



## Dr. Joseph F. Pollack Academic Center of Excellence

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May 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Dr. Joseph F. Pollack Academic Center of Excellence (PACE Academy). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Darah Griffin, Curriculum Director for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://www.mischooldata.org/AER2018/CombinedReport2.aspx>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "TARGETED SUPPORT AND IMPROVEMENT" for academic progress of PACE Academy's Special Education students. Special Education students scored 5% proficient in ELA and <5% proficient in Math.

PACE Academy continues to strive for EXCELLENCE and for the 2016-17 school year, the overall performance of students who are proficient increased in both Math and ELA, on the MSTEP assessment. In Math, we had a 3% increase and in ELA, we had a 2% increase. This increase is an indicator that our focus on high quality instruction is an effective goal. However, Special Education, Science and Social Studies continue to be problem areas for our school.

In an effort to accelerate student progress and close the persistent achievement gaps, the following targeted initiatives are being implemented by PACE Academy:

- Special Education: PACE Academy has developed a daily intervention program that provides additional support in ELA and Math.
- Science: PACE Academy has assigned coordinators for K-2, 3-5, 6-8. The coordinators are responsible for meeting with all teachers to ensure that hands on experiments are done with science instruction.
- Social Studies: For the 2018-19 school year, PACE Academy will assign coordinators who will be responsible for providing curriculum, instructional, and professional development support to teachers.

**State law requires that we also report additional information.**

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As a public school academy, PACE Academy provides education services to students who live anywhere within Michigan without any district boundaries. Parents must apply for admission to PACE Academy and provide proof of birth date, current grade placement, address and contact telephone numbers. If enrollment numbers are met, a waiting list is established and a lottery is held if needed.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The annual School Improvement Plan (SIP) has been submitted to the State and is posted on the school website at [www.pacek-8.org](http://www.pacek-8.org). The SIP is updated annually by a team of staff and parents who meet monthly to monitor progress and implementation.

3. A BRIEF DESCRIPTION OF EACH SPECILIZED SCHOOL

PACE Academy is a K-8 grade institution located at 23777 Southfield Road in the City of Southfield. Our school's enrollment for the 2016 -17 school year was 853. Our student population currently represents two counties: Oakland and Wayne. The school's largest enrollment contribution is from Wayne County, which accounts for 65% of the total student enrollment. We have an 11:1 student to teacher ratio, and 65% of the students are considered economically disadvantaged, thus they receive a free or reduced lunch.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

A copy of PACE Academy's core curriculum can be obtained by visiting our website at [www.pacek-8.com](http://www.pacek-8.com). PACE Academy adheres to the State of Michigan established curriculum. Mathematics and English Language Arts have been moved to the Common Core State Standards.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

As required by our Authorizer, Eastern Michigan University, PACE Academy administers the Northwest Educational Association (NWEA) Measures of Academic Progress® (MAP®) in the areas of Reading and Math. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward assessments. PACE Academy staff uses the results to better improve our curriculum, instruction, and assessment procedures to help all students become successful. The MAP assessment is administered each year, in the Fall, Winter and Spring to all students in grades K-8.

Below is our NWEA MAP assessment data Fall 2016 and Spring 2017:

Grade	PACE Academy Average Score Math Fall16	PACE Academy Average Score Math Spring17	National Average Score Math	PACE Academy Average Score Reading Fall 16	PACE Academy Average Score Reading Spring17	National Average Score Reading
K	133	152	140	137	149	141
1	152	167	162	150	167	160
2	171	181	176	173	181	174
3	187	200	190	188	197	188
4	196	199	201	198	199	198
5	197	204	211	200	202	205
6	203	207	217	206	206	211
7	207	214	222	212	211	214
8	215	217	226	212	216	217

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parental involvement is critical to the success of all PACE Academy students. The teaching staff completes Progress Reports for each student quarterly and sends them home to parents. Each quarter, the parents are invited to attend quarterly Parent Teacher Conferences (PTC). Attendance at PTC averages approximately 65% (around 530) of parents per quarter. Parents are also invited to participate at monthly Board of Director and parent meetings.

At PACE Academy, we strive to provide all students with a superior educational experience that result in career success and commitment to community service.

We encourage you to visit us to see the great things happening at PACE Academy!

Educationally yours,

**Darah L. Griffin**

Mrs. Darah L. Griffin  
Director of Achievement Support Services