

Mt. Healthy High School Improvement Plan – Education Destination (OIP – EduDest 2018-2019)

Goal 1: By June 2021, we will demonstrate: <ul style="list-style-type: none"> • Increase by 10%, 15%, and 15% respectively each year for the next three years, the # of students who meet or exceed proficiency on the OST ELA onHS ELA 1 & 2 EOCs. • 100% of students will graduate with a post-secondary education or career plan. • ACT goal here...GOAL TBD 					
STRATEGY 1: ALL preschool-grade 12 teachers, specialists, and admin will increase their competent use of literacy instruction and interventions.					
Action Steps	Monitoring Evidence & Data Sources	Person(s) Responsible	Progress		
			Not Started	In Progress	Completed
Sustain the use of learning targets, student data folders, and increased student-to-student interactions.	Learning Walks data	admin, teachers		x	
BLTs & TBTs will use the 5-step process to analyze data and adjust instruction.	Agendas/minutes.	admin, teachers		x	(on-going)
Implement & monitor our Reading Achievement Plan.(DO WE NEED THIS AT? (9-12)	Reading Achievement Plan document.	dist, admin, teachers		x	
9-12 will receive PD on instructional strategies for teaching literacy across the curriculum.	Agendas/Sign-in Sheets	admin, teachers, T&L		x	
Begin development of an effective RTI program for grades 9-12	RTI guidance document,	admin, teachers	x		
Create and implement a comprehensive credit and unit recovery program to keep students on pace for on time graduation	Planning documents, usage reports	admin, teachers		x	
Educate Adults and students on the use of PLATO online learning system to support Students w/ Disabilities to improve ELA and Math EOC results.	Training documents, Software usage reports	admin, teachers, tech department		x	
Investigate using Project Lead the Way/Satellite Vocational programs in the High School.	Planning documents	admin, counselors	x		
All Students will develop a college and career plan using Naviance beginning in 9th grade through graduation.	Plans from Naviance	admin, counselors		x	
STRATEGY 2: Educators will create experiences for students to use technology for communication, collaboration, creativity, critical thinking, demonstrating knowledge & engaging w/ content.					
Building admin will promote an environment of professional learning and innovation that empowers educators to enhance student learning through the infusion of technology and digital resources.	PD agendas, Learning walks, artifacts, lessons	admin		x	
Provide professional development opportunities on tech tools and the 4Cs of tech integration (WHAT IS THIS?).	PD agendas and artifacts	admin, teacher,T&L		x	

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Parent / guardian engagement survey									
Business / community perception survey									
<u>Student Performance Indicator</u>									
Student PBIS Climate Survey									

BLT to DLT Progress Evaluation and Communication

<p>DIRECTIONS: As a BLT review ALL building goals, strategies, action steps, adult & student indicators, & 5-step/FHN notes...then answer the evaluation questions.</p> <p><i>-Recommended data to collect to monitor GOAL 1: Learning Walks (3x/yr), STAR (3x/yr), classroom/grade-level assessment, grade-book, report card, TBT minutes (3x/yr), Discipline (3x/yr), PBIS staff self assessment survey, Student Climate Survey, PBIS team minutes, etc.</i></p>	
<p>Progress Evaluation: by October 30</p>	
<ul style="list-style-type: none"> • Did you meet your Q1 targets? Why or why not? Set your targets for Q2. • Provide a link to your most recent BLT agenda/minutes. Provide a link to your most recent FHN. • Questions/Concerns/Suggestions? 	<p>DLT Feedback (Leave this blank. DLT will complete this block.)</p>
<p>Progress Evaluation: by December 30</p>	
<ul style="list-style-type: none"> • Describe your overall progress toward your Building Goal, Strategies, Action Steps, Adult & Student indicators: <ul style="list-style-type: none"> ○ • Set your targets for Q3 • Provide a link to your most recent BLT agenda/minutes. Provide a link to your most recent FHN. • Questions/Concerns/Suggestions? 	<p>DLT Feedback (Leave this blank. DLT will complete this block.)</p>
<p>Progress Evaluation: by March 30</p>	
<ul style="list-style-type: none"> • Did you meet your Q3 targets? Why or why not? Set your targets for Q3. • Provide a link to your most recent BLT agenda/minutes. Provide a link to your most recent FHN. • Questions/Concerns/Suggestions? 	<p>DLT Feedback (Leave this blank. DLT will complete this block.)</p>
<p>Progress Evaluation: by May 24</p>	

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<ul style="list-style-type: none"> Describe your overall progress toward your Building Goals , Strategies, Action Steps, Adult & Student indicators: <ul style="list-style-type: none"> ○ What changes should be made to the building plan to ensure improved student achievement? Provide a link to your most recent BLT agenda/minutes. Provide a link to your most recent FHN. 	<p>DLT Feedback (Leave this blank. DLT will complete this block.)</p>
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BLT Data Schedule 18-19 SY

- Recommended data to collect to monitor GOAL 1: Learning Walks (3x/yr), STAR (3x/yr), classroom/grade-level assessment, grade-book, report card, TBT minutes (3x/yr), Discipline (3x/yr), PBIS staff self assessment survey, Student Climate Survey, PBIS team minutes, etc. Also schedule in times to complete the progress evaluation and communication.*

Month	Data to Analyze (5 Step-FHN)
August	<ul style="list-style-type: none"> Set your targets for Q1
September	
October	
November	
December	
January	
February	
March	
April	
May	

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June	
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