

Lubbock-Cooper Independent School District
Lubbock-Cooper Middle
2018-2019 Campus Improvement Plan



Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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Comprehensive Needs Assessment

Needs Assessment Overview

What does the data reveal about trends and patterns over time?

Instruction has not been data driven. Some of the influencing factors of the data are attendance, engagement and mastering the English language. Students at LCMS encountered a large number of flu and strep cases. LCMS can has not had a clear and concise plan to monitor student attendance. Career classes have not been provided to all 8th graders. Students are not aware of the dangers involved with a changing social culture. English Learners are requiring more support in all subject areas. Non-English speakers moved into the district a few weeks before STAAR. LCMS had limited time to work with the students prior to testing.

What is the impact of these trends?

All of the trends have an affect on student success. Influencing factors of the data are attendance, engagement and mastering the English language. Our data reveals that we need to continue to focus on our instruction to increase student growth. Attendance issues can impact student success. Students that experience more absenteeism perform lower than students with regular attendance. Social media and a changing social climate have more of an effect on students in middle school and the students need more tools to be able to address these issues. Students who misuse social media have a large number of discipline referrals, again pulling them out of the classroom. If we do not show continued student growth, then our state accountability scores will not increase.

What other insights does the data reveal?

Teachers need to be more intentional with differentiation strategies, based on data and student areas of need.

What problem statements have been identified?

Goal 1: Results from STAAR indicated that we need to ensure adequate student growth by providing quality instructional programs to meet the needs of all students.

Goal 2: Students at LCMS encountered a large number of flu and strep cases. LCMS had a lack of monitoring student attendance by class period.

Goal 3: Students enter LCHS with limited knowledge or exposure to college, career and military readiness.

Goal 4: LCMS students continue to misuse social media, resulting in student conflict and a rise in discipline referrals.

Goal 5: English Learners did not meet the student achievement standard in math or reading on the STAAR test for state accountability.


Goals

Goal 1: Through targeted data analysis all STAAR tested categories will increase on MEETS category by 2%.

Performance Objective 1: The number of students showing growth will increase by focusing on data driven instruction.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Teachers will participate in specific training including C3's and other LCISD professional development, Lead4Ward strategies and monthly teacher meetings.	Principal, assistant principals, curriculum department directors and instructional coaches	Increased achievement will be visible in the data elements reviewed.				
	Funding Sources: Local Funds - 0.00, Title II - 0.00					
2) Small group instruction including differentiation will be guided by data sources.	Principal, & assistant principal	Increased achievement will be visible in the data elements reviewed.				
	Funding Sources: Title I - 0.00, Title II - 0.00, Local Funds - 0.00					
						

Goal 2: Overall attendance will increase over the course of the year by 2%, from 96% to 98%

Performance Objective 1: Student achievement will increase as a result of increased attendance.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Perfect attendance recognition (weekly announcements of perfect attendance, weekly calling logs from administration, post attendance results for student competitions)	Principal & assistant principals	Weekly PEIMS attendance reports will show an increase in the average daily attendance.				
Funding Sources: Local Funds - 0.00						
						

Goal 3: Lubbock-Cooper Middle School will expose students to the career pathways and provide them with the opportunity to understand and create a 4 year graduation plan while having knowledge of the endorsements to help with students with career readiness.

Performance Objective 1: Provide career classes to all 8th graders.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Hire/retain a career teacher (mandating that all 8th graders take the course)	Principal, assistant principals	Number of 8th graders taking a career class will increase over time.				
Funding Sources: Local Funds - 0.00, Title I - 0.00						
						

Goal 4: Lubbock-Cooper Middle School will ensure that a safe and orderly learning environment is established and maintained on campus by providing students and parents with preventative measure to bring discipline referrals down by 2%.

Performance Objective 1: Students will become more aware of the dangers involved with the changing social culture.

Evaluation Data Source(s) 1: Discipline report, schedule of preventative programs

Summative Evaluation 1:







Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Community wide training for staff, students and parents regarding.	Principal, assistant principal, classroom teachers, & all campus staff	Discipline referrals will decrease which will positively impact student growth.				
Funding Sources: Local Funds - 0.00, Title I - 0.00, Title II - 0.00						
2) Counselor involvement with students and training to positively handle social conflict.	Principal, assistant principal, counselor & classroom teachers	Discipline referrals will decrease over time.				
Funding Sources: Local Funds - 0.00, Title II - 0.00						
3) Community in School Liaison on campus	Deputy superintendent, principal, & assistant principal	Student/parent surveys will show an increase in providing a safe environment.				
Funding Sources: Local Funds - 0.00, Title II - 0.00						
4) Digital citizenship training will be offered through various approaches.	Principal, assistant principal, classroom teachers, & all campus staff	Discipline referrals will decrease over time.				
						

Goal 5: All Intermediate, Advanced and Advanced High English language learners will increase STAAR scores by 3%.

Performance Objective 1: Targeted data analysis will be used to increase support and interventions for all English learners.

Evaluation Data Source(s) 1: STAAR

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
<p>Targeted Support Strategy</p> <p>1) Various data sources will be used to target and support the growth and success of English learners.</p>	<p>District curriculum team, campus administrative team, district and campus ESL staff, campus classroom teachers and support staff</p> <p>Funding Sources: Title I - 0.00, Title III - 0.00</p>	<p>Increased success on unit assessments, STAAR, MAP, progress reports, and 9 week report cards</p>				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Campus Funding Summary

Local Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
2	1	1			\$0.00
3	1	1			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	3			\$0.00
Sub-Total					\$0.00
Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
3	1	1			\$0.00
4	1	1			\$0.00
5	1	1			\$0.00
Sub-Total					\$0.00
Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
4	1	3			\$0.00
Sub-Total					\$0.00
Title III					

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00