Vista Heights Middle School
International Baccalaureate
Middle Years Program

Presented by
Susan Young
IB MYP Coordinator

Wednesday, February 12, 2020
Vista Heights Middle School

Mission Statement

The Vista Heights School Community aims to develop a culture of inquiring, knowledgeable, and caring students who help to create a better and more peaceful world through intercultural understanding and respect.

Vision Statement

We are dedicated to helping each student maximize his/her academic, emotional, and positive social growth in order to become lifelong global learners.

Our goal is to prepare our students to be college and career ready upon completion of high school.
Before we begin...

Upcoming Events

Tuesday, February 19: Black History Talent Showcase

Tuesday, February 25: Career Day

Thursday, March 18: Family STEAM Night

Wednesday, April 22: Open House and Incoming 6th Graders Orientation
Organization: What is the IB mission?
The IB is a not-for-profit foundation, motivated by its educational mission, focused on the student.

Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
INTERNATIONAL MINDEDNESS including MULTILINGUALISM
ACTIVE, STUDENT CENTERED LEARNING
AUTHENTIC, CRITERION-RELATED ASSESSMENT

programmes that promote . . .

INQUIRING KNOWLEDGEABLE CARING
MYP Requirements:
- 50 hours per subject per year
- All students continuously enrolled in language acquisition course
- Visual and performing arts
IB Education is

Broad and Balanced

Connected

Conceptual
IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

**INQUIRERS**
We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**KNOWLEDGEABLE**
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**THINKERS**
We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**COMMUNICATORS**
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**PRINCIPLED**
We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**OPEN-MINDED**
We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**CARING**
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

**RISK-TAKERS**
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

**BALANCED**
We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

**REFLECTIVE**
We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.
<table>
<thead>
<tr>
<th>IB MYP Key Concepts</th>
<th>Aesthetics</th>
<th>Change</th>
<th>Communication</th>
<th>Communities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connections</td>
<td>Creativity</td>
<td>Culture</td>
<td>Development</td>
<td></td>
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<tr>
<td>Form</td>
<td>Global Interactions</td>
<td>Identity</td>
<td>Logic</td>
<td></td>
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<tr>
<td>Perspective</td>
<td>Relationships</td>
<td>Systems</td>
<td>Time, Place, and Space</td>
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</table>
LEARNING IN REAL CONTEXTS SHOWS THE INTERDEPENDENCE OF KNOWLEDGE AND SKILLS FOR TACKLING THE WORLD OF OUR STUDENTS’ FUTURE BOTH PERSONALLY AND AS GLOBAL CITIZENS.
# 21st Century Learning Skills - The 4 Cs

<table>
<thead>
<tr>
<th>Approaches To Learning</th>
<th>Thinking Skills</th>
<th>Communication Skills</th>
<th>Research Skills</th>
<th>Social Skills</th>
<th>Self-Management Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking</td>
<td>Communication</td>
<td>Information Literacy</td>
<td>Collaboration</td>
<td>Organization</td>
<td></td>
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<tr>
<td>Creativity and Innovation Transfer Skills</td>
<td>Media Literacy</td>
<td></td>
<td></td>
<td>Affective Skills</td>
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<td>Reflection</td>
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The ATLs helps students develop the self-knowledge and skills they need to enjoy a lifetime of learning.
6th Grade Schedule

- Language and Literature (Language Arts)
- Mathematics
- Individuals and Societies (Social Studies)
- Sciences
- Language Acquisition: Trimester each of
  - Spanish
  - French
  - Mandarin Chinese
  OR
  - Yearlong Spanish for Heritage Speakers

- Physical and Health Education (PE)
  - One semester of survey PE
  - One semester of Dance PE

6th Grade Arts and Design:
- One semester art, such as beginning multimedia art or beginning performing arts
- One semester design, such as multicultural studies or STEAM

OR Yearlong course:
- Band
- Choir
- AVID
Rigorous and Engaging Education

- More intermediate and advanced classes in 7th and 8th grade - more choices
  - Digital Photography
  - Yearbook
  - Multicultural Studies
  - Show Choir
  - Advanced Drama
- High school credit for A-G classes
  - Integrated Math 1 Honors
  - Spanish 1 and Spanish 2
  - French 1 and French 2
  - Mandarin Chinese 1
- More students on path towards Riverside County Seal of Multiliteracy

- Students prepare for the challenge of the IB DP at Canyon Springs
- Everyone is included and provided support
IB Community Service

6th and 7th Grade
- Complete 5 hours of service (including the time it takes to complete your slideshow project)
- Complete the Slideshow Template in the Google Classroom

8th Grade
- Complete 10 hours of service (including the time it takes to complete your slideshow project)
- Complete the Slideshow Template in the Google Classroom

More information is available on the Vista Heights website
International Baccalaureate / Community Service Project
Benefits of IB MYP for Students
Rigorous and Engaging Education

- Inquiry-based, student-centered lessons
- Emphasis on higher-order thinking skills
- Internationally recognized program
- High school credit for A-G classes
- Possible AP Exam credit in select classes
- Students prepare for the challenge of the IB Diploma Program at Canyon Springs
Continued Focus on Academic Excellence

- Science Fair
- History Day
- Spelling Bee
- Geography Bee
- Math League
- Speech Contest
- Essay contests

Education for a Global Economy - California Model School
Expansion of exploratory classes supporting college and career readiness

- Language acquisition classes for all students
- Continued focus on arts education
- More students enrolled in AVID
  - We are an AVID Schoolwide Site of Distinction
- More students enrolled in STEAM
- More students on path towards Riverside County Seal of Multiliteracy
- Intermediate and Advanced digital design (computers), including coding and 3D printing
Inclusive Program for All Learners

- School-wide intervention
- Support embedded in the core classes
- English Language Learners benefit from strengthening skills in their primary language and are supported in their English language acquisition
- Special Education students are included in all IB curricular areas
Transfers ARE Available

Deadline is
Friday, March 13, 2020

Turn in Intradistrict Transfer form to Registration Center

Info available at MVUSD website and VHMS website
Thank you for joining us today!

For additional information, please contact:

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IB MYP Coordinator
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Engage With Us!
Website:
http://vistaheights.mvusd.net
Facebook:
VistaHeightsMiddle
Twitter:
@Vista_Heights
Continue viewing presentation for information on the Canyon Springs IB Diploma Program.
IB Program is a rigorous program designed to challenge student to be critical thinkers, communicate effectively using written and verbal expression, and develop an awareness of the world around them.
IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRING
We develop a curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE
We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKING
We use critical and creative thinking skills to analyze and take responsible action on complex problems. We use evidence to challenge assumptions, to坚定不移 in making reasoned, ethical decisions.

COMMUNICATORS
We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

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OPEN-MINDED
We critically appreciate diverse cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and are we willing to grow from the experience.

CARING
We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS
We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED
We value the development of positive attitudes, particularly in relation to physical, intellectual, emotional, and spiritual aspects of our lives. We see ourselves as being interdependent with other people and with the world around us.

REFLECTIVE
We thoughtfully consider the world and our own ideas and experience. We reflect on our strengths and weaknesses as learners in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.
Introduction to Canyon Springs’ IB Program

• The Diploma Program is a two-year course of study
  – Junior and senior year
• Students apply in the spring of their sophomore year
• Students applying to the program should be in good-standing academically and are recommended to be in Honors classes.
• The most important aspects for success in the program are motivation and dedication.
Canyon Springs’ IB Program Options

• A **Diploma Candidate** is required to take six IB courses and six IB exams. Additionally, candidates are required to complete the Theory of Knowledge course, the extended essay, and the Creativity, Action and Service project.

• A **Certificate Candidate** not participating in the Diploma Program will be eligible to take a max of 3 IB courses to receive credit. Student receive a certificate (a certificate of results) indicating the results obtained in individual subjects. A certificate candidate can receive college credit based on their IB exam.
Requirements of the Diploma Program

The curriculum contains six subject groups and a core of three parts.

An IB student is required to take 6 IB classes and 6 IB exams 3 (HL) & 3 (SL) courses
### Additional Requirements of the IB Diploma Program

There are three core requirements:

<table>
<thead>
<tr>
<th>The extended essay:</th>
<th>Theory of knowledge:</th>
<th>Creativity, Action, Service:</th>
</tr>
</thead>
<tbody>
<tr>
<td>4,000 word research paper</td>
<td>Interdisciplinary</td>
<td>Encourages students to be involved in artistic pursuits, sports and community service</td>
</tr>
<tr>
<td>Offers the opportunity to investigate a research question of individual interest</td>
<td>Explores the nature of knowledge across disciplines</td>
<td>Education outside the classroom</td>
</tr>
<tr>
<td>Familiarizes students with the independent research and writing skills expected at the university</td>
<td>Encouraging an appreciation of other cultural perspectives</td>
<td>Development of the learner profile and an empathetic individual</td>
</tr>
</tbody>
</table>

*There will be a coordinator to support students on their extended essay and on completion of CAS.*
Specifics of the IB Program

• IB students are required to complete a project/research paper (Internal Assessment) for each class.

• Exams (External Assessments) are given in May for each IB class.

• Marks awarded for each class range from 1 (lowest) to 7 (highest).
  – The overall score includes the IA (20%) and Exam (80%).

• In order to earn an IB diploma, a minimum score of 24 out of 42 must be earned.
IB Courses offered

**Group 1: Language A1**
- Language & Literature HL

**Group 2: World Language**
- French SL
- Spanish SL/HL

**Group 3: Individuals and Societies**
- History of the Americas & 20th Century World History Topics HL

**Group 4: Experimental Sciences**
- Chemistry SL

**Group 5: Mathematics**
- Mathematical Studies SL
- Math SL

**Group 6: The Arts**
- Music SL/HL
- Film HL
Benefits of the IB Program

• The IB program is a rigorous academic program that aims to create lifelong learners.
• The IB program prepares students for college.
• IB students form strong, lasting relationships with their peers and teachers.
• An IB diploma is a desirable factor in the college admissions process.
• College credit can be earned from successful completion of IB exams.
• IB students are eligible to take AP exams. (AP students can’t take IB exams)
IB vs. AP

- Both are rigorous academic programs
- Both can earn college credit
- Both are beneficial in the college admissions process

<table>
<thead>
<tr>
<th>International Baccalaureate</th>
<th>Advanced Placement</th>
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<tbody>
<tr>
<td>More than one form of assessment:</td>
<td>Solely based on exam in May</td>
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<tr>
<td>*exams and projects/papers</td>
<td></td>
</tr>
<tr>
<td>Exams are primarily short answer &amp; essay</td>
<td>Exams are multiple choice &amp; essays</td>
</tr>
<tr>
<td>Additional requirements:</td>
<td>Only involves the exam in May</td>
</tr>
<tr>
<td>*CAS, EE, TOK</td>
<td></td>
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<tr>
<td>IB is a program</td>
<td>AP classes are independent, one year courses</td>
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<tr>
<td>*All courses are 2 years</td>
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<tr>
<td>International standard of excellence</td>
<td>National standard of excellence</td>
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</table>
How do I prepare for IB?

Summer before HS
- Take PE (this helps with your schedule being less hectic later on)

9th Grade
- Challenge yourself in your academic classes
- Take honors classes and/or AP human geography
- Start your foreign language

10th Grade
- Continue to take honors classes
- AP European History

*Students need to be dedicated and curious about the world around them
IB Contracts

- Students make a two-year commitment to all IB classes & diploma requirements.
- Students and parents must understand the rigor and expectations of IB classes.
- Requirements before taking an IB class:
  - Student and parent attend information nights
  - Student and parent sign contract
- Canyon Springs High School is an Equal Opportunity School
  - Open Access to AP and IB classes