
 - i. Red-lowest
 - ii. Orange- second to lowest
 - iii. Yellow –in the middle
 - iv. Green – 2nd to highest
 - v. Blue – highest
 - f. Reviewed last year’s dashboard ratings
 - g. Data was based on the following factors:
 - i. 558 enrollment
 - ii. 90.3% are economically disadvantaged
 - iii. 20.1% are currently English learners
 - iv. ½% are foster youth (3-4 students)
 - h. English Language arts – we rated orange (slight dip when we grew)
 - i. What have we done to help?
 1. Increased English learner staff
 2. Increased special education staff
 3. Hired asst. principal focused solely on literacy
 4. Slowly building our library
 - i. Sub-grounds
 - i. Latino population increased & growth
 - ii. While/Caucasian (Armenian) – significant dip – trying to provide more support in those groups
 - j. Math – we increased the number of students that were tested this past year so we went down a bit 2017/2018. We need to improve
 - k. Special Ed/Latinos sub-groups – increased But English learners & Caucasian decreased
 - i. What have we done to help?
 1. We increased staff for both English Learners and Special Ed



-
- i. Chronic absenteeism - we are in green
 - i. We got better in this area – declined
 - ii. Things that help: parent specialist; our staff calling home; intervention
 - 1. SARB- school attendance review board
 - a. To help with chronic absenteeism
 - b. Parents will need to participate
 - iii. Two populations need more help: Caucasian and special Ed
 - 1. What did we do to help?
 - a. One more parent engagement specialist – ms. Vallejo
 - b. Added programs to help kids be more focused on being present in school
 - m. Suspension Records – we increased 1.4%
 - i. Special ed- is the group most suspended
 - 1. what did we do to help?
 - a. Give more support – behavior intervention
 - b. More staff to help
 - ii. This year 0% suspension from special Ed ! we hope to continue
 - n. English Learners – the majority increased, but we want to continue increased
 - i. Increasing our staffing in this area
 - o. Plans for next year 2019-2020
 - i. Continue with our literacy focus
 - ii. Add more intervention classed for math/language arts
 - iii. More strategy in all classes
 - iv. More questions/ feedback in language arts and math
 - p. **Opened up for Q&A with topics above- where should we spend \$**
 - i. Additional counselors for each grade level – both career & emotional – group approved this idea
 - 1. Especially with special ed or emotional support
 - 2. Seniors College bound – help with FAFSA/college apps/ personal statements
 - a. We are already adding one more psychologist/therapist for evaluators
 - ii. Parent Center coverage and hours
 - 1. Parents are really concerned with limited hours for parent center
 - a. Parent engagement specialists aren't able to provide coverage because they are covering other staff or front office, etc
 - i. We want them to focus on their actual duties as parent engagement specialists; therefore, possibly increasing office staff so that parent engagement are freed up
 - b. We think parent center should be open mon- Friday even if it isn't all day; but really make it more available
 - iii. Lock down drill – school IDs to have color coding on their IDs to avoid confusion



-
- b. Motion to approve minutes – move to add Mr. Carlstone to the attendance from January, 2019’s minutes. Second the motion- Change and the rest of the minutes approved.
 - c. SCC members took over the meeting- Vanessa
 - i. Tomorrow will have the morning Townhall mtg with special guest from LAPD who will come to answer questions. Initially, they were invited after we had the “lockdown” therefore, many parents were concerned and questions. But, he will be here to answer parent questions about the “lockdown” rules as well as others such as drugs, how to identify drugs or how we can identify if our kids are using drugs.
 - ii. Student identifications: to include color codes for level of lockdowns (serious, precautionary, low level, etc) in order for kids to know the different levels and avoid confusion
 - iii. Sweaters: flyers going home regarding sweaters on sale with the option to get the sweater personalized since so many have lost their sweaters. BSN sports. Can be ordered online.
 - iv. Sports Banquet: Vanessa Rivera/ Nancy Guarderas to plan/co-chair (Dristen Rivera & Nicholas Rubi to co-chair the event). We’ll need a date. Per Tiongco— it’ll be at the end of the year. Sports letters have arrived and can be given to the students as part of the banquet.
 - 1. Invite to all to help out with the event this year since there are many more athletes this year
 - v. Scholarships for College- SCC would like to start fundraising for scholarship for seniors to use for college since college is so expensive. All are invited to stay after meeting to discuss details and ideas for fundraising of this scholarship.
 - 1. We’ll need a lot of help and support. The amount of the scholarships will depend on how much help and fundraising we will do
 - vi. Fundraising: We want to start doing sales fundraising:
 - 1. During winter break, Vanessa had meeting with Mr. Tiongco, Ms. Cartin, Ms. Vallejo, Ms. Silvas where it was decided that a separate account was opened on behalf of the SCC where the funds will be managed and accounted for.
 - a. Funds can be used by filling out a request and the SCC members will approve/deny
 - b. Example: teachers can apply for funds by submitting a request to SCC. IF they want to have a field trip and they need buses- then they can submit request and members need to approve.
 - 2. We are going to do more fundraising to help students.
 - 3. All will be transparent -Information is public. Anyone can ask about balance or spending
 - vii. Ms. Silvas—planning a trip to Sacramento to remind politicians that charter schools are here and let our voices be heard



3. March 13 – breakfast; then speak with politicians
 4. One night of hotel will be provided and then return the next day.
 5. But, if student will go; then parent must go with student.
 6. Preferred 8th grade or older. However, younger can go since going with parent
 7. March 13- will be counted as a field trip since they will learn about the experience
 8. Please let Ms. Silvas know as soon as possible.
- viii. Coco con Tiongco tomorrow – Tiongco can ask ANY questions/ recommendations.
1. Will also discuss further fundraising for the kids going to DC trip
- ix. Announcements/Open questions/comments:**
1. Sports Banquet – When? After sports season (after Spring)- probably May/June
 - a. Ms. Silvas—please everyone help with banquet
 - b. Alliance MIT is officially a part of CIF (state recognized)
 - c. MIT sweaters for them with letters – part of banquet
 2. Will the Seniors uniform really be white? Parent concerned it’s a magnet for dirt
 - a. Tiongco : students & teachers will be asked about an alternative color; but since the beginning the kids have chosen the colors and we really have supported the students in making those decisions; but Tiongco will talk with them once more.
 - i. Some parents feel that it should be ok- since they are little kids and they don’t get as dirty.
 - ii. Parents can talk with your kids; but decision by kids
 3. Can Facebook be updated?
 - a. Alliance (Ms. Cartin & Ms. Silvas) are updating the internet and facebook page
 - i. Facebook page: Vanessa M suggests we do live Facebook live for SCC
 - ii. Ms. Silvas asked headquarters- central office says they do NOT suggest we do it b/c they can’t give parent hours for it and its more comfy not to come so it encourages less participation at school. We want to see more parents here in person
 1. Tiongco states the school grows and grows; but the SCC/ Town Hall members seem to be the same person. How do we motivate more parents to come in the afternoon. But in the am there are about 27 parents. What can we do to motivate them?

Alliance MIT 6-12 Complex

An Alliance College-Ready Public School

www.alliancemit.org

Always READY!



-
- others.
 - b. Suggest to call parents directly (despite facebook/ messages
 - b. Parents want to make it more interactive and more up to date.
 - c. We are sending more “parent square” messages and are planning
 - d. Ready review – want to have a parent corner. Leadership corner, All-Stars
 - i. Separate middle & high school
 - e. Spirit Wear- Vanessa Manzano asked how parents would feel about buying/ selling spiritwear such as MIT Basketball Mom; Honor roll Mom; etc. – all parents like the idea
 - i. We want to increase the school spirit
 - ii. Suggestion: bumper magnets; Shopping bags
 - f. Ms. Silvas: El Nido partnership. We are still having parent workshops. Tuesday, 8:30am
 - i. Why are their no topics announced ? B/c its general topic of “parenting”. Join us
4. Are we ready???? ALWAYS Ready
 5. Adjournment – Ended at 7:02pm