

W-A-Y Watervliet High School

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Program Director: David Kindt

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 education progress of W-A-Y Watervliet High School. The AER addresses the complex reporting information required by federal and state laws. The schools report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. David Kindt for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2ltijvd> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming subgroups. A Comprehensive Support and Improvement (CSI) is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI - The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

While we are satisfied with our recent 2017-18 achievement scores on the Social Studies M-STEP and SAT Total, SAT Evidence-Based Reading & Writing (EBRW), and SAT Mathematics, we are continuously working to improve. Spring 2018 Average SAT scores : Overall 863, English Based Reading : 435, Math : 428. 2018 M-Step Social Studies results showed 83% of students were partially proficient or higher. We appreciate the continued support of parents, students, staff and our community in this effort to show annual growth and we will continue working

diligently moving forward. We are consistently implementing strategies and research driven techniques to encourage a culture of safety, care, and growth.

State law requires that we also report additional information:

1. **ASSIGNING PUPILS TO THE SCHOOL:** Students apply for admission to this school.
2. **SCHOOL IMPROVEMENT PLAN:** W-A-Y Watervliet High School has a 3-5 year school improvement plan (SIP) implementing, adjusting and working on the new school improvement plan. We will continue to let our SIP guide our professional development for the upcoming school year. Our goals are:
 - a. **Goal #1:** All staff will utilize the district wide system of data based decision making.
 - b. **Goal #2:** 35% of all students will demonstrate proficiency in math on the state assessments(PSAT 9, 10, and SAT) by August 31, 2019.
 - c. **Goal #3:** 65% of all students will demonstrate proficiency in literacy on the state assessments(PSAT 9, 10, and SAT) by August 31, 2019.
 - d. **Goal #4:** All students at W-A-Y Watervliet High School will become technology literate.
3. **SPECIALIZED SCHOOL OPPORTUNITIES:** Along with our non-traditional education services provided through our program we are pleased to be able to provide additional services to members of our learning community:
 - a. W-A-Y Watervliet High School students are afforded the opportunity to attend vocational programs at the Van Buren Intermediate School District program and Berrien County districts for their in-house programs. We had 5 students attend vocational programs in the 2017-18 year.
 - b. W-A-Y Watervliet High School students are afforded the opportunity to attend Fine and Applied Arts programs at the traditional high school. We had 4 students attend a “hybrid” schedule.
4. **CORE CURRICULUM:** W-A-Y Watervliet High School does not vary from the state’s model of the Michigan Common Core State Standards, available at following website https://www.michigan.gov/mde/0,4615,7-140-28753_64839_65510---,00.html . In addition to this curriculum, our students complete a course in Technology and complete 2(two) elective courses. Furthermore, a copy can be viewed in Mr. Kindt’s office at the W-A-Y Lab.
5. **MME RESULTS:** W-A-Y Watervliet High School eligible juniors take the Michigan the spring as scheduled by MDE each school year. This data can be viewed in the Annual Education Report, which is available online at <http://watervlietps.org> . If you are unable to access the information via the internet, copies may be viewed in Mr. Kindt’s office. Our building met the Participation target of 100%.
6. **PARENT TEACHER CONFERENCES:** W-A-Y Watervliet High School offers parent-teacher conferences throughout the school year. We meet with parents and students after the first 90 days in the program. We also conduct parent teacher meetings with students who are close to graduation soon enough so parents and students understand what is

left to finish. We also provide a parent internet viewer, which allows parents to view their child's progress.

7. **POSTSECONDARY ENROLLMENT:** In the 2017/18 school year, W-A-Y Watervliet High School did not have any students enrolled in postsecondary classes, 0 students were dual enrolled and 0 students were enrolled in the RESA's Early Middle College Program. These opportunities are offered and available to students in our program.

8. **COLLEGE EQUIVALENT COURSES OFFERED:** W-A-Y Watervliet High School does not presently have students enrolled in Advanced Placement Courses. Although AP and college credit courses are available, presently 0 students are enrolled in them.

Our staff is dedicated and works tirelessly with students through all hours of the day and week to ensure the students in our program are receiving the guidance and assistance necessary to reach success. We meet as a staff routinely to seek new ways our students can reach success and achieve academically. We are pleased to be able to offer this innovative and engaging seat time waiver program for area high school students and we look forward to program growth and improvement in the future!

Sincerely,

David Kindt
W-A-Y Watervliet High School Program Director