

The Combined SPSA & LCAP Template

School:

District:

County-District School (CDS) Code:

Principal:

Date of this revision:

The Single Plan for Student Achievement (SPSA) is a plan of actions to raise the academic performance of all students. *California Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA. In addition, the Huntington Beach Union High School District has addressed the LCAP eight State Priorities.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Person:

Position:

Telephone Number:

Address:

E-mail Address:

The District Governing Board approved this revision of the SPSA on .

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Form A: Planned Improvements in Student Performance

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index and adequate yearly progress growth targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

LEA GOAL: 1a English Language Arts (ELA) – All students will reach high standards in Language Arts as measured in the 11th grade by Smarter Balanced Assessments. Students will attain, at a minimum, Standard Met in ELA/Literacy.

LCAP GOALS:

- Increase student achievement and career readiness.
- Provide rigorous education with interventions that narrow the achievement gap.
- Provide a clean, safe and positive school climate.

LCAP Priority areas:

Conditions of Learning:

Priority 2 - Implementation of State Standards: Implementation of ELA academic contents standards and performance standards adopted by the state board for all pupils, including English learners, low income and foster youth.

Priority 7 – Course Access: Pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable.

Pupil Outcomes:

Priority 4 – Pupil Achievement: Performance on standardized tests, API, number of students college & career ready, number of English learners that become proficient, English learner reclassification rate, number of students passing the Advance Placement exam with 3 or higher, number of students determined prepared for college by the Early Assessment Program (EAP).

Priority 8 – Other Pupil Outcomes: Other indicators of student performance in required areas of study.

SCHOOL GOAL(S): (Goals should be prioritized, measurable, and focused on identified student learning needs.)

What data did you use to form this goal(s)?

What were the findings from the analysis of this data?

How will the school evaluate the progress of this goal(s)?

STRATEGY:

Action/Services

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Person(s) Responsible

Target Date

**Cost and Funding Source
(Itemize for Each Source)**

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<p>(Note: Refer to Form F, Budget Planning Tool)</p>
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LEA Goal: 1a English Language Arts (ELA)

LEA GOAL: 1b Mathematics - All students will reach high standards in Mathematics as measured in the 11th grade by Smarter Balanced Assessments. All students will attain Standard Met or better.

LCAP GOALS:

- Increase student achievement and career readiness.
- Provide rigorous education with interventions that narrow the achievement gap.
- Provide a clean, safe and positive school climate.

LCAP Priority areas:

Conditions of Learning:

Priority 2 - Implementation of State Standards: Implementation of ELA academic contents standards and performance standards adopted by the state board for all pupils, including English learners, low income and foster youth.

Priority 7 – Course Access: Pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable.

Pupil Outcomes:

Priority 4 – Pupil Achievement: Performance on standardized tests, API, number of students college & career ready, number of English learners that become English proficient, English learner reclassification rate, number of students passing the Advance Placement exam with 3 or higher, number of students determined prepared for college by the Early Assessment Program (EAP).

Priority 8 – Other Pupil Outcomes: Other indicators of student performance in required areas of study.

SCHOOL GOAL(S): (Goals should be prioritized, measurable, and focused on identified student learning needs.)

What data did you use to form this goal(s)?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal(s)?

STRATEGY:

Action/Services

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Person(s) Responsible

Target Date

**Cost and Funding Source
(Itemize for Each Source)**

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<p>(Note: Refer to Form F, Budget Planning Tool)</p>
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LEA GOAL: 2 English Learners – All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining Standards Met in ELA/Literacy and mathematics as measured on the grade 11 Smarter Balanced Assessments.

LCAP GOALS:

- Increase student achievement and career readiness.
- Provide rigorous education with interventions that narrow the achievement gap.
- Provide a clean, safe and positive school climate.

LCAP Priority areas:

Conditions of Learning:

Priority 2 - Implementation of State Standards: Implementation of ELA academic contents standards and performance standards adopted by the state board for all pupils, including English learners, low income and foster youth.

Priority 7 – Course Access: Pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable.

Pupil Outcomes:

Priority 4 – Pupil Achievement: Performance on standardized tests, API, number of students college & career ready, number of English learners that become English proficient, English learner reclassification rate, number of students passing the Advance Placement exam with 3 or higher, number of students determined prepared for college by the Early Assessment Program (EAP).

Priority 8 – Other Pupil Outcomes: Other indicators of student performance in required areas of study.

SCHOOL GOAL(S): (Goals should be prioritized, measurable, and focused on identified student learning needs.)

What data did you use to form this goal(s)?

What were the findings from the analysis of this data?

How will the school evaluate the progress of this goal(s)?

STRATEGY:

Action/Services

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Person(s) Responsible

Target Date

**Cost and Funding Source
(Itemize for Each Source)**

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(Note: Refer to Form F, Budget Planning Tool)

LEA Goal: 2 English Learners

LEA GOAL: 3 Highly Qualified Teachers – All students will be taught by highly qualified teachers.

LCAP GOALS:

- Increase student achievement and career readiness.
- Provide rigorous education with interventions that narrow the achievement gap.
- Provide a clean, safe and positive school climate.

LCAP Priorities areas:

Conditions of Learning:

Priority 1 - Basic Services: Degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d).

Priority 2 - Implementation of Common Core State Standards: Implementation of academic content and performance standards adopted by the state board for all pupils, including English learners.

SCHOOL GOAL(S): (Goals should be prioritized, measurable, and focused on identified student learning needs.)

What data did you use to form this goal(s)?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal(s)?

STRATEGY:

Action/Services

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Person(s) Responsible

Target Date

**Cost and Funding Source
(Itemize for Each Source)**

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<p>(Note: Refer to Form F, Budget Planning Tool)</p>
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LEA Goal: 3 Highly Qualified Teachers

LEA GOAL: 4 All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

LCAP GOALS:

- Provide a clean, safe and positive school climate.

LCAP Priorities areas:

Conditions of Learning:

Priority 1 – Basic Services: Degree to which teachers are appropriately assigned pursuant to Education Code 44258.9, and fully credentials in the subject areas and for the pupils they are teaching; pupils have access to standards aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d).

Engagement:

Priority 6 – School Climate: Pupil suspension rates, pupil expulsion rates, and other local measures including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

SCHOOL GOAL(S): (Goals should be prioritized, measurable, and focused on identified student learning needs.)

What data did you use to form this goal?	What were the findings from the analysis of this data?	How will the school evaluate the progress of this goal?

STRATEGY:

Action/Services

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Person(s) Responsible

Target Date

**Cost and Funding Source
(Itemize for Each Source)**

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<p>(Note: Refer to Form F, Budget Planning Tool)</p>
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LEA Goal: 4 Learning environments that are safe, drug-free

LEA Goal 5: All students will graduate from high school.

LCAP Goals:

- Increase student achievement and career readiness.
- Provide rigorous education with interventions that narrow the achievement gap.
- Provide a clean, safe and positive school climate.

LCAP Priority areas:

Conditions of Learning:

Priority 7 – Course Access: Pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable.

Pupil Outcomes:

Priority 4 – Pupil Achievement: Performance on standardized tests, API, number of students college & career ready, number of English learners that become English proficient, English learner reclassification rate, number of students passing the Advance Placement exam with 3 or higher, number of students determined prepared for college by the Early Assessment Program (EAP).

Engagement:

Priority 5 – Pupil Engagement: School attendance rates, chronic absenteeism rates, high school dropout rates, high school graduation rate.

Priority 6 – School Climate: Pupil suspension rates, pupil expulsion rates, other local measure including surveys of pupils, parents, and teacher on the sense of safety and school connectedness.

SCHOOL GOAL(S): (Goals should be prioritized, measurable, and focused on identified student learning needs.)

What data did you use to form this goal(s)?

What were the findings from the analysis of this data?

How will the school evaluate the progress of this goal(s)?

STRATEGY:

Action/Services

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Person(s) Responsible

Target Date

**Cost and Funding Source
(Itemize for Each Source)**

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(Note: Refer to Form F, Budget Planning Tool)

LEA Goal: 5 All Students will graduate from high school

LEA GOAL: 6 Parent & Community Participation (Including representation from our unduplicated student population)

LCAP GOAL:

- Increase opportunities for parent/guardian engagement in matters related to students' academic endeavors, as well as site and district decision making.

SCHOOL GOAL(S): (Goals should be prioritized, measurable, and focused on identified student learning needs.)

What data did you use to form this goal(s)?

What were the findings from the analysis of this data?

How will the school evaluate the progress of this goal(s)?

STRATEGY:

Action/Services

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Person(s) Responsible

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**Cost and Funding Source
(Itemize for Each Source)**

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(Note: Refer to Form F, Budget Planning Tool)

LEA Goal: 6 Parent & Community Participation

Form B: Centralized Services for Planned Improvements in Student Performance

The following actions and related expenditures support this site program goal and will be performed as a centralized service. Note: the total amount for each categorical program in Form B must be aligned with the Consolidated Application.

School Goal #:

Actions to be Taken to Reach This Goal ¹ Consider all appropriate dimensions (e.g., Teaching and Learning, Staffing, and Professional Development)	Start Date ² Completion Date	Proposed Expenditures	Estimated Cost	Funding Source (itemize for each source)

Note: Centralized services may include the following direct services:

- Research-based instructional strategies, curriculum development, school climate, and data disaggregation for instructional staff
- District-wide staff providing specific services to schools, e.g., English Language Development Coordinator, Teachers on Special Assignment, Instructional Coaches
- After-School and Summer School programs funded by categorical programs
- Data analysis services, software, and training for assessment of student progress

Centralized services do not include administrative costs.

Please duplicate this form as necessary.

¹ See Appendix A: Chart of Legal Specifics for the Single Plan for Student Achievement for content required by each program or funding source supporting this goal.

² List the date an action will be taken, or will begin, and the date it will be completed.