

# **2018-2019 School Improvement Plan**

Hillside Middle School

Northville Public Schools

Mr. Willam Jones  
775 North Center St  
Northville, MI 48167-2762

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## **Overview**

### **Plan Name**

2018-2019 School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Hillside Middle School will improve proficiency in Mathematics.	Objectives: 3 Strategies: 5 Activities: 10	Academic	\$6000
2	8th grade students at Hillside Middle School will demonstrate proficiency in Science Literacy Skills.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0
3	All students at Hillside Middle School will improve proficiency in Literacy across the curriculum.	Objectives: 3 Strategies: 5 Activities: 11	Academic	\$6000
4	All teachers and students will work to create a culture of kindness, acceptance, and self-awareness	Objectives: 4 Strategies: 5 Activities: 11	Organizational	\$1500

## Goal 1: All students at Hillside Middle School will improve proficiency in Mathematics.

### Measurable Objective 1:

60% of Sixth and Seventh grade students will increase student growth in meeting their growth target in Mathematics by 06/14/2019 as measured by NWEA Assessment Data .

### (shared) Strategy 1:

Tier 1 Instructional Strategies-5D - Guided by the 5D Instructional Framework, teachers will implement Tier 1 Instructional Strategies and best practices in the classroom.

Category: Other - Best Practice Instruction

Research Cited: 5D Instructional Framework

Tier: Tier 1

Activity - Lesson Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued use of lesson purpose (learning targets and success criteria) in daily classroom instruction.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	General Fund	All staff.

Activity - Formative Assessment/Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of formative assessment (feedback) in daily classroom instruction through student self-assessment and teacher feedback	Teacher Collaboration, Curriculum Development, Direct Instruction	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	No Funding Required	All Staff

Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Use of instructional technology in the classroom environment to engage students and enhance learning.	Professional Learning, Curriculum Development, Implementation	Tier 1		08/29/2016	06/14/2019	\$0	No Funding Required	All staff.
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Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use classroom performance, NWEA, and PSAT results and subject area grades to set academic goals. Monitored quarterly	Academic Support Program, Implementation	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All Staff

Activity - Reassessment for Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will allow students to reassess for conceptual mastery.	Other - Assessment practice	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All Staff

### (shared) Strategy 2:

MYP Unit Design and Common Assessment Work - Teachers will work in small groups to continue work on unit design and common assessments throughout the year.

Category: Other - Guaranteed and Viable Curriculum

Research Cited: Understanding by Design by Wiggins and McTighe

[www.ib.org](http://www.ib.org)

Tier: Tier 1

Activity - Unit Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to work collaboratively on Unit design using IB Framework and Common Core State Standards/NGSS.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Other	All staff.

Activity - Common Assessment Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop common assessments using the IB framework and Common Core State Standards/NGSS.	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/14/2019	\$0	Other	All Staff.

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**(shared) Strategy 3:**

Peer Observation - Teachers will choose a learning partner(s) and engage in peer observation and discussion in regards to the 5D Instructional Framework.

Category: Mathematics

Research Cited: 5D Instructional Framework

Tier: Tier 1

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose learning partners to observe each other or participate in formal Instructional Rounds.	Professional Learning	Tier 1	Implement	09/05/2016	06/14/2019	\$0	No Funding Required	All Staff

**(shared) Strategy 4:**

Targeted intervention - Students performing in the lower range will be supported in their direct instruction classes and/or receive pull out support

Category: Mathematics

Research Cited: Response to Intervention: Principles and Strategies for Effective Practice. Brown-Chidsey and Steege

Tier: Tier 2

Activity - LC Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LC Teachers will push in to Language and Literature and Math classes to directly support students in the classroom in addition to pulling out a small number of students for additional instruction and progress monitoring.	Teacher Collaboration, Academic Support Program, Direct Instruction	Tier 2		09/04/2018	06/14/2019	\$0	General Fund	LC and Math Staff

**Measurable Objective 2:**

80% of Eighth grade students will achieve college and career readiness on PSAT 8 in Mathematics by 06/14/2019 as measured by PSAT 8/9.

**(shared) Strategy 1:**

Tier 1 Instructional Strategies-5D - Guided by the 5D Instructional Framework, teachers will implement Tier 1 Instructional Strategies and best practices in the classroom.

Category: Other - Best Practice Instruction

Research Cited: 5D Instructional Framework

Tier: Tier 1

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Activity - Lesson Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued use of lesson purpose (learning targets and success criteria) in daily classroom instruction.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	General Fund	All staff.
Activity - Formative Assessment/Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of formative assessment (feedback) in daily classroom instruction through student self-assessment and teacher feedback	Teacher Collaboration, Curriculum Development, Direct Instruction	Tier 1	Monitor	09/05/2016	06/14/2019	\$0	No Funding Required	All Staff
Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of instructional technology in the classroom environment to engage students and enhance learning.	Professional Learning, Curriculum Development, Implementation	Tier 1		08/29/2016	06/14/2019	\$0	No Funding Required	All staff.
Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use classroom performance, NWEA, and PSAT results and subject area grades to set academic goals. Monitored quarterly	Academic Support Program, Implementation	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All Staff
Activity - Reassessment for Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will allow students to reassess for conceptual mastery.	Other - Assessment practice	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All Staff



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### (shared) Strategy 2:

MYP Unit Design and Common Assessment Work - Teachers will work in small groups to continue work on unit design and common assessments throughout the year.

Category: Other - Guaranteed and Viable Curriculum

Research Cited: Understanding by Design by Wiggins and McTighe

www.ib.org

Tier: Tier 1

Activity - Unit Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to work collaboratively on Unit design using IB Framework and Common Core State Standards/NGSS.	Teacher Collaboration	Tier 1	Implement	09/08/2015	06/14/2019	\$0	Other	All staff.

  

Activity - Common Assessment Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop common assessments using the IB framework and Common Core State Standards/NGSS.	Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/14/2019	\$0	Other	All Staff.

### (shared) Strategy 3:

Peer Observation - Teachers will choose a learning partner(s) and engage in peer observation and discussion in regards to the 5D Instructional Framework.

Category: Mathematics

Research Cited: 5D Instructional Framework

Tier: Tier 1

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose learning partners to observe each other or participate in formal Instructional Rounds.	Professional Learning	Tier 1	Implement	09/05/2016	06/14/2019	\$0	No Funding Required	All Staff

### (shared) Strategy 4:

Targeted intervention - Students performing in the lower range will be supported in their direct instruction classes and/or receive pull out support

Category: Mathematics

Research Cited: Response to Intervention: Principles and Strategies for Effective Practice. Brown-Chidsey and Steege

Tier: Tier 2

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Activity - LC Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LC Teachers will push in to Language and Literature and Math classes to directly support students in the classroom in addition to pulling out a small number of students for additional instruction and progress monitoring.	Teacher Collaboration, Academic Support Program, Direct Instruction	Tier 2		09/04/2018	06/14/2019	\$0	General Fund	LC and Math Staff

### Measurable Objective 3:

60% of Sixth, Seventh and Eighth grade Students with Disabilities students will increase student growth in Math in Mathematics by 06/14/2019 as measured by NWEA Assessment.

### Strategy 1:

Co-Teaching - Special education teachers will push into gen ed Math classes to directly support students with IEPs in their core content instruction. They will also work on targeted skills and provide test support in the resource hour.

Category: Mathematics

Research Cited: Response to Intervention: Principles and Strategies for Effective Practice. Brown-Chidsey and Steege.

Tier: Tier 3

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teacher will receive training on AIMSWeb and use it to progress monitor students with IEPs.	Materials, Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$6000	General Fund	Resource teachers

## Goal 2: 8th grade students at Hillside Middle School will demonstrate proficiency in Science Literacy Skills.

### Measurable Objective 1:

85% of Eighth grade students will demonstrate a proficiency in literacy skills in Science by 06/14/2019 as measured by state and local assessments..

### Strategy 1:

Tier 1 Instructional Strategies-5D - Through the implementation of the 5 Dimensions of Teaching and Learning Instructional Framework teachers and administrators will assess using the 5D+ Rubric for Instructional Growth and Teacher Evaluation to identify high-impact and researched-based instructional practices for

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teacher/administrator growth.

Category: Science

Research Cited: University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric. Better Learning Through Structured Teacher; A Framework of the Gradual Release of Responsibility by Fischer & Frey A Close Look at Close Reading by Burke Knowing Your Learning Target by Moss, Brookhart, Long Teacher as Architect by Smith, Chavez, & Seaman Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel [www.corestandards.org/](http://www.corestandards.org/)

Tier: Tier 1

Activity - Lesson Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued use of lesson purpose (learning targets and success criteria) in daily classroom instruction.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/29/2016	06/14/2019	\$0	No Funding Required	All Science Teachers.

Activity - Evidence Based Reading and Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of lessons on Evidence Based Reading and Writing in classroom instruction.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/29/2016	06/14/2019	\$0	No Funding Required	All Science Teachers.

Activity - Formative Assessment / Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of formative assessment (feedback) in daily classroom instruction through student self-assessment and teacher feedback.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/29/2016	06/14/2019	\$0	No Funding Required	All Science Staff.

Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Use of instructional technology in the classroom environment to engage students and enhance learning.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All Science Staff.
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Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use classroom performance and local/state assessments to set academic goals. Monitored quarterly.	Academic Support Program, Implementation	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All staff.

Activity - Reassessment for mastery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will allow students to reassess for conceptual mastery.	Other - Assessment practice	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All staff

**Strategy 2:**

MYP Unit Design and Common Assessment Work - Teachers will work in their PLCs to continue work on unit design and common assessments aligned to the IB Framework and NGSS.

Category: Science

Research Cited: [www.ibo.org/research/](http://www.ibo.org/research/)

[www.corestandards.org/](http://www.corestandards.org/)

[www.nextgenscience.org/](http://www.nextgenscience.org/)

Tier: Tier 1

Activity - Common Assessment Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop common assessments using the IB framework and NGSS	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All Science Teachers.

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Activity - Unit Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will continue to work in their PLCs to pilot IQWST and write units aligned to the IB Framework and NGSS.	Professional Learning, Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All Science Teachers.

### Strategy 3:

Peer Observation - Teachers will work collaboratively to engage in peer observation and discussion in regards to the best practices aligned to the 5D Instructional Framework.

Category: Science

Research Cited: Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

-University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

Collaborative Inquiry for Educators. Jen Donahoo

Tier: Tier 1

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with peers to observe each other of participate in formal Instructional Rounds.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Teachers who elect to participate.

## Goal 3: All students at Hillside Middle School will improve proficiency in Literacy across the curriculum.

### Measurable Objective 1:

63% of Sixth and Seventh grade students will increase student growth in meeting their growth target in English Language Arts by 06/14/2019 as measured by NWEA Assessment Data.

### (shared) Strategy 1:

Tier 1 Instructional Strategies-5D - Guided by the 5D Instructional Framework, teachers will implement Tier 1 Instructional Strategies and best practices in the classroom.

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Category: English/Language Arts

Research Cited: 5D Instructional Framework

Tier: Tier 1

Activity - Lesson Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continued use of lesson purpose (learning targets and success criteria) in daily classroom instruction.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/29/2016	06/14/2019	\$0	No Funding Required	All staff.
Activity - Evidence Based Reading and Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of in Evidence Based Reading and Writing in classroom instruction through self-assessment, professional learning and implementation.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Implement	08/29/2016	06/30/2017	\$0	No Funding Required	All staff.
Activity - Formative Assessment/Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of formative assessment (feedback) in daily classroom instruction through student self-assessment and teacher feedback.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All staff.
Activity - Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use of instructional technology in the classroom environment to engage students, provide feedback, and enhance learning.	Professional Learning, Direct Instruction, Technology	Tier 1	Monitor	08/29/2016	06/14/2019	\$0	No Funding Required	All Staff.
Activity - Student Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students will use classroom performance, NWEA, and PSAT results to set academic goals. Monitored quarterly.	Academic Support Program, Implementation	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All subject area students.
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Activity - Reassessment for Mastery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will allow students to reassess for conceptual mastery.	Other - Assessment practice	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund	All staff

### (shared) Strategy 2:

Peer Observation - Teachers will work with learning partners to observe each other or participate in formal Instructional Rounds.

Category: English/Language Arts

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

Tier: Tier 1

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose a learning partner(s) and engage in peer observation and discussion in regards to the 5D+ of Teaching and Learning Framework.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Staff who elect to participate.

### (shared) Strategy 3:

MYP Unit Design and Common Assessment Work - Teacher will work in their PLCs to continue work on unit design and common assessments throughout the year.

Category: English/Language Arts

Research Cited: Understanding by Design by Wiggins and McTighe.

[www.ibo.org](http://www.ibo.org)

Tier: Tier 1

Activity - Unit Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to work collaboratively on unit design using the IB Framework and CCSS/NGSS.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/14/2019	\$0	General Fund	All staff

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Activity - Common assessment design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop common assessments using the IB Framework and CCSS/NGSS.	Teacher Collaboration, Curriculum Development	Tier 1		09/05/2017	06/14/2019	\$0	General Fund	All staff

**(shared) Strategy 4:**

Targeted intervention - Students performing in the lower range will be supported in their direct instruction classes (push-in/co-teaching) and/or receive pull out support.

Category: English/Language Arts

Research Cited: Response to Intervention: Principles and Strategies for Effective Practice. Brown-Chidsey and Steege.

Tier: Tier 2

Activity - LC Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LC Teachers will push in to Language and Literature classes to directly support students in the classroom in addition to pulling out a small number of students for additional instruction and progress monitoring.	Teacher Collaboration, Academic Support Program, Direct Instruction	Tier 2	Monitor	09/05/2017	06/14/2019	\$0	General Fund	LC and Language and Lit teachers

**Measurable Objective 2:**

92% of Eighth grade students will achieve college and career readiness in Literacy in English Language Arts by 06/14/2019 as measured by PSAT 8/9.

**(shared) Strategy 1:**

Tier 1 Instructional Strategies-5D - Guided by the 5D Instructional Framework, teachers will implement Tier 1 Instructional Strategies and best practices in the classroom.

Category: English/Language Arts

Research Cited: 5D Instructional Framework

Tier: Tier 1

Activity - Lesson Purpose	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continued use of lesson purpose (learning targets and success criteria) in daily classroom instruction.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/29/2016	06/14/2019	\$0	No Funding Required	All staff.
<b>Activity - Evidence Based Reading and Writing</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Use of in Evidence Based Reading and Writing in classroom instruction through self-assessment, professional learning and implementation.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Implement	08/29/2016	06/30/2017	\$0	No Funding Required	All staff.
<b>Activity - Formative Assessment/Feedback</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Use of formative assessment (feedback) in daily classroom instruction through student self-assessment and teacher feedback.	Professional Learning, Curriculum Development, Direct Instruction	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All staff.
<b>Activity - Instructional Technology</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Use of instructional technology in the classroom environment to engage students, provide feedback, and enhance learning.	Professional Learning, Direct Instruction, Technology	Tier 1	Monitor	08/29/2016	06/14/2019	\$0	No Funding Required	All Staff.
<b>Activity - Student Goal Setting</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will use classroom performance, NWEA, and PSAT results to set academic goals. Monitored quarterly.	Academic Support Program, Implementation	Tier 1	Implement	08/29/2016	06/14/2019	\$0	No Funding Required	All subject area students.
<b>Activity - Reassessment for Mastery</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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All teachers will allow students to reassess for conceptual mastery.	Other - Assessment practice	Tier 1	Implement	09/04/2018	06/14/2019	\$0	General Fund	All staff
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### (shared) Strategy 2:

Peer Observation - Teachers will work with learning partners to observe each other or participate in formal Instructional Rounds.

Category: English/Language Arts

Research Cited: -University of Washington Center for Educational Leadership, Research and Resources to Support the 5D+ Teacher Evaluation Rubric.

-Instructional Rounds in Education by City, Elmore, Fiarman, and Teitel

Tier: Tier 1

Activity - Instructional Rounds	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will choose a learning partner(s) and engage in peer observation and discussion in regards to the 5D+ of Teaching and Learning Framework.	Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2017	06/14/2019	\$0	No Funding Required	Staff who elect to participate.

### (shared) Strategy 3:

MYP Unit Design and Common Assessment Work - Teacher will work in their PLCs to continue work on unit design and common assessments throughout the year.

Category: English/Language Arts

Research Cited: Understanding by Design by Wiggins and McTighe.

[www.ibo.org](http://www.ibo.org)

Tier: Tier 1

Activity - Unit Design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to work collaboratively on unit design using the IB Framework and CCSS/NGSS.	Teacher Collaboration	Tier 1	Monitor	09/08/2015	06/14/2019	\$0	General Fund	All staff

Activity - Common assessment design	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work collaboratively to develop common assessments using the IB Framework and CCSS/NGSS.	Teacher Collaboration, Curriculum Development	Tier 1		09/05/2017	06/14/2019	\$0	General Fund	All staff

**(shared) Strategy 4:**

Targeted intervention - Students performing in the lower range will be supported in their direct instruction classes (push-in/co-teaching) and/or receive pull out support.

Category: English/Language Arts

Research Cited: Response to Intervention: Principles and Strategies for Effective Practice. Brown-Chidsey and Steege.

Tier: Tier 2

Activity - LC Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LC Teachers will push in to Language and Literature classes to directly support students in the classroom in addition to pulling out a small number of students for additional instruction and progress monitoring.	Teacher Collaboration, Academic Support Program, Direct Instruction	Tier 2	Monitor	09/05/2017	06/14/2019	\$0	General Fund	LC and Language and Lit teachers

**Measurable Objective 3:**

63% of Sixth, Seventh and Eighth grade Students with Disabilities students will increase student growth in Reading in Reading by 06/14/2019 as measured by NWEA Assessment.

**Strategy 1:**

Co-Teaching - Special educators will co-teach Language and Literature courses to directly support students with IEPs in the core content areas.

Category: English/Language Arts

Research Cited: Response to Intervention: Principles and Strategies for Effective Practice. Brown-Chidsey and Steege.

Tier: Tier 3

Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resource teachers will use AIMS and Fountas and Pinnell to progress monitor students in the resource program.	Materials, Academic Support Program	Tier 3	Implement	09/04/2018	06/14/2019	\$6000	General Fund	Resource teachers

**Goal 4: All teachers and students will work to create a culture of kindness, acceptance, and self-awareness**

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### Measurable Objective 1:

collaborate to continue implementing PBIS and Restorative Practice strategies by 06/14/2019 as measured by building stakeholder and PBIS surveys..

#### Strategy 1:

PBIS and Restorative Practices - We will recognize positive student behavior through the use of a token economy (Raider Pride cards) and regular celebrations of positive behavior. We will consider restorative practices as an initial response and as an alternative to suspension.

Category: School Culture

Research Cited: [www.PBISworld.com](http://www.PBISworld.com)

[www.iirp.edu](http://www.iirp.edu)

Tier: Tier 1

Activity - Incentive Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We will use a token economy (Raider Pride cards and school store) and regular celebrations to recognize and reward positive student behavior.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$1500	Other	All staff
Activity - Community Building Circles	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will hold regular class meetings to reflect upon and discuss the climate and culture of each classroom.	Behavioral Support Program	Tier 1	Implement	09/04/2018	06/14/2019	\$0	No Funding Required	All staff

### Measurable Objective 2:

collaborate to create an environment of respect, responsibility and safety. by 06/30/2016 as measured by student discipline and survey data and district MTSS survey results.

#### Strategy 1:

Incentives Program - Teachers and Administration will provide opportunities for students to earn rewards for desired behavior.

Category:

Research Cited: Wayne RESA PBIS Resources

PBIS World

Tier: Tier 1

Activity - Spirit Points	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Grade level groups will be awarded spirit points for participation in events and behaviors that support a positive school environment. Such as; spirit week, fundraisers, lunch and hallway behaviors.	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$0		Administrati on and staff.
<b>Activity - Raider Pride Cards</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>
Teachers, support staff and administration will distribute Raider Pride recognition cards to students in exchange for items at the School Store.	Behavioral Support Program	Tier 1	Implement	09/08/2015	06/10/2016	\$0		Assistant Principals.
<b>Activity - IB Learner Profile Students of the Month</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>
Each month, students will be nominated by their teachers for demonstrating or showing growth in a designated Learner Profile Trait. Students will be presented with a certificate with specific feedback from their teacher and a pencil with flags from around the world. Student names and photo will be posted in the front showcase.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/30/2016	\$0		Assistant Principals.

**Strategy 2:**

ALICE - Staff and students will learn about and apply the ALICE safety methodology/strategies.

Category: School Culture

Research Cited: <http://www.alicetraining.com/learning-center/resources/>

Tier: Tier 1

<b>Activity - Staff Training</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>
ALICE professional development consisting of on-line and hands-on training.	Policy and Process	Tier 1	Implement	08/29/2016	06/30/2017	\$0		All staff.
<b>Activity - Student Training</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsibl e</b>
Student learning and drill work pertaining to ALICE safety methodology and strategies.	Policy and Process	Tier 1	Implement	08/29/2016	06/30/2017	\$0		All students.

**Measurable Objective 3:**

demonstrate a proficiency in reflecting on themselves in regards to IB learner profile traits. by 06/14/2019 as measured by Self Assessment pre and post assessment..

**Strategy 1:**

IB 6th Grade Introduction Unit - All 6th graders will take a IB learner Profile pre self assessment, then experience the IB Introduction instruction in their ELA Enrichment

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class. Then 6th graders will take the same post self assessment and reflect on their growth in learner profile trait areas.

Category: School Culture

Research Cited: John Hattie "Visible Learning: A synthesis of over 800 meta-analysis relating to achievement. New York, NY: Routledge.

www.ibo.org

Tier: Tier 1

Activity - IB Introduction Instructional Unit	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th Grade teachers will engage in direct instruction with 6th grade students in introducing the major elements of the IB program. Integrated into the program will be a pre and post self assessment and reflection on personal development of those traits.	Direct Instruction, Behavioral Support Program	Tier 1	Implement	09/08/2015	06/14/2019	\$0	No Funding Required	6th grade ELA Enrichment teachers.
Activity - IB Learner Profile Self-Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th grade teachers, with IB coordinator will analyze student data from the pre and post self-assessments.	Teacher Collaboration	Tier 1	Evaluate	03/01/2016	06/30/2016	\$0	No Funding Required	6th grade teachers, IB coordinator and administration.
Activity - Weekly IB Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in the building will engage in weekly reflection on one of the IB Learner Profile traits.	Behavioral Support Program	Tier 1	Implement	09/05/2017	06/14/2019	\$0	General Fund	All staff

### Measurable Objective 4:

demonstrate a behavior of participation in service to others. by 06/30/2016 as measured by student survey data and participation data. .

### Strategy 1:

IB Service As Action - IB Coordinators will work with staff to develop the service as action component of the IB MYP program.

Category:

Research Cited: IB Website, <http://www.ibo.org/en/programmes/middle-years-programme/curriculum/>

Tier: Tier 1

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Activity - Service as Action Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
IB Coordinators will work with teachers to develop service as action activities for classrooms.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	09/08/2015	06/30/2016	\$0		IB Coordinator, Administration and Teachers.