

**Dardanelle Primary School**

**School Improvement Plan**

**2019-2020**

**Board Approved on March 11, 2019**

**Current Mission and Vision:**

**Mission:**

In collaboration with students, parents, and community, Dardanelle Primary School is committed to building a strong foundation for all students in all social and academic disciplines as evidenced by proficient learners.

**Vision:**

Every student is achieving at his or her maximum potential in an engaging, inspiring, and challenging learning environment.

**Needs Assessment Data:**

**Goal 1:**

The iStation tier monthly reading reports for all grades at the Primary School are as follows:

September 2018: Tier I – 51%; Tier II – 28%; Tier III – 21%

October 2018: Tier I – 58%; Tier II – 26%; Tier III – 16%

November 2018: Tier I – 64%; Tier II – 24%; Tier III – 12%

December 2018: Tier I – 51%; Tier II – 23%; Tier III – 26%

January 2019: Tier I – 58%; Tier II – 26%; Tier III – 16%

The iStation tier movement math reports for all grades at the Primary School are as follows:

September 2018: Tier I – 62%; Tier II – 21%; Tier III – 17%

October 2018: Tier I – 68%; Tier II – 15%; Tier III – 15%

November 2018: Tier I – 81%; Tier II – 12%; Tier III – 7%

December 2018: Tier I – 80%; Tier II – 10%; Tier III – 10%

January 2019: Tier I – 76%; Tier II – 16%; Tier III – 8%

**Goal 2:**

BMI classifications for all students at DPS (grades K and 02) are as follows:

175 Males – 56.65% healthy or underweight; 18.95% overweight; 24.4% obese

136 Females – 58.5% healthy or underweight; 18% overweight; 23.5% obese

The BMI classifications for male and female students in each grade are as follows:

Grade K - 83 Males - 59% healthy or underweight; 20.5% overweight; 20.5% obese

Grade K – 64.2 Females – 64.2% healthy or underweight; 16.4% overweight; 19.4% obese

Grade 02 - 92 Males – 54.3% healthy or underweight; 17.4% overweight; 28.3% obese

Grade 02 - 76 Females – 52.6% healthy or underweight; 19.7% overweight; 27.6% obese

<p><b>Goal 1:</b> All students will exhibit growth on the reading and math iStation assessments.</p>	<p><b>Actions and Timeline:</b></p> <p><b>1.</b> Students will complete the iStation assessment each month. Data will be reported to the state department quarterly. Data will be used to determine small groups, classroom tier II interventions, as well as students who will receive tier III small group interventions with a specialist. Technology will be updated quarterly, and professional development will be offered to staff regarding test disaggregation as well as provide information regarding classroom technology integration/testing. (September 2019, January 2020, April 2020)</p> <p><b>2.</b> Teachers will meet once a month during PLC meetings to disaggregate data, review students by tier, track student movement, and target specific frameworks with specific interventions. Each meeting will have a sign in sheet, agenda, as well as someone keeping meeting minutes. The meetings minutes will be shared with all staff in order to communicate grade level needs. One member of administration will be available to help facilitate the meeting and to help determine appropriate interventions, use of staff, and make judgment regarding any state or federal funding topics. (September 2019 – April 2020)</p>
<p><b>Goal 2:</b> All students will exhibit the knowledge of how to make healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.</p>	<p><b>Actions and Timeline:</b></p> <p><b>1.</b> The LEA will coordinate with child nutrition personnel to ensure menus are reviewed quarterly by the district wellness committee as well as meet nutrition standards set forth by the State Board of Education’s Child Nutrition Unit. In addition, professional development will be held with teachers to communicate appropriate nutrition guidelines for the classroom with ideas regarding how to incorporate physical fitness into everyday instruction. Health and physical education teachers will include nutrition and physical fitness standards in lesson plans as well as provide nutrition and physical fitness information to parents during Family Fitness Nights (Family Engagement Activities).</p>

	<p>(August 201, December 2019, February 2020, April 2020, June 2020)</p> <p><b>2.</b> The LEA will ensure that the district policy is in compliance with state and federal mandates on a quarterly schedule as mandated by the State Board of Education’s Child Nutrition Unit. (August 2019, December 2019, February 2020, April 2020, June 2020)</p>
<p><b>District Support Needed:</b></p> <p><b>Goal 1:</b> Quarterly technology updates, appropriate devices, and technical support during iStation assessments as well as allocated time for the teachers to meet as a grade level in a distraction-free location. This will require the hiring of substitutes or assigning support staff to cover the classes while the teachers are meeting.</p> <p><b>Goal 2:</b> Reasonable funding for Primary School Parent Physical Activity Night, time for wellness committee to meet, and communicated nutrition updates from district child wellness personnel.</p>	