Cerritos High School
ABC Unified School District
CEEB-ACT Code: 050527

12500 E 183rd Street
Cerritos, CA 90703

School Administration
Patrick Walker, Principal x21801
Carey Lin, Assistant Principal x21823
Jessica Monserratte, Assistant Principal x21826
RoseEllen Shea, Assistant Principal x21807
James Baek, Dean of Students x21857
Rocio Gomez, Counselor x21988
Cynthia Gutierrez, Counselor x21847
Megan Kelemen, Counselor x21803
TreAna Marbrey, Counselor x21821
Jenifer Mai, Dean of Students x21818

The Cerritos Way - Ready Respectful & Real
At Cerritos High School (CHS), everyone matters! Students, parents, and staff experience success in an engaging environment that promotes connection, compassion, and collaboration.

Recognized Programs
● The CHS Music Program is an award-winning program that includes the Regiment of Gold, Lunchtime Jazz Band and the Don Dynamics! This prestigious group of young musicians, dancers and singers share a passion for performing and constantly strive for excellence.
● Cheer & Dance Drill Teams have won national titles.
● The CHS Model United Nations Program has been recognized by the organization as a “Top 20 in the US.”
● Our Athletic Teams won 12 League championships and earned the prestigious Suburban League Ironman Award for the 2017-2018 school year.
● CHS has earned 32 CIF titles since the year 2000.
● CHS offers Career Tech Education (CTE) pathways in the following disciplines: Computer Science, Engineering, Education and Medical.

Cerritos High School strives to:
● Collaborate and evaluate student learning to develop ongoing, personalized educational plans for every student
● Encourage creativity, innovation, self-expression, and personal personal reflection
● Maintain a safe and nurturing school environment
● Promote student voice and choice in their own learning by helping students acquire the skills necessary for success at the college/university/technical school of their choice, as well as, their future career
● Provide a technology-supported learning and teaching
● Prepare students for responsible participation in a culturally diverse democracy
● Support the development of ethically-minded individuals who are prepared for the rights and responsibilities of adulthood

School & Community Facts
● Cerritos High School is a public, comprehensive high school serving 2,190 students in grades 9-12. Our school is located in the suburban community of Cerritos, CA, and is part of the ABC Unified School District. Our senior class of 2018 consists of 513 students.
● Our diverse ethnic distribution is: 42% Asian, 25% Hispanic/Latino, 16% Pacific Islander/Filipino, 6% White, 7% African American/Black, and 4% Multi-Ethnic (Non-Hispanic/Latino).
● CHS follows a traditional academic calendar of 180 school days. Full student course load is 6 courses per semester. Passed courses earn 5 credits per semester.

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College Enrollment
For Class of 2018, 545 Graduates

<table>
<thead>
<tr>
<th>School Type</th>
<th>In State</th>
<th>Out-of State</th>
<th>% of Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-Year Public</td>
<td>183</td>
<td>10</td>
<td>37%</td>
</tr>
<tr>
<td>4-Year Private</td>
<td>34</td>
<td>22</td>
<td>11%</td>
</tr>
<tr>
<td>2-Year Public</td>
<td>130</td>
<td>2</td>
<td>26%</td>
</tr>
</tbody>
</table>
Graduation & Grades

Students must complete 230 semester credits including:

- English: 40 Credits
- Social Science: 30 Credits
- Math (Including Alg I): 30 Credits
- Physical Science: 10 Credits
- Life Science: 10 Credits
- VAPA or Foreign Language: 10 Credits
- Health: 5 Credits
- PE: 20 Credits
- Electives: 75 Credits

Grades & GPA

A 90% and above 4.00 grade points
B 80% to 89% 3.00 grade points
C 70% to 79% 2.00 grade points
D 60% to 69% 1.00 grade points
F 59% and below 0.00 grade points

Transcript GPAs are cumulative and un-weighted.

GPA Range Breakdown

<table>
<thead>
<tr>
<th>GPA Range</th>
<th># of Students</th>
<th>%L Cutoffs</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.0</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>3.99 - 3.80</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>3.79 – 3.60</td>
<td>49</td>
<td>90%L = 3.77</td>
</tr>
<tr>
<td>3.59 – 3.40</td>
<td>52</td>
<td>80%L = 3.57</td>
</tr>
<tr>
<td>3.39 – 3.20</td>
<td>46</td>
<td>70%L = 3.38</td>
</tr>
<tr>
<td>3.19 – 3.00</td>
<td>71</td>
<td>60%L = 3.22</td>
</tr>
<tr>
<td>2.99 – 2.80</td>
<td>54</td>
<td>50%L = 3.04</td>
</tr>
<tr>
<td>2.79 – 2.60</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>2.59 - 2.40</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>&lt; 2.40</td>
<td>86</td>
<td></td>
</tr>
</tbody>
</table>

Curriculum based on UC/CSU Approved Course List

Honors courses:
- Biology
- Chemistry
- Chinese III-IV
- French III
- Japanese III-IV
- Korean III-IV
- PLTW MedIntro
- PLTW PrinBiomSci
- PLTW HmnBodySys
- PLTW CivicArch
- PLTW PrinceEng
- PLTW IntroEngDgn
- PLTW AeroEng
- PLTW IntrEngDgn
- Spanish III
- Statistics
- Studio Art
- U.S. Govt./Politics
- U.S. History
- World History

20 AP Courses:
- Biology
- Calculus AB & BC
- Chemistry
- Chinese
- Computer Science A
- English Language
- French Language
- *Music Theory
- Physics I
- Physics C: Mechanics
- Principles of Comp Sci
- Psychology
- Spanish Language
- U.S. History
- World History

* Last offered in 2014-15 school year

Advanced Placement Program

In 2018, 837 students took 1,658 exams. Results shown below are organized by percentage of students scoring a 3 or higher out of the total number of students taking the exam. 73% of students taking an AP exam scored a 3 or higher.

<table>
<thead>
<tr>
<th>Exam</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>60%</td>
<td>71%</td>
<td>76%</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>98%</td>
<td>90%</td>
<td>98%</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>52%</td>
<td>53%</td>
<td>64%</td>
</tr>
<tr>
<td>Chinese Lang</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Comp Sci A</td>
<td>58%</td>
<td>55%</td>
<td>100%</td>
</tr>
<tr>
<td>Comp Sci Prin</td>
<td>83%</td>
<td>89%</td>
<td>56%</td>
</tr>
<tr>
<td>English Lang</td>
<td>60%</td>
<td>61%</td>
<td>68%</td>
</tr>
<tr>
<td>English Lit</td>
<td>76%</td>
<td>84%</td>
<td>79%</td>
</tr>
<tr>
<td>Environmental Sci</td>
<td>44%</td>
<td>49%</td>
<td>29%</td>
</tr>
<tr>
<td>French Lang</td>
<td>100%</td>
<td>5%</td>
<td>2%</td>
</tr>
<tr>
<td>Government US</td>
<td>69%</td>
<td>78%</td>
<td>65%</td>
</tr>
<tr>
<td>Music Theory</td>
<td>45%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Physics 1</td>
<td>42%</td>
<td>56%</td>
<td>59%</td>
</tr>
<tr>
<td>Physics C</td>
<td>84%</td>
<td>94%</td>
<td>95%</td>
</tr>
<tr>
<td>Psychology</td>
<td>80%</td>
<td>82%</td>
<td>79%</td>
</tr>
<tr>
<td>Spanish Lang</td>
<td>100%</td>
<td>100%</td>
<td>93%</td>
</tr>
<tr>
<td>Statistics</td>
<td>40%</td>
<td>51%</td>
<td>83%</td>
</tr>
<tr>
<td>US History</td>
<td>66%</td>
<td>68%</td>
<td>69%</td>
</tr>
<tr>
<td>World History</td>
<td>47%</td>
<td>61%</td>
<td>49%</td>
</tr>
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