### Week 1: Optional Remote Learning for T1

**Directions:** Use this OPTIONAL plan to engage in literacy enrichment for English class. **This week, there will be no work on Friday because it is a “staff development” day. Stay well :)**

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<th>Date &amp; Due Date</th>
<th>Agenda/Tasks</th>
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| **Monday 4/13** | 1. Sign up for online platforms: CommonLit, No Red Ink, & Membean (directions, links, and codes in Google Classroom)  
   2. Read & annotate short story text on CommonLit  
   3. Complete all multiple choice “Guiding Questions”  
   **Short Story:** “Daughter of Invention” by Julia Alvarez | CommonLit.org      | **Focus: Reading & Analysis**  
   A1: Analyze content, context, language, structure, style, tech, and relationships among texts  
   **Reading and annotating the text for theme, main ideas, and supporting evidence.** |                                      |
| **Tuesday 4/14** | 1. Answer all of the “Assessment Questions” on CommonLit in complete sentences.  
   2. Read the “Discussion Questions” so you are prepared to verbally answer these questions during our Thursday Live discussion. | CommonLit.org      | **Focus: Reading & Analysis**  
   C3: Select relevant details and examples to develop ideas  
   **Assessment Questions = Formative Extra Credit:**  
   3 points |                                      |
| **Wed, 4/15**   | 1. Sign into noredink.com through google classroom link and complete the assigned Skill Activity  
   **Skill Activity:** Formatting quotes  | NoRedInk.com       | **Focus: Writing & Grammar**  
   D2: Use correct grammar, syntax and punctuation  
   D3: Spell (alphabetic languages) and pronounce with accuracy  
   **Grammar Practice = Formative Extra Credit:**  
   2 points |                                      |
| **Thurs, 4/16** | 1. Take Membean Diagnostic to assess vocabulary level  
   2. Complete 30 minutes of “training” on Membean (includes a quiz).  
   3. Participate in the Live Activity on Google Meet from 1pm-2pm. | Membean.com        | **Focus: Vocabulary**  
   CCSS.ELA-LITERACY.L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases  
   **+Communication**  
   Same as above and...  
   CCSS.ELA-LITERACY.SL.9-10.1.C Propel conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions.  
   **Vocab Quiz = Summative Extra Credit:**  
   3 points  
   **Live Activity Discussion = ATL Extra Credit:**  
   2 points |                                      |
Other Important Information/Reminders

- **Daily Office Hours**: 12:00pm-1:00pm (we’re available via email, Google Chat, Google Meet, etc.)
- **Live Activity**: Every Thursday from 1:00pm-2:00pm on Google Meet
- **Resources**:
  - Sentence Frames & Expectations for Participating in Weekly Google Meet Discussion
  - Additional PSAT/SAT practice - Khan Academy
  - Additional Grammar practice - quill.org

### REMOTE LEARNING RUBRIC - Unit 1

| FOCUS               | SKILL                                                                 | EXPECTATION                                                                 | GRADE  |
|---------------------|-----------------------------------------------------------------------|                                                                            |        |
| **READING & ANALYSIS** | A1: Analyze content, context, language, structure, style, tech, and relationships among texts | 1. Read & annotate text  
2. Complete all multiple choice questions  
3. Respond thoughtfully to assessment questions in complete sentences | FORMATIVE  
_____/3 |
|                     | C3: Select relevant details and examples to develop ideas             |                                                                            |        |
| **GRAMMAR & WRITING** | D2: Use correct grammar, syntax and punctuation  
D3: Spell (alphabetic languages) and pronounce with accuracy | 1. Complete assigned skill practice on No Red Ink | FORMATIVE  
_____/3 |
| **COMMUNICATION**   | CCSS.ELA-LITERACY.SL.9-10.1.C Propels conversations by posing and responding to questions that relate the current discussion to broader themes or larger ideas; actively incorporate others into the discussion; and clarify, verify, or challenge ideas and conclusions. | Participate in Google Meet discussion by  
1. Being prepared with text discussion questions,  
2. Building on others’ ideas  
3. Asking questions of your own  
4. Acting respectfully and demonstrating the Viking Way | ATL  
_____/2 |
| **VOCABULARY DEVELOPMENT** | CCSS.ELA-LITERACY.L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases | 1. Complete 30 minutes of training on Membean | SUMMATIVE  
_____/2 |

**TOTAL POSSIBLE EXTRA CREDIT POINTS BY WEEK:**  
_____/10