



***Title I School-Level Family and Parent Involvement Policy
Morse Elementary School***

Morse Elementary School has developed a written Title I family and parent involvement policy with input from Title I parents. Morse received input for this policy by meeting with School Site Council, English Language Advisory Council, and Parent Teacher Association. It has distributed the policy to parents of Title I students. The policy is distributed annually via the student handbook, which all students receive, is posted on the school website, and copies of the policy are always available in the office. A translated version is also available for this policy. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Family and Parents in the Title I Program

To involve parents in the Title I program at Morse Elementary School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - Annual Title 1 meeting held in the winter with information provided in English and Spanish.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
 - Morse offers a number of parent involvement meetings including Back to School Night, Open House, Title 1 Parent meetings, ELAC, PTA, School Site Council, and program-based information meetings (AVID). PYLUSD also offers a Parent University, which Morse advertises.
 - Meeting times for ELAC and Site Council vary depending upon the scheduling needs of our parents.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
 - At the end of each school year, the Title 1 Parent Involvement Policy is an agenda item for each of the meetings stated above. Parents are provided opportunity to revise this policy for the following school year.
- The school provides parents of Title I students with timely information about Title I programs.
 - Parents can receive information about these via:
 - School Site Council Meetings, which are open to the public.
 - English Language Advisory Council meetings, which are open to the public.
 - PTA Association meetings, which are open to the public.
 - Regular updates via the Morse newsletter and the weekly Morse updates. A printed copy of this newsletter is posted in the Morse front office.

- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - Morse hosts a Back to School Night where teachers explain the curriculum, assessments, and classroom policies.
 - Detailed Parent reports of Academic Achievement are sent home to explain CAASPP results.
 - Schoolwide results are reviewed in a presentation with graphs showing desired results and attained results at the Back to School Night/Title 1 Parent Meeting, the ELAC meeting, and the School Site Council Meeting.
 - Standards-based trimester report cards show parents how their student is progressing towards the Common Core Standards.
 - Proficiency levels (Standard Exceeded, Met, Nearly Met, and Not Met) and performance expectations are discussed at parent conferences
 - Periodic District assessments in Language Arts, Writing, and Math provide parents indicators as to the levels of proficiency being attained throughout the year.
 - Regular progress monitoring reports are provided to parents.
 - Student academic progress information is collected by grade levels during PLC time and shared at School Site Council meetings and ELAC.
 - Parent with students with disabilities receive regular communication via IEP meetings and 504 meetings.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - Morse teachers, support staff, and administrators value the input from parents. If a parent requests a meeting with the school about any concerns that arise, the staff will make every effort to meet in a timely manner.
 - Morse maintains a Student Study Team (SST) which meets regularly to examine the needs of students who may be falling behind. This team involves the parents with interventions that need to be put into place.
 - Morse administrator facilitates parent observations of programs, when requested.

School-Family Compact

Morse Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The Compact is provided to families through the student handbook.

Building Capacity for Involvement

Morse Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - Morse hosts a Back to School Night where teachers explain the curriculum, assessments, and classroom policies.
 - Detailed Parent reports of Academic Achievement are sent home to explain CAASPP results.
 - Schoolwide results are reviewed in a presentation with graphs showing desired results and attained results at the Back to School Night/Title 1 Parent Meeting, the ELAC meeting, and the School Site Council Meeting.
 - Standards-based trimester report cards show parents how their student is progressing towards the Common Core Standards.
 - Proficiency levels (Standard Exceeded, Met, Nearly Met, and Not Met) and performance expectations are discussed at parent conferences
 - Periodic District assessments in Language Arts, Writing, and Math provide parents indicators as to the levels of proficiency being attained throughout the year.
 - Regular progress monitoring reports are provided to parents.
 - Student academic progress information is collected by grade levels during PLC time and shared at School Site Council meetings and ELAC.
 - Parent with students with disabilities receive regular communication via IEP meetings and 504 meetings.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - Morse provides additional counselor time.
 - Information is presented to parents at school events such as: Back to School Night, Open House, Title I Information Meeting, AVID Family Nights, ELAC, and PTA Meetings.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
 - Parent involvement is encouraged through Back to School Night, Open House, Title I Information Meeting, AVID Family Nights, ELAC, and PTA Meetings. New opportunities to become involved are posted on the Morse monthly newsletter.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
 - Morse encourages Title I parental involvement by hosting parent evenings specific to the varying programs on campus: English language learners, AVID, science, music, and others.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
 - Parent publications at Morse are available in both English and Spanish.
 - The school website can be translated into languages available through Google Translate.
 - Information provided to parents, including newsletters, informational items, and other materials are available in hardcopy and electronic formats.
 - Translators, as needed, are provided at meetings.
- The school provides support for parental involvement activities requested by Title I parents.
 - Morse administrator maintains an open-door policy where parents are welcome to meet with the principal, in order to share concerns or ideas they may have about the school and its programs.

Accessibility

Morse Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- Parent publications at Morse are available in both English and Spanish.
- The school website can be translated into languages available through Google Translate.
- Hard copies of publications are available in the front office for families who do not have internet access.
- Translators, as needed, are provided at meetings.