Minutes of January 14, 2019, Regular Board Meeting

Members Present: Mr. Arnold Grisham, MG David Baldwin, BG James Gabrielli, Mr. Bill Bowen, Mr. Buzz Breedlove, VADM Jody Breckenridge, Mr. Joe Wire, Mr. Steve Samuels, Mr. Baxter Rice, and Mr. David Clisham. Staff: Superintendent Mrs. Johnna Grell, COL Peter Cross, CMSgt (Ret) Charles, Ms. Esthephanie Fuentes, Ms. Toneisha Webb, Ms. Cesley Frost, Dr. Greta Powell, Ms. Esthermaria Galvan, Mr. Mario Geary, Ms. Sonja Noble, 1SG Jose Vargas, Mr. Myles Asuelo, Ms. La Shay Clifton, Mr. Marvin Costa, Ms. Fabiola Zepeda, Mr. Dele Mims, Mr. Julian Chism, Ms. Kristie Briseño, Ms. Cindy Murphy, Dr. Arika Brown, Dr. Lori Smith, CPT Carlos Deleon, Mr. Jose Jauregui, Ms. Kathryn Wong, Ms. Rachel Mahlke, Ms. Maryann Michalowski, Ms. Gail Williams, MAJ Pernell Johnson, Mr. Saeed Randle, Ms. Katherine DeVinna, Ms. Corinne Christiansen and Ms. Rona Zollinger. Public: LTC Christy Hales, CPT Sean Summerall, Ms. La”Tanya Dandie and Saundra Leake. Cadets: Emmanuel Chavez, Victor Zapien, and Khalieghya Dandie-Evans

1. Meeting called to order by Mr. Arnold Grisham at 3:30 P.M.


3. The Board reconvened in public session at 4:30 P.M.

4. No actions were taken during closed session.

5. A Revision/Adoption/Ordering of Agenda: Mr. Arnold Grisham suggested the move of the Action Items (9.1-9.4) to be discussed first, then The Consent Calendar (8.1-8.3), lastly the Oral Reports (7.1). Motion to approve Wire Second: Breckenridge. Vote unanimous.

6. Ms. La’Tanya Dandie addressed the Board with questions she had about the OMI Foundation; such as how will the money be held in the Foundation. Ms. Dandie also suggested to the Board to take the time to meet the cadets on campus.

7. Superintendent Johnna Grell asked for three of her Leadership team members: Ms. Katherine DeVinna, Ms. Cesley Frost, and Ms. Toneisha Webb to present the Academic Action Plan Items in Response to Charter Renewal to their respectful department.

   - LCAP Goal 1: OMI will provide high quality classroom instruction and curriculum that promotes college and career readiness and demonstrates gains in LEXILE growth for every cadet. OMI has interventions in place to eliminate academic barriers to student success.

   - LCAP Goal 2: OMI will ensure a safe, welcoming and inclusive climate for all staff, cadets and families where cadets can engage in a course of study that offers opportunities to build academic self-esteem, develop college and career readiness skills as they develop their social.
• LCAP Goal 3: OMI will provide professional development for all staff that is regular and ongoing process. Professional development will address the areas of academic rigor, Direct Interactive Instruction (DII), mental health awareness, college and career readiness and safe school culture. It will aim to provide well-rounded support and training for all staff in order to create a continued culture of success for cadets.
  o Ms. DeVinna:
    ▪ Measurable Pupil Outcomes Yearly Growth Targets*:
      - 3% of cadets will move from below/ far below to standard met (level3) on CAASP in both ELA and math.
      - 60% of our English Learners will improve 1 overall proficiency level on the ELPAC
      - 93% overall high school cohort graduation rate *Subgroup targets available on OUSD Collective Measurable Pupil Outcomes Matrix
    ▪ Ongoing and Routine Assessment of Cadets in ELA and ELA and Mathematics Assessment Tool: RenStar Assessment Suite for ELA and mathematics
    ▪ Frequency: Three times yearly
    ▪ Instructional Coaching Within DII Model to Build Teacher Capacity: Direct Interaction Instruction Lesson Planning Training for all new teachers. All teachers including LOC turn in completed DII or NGSS lesson plans to appropriate school principal, principal alerts instructional coach for needed support. Training in Marzano’s Essential 9 Instructional Strategies begins as an introduction.
    ▪ Develop and Implement Instructional Coaching Cycle: Focus/ Goal Setting Meeting, Analysis of cadet work, Pre-Observation Meeting, Observation, Post-Observation meeting, Co-Plan; Co-Teach based on needs analysis from observation cycle.
    ▪ Repeat Instructional Coaching Cycle as needed.
    ▪ Increase collaboration with all instructional stakeholders in the adoption of schoolwide instructional strategies and routines.
    ▪ Instructional Practices Alignment. Use of Data to inform Instructional Decisions. RenStar assessment data in hands of teachers, cadets and parents early and often. Support of subgroup plan in development, currently reviewing practices and needs.
    ▪ LCAP Yearly Update, Annual School Report for Stakeholders, Subgroup pupil growth plan creation based on review of data and current practices.
  o Ms. Frost:
    ▪ LCAP Goal 1:
      ▪ Altered MS schedule at 7:55am and ending at 2:15 pm with daily Advisory in the morning and EOD for all MS students.
      ▪ Limited 1:1 access of Chromebooks to carts in the classroom. Cellphone limited access to before and after school with Yondr Cases.
Completion of Assessment pilot; RenStar Assessments completed 1/14/19; parent engagement protocol implemented in pilot; continued parent engagement student goal setting events scheduled for 1/23/19- Student celebration initiative and recognition (Smart Cookie) for cadets at level 3 or above. 1/25/19- Parent goal setting conferences with students who are performing below or far below basic.

Six Instructional Assistants in MS classes 2 IA’s per grade level to lower teacher student ratio to increase level of support for low-achieving cadets, review initial program success and data to build robust IA program geared towards cadet support and not teacher support.

UC Berkeley Ed 140 tutors (7) to assist in Math and English classes for Fall and Spring semester

Math Instructional coach strategically supporting techniques and plans for MS mathematics teachers to address low performing students.

Increase of engaging programing for cadets including After School All Stars and an elective wheel.

LCAP Goal 2:

Separation of MS/HS Deans & physical location of cadets
Move this World for morning and EOD advisory
Support LOC Leadership development through partnership with Harper for Kids character development program.
Youth Empowerment assemblies with Caliph Assagai- One per semester

LCAP Goal 3:

Weekly Grade Level Team Meetings with common prep periods for daily collaboration
Regular collaboration with Director of Academic Performance and Culture and Climate to develop Professional Development for MS Staff

Monthly MS all staff meetings

Ms. Webb:

Goal setting conferences with students who are already performing at or above grade level.
Parent conferences with students who are performing below or far below basic
Develop a focused College and Career curriculum for advisory people for the 2019-2020 school year (work in collaboration with College and Career Center summer 2019)
Develop an AP class plan for adding more AP classes to the Master Schedule (Spring 2019)
Develop a plan on how students will select their courses based on AP potential and grades
Hire 3-5 tutors for Spring semester (Math, Science and English)
• One tutor is hired and starts Tuesday January 2019
• In the process of interviewing second candidate this week

**LCAP Goal 2:**
• Spring/Summer 2019 develop a calendar and day to day curriculum for the “College and Career” period.
• Execution of fully live taught summer school

**LCAP Goal 3:**
• Weekly Grade level team meetings
• Spring 2018-19 guided focus and professional development around Culturally Responsive Teaching and the Brain.
• Spring Semester each grade level team will do one interdisciplinary project

8. Consent Calendar: Motion to approve Baldwin, Second: Clisham. Vote unanimous.

9. Mr. Bill Bowen presented the Establishment of the OMI Foundation Board. On July 30, 2018, Chairman Arnold Grisham presented the establishment of the OMI Foundation to the Board. The Board unanimously approved the transfer of 3 current Governing Board members to Foundation Board. If this action item is approved it will codify the transfer of Mr. Bill Bowen, Mr. Baxter Rice, and Mr. Steve Samuels. Motion to approve Breckenridge, Second: Baldwin. Vote unanimous.

10. Chairman Arnold Grisham presented the Nomination of the OMI Founder, the Honorable Jerry Brown, to the Governing Board. Honorable Jerry Brown, expressed his interest in joining the Board of Directors. Motion to approve Breckenridge, Second: Wire. Vote unanimous.

11. Chairman Arnold Grisham presented the Governing Board Officer Nominations and Appointments. Mr. Grisham accepted nominations for the OMI Governing Board Officer positions: The Honorable Jerry Brown as Chairman: Motion to approve Breckenridge; Second Baldwin. Vote unanimous. MG David Baldwin as Vice President: Motion to approve Breckenridge, Second: Wire. Vote unanimous. Mr. Joe Wire as Financial Officer: Motion to approve Breckenridge; Second: Clisham. Vote unanimous. BG James Gabrielli as Academics Officer: Motion to approve Baldwin; Second: Breckenridge. Vote unanimous. VADM Jody Breckenridge as Facilities Officer Motion to approve Baldwin; Second: Clisham. Vote unanimous.

12. Mr. Arnold Grisham presented the Reduction in Size of the Governing Board to 7 members. After reviewing the results of the previous action items, the Board will consider a motion and permanent change to the By-laws to reduce the size of the Governing Board to 7 members. Mr. Buzz Breedlove has given the Board members a voluntary resignation to allow him to pursue other avenues of support to OMI as he previously expressed. The Board formally acknowledged the many years of service Mr.
Breedlove has given to the OMI community and Governing Board. Motion to approve Breckenridge; Second: Baldwin. Vote unanimous.

13. Motion to adjourn meeting by Breedlove, Second: Baldwin. Vote unanimous.