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| Principal: Janet Anderson Assistant Principals: David Speck Janet Wichman Registrar: Angelica Madrigal | Counselors: Olinda Cazares Maria Chelko Marylin Garcia Tracy Ishimaru Nan Ng |
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School District & Community

South Pasadena High School is a public, co-educational, 4-year institution located in a relatively small community of approximately 25,959 people, 10 minutes from downtown Los Angeles. The community prides itself on a close supportive relationship with its schools. Both encourage diversity, high academic achievement, and the enhancement of the talents and achievements of individual members. Over three-fourths of the student body participates in at least one co-curricular program. The school continues to meet on the same site since its founding in 1907. The school is accredited by the Western Association of Schools and Colleges and has maintained an outstanding record of accreditation throughout the school's existence. South Pasadena High School was awarded the California Distinguished School Award (2014) and the California Gold Ribbon Award (2017) and continues to pursue opportunities that will take our students "deep into the 21st Century."

Enrollment & Demographics

| Grade Level | Enrollment | Ethnicity | Total % |
|-------------|------------|-------------------------------------|---------|
| 9 | 375 | American Indian or Alaska Native | 0.07 |
| 10 | 366 | Asian | 32.87 |
| 11 | 367 | Black or African American | 1.75 |
| 12 | 324 | Hispanic or Latino | 25.66 |
| Total | 1432 | Native Hawaiian or Pacific Islander | 0.07 |
| | | White | 28.04 |
| | | More than One | 8.25 |

Schedule

The school maintains a traditional 2 semester calendar, as well as a varied and well-attended summer school offering. Classes alternate on a block schedule with 100-minute periods to provide extended time for teachers and students to engage deeply in academic and technical subjects.

Academic

Our co-curricular program is extensive, ranging from athletics to theater, music, community projects, and numerous clubs of interest. Over three-fourths of the student body participates in at least one co-curricular program.

Graduation Requirements

1.) Graduates must complete 220 credits in the following:

| Subject | Semesters | Credits |
|--|-----------|---------|
| English | 8 | 40 |
| Mathematics | 4 | 20 |
| Science | 4 | 20 |
| Add'l Mathematics <u>or</u> Science | 2 | 10 |
| Social Studies | 6 | 30 |
| Fine Arts or Foreign Language | 2 | 10 |
| Physical Education | 4 | 20 |
| Health | 1 | 5 |
| Practical Arts | 2 | 10 |
| Add'l Semesters in Above Subjects or Electives | 11 | 55 |

2.) 45 Hours of Community Service over four years.
 (22.5 hours for students who begin attending in 11th or 12th grade)

Grading and the Calculation of GPA: *Unweighted*

- Grading is done on a traditional letter grade system. Grades in all courses are unweighted:
 (A=4 B=3 C=2 D=1 F=0)
- Academic GPA on the transcript includes only work completed at South Pasadena High School. Work completed at another school needs to be added in and recalculated.
- We do not rank students. However, the percentile breakdown for the **Class of 2020** is as follows:

| Percentile | Unweighted GPA Range |
|------------|----------------------|
| Top 5% | 4.0 |
| Top 10% | 3.95-3.98 |
| Top 20% | 3.824-3.94 |
| Top 30% | 3.63-3.823 |
| Top 40% | 3.45-3.62 |
| Top 50% | 3.28-3.44 |

Courses

| Accelerated | | |
|--------------------------|------------------------|------------|
| Math I+ | Math II+ | Math III+ |
| Honors | | |
| US History H | World History H | |
| 10 World Lit/Comp H | 11 American Lit/Comp H | |
| Chinese 3/4 H | Chinese 5/6 H | |
| French 3/4 H | French 5/6 H | |
| Spanish 3/4 H | Spanish 5/6 H | |
| Chemistry H | | |
| Advanced Placement | | |
| AP English Language | AP English Literature | |
| AP Calculus AB | AP Calculus BC | |
| AP Statistics | AP Computer Science A | |
| AP US History | AP US Government | |
| AP Microeconomics | AP Macroeconomics | |
| AP Biology | AP Chemistry | |
| AP Environmental Science | AP Physics Course 1 | |
| AP Art Drawing | AP Art 2D Photo | |
| AP Chinese | AP French | AP Spanish |

Most students begin taking Advanced Placement courses during their junior year. As a school, within an overall academic and co-curricular program, we consider;

3 AP classes per year = "Most Challenging"

In evaluating overall rigor for college admissions purposes;

3 - 5 AP classes in high school career = "Very Demanding"

6+ AP classes in high school career = "Most Demanding"

Challenge Success

South Pasadena High School has adopted Stanford's Challenge Success program to help students living in a fast-paced, high-pressure culture, to be well-balanced, healthy and motivated; and to prepare them for the wide variety of tasks they will face as adults. Over the past three years while implementing the Challenge Success program, our school has created homework/time management planners and trackers, incorporated a wellness program with a wellness center on campus, and modified our academic calendar and final exam schedule to benefit our students' well-being.

Extracurricular Opportunities

- 90+ campus clubs
- Well-rounded Athletics Program
- State & National Award-Winning Academic Teams:
 - Virtual Business and SkillsUSA
- Internship Program with more than 30 Southern California opportunities
- Superior rated Orchestra, Concert & Symphonic Bands
- Peer Mediation Program
- COPA Yearbook and Tiger Newspaper staff
- Femineer Program (partnership with CalPoly Pomona)
- Dance, Choir and Theatre Production

Testing Data

| AP Scores | 2017 | 2018 | 2019 |
|---------------------|-------|-------|------|
| Total AP Students | 523 | 524 | 492 |
| Total AP Exams | 1114 | 1226 | 1062 |
| Tests with Score 3+ | 88.7% | 86.8% | 87% |

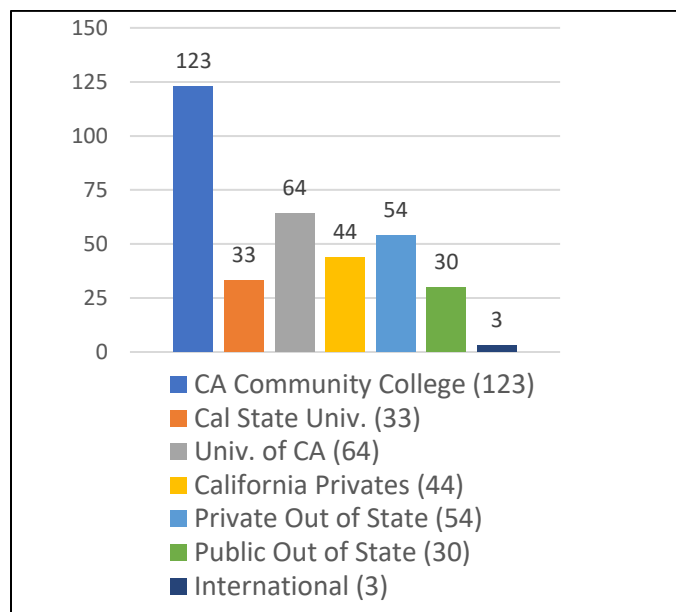
| SAT | 2017 | 2018 | 2019 |
|----------------------------------|------------|------------|------------|
| Total Test Takers | 265 | 228 | 240 |
| Evidence-Based Reading & Writing | 617 | 631 | 639 |
| Math | 649 | 655 | 670 |

| ACT | 2017 | 2018 | 2019 |
|--------------------------|-------------|-------------|-------------|
| Total Test Takers | 164 | 161 | 93 |
| English | 27.2 | 28.6 | 27.1 |
| Math | 27.7 | 27.7 | 27.2 |
| Reading | 27.0 | 27.9 | 27.6 |
| Science | 26.2 | 27.0 | 26.7 |
| Composite Score | 27.2 | 27.9 | 27.3 |

National Merit Awards

| Award | 2018 | 2019 | 2020 |
|------------------------|------|------|------|
| National Semifinalists | 3 | 6 | 10 |
| Commended Scholars | 19 | 34 | 25 |

College Attendance of 2019 Graduates



- 35% planned to attend 2-year community college
- 65% planned to attend 4-year college/university
- 72% completed their A-G requirements (looking at students not enrolled in Special Day Classes)