

# **Copy of Parent and Student Handbook 2019-2020**



**McCabe Elementary**  
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Surjit Viridi, Principal

**Mendota Elementary School**  
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**Mendota Unified School District**

## **Mendota Unified School District**

### **District Mission Statement**

The Mendota Unified School District will build upon student's individual strengths while addressing challenges by providing the highest quality education. We develop model citizens that are academically, socially, physically, and morally prepared to meet the demands of technology, education, and society. We provide the opportunities designed to produce scholars, leaders, and champions to excel in the 21st century.

### **Vision Statement**

We will engage and support all students in learning and promote parental, community, and district involvement to become a model and distinguished school. We will provide an educational experience that will impact our diverse Pre-K – 12 to adult students, parents, and community. This vision will be accomplished by creating a positive, healthy environment and productive relationships between our school, families, the community, and local businesses.

### **Message from site administration**

#### **McCabe Elementary φ Mendota Elementary φ Washington Elementary**

Site administration believes students can and will be successful. We believe in each child's ability to learn and that all students have the right to learn. We will strive to build college and career ready students. We are committed to helping our students **set goals, be responsible, persevere, be respectful, and have pride.**

### **Events At A Glance**

## **Mendota Unified School District**

First Day of School – August 12

Back to School Night K-6 (5-6:00pm) – August 15

1st Quarter Parent Night – September 19 (5-6pm)

Parent Teacher Conferences

- First Quarter – October 15-18
- Second Quarter – January 21-24

Winter Programs K-6 – Week of December 16th

Red Ribbon Week – October 28 - November 1

Mother-Son Dance - October 25

2nd Quarter Parent Night - November 7 (5-6pm)

Thanksgiving Break – November 25-29

Winter Programs K-6 – Week of December 16th

Winter Break – December 23 - January 10

100<sup>th</sup> Day of School – January 30

3rd Quarter Parent Night – February 13 (4:30-5:30)

Father-Daughter Dance - February 21

Spring Break – April 6 – April 13

Teacher Appreciation Week – May 4-8

Open House – May 12 (Washington Elementary 5-6pm)

Open House - May 14 (MES and McCabe Elementary 5-6pm)

Last Day of School – June 4

## **Mendota Unified School District**

### **School Schedule**

All classes begin at 8:05 am. Students will be lined up by the time the morning bell rings at 8:00 am. A tardy bell will ring at 8:05 signaling the beginning of the instructional day. A tardy slip will be required for any student entering the classroom after the tardy bell at 8:05.

Regular Day Schedule:

TK – 2nd	8:05	-	2:20
3rd	8:05	-	2:30
4th - 6th	8:05	-	2:40

Minimum Day Schedule:

TK - 3rd	-	1:30
4th - 6th	-	1:40

Please refer to the school site websites for specific daily schedules and or visit the school office for a copy of the daily schedule.

### **Classroom Changes**

There will be no classroom changes permitted within the first 30 days of school. After the 30 days, changes may be requested but are not guaranteed. If you have any questions regarding classroom changes, please make an appointment with the site principal to discuss the matter.

### **Breakfast**

Breakfast is provided to all students beginning at 8:05 am. Please ensure your child is on time to take advantage of this important meal.

### **Snacks/Lunch From Home**

Students may bring their own lunch from home. It is to be eaten only during the student's scheduled lunch time. In cases where a special diet is needed, please communicate with the site principal for appropriate direction. To minimize disruptions to classroom instruction, lunch from home is to be brought by the student. Lunches will not be delivered to students. For more information, please contact the school office.

Prior approval from the site administrator is needed before any snacks are brought to school for any classroom function. Snacks must meet the district wellness policy. A reminder that all baked goods must be store bought.

### **Student Behavior**

*“Building Scholars, Leaders, and Champions”*

5/13/19

## **Mendota Unified School District**

School behavior plans are in effect at our schools in order to support our mission of student achievement, school safety, and a positive school learning community. Student behavior is very important in maintaining a safe campus and an appropriate learning environment. All elementary schools implement the Positive Behavior Intervention and Supports (PBIS) program. Students are expected to follow the Aztec way at all times.

### **Aztec Way:**

1. Be Respectful
2. Be Responsible
3. Be Safe

### **Consequences:**

#### **Incidental Violations**

1st Incident - Warning

2nd Incident - Parent Contact and Loss of In Class Privilege

3rd Incident - Parent Contact and Loss of In Class Privilege. Could also lead to Aztec Academy, ODR Form, or SST.

#### **Minor Violations**

1st Incident - Warning

2nd Incident - Parent Contact

3rd Incident - Parent Contact and Loss of Out of Class Privilege. Could also lead to Aztec Academy, ODR Form, or SST.

#### **Major Violations**

1st Incident - Office Referral and Parent Contact. Depending on the severity of the incident, 1st incident major violations or subsequent major violations can lead to Loss of In/Out of class privilege, Aztec Academy, suspension, or recommendation for expulsion.

Students and parents can refer to the site PBIS expectations banners for each area of campus for specific behavioral expectations.

### **Discipline - Student Referral to the Office**

In the event a student is sent to the office for discipline, the incident is recorded in a discipline log, the parent/guardian will be contacted to be informed of the incident and assigned consequence(s), and available school/home supports.

### **Suspension**

Students can be suspended for the following reasons:

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### Grounds for Suspension and Expulsion – Ed Code 48900

A Pupil shall not be suspended from school or recommended for expulsion unless the Superintendent or the Principal of the school in which the pupil is enrolled determines that the pupil has:

- (a) Caused, attempted to cause, or threatened to cause physical injury to another person.
- (b) Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, as defined in Section 11007 of the Health and Safety Code, an alcoholic beverage, or intoxicant of any kind.
- (d) Unlawfully offered or arranged or negotiated to sell any controlled substance, as defined in Section 11007 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverages, or intoxicant.
- (e) Committed robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, except as provided in Section 48901.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11364 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property. "No pupil shall be suspended or expelled for any of the acts enumerated unless such act is related to activity or school attendance. A pupil may be suspended or expelled for acts which are enumerated in this section and related to school activity or attendance which occur at any time, including, but not limited to, any of the following:
  - (a) While on school grounds.
  - (b) While going to or coming from school.
  - (c) During the lunch period, whether on or off campus.
  - (d) During, or while going to or coming from, a school sponsored "activity."
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in subdivision (b) of Section 245.6 of the Penal Code.
- (r) Engaged in the act of bullying, including but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261, directed specifically toward a pupil or school personnel.

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- (t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider or abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a)

In addition to the reason specified in Section 48900, a pupil may be suspended or recommend for expulsion for committing any of the following acts:

48900.2.2 – Committed sexual harassment as defined in Section 212.5

48900.3 – Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in subdivision (e) of Section 233

48900.4 – Intentionally engaged in harassment, threats, or intimidations, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

48900.7 – Made terrorist threats against school officials or school property, or both.

### **Morning Drop Off**

For the safety and wellbeing of all students and staff, we ask that all parents/guardians vacate the campus at the time of the 8:00 a.m. morning bell. Any parents/guardians choosing to remain on campus after the 8:00 a.m. morning bell must report to the front office to sign in and receive a visitors pass. Only main entrances will remain open after the 8:05 a.m. tardy bell.

Also, Parents/Guardians/Family in automobiles who are dropping off students, please adhere to drop off procedures, signs posted, and administrators/staff directing traffic.

### **Dismissal**

Please clarify any change of after school routines with your child before they come to school. Parents are responsible for arranging for their child to be picked up immediately following the end of the school day. Please make other after school arrangements if you are not able to pick up your child. It is necessary for parents/guardians to communicate any changes to the student's after school routine to the site administration to ensure their safety.

Dismissal varies by grade level, please be patient as the students are walked to the dismissal area after school. Please respect the staff members helping at the dismissal. They provide safety and encourage proper pedestrian and traffic procedures. It is unsafe for a student to exit or enter a car from the middle of the street. Please pull to the curb to allow your child to enter your vehicle.

### **After School Program and Tutoring**

The After School Program is provided for students after school and is limited in space. Parents can pick up an after school program application in the office. Students may be placed on a waiting list if there is no longer space. Parents are responsible for arranging for their child to be picked up immediately at the program ending time.



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The After School Program is a privilege. Students who are uncooperative or who continuously misbehave will be excluded from participation in this program.

Please contact Mrs. Rosario Vasquez for further information regarding the After School Program at any of the sites.

In addition to the After School Program, each site at times will offer tutoring services provided by the site school teachers. The site tutoring program is an opportunity to provide additional support and intervention to students who are at risk or need extra help as determined by assessment data, classroom work, and grades. Students participating in the tutoring program at each of the sites is expected to follow all behavioral and academic expectations as during the regular school day. Incidental, Minor, and Major incidents and consequences will be followed as explained within this handbook in the “Student Behavior” section. The parents of any student who is recommended for tutoring services will receive notice of their child’s need for support.

### **Emergency Cards**

Emergency cards will be sent home on the first day of school. Please complete the card with all the requested information and return it to school within the first week of instruction, by August 16th. It is important we have this information in case of an accident or illness. Only the people listed on the emergency card, age 18 or older, can be allowed to remove a child from school. Please keep your emergency card updated with current telephone numbers, addresses, and emergency contacts.

### **Visitors**

For the safety of our students and staff, all visitors must report to the school office to sign-in and get a visitor’s pass to wear while on campus.

If you plan on volunteering at any of our school sites, please speak to the site principal to make the necessary arrangements that include a volunteer form, fingerprinting requirements, and other necessary documentation. If you are choosing to visit or volunteer in one of our classrooms, please understand that you are considered either an observer or a helper. If visiting as an observer, understand that you are to only observe and not engage in the instructional process. If visiting as a helper, understand that you will help at the teacher’s/administrator’s direction. A helper is there to help all students in the capacity needed as determined by the teacher or administrator. To ensure there is no interference or disruption to the learning environment, if you plan on visiting or volunteering at any of our elementary schools, we ask that you not bring younger children/siblings when doing so.

Visitors that do not currently have children at the school will need to make arrangements with the site principal prior to a site visit and will be accompanied by an administrator/staff member when visiting the school. Site administration may refuse the entry of an outside visitor if he/she reasonably concludes that the presence or acts of the visitor would disrupt the school, students, or employees of the school; would result

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in damage to property; or would result in the distribution or use of a controlled substance. The principal or designee or school security officer may revoke any outsider's registration if he/she has a reasonable basis for concluding that the individual's presence on school grounds would interfere or is interfering with the peaceful conduct of school activities or would disrupt or is disrupting the school, students, or staff.

Mendota Unified School District will be implementing a new safety procedure for visitors to our sites. Personal ID's will be scanned to ensure that all visitors to our campus are free of any convictions that would pose a threat to the safety of our students and staff. For more information you can contact your child's school office.

### **Medications, Health Conditions, and Head Lice**

A doctor must prescribe medications that are taken at school. A parent or guardian must bring in the medication in the original container and with complete instructions. The medication needs to be specifically prescribed to the student who will be taking it. A consent form signed by the parent or guardian and the physician explaining the time and dosage to be given at school along with any special instructions must be on file. Medications will be stored in a locked cupboard in the nurse's office.

Notify the school office if your child has a health condition that may affect his/her activities at school. This includes any conditions or circumstances that prohibit the student from properly or individually using the restroom facilities.

If your child becomes sick during the school day, the parent will be contacted. If the parent cannot be reached another person on the emergency card will be contacted. Students cannot be released to walk home. Students who are ill can only be picked up by someone who is listed on the student's emergency card and is over 18 years of age.

If a student is found with active, adult head lice, he/she shall be allowed to stay in school until the end of the school day. The parent/guardian of any such student shall be contacted and given information about the treatment of head lice and encouraged to begin treatment of the student immediately and to check all members of the family. The parent/guardian also shall be informed that the student shall be checked upon return to school the next day and allowed to remain in school if no active head lice are detected.

### **Dress Code**

At McCabe, Mendota, & Washington Elementary Schools we base our dress code on the principles of safety, a positive and effective learning environment, and proper grooming.

The Mendota Unified School District endorses the principle that appropriate dress and grooming of students is the responsibility of the student and parent or guardian and that good taste and good grooming are part of the learning process. It is expected that all students shall attend school dressed and groomed in a manner that is conducive to the

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creation of a good learning environment. Dress and grooming of students that obstructs, inhibits, or tends to detract from the instructional program, or creates safety concerns, shall be prohibited. Parents of students who do not come with the proper attire to school will be contacted. A change of clothes may be requested and/or parents will be informed of the dress code violation. Frequent dress code violations may result in disciplinary action for the student.

1. Clothing must be worn, as its design was traditionally intended. Underwear-type shirts, tube tops, tank tops and halter-tops are not acceptable.
2. Any see-through or bare midriff clothing may not be worn. Midriff should not show if arms are raised.
3. Headwear must be removed inside the classrooms or office and must be worn in an appropriate manner. Please communicate any religious observations pertaining headwear to the site principal.
4. Shoes must be worn on campus and at school functions at all times. Students are involved in daily PE activities so it is recommended students use closed toe shoes. Tennis shoes or closed-toed shoes are highly recommended for the safety of your child. **No sandals without a back strap.**
5. Clothing with inappropriate advertising, such as beer, liquor, tobacco, drugs, etc. is unacceptable. No clothing or hats with sports logos that can be associated with gangs or violence will be allowed at school. Vulgar, violent, or offensive pictures or language are prohibited.
6. Dresses, skirts and shorts are acceptable as long as they are extended no more than six inches (6") above the knee. Shorts must be hemmed and not form fitting. Shorts, pants, or skirts with large or inappropriate holes are unacceptable. Tights and leggings are acceptable under dresses, skirts, or shirts that are long enough to cover the student's backside.
7. Attire that might create a safety issue, such as steel-toed boots, cleats and chains are prohibited.
8. Earrings are acceptable for ears only and should not hang below the earlobe. No facial or tongue piercing are allowed.
9. No saggy or baggy pants may be worn. Pants or shorts must be hemmed. Pants or shorts, when not worn with a belt, must stay up at the waistline. No belts hanging: belts must be secured with a belt loop.
10. Gang-related symbols, colors or insignias are not to be worn or displayed.
11. Haircuts and hairstyles, which cause undue attention or distract from the educational process, are not acceptable. Unusual designs, mohawks, unnatural colors, patterns, messages, or symbols are not allowed.
12. Sunglasses, unless prescription, are not to be worn inside the classroom.
13. Any apparel, shoes, hairstyle, cosmetics, accessory, or jewelry, even if not specifically mentioned above, that creates a safety or health concern or tends to detract from the education process is prohibited.

### **District Safety Plan**

All schools have safety plans in place and have regular drills throughout the year to handle emergency situations. Students will be trained to respond to lockdown

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procedures, fire alarms, and earthquake situations. Detailed plans are on file in the school office.

### **Permission to Leave School**

Any student leaving school is to be signed out in the office by the parent or person authorized on the emergency card. No child is to leave the school grounds during the school hours unless the school office has granted approval. Students will only be released to parents or adults listed on the student's emergency card. Be aware that students being checked out early will not be credited for perfect attendance during end of the year recognition. Perfect attendance is recognized for those students with no tardies, no early checkouts, and no absences.

### **Prohibited Items**

Toys are not to be brought to school. Bringing toys can distract from the learning environment and cause unnecessary distractions. If toys are brought to school a teacher or administrator will take the toy away and may request that the parent pick up the toy. Toys can only be brought when administrator approval has been granted under specific instructional circumstances.

Students may bring cell phones to school but are to remain out of sight and in the child's backpack. Students are not to use cell phones during school. If your child has special needs, please talk to an administrator.

Items that may be considered a weapon such as toy guns, screwdrivers, knives, etc. may not be brought to school. These are prohibited and may result in suspension or expulsion.

Lost and Found items are kept in the office. At the end of each quarter items that are not claimed will be donated to a charitable organization.

### **Grading Policy**

**TK – First Grade** – Student progress will be measured with the following effort marks:

- E – Excellent
- G – Good
- S – Satisfactory
- P – Progressing, not on grade level
- N – Needs Improvement

**Second - Sixth Grade** – Student progress will be measured with the following academic grades:

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90-100%	A	4.0 grade points
80-89%	B	3.0 grade points
70-79%	C	2.0 grade points
60-69%	D	1.0 grade points
59% - Below	F	0 grade points
Incomplete	I	0 grade points

An Incomplete shall be given only when a student's work is not finished due to illness or other excused absence. Grades given on report cards will reflect grades in teacher's grade book at the time the student is dropped.

### **Grade Reporting Periods**

Quarter 1 Progress Grades – September 13, 2019  
Quarter 1 Grades – October 11, 2019  
Quarter 2 Progress Grades - November 8, 2019  
Quarter 2 Grades – December 20, 2019  
Quarter 3 Progress Grades – February 14, 2020  
Quarter 3 Grades – March 20, 2020  
Quarter 4 Progress Grades – May 1, 2020  
Quarter 4 Grades – June 4, 2020

### **Homework Policy**

Homework is an important part of academic learning. Homework is meant to practice the lessons taught during the school day and/or reteach or accelerate instruction. If your child struggles with more than 45 minutes of homework each day please contact the teacher.

To ensure quality completion of homework,

Teachers will:

1. Assign homework with clearly articulated purpose and outcome.
2. Provide feedback on homework.
3. Maintain a record of homework returned.

Students will:

1. Bring homework home.
2. Complete homework assignments.
3. Return completed homework assignments.

Parents will:

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1. Provide a quiet place for students to work.
2. Encourage and assist when possible or necessary.
3. Review the completed assignments.

Failure to complete homework as assigned can lead to student falling behind in classroom material due to a lack of review. Not completing homework can also lead to lower grade as homework is part of the student's grade.

### **Promotion and Retention**

Parents will be communicated as early as the first quarter if their child is a candidate for retention. At that time you and your child's teacher will discuss and plan interventions that will assist in your child meeting grade level requirements. A final determination whether to promote or retain will be made during the third and fourth quarters of school based on the promotion and retention policy of the grade level. Students are to have a Student Study Team on file in order to be retained. The following criteria will be used for promotion/retention in grades 2-6:

Students must meet one of the following **ELA** criteria:

1. At or Exceeding Standard on the grade level ELA benchmark
2. F & P Reading level that is Nearly Meeting or Exceeding standard
3. ELA grade of C or Better

Students must meet one of the following **Math** criteria:

1. At or Exceeding Standard on the grade level Math benchmark assessment
2. Math grade of C or Better

Cumulative GPA of 2.0 or above

To ensure promotion, a student must meet at least 2 of the above 3 criteria. For more information or clarification please contact the site administrator.

### **Student Recognition**

#### **Quarterly Recognitions Grades 2-6:**

Citizenship Award

Aztec Reader Award

Merits List – 3.0-3.49 GPA

Honor Roll – 3.5-4.0 GPA

Benchmark Awards

Perfect Attendance – No tardies, no early checkouts, no absences

#### **Quarterly Recognitions Grades K-1:**

Citizenship Award

Aztec Reader Award

Aztec Gold ELA

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Aztec Gold Math

Perfect Attendance – No tardies, no early checkouts, no absences

### **End of Year Recognitions:**

Perfect Attendance – No tardies, no early checkouts, no absences

Aztec Scholar – 4 quarters of Honor Roll (Grades 2-6)

Academic Achievement Award – Top 3 student in each class (K-1)

Rising Star Award – Student who demonstrate the most improvement in Math and ELA (K-2)

### **Periodic Recognitions:**

RFEP Recognition

Students of the Month

### **Attendance**

Daily attendance is very important to be successful in school. We request that parents send their children to school every day and on time so that they may benefit from their educational experiences.

If your child is absent please verify the absence with the school through a written note, fax, email, voice mail, in person conversation, or phone call. Student absences for illnesses verified by the above-mentioned options shall be limited to 14 absences. Any further absences will need to be verified by a physician.

Perfect attendance recognition is for those students who have no tardies, no early checkouts, and no absences throughout the course of the school year. In cases where a student comes to school but is sent home as recommended by the school nurse due to illness, the absence for that child will not count against perfect attendance recognition.

### **SARB Process**

It is state law that all children between the ages of 6 and 18 attend school. A student is considered truant if he/she is absent from school without a valid excuse three full days in one school year or tardy or absent for more than any 30 minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof. Students considered truant will be referred to the district SARB process:

SARB Letter #1 – After the 3<sup>rd</sup> unexcused absence

SARB Letter #2 – Next unexcused absence

SARB Letter #3 – Next unexcused absence

SARB Hearing Letter – Next unexcused absence

Failure to ensure students attend school can result in an attendance contract, court appearances and fines for the parents/guardians of the student.

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### **MUSD Drop Protocol**

A student may be dropped under the following conditions:

1. A parent comes to the school and states that the student will not continue enrollment. In this case, the parent will need to fill out an official drop card.
2. The school site receives a request for information from another school district.
3. 16 consecutive school days of non-attendance **and** completion of the SARB process.

Individual exceptions to these conditions may be made at the discretion of the site administrator.

### **Winter Break Early Check Out**

Students who check out six days or more before the end of the semester will be dropped from school and subjected to the SARB process.

Students who check out a maximum of five days before the end of the semester will be marked as absent and the district SARB process will be followed.

### **Field Trips**

Students will have the opportunity to participate in field trips throughout the year. It is important to communicate that your child's participation is dependent on a number of factors including behavior, academic progress, citizenship, and participation in school groups such as leadership and yearbook.

Any student who will not be attending a field trip due to behavior or academic progress will need to have participated in 2 student study teams. The first meeting is to communicate to the parent that their child's opportunity to attend a field trip is in danger. The second meeting is to communicate to the parents that due to failure to improve the behavioral or academic expectations, their child will not be attending. The second meeting to communicate that the student will not be attending is to be had at least 3 weeks prior to the field trip.

In instances where a behavioral or academic circumstance arises that could prohibit the opportunity for a student to attend a field trip occurs either within 3 weeks from the date of the field trip or where there is not enough time to hold 2 SST meetings, the site



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administrator will do everything possible to ensure proper communication with parents in regards to the participation or non participation of the student on the trip.

### **SCHOOL BUS SAFETY CODE**

The Mendota Unified School District provides students with bus service for their convenience and safety. In order to keep the ride to and from school safe for everyone, students must behave in a responsible and respectful manner. Following the rules below will help to keep our buses safe and comfortable for everyone.

### **EXPECTED BUS BEHAVIOR**

#### **Level 1 Expected Behavior:**

- Students must be seated while the bus is in motion.
- Students are not to distract the driver through loud noises or misbehavior.
- Students must obtain permission by driver to eat or drink on the bus.
- Cell phones must be concealed and turned off at all times while on the bus.
- Students are to be on time to designated bus stops.

#### **Consequences of Level 1 Behavior**

Parental notification and one or more of the following:

- Warning
- Assigned seat
- Misbehavior citation
- One to three day suspension of transportation privileges

#### **Level 2 Expected Behaviors:**

- Students must keep hands, head, and feet inside the bus at all times.
- Objects are not to be thrown on the bus or out of the bus.
- Students must always respect the bus driver, self, others, and property while riding the bus
- Students will follow the rules and expectations of the bus driver.
- Students will not use sexually explicit, inappropriate, or derogatory language or obscene gestures towards self or others.
- Students will not engage in bullying of other students.

#### **Consequences of level 2 behavior or continued level 1 behaviors:**

Parental notification and one or more of the following:

- Two to ten day bus suspension
- One to three day school suspension

#### **Level 3 Expected Behaviors:**

Possession or use of the following:

- Students are not to have weapons, matches, lighters, knives, firearms, or any other type of dangerous objects.

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- Students will not possess or be under the influence of a controlled substance including drugs, alcohol, and tobacco. Students will not facilitate the use, transfer, or sale of such substances stated above.
- Students will not threaten, strike, or intimidate the bus driver.
- Students will not fight, harass, or threaten other students on the bus.

### **Consequences of level 3 behavior or continued level 2 behaviors:**

Parental notification and one or more of the following:

- Five to fifteen day suspension of transportation privileges
- Three to five day school suspension
- Expulsion hearing
- Indefinite suspension of transportation privileges

If you have any questions, comments, and/or concerns regarding transportation and or rules and regulations regarding transportation and expected behaviors please contact Robert Gonzalez, M.O.T. Director, at 655-3433.

Individual exceptions to the conditions listed on this handbook may be made at the discretion of the site administrator when deemed appropriate. If you have any questions regarding the items outlined in this handbook, please refer to your school site administrator.

## **2019-2020 Elementary Schools Parent-Student Handbook**

**Parents please sign and return this page by August 16, 2019.**

**I have received a copy of the 2019-20 Parent-Student Handbook. I fully understand the guidelines outlined in this handbook. I understand that due to unforeseen circumstances throughout the year, the site administrator reserves the right to determine appropriate decisions not specifically stated in this handbook. If I have any questions or concerns, I may contact the school office and speak to the school principal.**

**Mendota Unified School District**

**Parent Signature:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Home Phone #:** \_\_\_\_\_