

# St. Theresa School Hearing Loss Action Plan (2018-2019)



Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_ Grade \_\_\_\_\_

Parent/ Guardian \_\_\_\_\_ Cell (M) \_\_\_\_\_

Parent/ Guardian \_\_\_\_\_ Cell (D) \_\_\_\_\_

Diagnosis \_\_\_\_\_ Year of Diagnosis \_\_\_\_\_

## Indicate below type and severity:

- Conductive – Problems with outer-middle ear.
- Sensorineural - Loss due to dysfunction of the inner ear, auditory nerve damage, or damage to the auditory centers in the temporal lobes of the brain.
- Mixed – Loss is a combination of both conductive and sensorineural hearing loss.
- Severity
  - Mild (20-40 dB, quiet speech is inaudible)
  - Moderate (40-60 dB, average speech is inaudible)
  - Severe (60-80 dB. Loud speech is inaudible)
  - Profound (greater than 80 dB, all speech is inaudible)

Cause of the hearing deficit, if known \_\_\_\_\_

Current medical management \_\_\_\_\_

Past and current use of amplification and its effectiveness \_\_\_\_\_

- Student has demonstrated proper use and care of hearing aids, if applicable \_\_\_\_\_
- Student's speech and language development \_\_\_\_\_
- Interventions that may help \_\_\_\_\_
- Indicate which, if any classroom environments are an issue (i.e. noise from other classrooms, hallways, fans from both heating and cooling systems) \_\_\_\_\_

Parent / Guardian \_\_\_\_\_ Date \_\_\_\_\_