



LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Global Education Academy 2

Contact Name and Title

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Principal

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# 2017-20 Plan Summary

## The Story

Describe the students and community and how the LEA serves them.

**Global Education Academy 2 (GEA 2)** is a public charter school located in the inner city of Los Angeles, approximately four mile north of the University of Southern California and collocated at Arlington Heights Elementary School, in a racially mixed neighborhood whose population is primarily Hispanic and African American. Approximately 95% of students attending the school are Hispanic and 5% are African American. The socio-economic status of most families living in the neighborhood is lower middle class to poor. 85.6% of the school population qualifies for free or reduced lunch.

Our LEA serves GEA 2 students in many ways as outlined in the following description. Our school currently has grades K-5, two classes of kindergarten and first grades, and one class per grade level of second through fifth grades. The school promotes small class sizes, with an average of 22 students per class. The total school population is 160 students.

### b. Family and community trends

GEA 2 can be considered a neighborhood school. Many students attending GEA 2 live within eight miles of the school. Less than 1% of students are attending GEA 2 from outside the District. Less than 1% of children are identified as living in foster care. The vast majority of students live with one or both parents.

### c. State/federal program mandates

GEA 2 is a Title I funded school. Title I funding is primarily used to support an intervention program for low achieving students, as well as the purchase of educational materials and supplies. GEA 2 also receives Title III funding to support education of English learners. Title III funding pays for bilingual intervention teachers, professional development, and educational materials and supplies that are used with EL students.

### d. Parent/community organizations

#### School Advisory Committee (SAC)

The main parent organization at GEA 2 is the School Advisory Committee (SAC). This committee composes of parents and staff who serve in leadership positions for our school and advocates for students success at GEA 2. Committee meetings are hosted and facilitated by the principal who meets formally with the committee on the first Friday of every month.

#### District - English Learner Advisory Committee (DELAC/ELAC)

The District English Learner Advisory Committee (DELAC/ELAC) is a group of parents and staff who advocates for students that are second language learners. Committee meetings are hosted and facilitated by the principal who meets formally with the committee every month.

#### GEA2 Booster Club

The Booster Club was officially started in the 2015/2016 school year. The Booster Club sponsors school-wide fundraisers several times per year that typically coincide with a holiday celebration, such as the Harvest Festival, Winter Celebration, etc. These events are either conducted by parents, or in the case of the Harvest Festival, coordinated with teachers.

#### Parent Volunteers

Parents at GEA 2 volunteer to help at our school. (As per Los Angeles Unified School District guidelines) Parents perform many of the following activities:

Making copies  
Helping teachers in the classroom  
Cutting, collating, organizing paper projects at home or school  
Running errands/purchasing supplies  
Helping with Booster Club fundraisers Etc.

### e. Community foundation programs

GEA 2 utilizes resources from a variety of community agencies and foundations. These relationships and the services received are described in the following sections.

#### Korean Education Center of Los Angeles (KECLA)

KECLA provides financial and material support to schools in the greater Los Angeles area that provide Korean language instruction to students in grades K-12. This year, GEA 2 was awarded approximately \$5,500 to support its developing Korean language and cultural program. The funds are used to purchase Korean language materials and texts, to provide field trips or activities (Taekwondo) focusing on Korean culture.

#### California Charter School Association (CCSA)

GEA 2 maintains membership in the California Charter School Association (CCSA). CCSA promotes the interests of charter schools in the state of California and provides a variety of services to existing and developing schools.

GEA 2 principal has utilized the following CCSA services: Regional meetings/trainings

Renewal petition guidance/consulting  
Annual conference  
Online materials, documents, webinar

#### **GEA2 school's purpose also serves the students in many ways: Mission of Global Education Academy 2**

The mission of Global Education Academy 2 is to create a safe and challenging learning environment that emphasizes global awareness and leadership. GEA 2 is committed to providing students with a wide variety of linguistic and cultural experiences that give students the opportunity to develop a true understanding and respect for all people.

#### **Vision of Global Education Academy 2**

Global Education Academy 2 will develop citizens of the world who are successful leaders not only in their local communities, but in the international community as well. Through a balanced curriculum that addresses academic, linguistic, social, physical, and emotional development, Global Education Academy 2 students will close the achievement gap.

**Global Education Academy 2 believes its students will:**

1. Achieve at or above federal, state and district academic expectations; and,
2. Acquire high levels of academic proficiency and literacy in English and in another language; and,
3. Participate in a variety of multicultural experiences to develop understanding and respect for all people.

To assure that future citizens contribute successfully, schools must offer a high quality public education to all students regardless of their race, ethnicity or socio-economic status.

GEA 2 believes that a good education can empower students with a strong academic and technological skill base, and at the same time develop each student's creative potential, critical thinking and problem solving skills.

GEA 2 believes that new citizens of the twenty-first century will require multi-lingual skills, the ability to communicate across cultures, and the ability to use integrated technology to actively explore local, state, national, and global issues.

Students will enter a world that is yet unimagined, with technological advances that produce both problems and solutions for the world population. Technological and demographic changes exert intense pressure on schools to reexamine basic issues about the nature of schooling. It is within this world context that GEA 2 is committed to the long- term mission to develop citizens of the world with skills to become successful leaders not only in their local communities, but in the national and international community as well.

GEA 2 believes that its overall mission will be achieved when students receive:

A wide variety of linguistic and cultural learning experiences that develop an understanding of and respect for all people, their languages and cultures. A comprehensive balanced academic curriculum that addresses each student's academic, linguistic, social, physical, and emotional development using culturally and linguistically relevant strategies and materials.

Opportunities to develop high levels of academic English and another language. Opportunities to use technology for learning.

A safe and challenging learning community for students, parents, and faculty that emphasizes global awareness and leadership.

A safe and challenging learning community for students, parents, and faculty that seeks to assure grade-level student achievement in all content areas and supports students with learning differences.

The skills students develop at GEA 2 will allow them to be successful leaders who: are able to communicate in a multi-cultural/lingual environment;

and, can bridge gaps between people of various cultural and socioeconomic background; and, have the technology to succeed in today's

technologically advanced society; and, have the ability to critically analyze and solve problems facing their communities and the world.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

The LCAP for 2018/2019 is not appreciably different from that of 2017/2018. All LCAP goals remain the same. Most of the measurable outcomes are carried over as is. Over 99% of actions/services have been carried over as well with adjustments to budget line items to reflect changing priorities.

This is a result of being in our third year for GEA 2 School and we are still moving forward in our achievement plan while we continue to grow in enrollment. Most of the measurable outcomes in 2018/2019 demonstrating that the plan is moving us forward to achieve its overarching goals. In instances where a measurable outcome was not achieved, the related actions/services/budget were changed. The following highlights are noted for this year's LCAP:

All LCAP goals remain the same.

All measurable outcomes/targets remain the same but some percentages and phrasing have been changed. An increase in certificated and classified staff has been added due to increased enrollment.

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

### Parent Survey:

According to a sample from our May 2018 Parent Survey, we've made progress and improvement in the following instructional areas and providing a positive learning environment:

The Lexia Core 5 Reading and ST Math programs have helped my child to read more and learn math.

One thing I would love to see continue is the after school program. It is a very big help for us parents that work late and are unable to pick them up.

What we would like to keep all the programs that are available and the great staff!

Love the Art contest, Chess tournament, Spelling Bee, Talent show, spirit days, Movie Night, Field trips to the library, and other field trips.

Love the help the staff gives to the students and keep showing kindness to our children.

The diversity in activities and within the students. is wonderful. The environment set for the students is rich and intelligent. **Great teachers!**

### Suspension Rate

According to the California School Dashboard LCFF Evaluation Rubrics, the suspension rate for GEA 2 was at 0% for the entire year. Last year, 2017-2018, was also at 0% suspension rate.

### Intervention

GEA 2 increased the number of interventionists from four to five in the 2017/18 school year. (Funds had been allocated to permit the hiring of four intervention aides and one intervention teacher, making five interventionists.) Intervention aides are required to be college graduates with at least 60 semester units, and Intervention Teachers additionally possess a California Teaching Credential issued by the CTC. To entice higher quality intervention teachers, the position also provides health benefits. This will be

**Greatest Progress**

continued moving into the future.

All interventionists (aides and teachers) work in the classroom in the mornings under the direction of the classroom teachers. They work one-on-one and with small groups of students providing extra support to struggling students as well as facilitating classroom management and behavior support. The intervention teacher pulls-out small groups of students in all grades. The focus is on achievement of academic standards in preparation for the NWEA and SBAC tests. Most often, the interventionists can be seen working with groups of students that include English learners.

### **Professional Development**

Professional development every year since 2016/17 has focused on several key issues that are pertinent to raising SBAC scores of English Learners. Each of the topics to be addressed and its relevance in meeting needs of these and all students is presented in the subsections below:

#### **Evaluation and Performance Assessment**

Content covered in these sessions includes an overview of the instruments used to evaluate teacher performance. The first of these is the evaluative tool that was adopted through the collective bargaining process. This form covers teacher performance in a variety of areas including development of curricula, delivery of content, working with families, and student progress. An understanding of the evaluative tool that includes a focus on student performance underscores for teachers the importance of this criteria.

Another tool covered in PD is the Performance Assessment. The Performance Assessment further defines the area of student performance that will be evaluated. Most teachers make a commitment to improve scores on the SBAC or the NWEA benchmark tests. This commitment is reinforced through enumeration of actions that the teacher will take to improve the student scores and the resources that are available to help along the way. For the 2018/19 school year, teachers will add a performance assessment goal for English Learners.

The net result of this PD on evaluative tools and the Performance Assessment will be to provide teachers with the knowledge and motivation to provide instruction to struggling English Learners that is rigorous, relevant, and effective.

#### **ELD Instruction**

The focus of PD during the entire 2017/2018 school year was on ELD instruction. Teachers learned about the ELD standards, how to differentiate instruction, and provide integrated and designated ELD instruction. These topics were treated each month throughout the year. Professional Development in 2018/19 will continue focusing on review of past learning and using technology to facilitate ELD instruction.

#### **Next Generation Science Standards**

GEA 2 uses FOSS Kits for all grades. The FOSS Kits and program has helped teachers to better understand the standards and the development of lessons based thereon. This professional development also included an overview of strategies for teaching literacy as it relates to informational text, a major component of the CAASPP ELA.

#### **ELD Teacher Leaders**

Because there is a high percentage of EL students at GEA 2, there are many students who struggle with learning English or who struggle learning content through English. Two ELD Teacher Leaders (one lower and one upper grade) will continue to help lead the ELD instruction during the 2018/19 school year.

#### **The duties of the ELD Teacher Leader include the following:**

Collecting of and analyzing data related to ELPAC testing, Collecting of and analyzing data related to reclassification, Collecting of and analyzing data related to the AMAOs, Reporting said data to the administrative staff and teachers, Performing peer observations of ELD lessons, both integrated and designated, Working with teachers as a coach to improve ELD instruction, Making a list of resources that teachers can use to improve ELD instruction, and Providing PD to teachers in areas of need as identified through observation.

#### **Focus on Technology Using Standardized and Internal Benchmarks**

The standardized and internal assessments that have been chosen to inform instructional programming include Illuminate, NWEA MAP tests, publishers' unit/chapter tests, and teacher-created assessments. Each of these is described below. The use of a wide variety of assessments has permitted teachers to evaluate more effectively the progress and deficiencies of English Learners.

#### **Illuminate**

Illuminate contains an online databank of question items that teachers can access to develop a variety of quizzes, tests, and exams. The items are for the most part standards based, and the test format can be configured to imitate the SBAC. Results from the Illuminate tests can be accessed immediately, giving teachers the opportunity to modify instructional practices in real time. Results include individual and classroom totals and item analysis.

#### **NWEA MAP Tests**

The NWEA MAP tests are benchmark tests offered to students three times a year. The tests cover both ELA and math and are designed to mimic the SBAC exams with the exception that there is no task-based assessment. Results on the MAP test have been used to predict student results on the CSTs and will be used to predict results on the SBAC as more data is gathered. The results of the tests are used at GEA 2 to form intervention groups composed of students who are struggling to meet the standards -- bubble students on the cusp of proficiency. These bubble students then receive additional help in pullout sessions as provided by our intervention teacher.

The results of the NWEA MAP test are also used by classroom teachers to differentiate instruction for struggling students in the classroom. Teachers are able to use the cluster analysis features of MAP to determine which areas students are struggling in. Students who are struggling in a specific area are grouped together to receive push-in intervention in the morning under the direction of the classroom teacher. Teachers also use the growth monitoring feature of the MAP test to see which students are progressing or not. Students who are not meeting growth targets are also slated for morning or afternoon intervention. NWEA also provides the Learning Continuum, which helps teachers better identify what students are ready to learn next, based on their current performance level.

#### **Publishers' Unit/Chapter Tests**

Publishers' unit/chapter tests are used by teachers formatively as well. The results of the tests guide instruction, formation of intervention groups, and future planning. The unit/chapter tests are standards-based, so they give teachers an idea of how students

are learning the standards. Since the tests are paper and pencil tests, the results are not immediately known, and so teachers are encouraged to input tests into Illuminate so as to speed up the acquisition of results and data analysis. The tests themselves are still very useful for long-term planning purposes as they show how students are learning content.

**Teacher-Created Standards-Based Assessments**

Teachers create formal and informal formative assessments that are based on the standards. Teachers create assessments that are reflective of the content that is taught that may also address the different accessibility needs of students. There are paper and pencil assessments, but teachers will also use technologies that provide real-time assessment data. These teacher-created assessments provide insight into the teacher's instructional practice as well as students' learning of the standards.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

**Greatest Needs**

Being that GEA2 is in its fourth year of operation, there isn't a great deal of data when using the California School Dashboard LCFF Evaluation Rubrics, with most of the area marked N/A to show the performance levels. However, under the Status and Change Report, some area needs improvement. These are areas are described below.

Global Education Academy 2 needs more progress with English Language Arts (3-8) with a score of low, 35 points below level 3 and Mathematics (3-8) with a score of low, 42 points below level 3. Performance levels are not colored on the chart on the School Dashboard page, which is done when the number of students is below 30.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

**Performance Gaps**

The performance levels for students in different categories (All Students, English Learners, Foster Youth, Homeless, Socioeconomically Disadvantaged, Students with Disabilities, and Ethnicity) for each student group on the state indicators on the California School Dashboard LCFF report shows all categories with a N/A due to insufficient numbers of students per category and a short history for GEA 2. No student groups were two or more performance levels below the "all student" performance levels.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

**Increased or Improved Services**

**Student Subgroups Socio Economically Disadvantaged**

**Needs**

- Emotional and social challenges
- Acute and chronic stressors
- Cognitive lags
- Health and safety issues

Meeting the Needs Through...

- Maintain school wide system of positive behavior supports
- Implementing MTSS for struggling students
- Providing connections to social services
- Providing informal counseling

**English Learners**

**Needs**

- Language acquisition delays
- Poor self-esteem
- Lag in accessing content

Meeting the Needs Through....

- Providing integrated and designated ELD
- Teaching rigorous and relevant curriculum
- Monitoring lessons with principal and lead teachers
- Creating school wide system of positive behavior supports
- Providing informal counseling as needed
- Providing PD in area of ELD instruction

**Foster Youth**

**Needs**

- Attendance at multiple schools
- Gaps in education
- Disruption

Emotional and social challenges  
 Acute chronic stressors  
 Poor academic performance

Meeting the Needs Through...  
 Development of accelerated enrollment process  
 Maintaining communication between sending and receiving schools  
 Facilitating access to services  
 Providing social/emotional support

Providing Multi-Tiered System of Supports (MTSS)  
 Designating onsite personnel to track student progress

## Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$1,406,802
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$2,039,632

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

All general fund budget expenditures are included in the LCAP.

Total Projected LCFF Revenues for LCAP Year	\$1,801,588
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## Annual Update

### LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

#### Goal 1

Important conditions of learning will be met for all students.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access  
Local Priorities: Basic; Implementation of State Standards; Course access

#### Annual Measurable Outcomes

Expected	Actual
<b>2017-18</b> 100% of items on the list to be in good repair/clean.	<ol style="list-style-type: none"><li>1. 100% of items on the list are in good repair/clean</li><li>2. 100% of students did have access to Common Core aligned textbooks</li><li>3. 100% of teachers are fully credentialed and correctly assigned</li><li>4. 100% of teachers did fully implement the common core</li></ol> <p>100% of students did have access to full curriculum described in the charter petition.</p>

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Hire teachers and pay basic salary.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Hired teachers and paid basic salary</p>	<p>Teacher Salary - 1000-1999 Certificated Salaries - LCFF: \$477,053 Employee benefits - 3000-3999 Employee Benefits - LCFF: \$146,925 Substitutes - 5000-5999 Services and Other Operating Expenses - LCFF: \$8,000</p>	<p>Teacher Salary - 1000-1999 Certificated Salaries - LCFF: \$450,617 Employee Benefits - 3000-3999 Employee Benefits - LCFF: \$151,822 Substitutes - 5000-5999 Services and Other Operating Expenses - LCFF: \$19,968</p>

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Selected teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator.</p>	<p>State Testing Coordinator - 1000-1999 Certificated Salaries - LCFF: \$2,000 benefit off of stipend - 3000-3999 Employee Benefits - LCFF: \$396</p>	<p>State Testing Coordinator - 1000-1999 Certificated Salaries - LCFF: \$2,000 Benefit off of Stipend - 3000-3999 Employee Benefits - LCFF: \$396</p>

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Hiring a principal to oversee the running of the school to ensure that basic services are offered.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Hired a principal to oversee the running of the school to ensure that basic services are offered.</p>	<p>Budgeted Principal Salary - 1000-1999 Certificated Salaries - LCFF: \$84,717 Employee benefits - 3000-3999 Employee Benefits - LCFF: \$28,473</p>	<p>Principal Salary - 1000-1999 Certificated Salaries - LCFF: \$86,412 Employee Benefits - 3000-3999 Employee Benefits - LCFF: \$28,473</p>



**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organized office support staff to help with clerical work to ensure that basic services and safety are offered to all students.</p>	<p>Office personnel salary - 2000-2999 Classified Salaries - LCFF: \$36,556</p> <p>Employee benefits - 3000-3999 Employee Benefits - LCFF: \$11,319</p> <p>Student Information System - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,000</p>	<p>Office Personnel salary - 2000-2999 Classified Salaries - LCFF: \$37,287</p> <p>Employee Benefits - 3000-3999 Employee Benefits - LCFF: \$11,319</p> <p>Student Information System - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,497</p>

**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide students with basic and supplemental materials and curricula that they will need to learn.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided students with basic and supplemental materials and curricula that they will need to learn.</p>	<p>Textbooks - 4000-4999 Books and Supplies - LCFF: \$13,000</p> <p>Books &amp; other reference materials - 4000-4999 Books and Supplies - LCFF: \$6,000</p> <p>Basic Materials - 4000-4999 Books and Supplies - LCFF: \$8,000</p> <p>Custodial - 4000-4999 Books and Supplies - LCFF: \$2,000</p> <p>Instructional Materials - 4000-4999 Books and Supplies - LCFF: \$7,000</p> <p>Office Supplies - 4000-4999 Books and Supplies - LCFF: \$10,000</p> <p>Printing and Production - 5000-5999 Services and Other Operating Expenses - LCFF: \$7,000</p>	<p>Textbooks - 4000-4999 Books and Supplies - LCFF: \$18,166</p> <p>Books &amp; other reference materials - 4000-4999 Books and Supplies - LCFF: \$3,036</p> <p>Basic Materials - 4000-4999 Books and Supplies - LCFF: \$8,000</p> <p>Custodial - 4000-4999 Books and Supplies - LCFF: \$132</p> <p>Instructional Materials - 4000-4999 Books and Supplies - LCFF: \$11,336</p> <p>Office Supplies - 4000-4999 Books and Supplies - LCFF: \$7,500</p> <p>Printing and Reproduction - 5000-5999 Services and Other Operating Expenses - LCFF: \$7,496</p>

**Action 6**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p>Insurance - 5000-5999 Services and Other Operating Expenses - LCFF: \$12,000</p>	<p>Insurance - 5000-5999 Services and Other Operating Expenses - LCFF: \$10,995</p>

Purchase basic insurance for school and school activities.	Purchased basic insurance for school and school activities.		
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**Action 7**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide basic services to ensure operable building that is safe and clean.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided basic services to ensure operable building that is safe and clean.</p>	<p>Rent - State Facilities apportionment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$56,927</p> <p>Rent balance - 5000-5999 Services and Other Operating Expenses - LCFF: \$55,919</p> <p>Repairs - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,000</p> <p>Communication services - 5000-5999 Services and Other Operating Expenses - LCFF: \$8,000</p>	<p>Rent - State Facilities apportionment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$56,927</p> <p>Rent balance - 5000-5999 Services and Other Operating Expenses - LCFF: \$37,301</p> <p>Repairs - 5000-5999 Services and Other Operating Expenses - LCFF: \$0</p> <p>Communication services - 5000-5999 Services and Other Operating Expenses - LCFF: \$12,851</p>

**Action 8**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Connected computers to Internet through open DNS to ensure basic safety when students are accessing the Internet</p>	<p>Open DNS/Filter - 5000-5999 Services and Other Operating Expenses - LCFF: \$500</p>	<p>Open DNS/Filter - 5000-5999 Services and Other Operating Expenses - LCFF: \$762</p>

**Action 9**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p>Auditor - 5000-5999 Services and Other Operating Expenses - LCFF: \$5,000</p> <p>Back-office support - 5000-5999 Services and Other Operating Expenses - LCFF: \$24,000</p>	<p>Auditor - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,808</p> <p>Back-office support - 5000-5999 Services and Other Operating Expenses - LCFF: \$22,700</p>

Provide oversight and support to accounting procedures to provide basic financial stability to organization	Provided oversight and support to accounting procedures to provide basic financial stability to organization	Bank and payroll fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,500	Bank and payroll fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,276
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**Action 10**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Recruitment of students and staff.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Recruited students and staff.</p>	<p>Recruiting/Fingerprints - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,000</p>	<p>Recruiting/Fingerprints - 5000-5999 Services and Other Operating Expenses - LCFF: \$418</p>

**Action 11**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Receive operational support and services from CMO.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Received operational support and services from CMO.</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$123,767</p>	<p>CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF: \$123,767</p>

**Action 12**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Partnered with non-instructional consultants to provide STRS, e-rate support, and other areas.</p>	<p>Non-instructional consultants - 5000-5999 Services and Other Operating Expenses - LCFF: \$4,000</p>	<p>Non-instructional consultants - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,829</p>

**Action 13**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Legal Fees to maintain compliance with all laws, rules, and regulations</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Paid Legal Fees to maintain compliance with all laws, rules, and regulations</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$5,000</p>	<p>Legal Fees - 5000-5999 Services and Other Operating Expenses - LCFF: \$345</p>

**Action 14**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Pay LAUSD oversight fee for basic District support of school</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Paid LAUSD oversight fee for basic District support of school</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$12,377</p>	<p>LAUSD District Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF: \$13,850</p>

**Action 15**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator for unduplicated counts.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Selected teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator for unduplicated counts.</p>	<p>Certificated salaries - 1000-1999 Certificated Salaries - LCFF: \$6,500</p> <p>Employee benefits - 3000-3999 Employee Benefits - LCFF: \$1,286</p>	<p>Certificated salaries - 1000-1999 Certificated Salaries - LCFF: \$6,500</p>

**Action 16**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provided students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.</p>	<p>Books &amp; other reference materials - 4000-4999 Books and Supplies - LCFF: \$4,000</p> <p>Supplemental instructional materials - 4000-4999 Books and Supplies - LCFF: \$6,300</p>	<p>Books &amp; other reference materials - 4000-4999 Books and Supplies - LCFF: \$3,036</p> <p>Supplemental instructional materials - 4000-4999 Books and Supplies - LCFF: \$7,300</p>

**Action 17**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provided students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.</p>	<p>Breakfast and lunch free for all students - 4000-4999 Books and Supplies - LCFF: \$93,314</p>	<p>Breakfast and lunch free for all students - 4000-4999 Books and Supplies - LCFF: \$92,136</p>

**Action 18**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p>	<p>Books and Supplies - 4000-4999 Books and Supplies - LCFF: \$4,000</p>	<p>Books and Supplies - 4000-4999 Books and Supplies - LCFF: \$3,036</p>

Location: All Schools  Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.	Location:  Based on the needs survey, school purchased ELA materials for use with English learners for unduplicated counts.		
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**Action 19**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Receive operational support and services from CMO for unduplicated counts.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Received operational support and services from CMO for unduplicated counts.</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$27,416	Operational support and service from CMO - 5000-5999 Services and Other Operating Expenses - LCFF: \$27,416

**Action 20**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide basic student health services for unduplicated counts.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Provided basic student health services for unduplicated counts.</p>	5000-5999 Services and Other Operating Expenses - LCFF: \$1,500	Student hearing and Vision Screening - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,035

**Action 21**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or</b></p>	<p><b>For Actions/Services included as contributing to meeting Increased or</b></p>	5000-5999 Services and Other Operating Expenses -	LAUSD Oversight Fee for basic district support of

<p><b>Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Pay LAUSD oversight fee for basic District support of school for unduplicated counts.</p>	<p><b>Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location:</p> <p>Paid LAUSD oversight fee for basic District support of school for unduplicated counts.</p>	<p>LCFF: \$2,742</p>	<p>school for un-duplicated counts. - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,742</p>
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## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

## Goal 2

Students will progress academically each year.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes  
Local Priorities: Pupil achievement; Other pupil outcomes

### Annual Measurable Outcomes

Expected	Actual
<p><b>2017-18</b></p> <ol style="list-style-type: none"><li>1. 85% of students to make one year of progress or more on the CAASPP</li><li>2. 75% of students will advance one level on the ELCAP</li><li>3. 23% of students will reclassify</li><li>4. School will meet annual state performance measures.</li><li>5. 75% of students will score a 3 or a 4 on the final report card in all subject areas</li></ol>	<ol style="list-style-type: none"><li>1. 85% of students did not make one year of progress on the CAASPP</li><li>2. 75% of students did advance one level on the ELCAP</li><li>3. 50% of students were reclassified</li><li>4. School did meet annual state performance measures of those indicated on Dashboard.</li><li>5. 75% of students did score a 3 or a 4 on the final report card in all subject areas</li></ol>



## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Will provide special education services to students with learning disabilities.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided special education services to students with learning disabilities.</p>	<p>Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$28,625</p> <p>Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$84,334</p> <p>Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - LCFF: \$7,041</p> <p>Special Ed Encroachment - 5000-5999 Services and Other Operating Expenses - LCFF: \$94,881</p>	<p>Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$34,175</p> <p>Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$69,792</p> <p>Special Ed Contractors - 5000-5999 Services and Other Operating Expenses - LCFF: \$7,041</p> <p>Special Ed Encroachment - 5000-5999 Services and Other Operating Expenses - LCFF: \$92,457</p>

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organize and operate an after-school program</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Organized and operated an after-school program</p>	<p>Staffing salary for after school program - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$47,273</p> <p>3000-3999 Employee Benefits - Federal Revenues - Title I: \$5,460</p>	<p>Staffing salary for after school program - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$77,430</p>

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p>	<p>Organized and implemented equipment and technology (including software and hardware) to increase student performance.</p>	<p>Educational Software - 4000-4999 Books and Supplies - LCFF: \$2,000</p> <p>Technology - Computers, etc. - 4000-4999 Books and Supplies - LCFF: \$2,000</p> <p>Other noncapitalized</p>	

Organize and implement equipment and technology (including software and hardware) to increase student performance.		equipment - 4000-4999 Books and Supplies - LCFF: \$5,000 Other furniture and equipment - 4000-4999 Books and Supplies - LCFF: \$5,000	
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#### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science.</p>	<p>Provided professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science.</p>	<p>Conf and PD with Educator Effectiveness grant - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$267</p> <p>Conference costs - 5000-5999 Services and Other Operating Expenses - LCFF: \$10,000</p> <p>Instructional Consultants - 5000-5999 Services and Other Operating Expenses - LCFF: \$3,733</p> <p>Instructional consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$501</p>	

#### Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Purchase common core aligned math &amp; science materials for students.</p>	<p>Purchased common core aligned math &amp; science materials for students.</p>	<p>Textbooks - 4000-4999 Books and Supplies - Other Local Revenues: \$7,000 (repeated expenditure)</p>	

#### Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p>	<p>Organized and implemented equipment and technology (including software and hardware) to increase student performance</p>	<p>Educational Software - 4000-4999 Books and Supplies - LCFF: \$8,000 Technology - Computers,</p>	

<p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.</p>	<p>for unduplicated counts.</p>	<p>etc. - 4000-4999 Books and Supplies - LCFF: \$8,000</p>	
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**Action 7**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science for unduplicated counts.</p>	<p>Provided professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the are of common core for math and ELA and next generation science.</p>	<p>Additional PD hours for teachers - 1000-1999  Certificated Salaries - LCFF: \$5,760  3000-3999 Employee Benefits - LCFF: \$1,139  Instructional consultants - 5000-5999 Services and Other Operating Expenses - LCFF: \$4,000  Subs to facilitate teacher PD attendance - 5000-5999 Services and Other Operating Expenses - LCFF: \$4,000</p>	

**Action 8**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p>	<p>Provided Student Field Trips for unduplicated counts.</p>	<p>Field trip bus - 5000-5999 Services and Other Operating Expenses - LCFF: \$4,000</p>	

Student Field Trips for unduplicated counts.			
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**Action 9**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.</p>	<p>Provided benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.</p>	<p>Student assessment software, etc. - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,500</p>	

**Action 10**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.</p>	<p>Purchased library books for school and classroom libraries.</p>	<p>Books and reference materials - 4000-4999 Books and Supplies - LCFF: \$4,000</p>	

**Action 11**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p>	<p>Developed and strengthened Intervention program to meet needs of students in all subgroups; reorganize curriculum, align</p>	<p>Intervention teacher salary - 1000-1999 Certificated Salaries - LCFF: \$26,880 Employee benefits - 3000-3999 Employee Benefits - LCFF: \$9,817</p>	

<p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.</p>	<p>instruction with common core, etc.</p>	<p>IA salary - 2000-2999 Classified Salaries - LCFF: \$17,758 Employee benefits - 3000-3999 Employee Benefits - LCFF: \$2,051</p>	
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**Action 12**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Institute creative arts - music program for all student subgroups for unduplicated counts.</p>	<p>Instituted music program for all student subgroups.</p>	<p>Music salary - 2000-2999 Classified Salaries - LCFF: \$12,420 Employee benefits - 3000-3999 Employee Benefits - LCFF: \$3,435 Music supplies - 4000-4999 Books and Supplies - LCFF: \$1,000</p>	

**Action 13**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>Provide a summer school program to help students achieve higher academic success</p>		<p>Books and supplies - 4000-4999 Books and Supplies - LCFF: \$2,050 Certificated teachers - 1000-1999 Certificated Salaries - LCFF: \$7,500 Employee benefits - 3000-3999 Employee Benefits - LCFF: \$1,484</p>	

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

### Goal 3

Students and parents will be successfully engaged in a school climate that is welcoming.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate  
Local Priorities: Parent involvement; Pupil engagement; School climate

#### Annual Measurable Outcomes

Expected	Actual
<p data-bbox="730 342 800 362"><b>2017-18</b></p> <ol data-bbox="768 386 1039 688" style="list-style-type: none"><li>1. <math>\geq</math> 6 activities or events per year providing information to parents</li><li>2. 100% of parents contacted with information</li><li>3. 98% ADA</li><li>4. 1 suspension per year or less</li><li>5. Chronic absenteeism will be less than 2% of student enrollment</li></ol>	<ol data-bbox="1094 386 1640 558" style="list-style-type: none"><li>1. <u>10</u> activities or events per year providing information to parents</li><li>2. 100% of parents contacted with information</li><li>3. 98.33% ADA</li><li>4. 0 suspension per year</li><li>5. Chronic absenteeism was less than 2% of student enrollment</li></ol>

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.</p>	<p>Provided parent training in these areas: parent handbook; volunteer process; creative a home conducive to learning; parenting effectively; SSPT process and special education; the school program; school safety, community resources; and computer/Internet safety.</p>	<p>Parent PD Supplies - 4000-4999 Books and Supplies - LCFF: \$2,500</p>	

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.</p>	<p>The school will provided opportunities for parent involvement and input through committee meetings (SSC, DELAC, and Booster Club) and informal sessions, as well as host parents once a month in a dialogue to answer questions about school functioning and policy issues.</p>	<p>Captured up under Parent PD supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$500 (repeated expenditure)</p>	

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p>	<p>Parents represented unduplicated pupil groups and individuals with</p>		



<p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.</p>	<p>exceptional needs were be contacted each semester and advised of their rights to participate in the decision making process.</p>		
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**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide parents with weekly newsletter detailing news items and school policy issues.</p>	<p>Provided parents with weekly newsletter detailing news items and school policy issues.</p>	<p>Printing costs - also captured in Goal 1 under printing. - 5000-5999 Services and Other Operating Expenses - LCFF: \$500 (repeated expenditure)</p>	

**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School wide activities to promote student and parent engagement</p>	<p>Provided school-wide activities to promote student and parent engagement.</p>	<p>Student Activities - assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,000 School fundraising event expenses - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,000</p>	

**Action 6**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School will initiate plan to reward good</p>	<p>School implemented a plan to reward good student attendance through monthly award system that includes both certificate and prize awards.</p>	<p>Included in costs above. - 5000-5999 Services and Other Operating Expenses - LCFF: \$500 (repeated expenditure)</p>	

student attendance through monthly award system that includes both certificate and prize awards.			
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**Action 7**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School will implement a positive behavior support plan to minimize the number of suspensions.</p>	<p>School implemented a positive behavior support plan to minimize the number of suspensions.</p>		

**Action 8**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.</p>	<p>Instituted Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.</p>		

**Action 9**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Institute Student Success Team process to deal with behavior issues before they become too serious.</p>	<p>Instituted Student Support and Progress Team (SSPT) process to deal with behavior issues before they become too serious.</p>		

**Action 10**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide teachers with PD on the development of a positive school culture.</p>	<p>Provided teachers with PD on the development of a positive school culture.</p>		

**Action 11**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: Schoolwide</p> <p>Location: All Schools</p> <p>School wide activities to promote student and parent engagement for unduplicated counts.</p>	<p>Provided school-wide activities to promote student and parent engagement for unduplicated counts.</p>	<p>Student activities, assemblies, etc. - 5000-5999 Services and Other Operating Expenses - LCFF: \$4,000</p>	

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

## Stakeholder Engagement

LCAP Year: 2018-19

### Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Several meetings were held with stakeholders to involve them in the planning process for the LCAP and the annual review.

April 13, 2018 – Meetings were held with the School Site Council, DELAC, and parent Booster Club (Parents and selected staff on SSC and DELAC)

May 1, 2018 – A general Staff Meeting with certificated and classified staff was held to discuss goals and objectives from the LCAP, including discussion items from the April 13th meetings with parents.

May 4, 2018 - Meetings were held with the School Site Council, DELAC, and parent Booster Club to continue past discussions, finalize goals and make any changes or modifications to the LCAP.

### Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

At these meetings, the principal reviewed what the LCAP is (Local Control and Accountability Plan) and how it helps with our accountability, which improves our school.

We reviewed the Spring Parent Survey and discussed the positive things we are doing at our school, as well as the things we need to improve. We compared these items to the LCAP to see what items corresponded to those listed on the LCAP and determined if there were other items that we should include on the LCAP.

We reviewed the goals from the current LCAP and the progress we have made in achieving these goals and objectives. We reviewed key data and needs from the latest SARC that should be addressed in this years' LCAP.

We reviewed other pertinent school data reflecting the needs that should be addressed in this years' LCAP. We got parent input on revising goals and objective for this years' LCAP.

We presented the preliminary budget for next year and got parent input regarding alignment of budget to help meet any new goals and objectives. It was noted that we would add an additional 2nd grade teacher due to growth and an Intervention Teacher to work with more students that need extra academic support . We also requested a Material Revision to add a Spanish language program to our curriculum.

At the staff meeting, the principal presented to teachers progress on meetings LCAP goals as presented to members of the School Site Council, DELAC, and Booster club during the April 13th meeting. The principal also collected ideas from teachers about how to better align goals, measurable objectives, and actions/services and the budget. There were no major changes presented, but to continue with our focus on academic progress and data analysis.

As a result of meeting with parents and staff, stakeholders were able to make valuable contributions that verified that the current LCAP is helping us be on target for our students and overall budget.

In summary, LCAP goals shall remain the same for the 2018/2019 school year with some changes, including addition of a second Intervention Teacher, a second 2nd grade class, and adjustments in the budget.

## Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

### Goal 1

Important conditions of learning will be met for all students.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 7. Course access  
Local Priorities: Basic; Implementation of State Standards; Course access

### Identified Need:

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	100% of items on the list are in good repair/clean.	100% of items on the list to be in good repair/clean.	100% of items on the list to be in good repair/clean.	100% of items on the list to be in good repair/clean.

## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Hire teachers and pay basic salary.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Hire teachers and pay basic salary.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Hire teachers and pay basic salary.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$477,053	\$516,228	\$516,228
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Teacher Salary	Certificated Salaries; Teacher Salary	Certificated Salaries; Teacher Salary
Amount	\$146,925	\$158,175	\$158,175
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits
Amount	\$8,000	\$9,900	\$9,900

Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Substitutes	Services and Other Operating Expenses; Substitutes	Services and Other Operating Expenses; Substitutes

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; State Testing Coordinator	Certificated Salaries; State Testing Coordinator	Certificated Salaries; State Testing Coordinator
Amount	\$396	\$404	\$404
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; benefit off of stipend	Employee Benefits; benefit off of stipend	Employee Benefits; benefit off of stipend



**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Hiring a principal to oversee the running of the school to ensure that basic services are offered.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Hiring a principal to oversee the running of the school to ensure that basic services are offered.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Hiring a principal to oversee the running of the school to ensure that basic services are offered.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$84,717	\$90,732	\$90,732
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Budgeted Principal Salary	Certificated Salaries; Budgeted Principal Salary	Certificated Salaries; Budgeted Principal Salary
Amount	\$28,473	\$24,310	\$24,310
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Organize office support staff to help with clerical work to ensure that basic services and safety are offered to all students.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$36,556	\$71,163	\$71,163
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Office personnel salary	Classified Salaries; Office personnel salary, Yard assistant	Classified Salaries; Office personnel salary, Yard assistant
Amount	\$11,319	\$13,187	\$13,187
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF

Budget  
Reference

Services and Other Operating Expenses;  
Student Information System

Services and Other Operating Expenses;  
Student Information System

Services and Other Operating Expenses;  
Student Information System

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide students with basic and supplemental materials and curricula that they will need to learn.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide students with basic and supplemental materials and curricula that they will need to learn.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide students with basic and supplemental materials and curricula that they will need to learn.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$13,000	\$13,000	\$13,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Textbooks	Books and Supplies; Textbooks	Books and Supplies; Textbooks
Amount	\$6,000	\$4,000	\$4,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Books & other reference materials	Books and Supplies; Books & other reference materials	Books and Supplies; Books & other reference materials
Amount	\$8,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF

Budget Reference	Books and Supplies; Basic Materials	Books and Supplies; Basic Materials	Books and Supplies; Basic Materials
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Custodial	Books and Supplies; Custodial	Books and Supplies; Custodial
Amount	\$7,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Instructional Materials	Books and Supplies; Instructional Materials	Books and Supplies; Instructional Materials
Amount	\$10,000	\$10,000	\$10,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Office Supplies	Books and Supplies; Office Supplies	Books and Supplies; Office Supplies
Amount	\$7,000	\$7,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Printing and Production	Services and Other Operating Expenses; Printing and Production	Services and Other Operating Expenses; Printing and Production

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase basic insurance for school and school activities.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase basic insurance for school and school activities.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase basic insurance for school and school activities.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$12,000	\$16,500	\$16,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Insurance	Services and Other Operating Expenses; Insurance	Services and Other Operating Expenses; Insurance

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide basic services to ensure operable building that is safe and clean.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide basic services to ensure operable building that is safe and clean.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide basic services to ensure operable building that is safe and clean.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$56,927	\$51,165	\$51,165
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	Services and Other Operating Expenses; Rent - State Facilities apportionment	Services and Other Operating Expenses; Rent - State Facilities apportionment	Services and Other Operating Expenses; Rent - State Facilities apportionment
Amount	\$55,919	\$79,835	\$79,835
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Rent balance	Services and Other Operating Expenses; Rent balance	Services and Other Operating Expenses; Rent balance
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF

Budget Reference	Services and Other Operating Expenses; Repairs	Services and Other Operating Expenses; Repairs	Services and Other Operating Expenses; Repairs
Amount	\$8,000	\$8,000	\$8,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Communication services	Services and Other Operating Expenses; Communication services	Services and Other Operating Expenses; Communication services



**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$500	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Open DNS/Filter	Services and Other Operating Expenses; Open DNS/Filter	Services and Other Operating Expenses; Open DNS/Filter

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide oversight and support to accounting procedures to provide basic financial stability to organization

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide oversight and support to accounting procedures to provide basic financial stability to organization

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide oversight and support to accounting procedures to provide basic financial stability to organization

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,000	\$6,000	\$6,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Auditor	Services and Other Operating Expenses; Auditor	Services and Other Operating Expenses; Auditor
Amount	\$24,000	\$29,600	\$29,600
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Back-office support	Services and Other Operating Expenses; Back-office support	Services and Other Operating Expenses; Back-office support
Amount	\$2,500	\$2,500	\$2,500
Source	LCFF	LCFF	LCFF

Budget  
Reference

Services and Other Operating Expenses;  
Bank and payroll fees

Services and Other Operating Expenses;  
Bank and payroll fees

Services and Other Operating Expenses;  
Bank and payroll fees

**Action 10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Recruitment of students and staff.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Recruitment of students and staff.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Recruitment of students and staff.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Recruiting/Fingerprints	Services and Other Operating Expenses; Recruiting/Fingerprints	Services and Other Operating Expenses; Recruiting/Fingerprints

**Action 11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Receive operational support and services from CMO.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Receive operational support and services from CMO.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Receive operational support and services from CMO.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$123,767	\$134,478	\$134,478
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 12**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Partner with non-instructional consultants to provide STRS, e-rate support, and other areas.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Non-instructional consultants	Services and Other Operating Expenses; Non-instructional consultants	Services and Other Operating Expenses; Non-instructional consultants

**Action 13**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Legal Fees to maintain compliance with all laws, rules, and regulations

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Legal Fees to maintain compliance with all laws, rules, and regulations

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Legal Fees to maintain compliance with all laws, rules, and regulations

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 14**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Pay LAUSD oversight fee for basic District support of school

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Pay LAUSD oversight fee for basic District support of school

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Pay LAUSD oversight fee for basic District support of school

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$12,377	\$13,448	\$13,448
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses



**Action 15**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Select teachers to perform adjunct duties such as testing coordinator, ELPAC Coordinator, and ELPAC testing administrator for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$6,500	\$11,000	\$11,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Certificated salaries	Certificated Salaries; Certificated salaries	Certificated Salaries; Certificated salaries
Amount	\$1,286	\$1,286	\$1,286
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits

**Action 16**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Books & other reference materials	Books and Supplies; Books & other reference materials	Books and Supplies; Books & other reference materials
Amount	\$6,300	\$11,700	\$11,700
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Supplemental instructional materials	Books and Supplies; Supplemental instructional materials	Books and Supplies; Supplemental instructional materials

**Action 17**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$93,314	\$149,876	\$149,876
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Breakfast and lunch free for all students	Books and Supplies; Breakfast and lunch free for all students	Books and Supplies; Breakfast and lunch free for all students

**Action 18**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Books and Supplies	Books and Supplies; Books and Supplies	Books and Supplies; Books and Supplies

**Action 19**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Receive operational support and services from CMO for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Receive operational support and services from CMO for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Receive operational support and services from CMO for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$27,416	\$45,681	\$45,681
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 20**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide basic student health services for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide basic student health services for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide basic student health services for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,500	\$1,500	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 21**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Pay LAUSD oversight fee for basic District support of school for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Pay LAUSD oversight fee for basic District support of school for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Pay LAUSD oversight fee for basic District support of school for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,742	\$4,568	\$4,568
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses	Services and Other Operating Expenses	Services and Other Operating Expenses

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

**Goal 2**

Students will progress academically each year.

**State and/or Local  
Priorities Addressed  
by this goal:**

State Priorities: 4. Pupil achievement; 8. Other pupil outcomes  
Local Priorities: Pupil achievement; Other pupil outcomes

**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20



## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Will provide special education services to students with learning disabilities.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Will provide special education services to students with learning disabilities.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Will provide special education services to students with learning disabilities.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$28,625	\$32,772	\$32,772
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	Services and Other Operating Expenses; Special Ed Contractors	Services and Other Operating Expenses; Special Ed Contractors	Services and Other Operating Expenses; Special Ed Contractors
Amount	\$84,334	\$95,780	\$95,780
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	Services and Other Operating Expenses; Special Ed Contractors	Services and Other Operating Expenses; Special Ed Contractors	Services and Other Operating Expenses; Special Ed Contractors
Amount	\$7,041	\$67,228	\$67,228

Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Special Ed Contractors	Services and Other Operating Expenses; Special Ed Contractors	Services and Other Operating Expenses; Special Ed Contractors
Amount	\$94,881	\$20,563	\$20,563
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Special Ed Encroachment	Services and Other Operating Expenses; Special Ed Encroachment	Services and Other Operating Expenses; Special Ed Encroachment
Amount	\$0	\$52,880	\$52,880
Source		LCFF	LCFF
Budget Reference		Certificated Salaries; RSP Teacher Salary	Certificated Salaries; RSP Teacher Salary
Amount	\$0	\$16,671	\$16,671
Source		LCFF	LCFF
Budget Reference		Employee Benefits; Employee Benefits	Employee Benefits; Employee Benefits

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Organize and operate an after-school program

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Organize and operate an after-school program

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Organize and operate an after-school program

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$47,273	\$15,758	\$15,758
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Classified Salaries; Staffing salary for after school program	Classified Salaries; Staffing salary for after school program	Classified Salaries; Staffing salary for after school program
Amount	\$5,460	\$2,092	\$2,092
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	Employee Benefits	Employee Benefits; Employee Benefits	Employee Benefits; Employee Benefits

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Organize and implement equipment and technology (including software and hardware) to increase student performance.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Organize and implement equipment and technology (including software and hardware) to increase student performance.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Organize and implement equipment and technology (including software and hardware) to increase student performance.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,000	\$0	\$0
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Educational Software	Books and Supplies; Educational Software	Books and Supplies; Educational Software
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Technology - Computers, etc.	Books and Supplies; Technology - Computers, etc.	Books and Supplies; Technology - Computers, etc.
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF

Budget Reference	Books and Supplies; Other noncapitalized equipment	Books and Supplies; Other noncapitalized equipment	Books and Supplies; Other noncapitalized equipment
Amount	\$5,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Other furniture and equipment	Books and Supplies; Other furniture and equipment	Books and Supplies; Other furniture and equipment

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$2,500	\$2,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Conference costs	Services and Other Operating Expenses; Conference costs	Services and Other Operating Expenses; Conference costs
Amount	\$3,733	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF

Budget Reference	Services and Other Operating Expenses; Instructional Consultants	Services and Other Operating Expenses; Instructional Consultants	Services and Other Operating Expenses; Instructional Consultants
Amount	\$501	\$6,498	\$6,498
Source	Federal Revenues - Title II	Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference	Services and Other Operating Expenses; Instructional consultants	Services and Other Operating Expenses; Instructional consultants	Services and Other Operating Expenses; Instructional consultants

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase common core aligned math & science materials for students.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase common core aligned math & science materials for students.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Purchase common core aligned math & science materials for students.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$7,000 (repeat expenditure)	\$7,000	\$7,000
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	Books and Supplies; Textbooks	Books and Supplies; Textbooks	Books and Supplies; Textbooks



**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$8,000	\$17,000	\$17,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Educational Software	Books and Supplies; Educational Software	Books and Supplies; Educational Software
Amount	\$8,000	\$6,000	\$6,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Technology - Computers, etc.	Books and Supplies; Technology - Computers, etc.	Books and Supplies; Technology - Computers, etc.

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,760	\$6,480	\$6,480
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Additional PD hours for teachers	Certificated Salaries; Additional PD hours for teachers	Certificated Salaries; Additional PD hours for teachers
Amount	\$1,139	\$1,308	\$1,308

Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits	Employee Benefits	Employee Benefits
Amount	\$4,000	\$12,000	\$12,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Instructional consultants	Services and Other Operating Expenses; Instructional consultants	Services and Other Operating Expenses; Instructional consultants
Amount	\$4,000	\$4,950	\$4,950
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Subs to facilitate teacher PD attendance	Services and Other Operating Expenses; Subs to facilitate teacher PD attendance	Services and Other Operating Expenses; Subs to facilitate teacher PD attendance
Amount	\$0	\$6,500	\$6,500
Source		LCFF	LCFF
Budget Reference		Services and Other Operating Expenses; Conference Fees	Services and Other Operating Expenses; Conference Fees

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Student Field Trips for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Student Field Trips for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Student Field Trips for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$4,500	\$4,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Field trip bus	Services and Other Operating Expenses; Field trip bus	Services and Other Operating Expenses; Field trip bus

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,500	\$5,000	\$1,500
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Student assessment software, etc.	Services and Other Operating Expenses; Student assessment software, etc.	Services and Other Operating Expenses; Student assessment software, etc.

**Action 10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$3,000	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Books and reference materials	Books and Supplies; Books and reference materials	Books and Supplies; Books and reference materials

**Action 11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$26,880	\$26,880	\$26,880
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Intervention teacher salary	Certificated Salaries; Intervention teacher salary	Certificated Salaries; Intervention teacher salary
Amount	\$9,817	\$11,424	\$11,424
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits
Amount	\$17,758	\$31,515	\$31,515

Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; IA salary	Classified Salaries; IA salary	Classified Salaries; IA salary
Amount	\$2,051	\$3,183	\$3,183
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits



**Action 12**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Institute creative arts - music program for all student subgroups for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Institute creative arts - music program for all student subgroups for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Institute creative arts - music program for all student subgroups for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$12,420	\$12,420	\$12,420
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Music salary	Classified Salaries; Music salary	Classified Salaries; Music salary
Amount	\$3,435	\$3,254	\$3,254
Source	LCFF	LCFF	LCFF
Budget Reference	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits	Employee Benefits; Employee benefits
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF

Budget  
Reference

Books and Supplies;  
Music supplies

Books and Supplies;  
Music supplies

Books and Supplies;  
Music supplies

**Action 13**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide a summer school program to help students achieve higher academic success

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide a summer school program to help students achieve higher academic success

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Provide a summer school program to help students achieve higher academic success

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,050	\$1,300	\$1,300
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Books and supplies	Books and Supplies; Books and supplies	Books and Supplies; Books and supplies
Amount	\$7,500	\$7,500	\$7,500
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Certificated teachers	Certificated Salaries; Certificated teachers	Certificated Salaries; Certificated teachers
Amount	\$1,484	\$1,514	\$1,514
Source	LCFF	LCFF	LCFF

Budget  
Reference

Employee Benefits;  
Employee benefits

Employee Benefits;  
Employee benefits

Employee Benefits;  
Employee benefits

**Action 14**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Organize and operate an after-school program for unduplicated pupils

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action
Organize and operate an after-school program for unduplicated pupils

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$0	\$17,190	\$17,190
Source		LCFF	LCFF
Budget Reference		Classified Salaries; Classified Instructional Aide Salaries for after-school program	Classified Salaries; Classified Instructional Aide Salaries for after-school program
Amount	\$0	\$2,236	\$2,236
Source		LCFF	LCFF
Budget Reference		Employee Benefits; Employee Benefits	Employee Benefits; Employee Benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

**Goal 3**

Students and parents will be successfully engaged in a school climate that is welcoming.

**State and/or Local  
Priorities Addressed  
by this goal:**

State Priorities: 3. Parent involvement; 5. Pupil engagement; 6. School climate  
Local Priorities: Parent involvement; Pupil engagement; School climate

**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	New Action
Provide parent training in these areas: parent handbook; volunteer process; create a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Provide parent training in these areas: parent handbook; volunteer process; create a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Provide parent training in these areas: parent handbook; volunteer process; create a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$2,500	\$2,500	\$2,500
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Parent PD Supplies	Books and Supplies; Parent PD Supplies	Books and Supplies; Parent PD Supplies

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will provide opportunities for parent involvement and input through committee meetings and informal sessions, as well as host parents once a month with light refreshments in a dialogue to answer questions about school functioning and policy issues.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$500 (repeat expenditure)	\$500 (repeat expenditure)	\$500 (repeat expenditure)
Source	Federal Revenues - Title I	LCFF	LCFF
Budget Reference	Books and Supplies; Captured up under Parent PD supplies	Books and Supplies; Captured up under Parent PD supplies	Books and Supplies; Captured up under Parent PD supplies



**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide parents with weekly newsletter detailing news items and school policy issues.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide parents with weekly newsletter detailing news items and school policy issues.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide parents with weekly newsletter detailing news items and school policy issues.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$500 (repeat expenditure)	\$500 (repeat expenditure)	\$500 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Printing costs - also captured in Goal 1 under printing.	Services and Other Operating Expenses; Printing costs - also captured in Goal 1 under printing.	Services and Other Operating Expenses; Printing costs - also captured in Goal 1 under printing.

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School wide activities to promote student and parent engagement

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School wide activities to promote student and parent engagement

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School wide activities to promote student and parent engagement

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,000	\$2,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Student Activities - assemblies, etc.	Services and Other Operating Expenses; Student Activities - assemblies, etc.	Services and Other Operating Expenses; Student Activities - assemblies, etc.
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; School fundraising event expenses	Services and Other Operating Expenses; School fundraising event expenses	Services and Other Operating Expenses; School fundraising event expenses

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$500 (repeat expenditure)	\$500 (repeat expenditure)	\$500 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Included in costs above.	Services and Other Operating Expenses; Included in costs above.	Services and Other Operating Expenses; Included in costs above.

**Action 7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School will implement a positive behavior support plan to minimize the number of suspensions.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School will implement a positive behavior support plan to minimize the number of suspensions.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School will implement a positive behavior support plan to minimize the number of suspensions.

**Action 8**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.

**Action 9**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Institute Student Success Team process to deal with behavior issues before they become too serious.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Institute Student Success Team process to deal with behavior issues before they become too serious.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Institute Student Success Team process to deal with behavior issues before they become too serious.

**Action 10**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide teachers with PD on the development of a positive school culture.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide teachers with PD on the development of a positive school culture.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Provide teachers with PD on the development of a positive school culture.



**Action 11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
School wide activities to promote student and parent engagement for unduplicated counts.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
School wide activities to promote student and parent engagement for unduplicated counts.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
School wide activities to promote student and parent engagement for unduplicated counts.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$4,000	\$4,000	\$4,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Student activities, assemblies, etc.	Services and Other Operating Expenses; Student activities, assemblies, etc.	Services and Other Operating Expenses; Student activities, assemblies, etc.

## Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds:

\$456,808

Percentage to Increase or Improve Services:

34.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Estimated Supplemental and Concentration Grant Funds:

\$274,163

Percentage to Increase or Improve Services:

22.15%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

Since 92% of our students are in the unduplicated count, services provided to all students count as services provided to the unduplicated count. These services have all been identified in the body of the LCAP and below.

**Goal 1: Important conditions of learning will be met for all students.**

Action 15: Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator for unduplicated counts.

Action 16: Provide students with basic and supplemental materials and curricula that they will need to learn for unduplicated counts.

Action 17: Provide students with meal service for breakfast and lunch at no cost to provide basic nutrition for students at school for unduplicated counts.

Action 18: Based on the needs survey, school will purchase ELA materials for use with English learners for unduplicated counts.

Action 19: Receive operational support and services from CMO for unduplicated counts.

Action 20: Provide basic student health services for unduplicated counts.

Action 21: Pay LAUSD oversight fee for basic District support of school for unduplicated counts.

**Goal 2: Students will progress academically each year.**

Action 6: Organize and implement equipment and technology (including software and hardware) to increase student performance for unduplicated counts.

Action 7: Provide professional development to teachers and staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language to meet the needs of ELs; in the area of common core for math and ELA and next generation science for unduplicated counts.

Action 8: Student Field Trips for unduplicated counts.

Action 9: Provide benchmarks to students to evaluate academic progress across all subgroups in learning of standards for unduplicated counts.

Action 10: Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects for unduplicated counts.

Action 11: Continue to develop and strengthen Intervention program to meet needs of students in all subgroups; reorganize curriculum, align instruction with common core, etc for unduplicated counts.

Action 12: Institute creative arts - music program for all student subgroups for unduplicated counts.

Action 13: Provide a summer school program to help students achieve higher academic success

**Goal 3: Students and parents will be successfully engaged in a school climate that is welcoming.**

Action 11: School wide activities to promote student and parent engagement for unduplicated counts.

## Expenditure Summary

Expenditures by Budget Category				
Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	\$1,740,896	\$1,555,382	\$2,039,632	\$2,036,132
1000-1999 Certificated Salaries	610,410	545,529	713,700	713,700
2000-2999 Classified Salaries	114,007	114,717	148,046	148,046
3000-3999 Employee Benefits	211,785	192,010	239,044	239,044
4000-4999 Books and Supplies	193,164	153,678	251,376	251,376
5000-5999 Services and Other Operating Expenses	611,530	549,448	687,466	683,966

Expenditures by Funding Source				
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	\$1,740,896	\$1,555,382	\$2,039,632	\$2,036,132
Teacher Effectiveness	267	0	0	0
Other State Revenues	141,261	126,719	146,945	146,945
Federal Revenues - Title I	52,733	77,430	17,850	17,850
Federal Revenues - Title II	501	0	6,498	6,498
Other Federal Funds	28,625	34,175	32,772	32,772
Other Local Revenues	0	0	7,000	7,000
LCFF Base/Not Contributing to Increased or Improved Services	1,241,657	1,173,857	1,406,802	1,406,802
LCFF S & C/Contributing to Increased or Improved Services	275,852	143,201	421,765	418,265

Expenditures by Budget Category and Funding Source					
Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	\$1,740,896	\$1,555,382	\$2,039,632	\$2,036,132
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	563,770	539,029	661,840	661,840
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	46,640	6,500	51,860	51,860
2000-2999 Classified Salaries	Federal Revenues - Title I	47,273	77,430	15,758	15,758
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	36,556	37,287	71,163	71,163

2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	30,178	0	61,125	61,125
3000-3999 Employee Benefits	Federal Revenues - Title I	5,460	0	2,092	2,092
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	187,113	192,010	212,747	212,747
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	19,212	0	24,205	24,205
4000-4999 Books and Supplies	Other Local Revenues	0	0	7,000	7,000
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	62,500	48,170	48,500	48,500
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	130,664	105,508	195,876	195,876
5000-5999 Services and Other Operating Expenses	Teacher Effectiveness	267	0	0	0
5000-5999 Services and Other Operating Expenses	Other State Revenues	141,261	126,719	146,945	146,945
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title II	501	0	6,498	6,498
5000-5999 Services and Other Operating Expenses	Other Federal Funds	28,625	34,175	32,772	32,772
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	391,718	357,361	412,552	412,552
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	49,158	31,193	88,699	85,199

Expenditures by Goal and Funding Source

Funding Source	2018	2019
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Important conditions of learning will be met for all students.

All Funding Sources	\$1,513,236	\$1,513,236
Other State Revenues	51,165	51,165
LCFF Base/Not Contributing to Increased or Improved Services	1,230,460	1,230,460
LCFF S & C/Contributing to Increased or Improved Services	231,611	231,611

Students will progress academically each year.

All Funding Sources	\$516,896	\$513,396
Other State Revenues	95,780	95,780
Federal Revenues - Title I	17,850	17,850
Federal Revenues - Title II	6,498	6,498
Other Federal Funds	32,772	32,772
Other Local Revenues	7,000	7,000
LCFF Base/Not Contributing to Increased or Improved Services	170,842	170,842
LCFF S & C/Contributing to Increased or Improved Services	186,154	182,654

Students and parents will be successfully engaged in a school climate that is welcoming.

All Funding Sources	\$9,500	\$9,500
LCFF Base/Not Contributing to Increased or Improved Services	5,500	5,500
LCFF S & C/Contributing to Increased or Improved Services	4,000	4,000

Annual Update Expenditures by Goal and Funding Source

Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual
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Important conditions of learning will be met for all students.

All Funding Sources	\$1,310,487	\$1,274,487
Other State Revenues	56,927	56,927
LCFF Base/Not Contributing to Increased or Improved Services	1,106,502	1,074,359
LCFF S & C/Contributing to Increased or Improved Services	147,058	143,201

Students will progress academically each year.

All Funding Sources	\$420,909	\$280,895
Teacher Effectiveness	267	0
Other State Revenues	84,334	69,792
Federal Revenues - Title I	52,733	77,430
Federal Revenues - Title II	501	0
Other Federal Funds	28,625	34,175
LCFF Base/Not Contributing to Increased or Improved Services	129,655	99,498
LCFF S & C/Contributing to Increased or Improved Services	124,794	0

Students and parents will be successfully engaged in a school climate that is welcoming.

All Funding Sources	\$9,500	\$0
LCFF Base/Not Contributing to Increased or Improved Services	5,500	0
LCFF S & C/Contributing to Increased or Improved Services	4,000	0