

OLC Summer Enrichment Second Grade



Dear Second Grade Parents,

Welcome to the Second Grade! Please visit the OLC Web site and click on Summer Enrichment link to access the packet. The packet includes: math enrichment to increase arithmetic fluency, literacy activities and books to build reading comprehension skills, and a writing journal to develop handwriting, grammar, and spelling. The work is due the first week of school, as it will serve as part of the beginning of the year academic instruction and be displayed at our Literacy Museum Walk (date and time to be announced upon return to school).

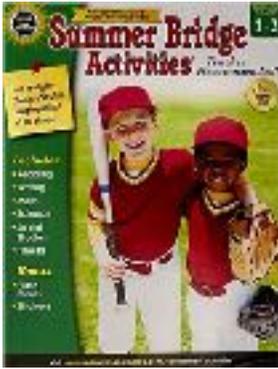
We are also asking students to send a post card to the school from one destination in their summer travels. This is a fun and interactive way to document the many experiences we all enjoy over the summer months. Feel free to include a short message about your summer. The school address is located at the bottom of this page. Please address the post card to: Second Grade at OLC School.

The attached pages outline the summer enrichment activities planned for incoming second graders. We ask that you only focus on this packet to maximize skill development and quality of work product.

Sincerely,

Ms. Sullivan, Ms Gordon, and Ms. Ryan

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Summer Bridge Activities (**Bridging Grades 1-2**) (Daily)

www.amazon.com

Item #: CD-704697, Retail: \$10.00

Please purchase this skill practice workbook for daily guided practice in literacy and math skills. The skills highlighted in this resource will provide a foundation for academic development for the incoming grade.

Summer Adventure Journal (Weekly)

Staples Primary Composition Book, 9 3/4 x 7 1/2

www.staples.com

Item #:127173, Retail: \$4.49

Keep a summer adventure journal filled with moments of joy from your summer vacation. This journal will be used as part of a Reading Center throughout the school year to build fluency and comprehension skills.

Please record at least 1-2 entries per week.

Remember to: 1. Sketch/Draw,

2. Write

3. Revisit/Revise

Check for COPS! Capitalization, Organization, Punctuation, Spelling



Additional Math Resource (Weekly)

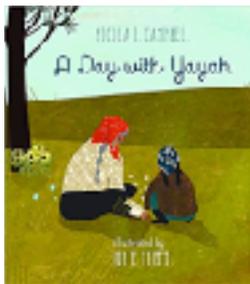
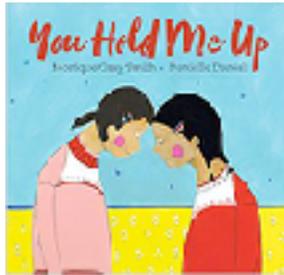
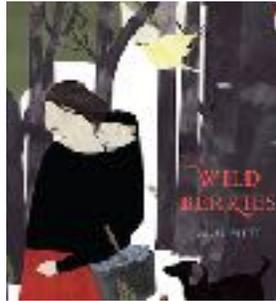
In addition to the skills reviewed in the Summer Bridge Activities, we are asking students to practice/use the following resource to enrich math fact fluency and other core skills.

- **15-20 minutes, 2 times per week**



New Families to OLC will receive this log in when the school year begins and are not expected to complete this component of the enrichment packet. However, we do ask that math fact fluency be practiced (with sums up to 20) using other resources like flashcards, apps, etc.)

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Summer Read Aloud

The 2018-2019 School Year, we will continue with renewed excitement the Global Read Aloud initiative (“One Book to Connect the World”). We will prepare for this exciting opportunity by exploring trade text that allow us to connect with classrooms across our country and internationally by engaging in book talks and discussions. We will also participate in activities within our OLC grade level and across grade levels (K-2) that reference our summer Read Aloud book choices.

Please allow your child to choose 1 of the 5 books to continue this exciting journey. All of the books listed will be used in class, so that all students have read the story and interact with the text. We are not asking for all 5 books to be read this summer. Please only focus on one to develop a deep understanding of the characters, setting, and plot. We will build off this exposure as the Global Read Aloud and other activities take place. Each book is written or illustrated by Julia Flett or Monique Gray Smith.

Book Choice 1: My Heart Fills With Happiness

Book Choice 2: Wild Berries

Book Choice 3: You Hold Me Up

Book Choice 4: A Day With Yahah

Book Choice 5: When We Were Alone

Assignment: *Read Aloud Poster*

Students are responsible for making a poster (22x28) that includes the following:

Title of the Story

Author

Making Connections (Sentence starter: The part of the story when the character does... reminds me of the time when I or someone else...)

Illustration component that depicts student understanding of the text and the related connection.

We encourage creativity in the use of materials and how the information is presented. Be creative!