Dear Red Jacket Families:

It is my privilege to announce the Wayne-Finger Lakes Superintendents Award winner for the Manchester-Shortsville Central School District. McKenzie Schaerl was selected in recognition of her leadership qualities and positive character traits. With quiet reserve and selfless determination, McKenzie’s leadership has not gone unnoticed.

At the mere age of 17, McKenzie is no stranger to hard work, making challenging decisions, and setting her sights on lofty goals. McKenzie makes time for others through her volunteer work; she works as a bus girl as needed for the historic Depot Restaurant in Shortsville; and she is a three-sport athlete, playing basketball, soccer, and softball. She is taking honors classes, Gemini college courses, and Advanced Placement (AP) courses, with a rolling cumulative grade point average of 99.68. She boosts others up around her, encourages them to be their best, and places others before herself. Although she has so much to be proud of, she is not one to boast, and does not expect to be (or likely want to be) in the public eye. She is, however, a caring, thoughtful, and conscientious role model and valued leader in our school.

After weighing her options and seriously considering whether she wanted to pursue the Air Force or Army, McKenzie chose to apply to the United States Military Academy (USMA) at West Point. The esteemed Academy is the oldest occupied military post in the United States, established under the direction of President Thomas Jefferson in 1801. McKenzie's father, Eric Schaerl, is a 1982 West Point graduate and retired Major. This year, McKenzie was the first in New York State to receive a Letter of Acceptance and one of only a very few in the Northeastern United States who currently has a Letter of Acceptance from USMA.

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Veterans Day Essay Winners

Carly Felicita, 3rd grade
Collin Isaacs, 4th grade
Kamryn Peterson, 5th grade
Did you know...

In 1945, when Manchester merged with Shortsville to form a centralized school district, Red Jacket School emerged, with the first class graduating in 1950. To this day, the school remains the common denominator between these historically proud, connected communities; Red Jacket is one school and name that unifies them.

Our school nickname, Red Jacket, honors Native American Seneca Chief Red Jacket (1750-1830) who, in his early years as a Chief, was known as Sagoyewatha (Keeper Awake). Chief Red Jacket, Chief of the Wolf Clan, was a famous orator who spoke for the rights of his people. He took his name Red Jacket for the red coat he wore that was given to him by the British for his wartime services. In 1794, Red Jacket signed the Pickering Treaty in Canandaigua, which he negotiated to help secure Seneca territory for his people.

There is a strong relationship and reliance on the community support the school receives. A unique feature of Red Jacket’s school library is that it is also the Community Library after school hours. The community is able to benefit from the school’s wireless network, rich technology, and print resources while the school is able to benefit from the expansion of print resources available to students and staff. This relationship also benefits students after school hours due to Community Library programming made available to children and families.

Rich in history and pride, visitors to this community will notice remnants of the well-known Lehigh Valley Railroad, which was once the largest freight yard in the world and also touted the luxurious Black Diamond Express passenger train, known as the handsomest passenger train in the world! Community members enjoy the rich railroad history when they see an original Roundhouse as they travel through the town or when they dine at the historic Depot Restaurant. Families appreciate affordable housing in a close-knit community with well-maintained parks, a scenic fitness nature trail (thanks in large part to Josie Scherer), and miles of snowmobile trails. The annual Wild Water Derby brings the community together.

Be the Change

Have you been to Budd Park lately? It certainly has turned into a beautiful, bustling area of fun and healthy activity. Kudos to our community for their vision in developing this area into such a wonderful gathering place for families.

We love our community partnerships! Thank you to the Chamber of Commerce, and Matt Schaertl and Jacob Weed in particular, for reaching out to Red Jacket Schools so that we could help support the annual Pumpkin Walk! Our talented art and FACS teachers and students were thrilled to be part of such a fun event. They creatively carved 50 pumpkins and roasted the seeds in their cooking class. The wonderful smell of roasting pumpkin seeds filled our halls.

Attention All RJ Students! The Chamber of Commerce has a challenge for you. Submit a 12” x 18” paper or canvas painting of a snowy winter scene featuring the new covered bridge at Budd Park to your art teacher by December 5 for a chance to win a prize valued up to $100. Runner-up prizes will also be available. Paintings will be on display in the auditorium foyer during our concert season. The Chamber will determine the winner and runner-ups. Need supplies or pictures of the bridge to use as a reference while creating your masterpiece? No worries, just see your art teacher for assistance. Don’t miss out on this exciting, creative opportunity!

Attention All RJ Students! The Chamber of Commerce has a challenge for you. Submit a 12” x 18” paper or canvas painting of a snowy winter scene featuring the new covered bridge at Budd Park to your art teacher by December 5 for a chance to win a prize valued up to $100. Runner-up prizes will also be available. Paintings will be on display in the auditorium foyer during our concert season. The Chamber will determine the winner and runner-ups. Need supplies or pictures of the bridge to use as a reference while creating your masterpiece? No worries, just see your art teacher for assistance. Don’t miss out on this exciting, creative opportunity!

continued on pg. 3
**Community Garden Partners with the Red Jacket Greenhouse Project!**

The Shortsville-Manchester Community Garden is located on Water Street in Shortsville. Red Jacket Schools are in partnership with the community garden to help enhance participation and to share in the greenhouse project to grow fresh vegetables and flowers. This past spring, a group of high schoolers volunteered time to help start up the pilot program. Students who volunteered earned their community service learning project hours towards graduation. Students learned the ins and outs of how to start plants from seedlings, mix soil for planting, washing supplies (containers, bins, etc.), how to care for and transfer plants in the greenhouse by having daily watering responsibilities and heat regulation/temperature of the greenhouse.

We had quite an abundance of vegetables and flowers in the greenhouse! We transplanted the plants mostly in the community garden but we also donated them to members of the community and faculty/staff at Red Jacket. Some of the things we focused on were:
- Tomato plants, peppers (of all kinds), cucumbers, lettuce, broccoli, eggplant, kale, cilantro, oregano, thyme, basil (LOTS), sunflowers, marigolds, poppy flowers, straw flowers, nasturtiums, milkweed, carrots, collard greens, and more!
- The Introduction to Foods for Today class (Mrs. Snieszko) walked to the community garden in October and picked fresh herbs and vegetables to use for the cooking class and to take home.

Community volunteers/advisors: Terri Valenti, Jim Lynch and Heather Grasso

We are always on the lookout for new volunteers from the school and the community. No experience necessary! We would also like to explore outdoor classroom learning opportunities for elementary and middle school students.

**Superintendents Award winner cont.**

When our district-wide shared vision, core beliefs and values, and P.R.I.D.E. (Partnership, Respect, Integrity, Dignity and Excellence) campaign was rolled out in 2013, we couldn’t have predicted that McKenzie, then in sixth grade, would capture the essence of what this truly means. Through her commitment to community service work, she has established very strong partnerships. With the respect she shows to everyone all the time, she has earned respect from those around her. Through her staunch honesty, reliability, and hard work, she consistently demonstrates she is a person with high integrity. McKenzie always treats others with dignity and she places very high standards on herself to reach excellence academically, socially, emotionally, and physically, without seeking anything in return. She is a selfless leader and I could not be more honored to recognize her as the Wayne-Finger Lakes Superintendent Award winner for the Manchester-Shortsville Central School District. Congratulations, McKenzie and thank you for making Red Jacket so proud!

With Red Jacket PRIDE,

Charlene Dehn
Superintendent of Schools

**For more information contact:**
Heather Grasso - 289-3845 ext. 1519, heather.grasso@redjacket.org
Terri Valenti - 585-200-0767, shortsvillemanchestergarden@gmail.com or Sharon Trimm - 585-289-9330, 585-474-8171, strimm@windstream.net
Partnering with the Wider Community

A huge thank you goes out to the United Way of Ontario County’s Women’s Leadership Council who decided to collect school supplies for Red Jacket Elementary students in need. Kari Buch, Executive Director of the United Way of Ontario County, called and shared the idea over the summer. What began as a small project, blossomed into collecting, organizing, and sharing backpacks that contained supplies for EVERY kindergarten through fifth-grade student at Red Jacket Elementary!

In addition to the backpacks, teachers were provided with additional supplies to help complement what they had already ordered. The Women’s Leadership Council came together at a member’s home to organize the supplies one evening.

When IDI Billing Solutions staff members were asked about contributing to this project, they took on grades three through five and volunteered to stuff backpacks and organize all by grade level.

On Monday, August 26, a number of Red Jacket staff boarded a school bus and headed to IDI Billing Solutions in Victor to FILL THAT BUS!

A special thank you to alumni Margaret Farnsworth, a member of the Women’s Leadership Council, for suggesting Red Jacket students receive this amazing gift. Partnerships keep us strong and support our students!

Twin Cities Basket Program

Are you and your family looking for a way to give back this holiday season? Want to make a difference in the lives of your neighbors and fellow community members?

The Twin Cities Holiday Basket Program provides holiday meal baskets and gifts to families in need in our community. Our mission is to provide needy families residing in the Manchester-Shortsville Central School District with a Thanksgiving food basket, a Christmas food basket and Christmas gifts to children 16 years and younger. This program serves approximately 60 families each year solely through the generosity of local businesses, families, community members, churches and organizations. Your support helps brighten the holidays for members of our community.

Want to help? If you are interested in sponsoring a child (or family), are able to set up an angel tag tree for your organization or in your business, or are willing to provide a food basket, please contact: TwinCitiesHBP@gmail.com. Once you indicate your desired level of assistance, you will be matched accordingly; no contribution is too small. Specific food lists and gift ideas will be provided. Thank you for your support!

Save the Date

Whether you first came to The Little Mermaid by way of the original Hans Christian Andersen tale, the classic Disney animated film or the stage musical adaptation, the story resonates with the same emotional power. Strip the tale of its fantastical elements — mermaids and sea witches and talking crabs — and what’s left is the simple story of a young woman struggling to come into her own. There’s a little bit of Ariel in all of us!

Come check out our new auditorium seating and carpeting and watch our Middle and High School students (with some Elementary School guests).

Thursday, March 19 @ 5 p.m. Senior Citizen Preview & Final Dress Rehearsal
Friday, March 20 and Saturday, March 21 @ 7 p.m.
Sunday, March 22 @ 2 p.m.
Board of Education Leadership

Congratulations to Mrs. Jennifer Speers, Red Jacket Board of Education President, and Mrs. Amanda MacNamara, Red Jacket Board of Education Vice-President. Mrs. Speers was sworn in by Board Clerk, Kim Brown, at the July Reorganizational Meeting. Mrs. MacNamara was sworn in by Board Clerk, Kim Brown, at the August Board of Education Meeting. We look forward to their leadership and appreciate their investment in our District and support of our amazing students and staff!

What are some of the powers and duties of the board?

The New York Education Law defines a school board’s general powers and duties. Generally, a school board oversees the district’s affairs (students’ education), personnel and properties. The board has specific responsibilities to approve curriculum, employ a superintendent and submit a proposed budget to the district voters for their approval.

What exactly do school boards do?

A school board:
- Sets the district’s direction with performance-based goals.
- Ensures alignment of strategies, resources (including the approved budget), policies, programs, and processes with district goals.
- Assesses and accounts for student achievement using comprehensive data, thorough deliberation, and open communication.
- Conducts performance evaluations of the superintendent to continuously set standards of improvement.
- Leads the district, accentuating and reinforcing the positive, while addressing challenges.

Keep in mind the school board’s job is to focus on the ends, while the superintendent focuses on the ways and means to attain the ends. In other words, the board oversees the education of students and is responsible for school district operations but does not directly run the district’s day-to-day operations.

How do the school board’s responsibilities differ from the superintendent’s?

The school board is the district’s board of directors and is responsible for establishing goals, setting policy and overseeing resources for the school district. The superintendent — the district’s chief executive officer — works for the school board and is the person who translates the policy into action. Consistent with the goals established by the school board, the superintendent and staff make the day-to-day decisions that affect the operation of the school district, deploying resources, assigning staff and documenting results. Excerpts above taken from New York State School Boards Association publication titled “New School Board Member Handbook: A Guide to Surviving your First Year”

When does our Board of Education meet?

Our board generally meets on the second Wednesday of each month, with the exception of May which is often the first Wednesday of the month, due to school budget timelines. There are also additional work sessions scheduled monthly at the beginning of the year and during budget development. All of our meeting dates are marked on the district calendar. Please consider attending our meetings to stay informed.

The Red Jacket Family Support Center

Looking for improved family relationships?
Feeling overwhelmed or frustrated?
Struggling in school?

Family Support Center (FSC) is a FREE program available to Red Jacket families. Our Center provides Solution-Based Brief Therapy, which is short-term and strengths-based. By focusing on the positive times, families can improve their lives as they become more confident and connected. The ultimate goal for families is improved outcomes that may include:
- Effective communication
- School success
- Positive behaviors
- Improved family relationships

When additional supports are needed, our counselors help link families to other resources available through other local agencies.

Our Counselors

Family Support Center Counselors work in teams and are psychologists, social workers or school counselors. All counselors receive training in the Solution Focused Brief Therapy model. Our counselors meet with families in the evenings at a confidential location in the school. Meetings are held on the district campus. The coordinator will schedule meeting dates directly with the families. There is no charge to families participating in counseling through the Family Support Center.

For information & appointments:
Contact Roxie O’Brien or Karen Hall
(585) 289-3967
or
Roxie.Obrien@redjacket.org
Karen.Hall@redjacket.org
How many times have you had this exact exchange with someone you’ve encountered on the street, in the grocery store, in your workplace or at a party? Countless times, I’m sure. Many times each day, we assure others that we’re “well.” But what does that really mean? This is a topic that Red Jacket Elementary School is exploring with our staff and students through a variety of different activities, policies, assemblies, and learning experiences, and we’re finding that “wellness” has different meanings when applied to different aspects of our lives. Through our exploration of what exactly wellness is, we’ve separated that term into two broad categories: physical wellness and emotional wellness.

When we look at physical wellness, we think about having a healthy body that works as nature intended it to. Our bodies need certain things to maintain wellness: nutritious food, plenty of water, adequate rest, and exercise. In order to help our RJES family improve their physical wellness, we’ve incorporated some new programs and initiatives into our day-to-day operations. First, we increased physical education time for all students, kindergarten through fifth grade. Students now enjoy PE every other day, which allows them more time for exercise and physical activities. Second, we’ve incorporated physical wellness into our Family and Community Nights. At our recent Ice Cream Social, we invited community groups to share information with families regarding the opportunities their organizations offer for getting kids active. The Boy Scouts, Eagle Gymnastics, the Canandaigua Civic Center, the Clifton Springs YMCA, RJ Youth Football, and RJ Hoops are all hoping to engage with our students to help them increase their level of physical activity and keep their bodies working the way they should. Third, our RJES staff members certainly didn’t want to be left out of the fun, so we’ve been participating in “Wellness Challenges!” Some of the challenges are year-long, while others are undertaken on a monthly basis. We’ve incorporated daily steps and water consumption challenges, and are looking forward to future challenges involving planking, push-ups, and burpees. A little friendly competition among our faculty and staff has given us the opportunity to raise our level of physical wellness, but also share connections with one another, which promotes our mental wellness, too.

Mental wellness will be the focus of our upcoming Family Movie Night, which will feature the film, “Inside Out.” This movie deals with the conflict between our emotions and how to sort them all out and, eventually, get them to work together to achieve a sense of peace and harmony. Hopefully, bringing kids and their families together for a positive experience in our school will also promote the same! Mental wellness is also top priority while our 2nd graders get instruction around mindfulness and self-regulation from a local occupational therapist, Mrs. Ruthie VanGorder. Mrs. VanGorder uses yoga, motor-movement activities, and storybooks to promote mental wellness with our 2nd graders. Along the same lines, Amanda Monaco from Safe Harbors will be working with small groups of 3rd graders with a focus on self-confidence and social-emotional learning. Both of these are important factors when thinking about one’s level of mental wellness. Additionally, Dr. Jessica Mitchell from Ontario County Mental Health visited our 4th and 5th graders and spoke with them in-depth about this very same topic. She stressed that the most important factor in promoting personal mental wellness is finding balance. Both positive and negative experiences and emotions shape who we are and are valuable in learning about ourselves and also when we try to improve or grow as people. Finally, all classes, K-5, will participate in a ten-week long unit from the Too Good for Violence program. This experience is a comprehensive, evidence-based social-emotional learning curriculum for students that develops and applies social and emotional learning skills for conflict resolution, bullying prevention, anger management, and respect for self and others.

Our school community here at Red Jacket Elementary School will continue to work diligently to provide our students with a world-class education - academically, physically, and emotionally. Our hope is that the programs and initiatives described above will help us in accomplishing that goal. If you’re interested in accompanying us on that mission, please join us at our Family Wellness Night in the spring. Details and information on that program will be forthcoming.

With Red Jacket PRIDE,
Jeff McCarthy
Elementary School Principal

Looking for Information on Your School?

We are committed to finding as many ways as possible to share what’s happening in your child’s school with you. Here are some options:

- Follow our District Facebook Page — Red Jacket Schools Manchester Shortsville Central School District
- Have an elementary school student? Check out Manchester-Shortsville — Red Jacket Elementary School on Facebook
- Follow rjdistrict on Instagram
- Have a middle school student? Follow rjms_indians
- Are you on Twitter? Follow us @RJSchools
- Check out our website: www.redjacket.org and find
  o Events
  o Individual school pages
  o An electronic copy of our school calendar
  o Timely updates and information
  o District newsletters
New Capital Project Changes in the Middle School
The Middle School Office has been relocated to the exterior wall, creating a secure entry through the middle school doors in the bus loop off Lehigh Avenue. These doors can be used throughout the day for parents to enter for meetings with Mrs. Hall or Mrs. Lampley, or for scheduled parent conferences with teachers. You will be greeted by our new Secretary, Mrs. Roxie O’Brien, whose smile makes the office a welcoming place for students, families and staff! Parents can drop off items for students at the office and homework can be requested by calling the office and picked up here when students are absent from school. If students are picked up early or dropped off late, you will still need to use the high school doors to see our Attendance Officer, Mrs. Hansen.

How Classroom Environments are Changing
Many classrooms in the middle school have been shifting over the past few years to provide alternative seating options for students versus the traditional rows of desks that many of us remember. Tables that can be arranged in various groupings, ball chairs, wobble stools, marker board tables and standing desks can be found in many of the middle school classrooms, providing opportunities for movement and flexibility for students. These options help teachers weave 21st Century skills such as collaboration, creativity, critical thinking and communication into their lessons. It is not unusual to look into classrooms and find students sitting in comfortable nooks, laying on carpets, standing at standing desks or huddled around a marker board table sharing their work with each other. Students are more engaged than ever in these environments!

How Instruction is Changing
Personalized learning is an approach that utilizes students’ strengths, interests, and skills to develop personalized pathways and incorporate student voice into classroom instruction. Teachers in the middle school are helping students set personal goals which they monitor through self-assessment and reflection on their learning. RJMS teachers are utilizing project based learning and offering students choice and voice in order to highlight student strengths and scaffold supports. During supportive ELA and Math lab times, students rotate through stations where they receive direct instruction from their teacher and use technology to receive targeted interventions based on areas of need.

Some exciting examples that students have seen in RJMS classrooms this fall include
• Choice boards in several classes where students have one activity they "must do" in order to choose others based on their interest or learning style.
• “Show what you know” assessments with options that incorporate several ways to demonstrate their learning, including using technology to create a product, doing a hands-on activity, or completing a station rotation within the classroom.
• Students are offered three versions of a similar activity that vary by difficulty and students choose based on their comfort level with the material — many students choose to challenge themselves by selecting the toughest version!
• Partner/group activities are planned with each person having a role based on their strengths which are self-identified prior to the groups being planned by the teacher.
• Technology is used to assign activities that meet students at their level while providing appropriate challenge.
• Students create goals for themselves and track their own progress using tables and graphs.
• Student leaders are identified and rotate throughout the year so each student can learn leadership skills and practice them in their classroom.
E-cigarettes and Youth: What Parents Need to Know

WHAT ARE E-CIGARETTES?
Electronic cigarettes (e-cigarettes) are battery-powered devices that deliver nicotine, flavorings, and other ingredients to the user. Using e-cigarettes is sometimes called “vaping.” E-cigarettes do not create harmless “water vapor” — they create an aerosol that can contain harmful chemicals.

HOW MANY YOUTH ARE USING E-CIGARETTES?
• E-cigarettes have been the most commonly used tobacco product among U.S. youth since 2014.
• In 2018, CDC and FDA data showed that more than 3.6 million U.S. youth, including 1 in 5 high school students and 1 in 20 middle school students, were past-month e-cigarette users.
• During 2017 and 2018, e-cigarette use skyrocketed among youth, leading the U.S. Surgeon General to call the use of these products among youth an epidemic in the United States.

WHAT ARE THE RISKS FOR YOUTH?
• Most e-cigarettes contain nicotine, which is highly addictive.
  Nicotine exposure during adolescence can:
  » Harm brain development, which continues until about age 25.
  » Impact learning, memory, and attention.
  » Increase risk for future addiction to other drugs.
• Young people who use e-cigarettes may be more likely to go on to use regular cigarettes.
• Many e-cigarettes come in kid-friendly flavors — including mango, fruit, and crème — which make e-cigarettes more appealing to young people.
• E-cigarette aerosol is not harmless. It can contain harmful substances, including:
  » Nicotine
  » Ultrafine particles
  » Cancer-causing chemicals
  » Flavorings that have been linked to lung disease
  » Volatile organic compounds
  » Heavy metals such as nickel, tin, and lead

www.CDC.gov/e-cigarettes
WHAT DO E-CIGARETTES LOOK LIKE?

- E-cigarettes come in many shapes and sizes. Some look like regular cigarettes, cigars, or pipes. Larger e-cigarettes such as tank systems — or “mods” — do not look like other tobacco products.

- Some e-cigarettes look like other items commonly used by youth, such as pens and other everyday items. New e-cigarettes shaped like USB flash drives are popular among youth, including JUUL and the PAX Era, which looks like JUUL and delivers marijuana.

WHAT CAN YOU DO AS A PARENT OR CAREGIVER?

As a parent or caregiver, you have an important role in protecting children from e-cigarettes.

» Talk to your child or teen about why e-cigarettes are harmful for them. It's never too late.

» Set a good example by being tobacco-free.

» Learn about the different shapes and types of e-cigarettes and the risks of e-cigarette use for young people at www.CDC.gov/e-cigarettes.

ABOUT USB FLASH DRIVE-SHAPED E-CIGARETTES

As a parent or caregiver, you may have heard about the use of USB flash drive-shaped e-cigarettes, including JUUL (pronounced “jewel”). JUUL is the top-selling e-cigarette brand in the United States.

JUUL is being used by students in schools, including in classrooms and bathrooms. JUUL's nicotine liquid refills are called “pods.” According to the manufacturer, a single JUUL pod can contain as much nicotine as a pack of 20 regular cigarettes.

JUUL delivers nicotine in a new form called “nicotine salts,” which can make it less harsh on the throat and easier to use by youth. JUUL also comes in flavors that can appeal to youth.

www.CDC.gov/e-cigarettes
We had eight students go to the Main Street Armory in Rochester on Saturday October 26th to compete against 41 other teams from the region. The competition was based on last year’s FIRST Robotics Challenge — Destination Deep Space. We used the robot that we built last year and were able to include new team members which allowed us to switch up drive team roles. It was fun because it was a low-pressure practice competition. Matches are played three-on-three, meaning that we and two alliance partners would face off against an alliance of three other teams. After the five qualification matches, we had a record of four wins and one loss (4-1) which put us in fifth place out of 42 teams. Prior to the final rounds, the top eight ranked teams selected three alliance partners each. Our alliance included Team 1507 — The Warlocks, from Lockport, NY; Team 4093 — Hardwired, from Orleans County; and Team 1551 — The Grapes of Wrath, from Naples. Our alliance went against alliance number five in the quarter finals and we ended up losing both matches. Even though we lost, we had a lot of fun and learned a lot, including new strategies which we will apply in the 2020 season.
RJ High School students participated in the 14th Annual Finger Lakes Works With Their Hands event on October 3, 2019. This is a skilled trades and Advanced Manufacturing/Engineering career exploration day for high schoolers around Ontario County. Over 50 businesses, trade unions, colleges, and organizations provide hands-on demonstrations and activities for the students. Some of the activities included: welding, pole climbing, nail driving competitions, engineering skills, bricklaying, electrical wiring, and operation of heavy equipment. For more information about the program and for video coverage go to: www.fingerlakesworks.com/events/flwwth.

Come and Join Our Team!

How do I become a substitute teacher?
1. Go to our website [www.redjacket.org] and click on the “District” tab and then “Employment Opportunities.” Click on “Job Opportunities” and you’ll see all openings. Navigate to “Teacher” and then “Substitute Teacher.” The link is: https://tinyurl.com/yteeen9.
2. Complete the application and submit. Be sure to include three references with complete mailing addresses. We’ll be in touch!

How do I become a school bus driver?
1. Go to your local DMV (Department of Motor Vehicles) or our bus garage at 1535 Route 21 and grab a book to study for the CDL (Commercial Driver’s License) written exam.
2. Take the written exam at your local DMV.
3. Call Cliff Fairchild at 585.289.3925 to let him know you passed and have your permit.
4. Complete and return an Ontario County Civil Service Application — pick one up at the District Office (now located at Red Jacket Elementary) or go online to: www.co.ontario.ny.us/94/Human-Resources.
5. Set up time to train with Cliff!

How do I become a teacher’s aide?
1. Complete an Ontario County Civil Service Application — pick one up at the District Office (now located at Red Jacket Elementary) or go online to: www.co.ontario.ny.us/94/Human-Resources.
2. Bring your application to Sue Burnett in the District Office or mail it to:

   Manchester-Shortsville CSD
c/o Sue Burnett
1506 State Route 21
Shortsville, NY 14548

How do I become a substitute teacher’s aide, cleaner, building maintenance assistant, food service helper, bus driver or bus monitor?
1. Complete an Ontario County Civil Service Application — pick one up at the District Office (now located at Red Jacket Elementary) or go online to: www.co.ontario.ny.us/94/Human-Resources.
2. Bring your application to Sue Burnett in the District Office or mail it to:

   Manchester-Shortsville CSD
c/o Sue Burnett
1506 State Route 21
Shortsville, NY 14548

Red Jacket Needs YOU!

Census Information Needed
We would like to ask your help in maintaining our census. If you are a new family to our District that has a pre-schooler or if you are a family that has a new addition to your family since June 2015, please complete the form below and return to: Red Jacket Central School, c/o Sue Burnett, 1506 Route 21, Shortsville, NY 14548.

Thank you for your assistance.

| Father’s Name: ____________________________ |
| Mother’s Name: ____________________________ |
| Street Address: ____________________________ |
| City: ______________________________________ |
| Phone #: ____________________________ |
| Child’s Full Name: ____________________________ |
| Male or Female: _______________ Date of Birth: ____________________________ |

Featured in photo: (left to right) Riley Stell, Mrs. Grasso, Keyanna Dowdle, Sage Anderson, Cameron Wicks, Colin Holtz, Jarrett Pagorek, Ms. Payton, Alivia Paddock, Myron Hess, Jordan Wicks, Christian Abbott, Evan Baxter, Mason Vienna, Jalin Newton. (not in photo: Jacob Perryman, Lexus Gedney).

Keyanna Dowdle and Evan Baxter.
Keyanna is getting ready to solder pipe.
Thank you to our community for providing such a professional, welcoming space. The new District Office is located adjacent to the RJ Elementary Office. With the addition of a secure entrance and a conference room, families can now have privacy and dignity when sharing their personal family dynamics during registration. If you’re looking for the Registrar, Assistant Superintendent, Superintendent, or information regarding the following, please feel free to stop by between 7 a.m. - 3 p.m. daily:

- Registration
- Homeschooling
- Free & Reduced Meals
- English Language Learner Supports

Please note the new phone number is 585-289-2160 and the fax number is 585-289-2116.

Budding Readers Program

Budding Readers is a local, non-profit organization that provides free books and guidance to parents about reading to babies and young children. They have relationships with a number of community programs in the Bloomfield, Honeoye, Marcus Whitman, Red Jacket, Midlakes, and Naples communities that give a free “bundle of books” to babies up to 36 months of age and their siblings.

The bundles are personally delivered by Budding Readers volunteers who are mostly current or retired educators. The Red Jacket Budding Readers Program is coordinated by Burdie Gillern, Sally Osborne, and Sue Winslow, retired elementary teachers from Red Jacket.

The funding comes solely from grants, charitable contributions, and donations. Budding Readers is a member of Finger Lakes Area Community Endowment (FLACE), a 501(c)(3) qualified endowment for which the Canandaigua National Bank & Trust Company is Trustee.

Do you know a Red Jacket expectant mom? Have them contact the Budding Readers to receive a free bundle of books.

redjacket@buddingreaders.org
585-281-5771