

2018-19 Bayfield School District Assessment Calendar

| Assessment Name | Grade Levels Tested | Federal, State or Local Assessment | Assessment Window | Subjects Tested | Timing | Purpose/How Results are Used |
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| Kindergarten Entry Assessment/High Scope COR for Kindergarten | Kindergarten | State | Within the first 60 calendar days of the school year | Social/Emotional, Physical, Language, Cognitive, Literacy, and Math | 5 hours per Kindergarten class | <u>S</u> chool <u>R</u> eadiness <u>P</u> lans are individualized plans required by statute. The SRP will be informed by the data compiled from COR for K to address the developmental and academic areas in which the student needs assistance to make progress. |
| DIBELS Next | Grades K–3: All Students Grades 4 and 5: Students scoring below the | State District | Beginning of Year: September 4 – 18, 2018 Middle of Year: January 8–22, 2019 | Phonemic Awareness Phonics Reading Fluency Vocabulary | 3 to 8 minutes for each session (varies by grade level and time of year) | This diagnostic tool measures attainment of reading proficiency in accordance with the Colorado READ Act. Teachers use it to |

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| | 50 th percentile | | End of Year: April 29 – May 10, 2019 | Reading Comprehension | | monitor student progress in reading to inform academic programming. |
| NWEA MAP | Grades 3 –8 | District | Beginning of Year: September 10-20, 2018 Middle of Year: December 3-20, 2018 End of Year: April 8-22, 2019 | Reading Language Usage Mathematics Science | Approximately 45 minutes per content area assessment | These data are used to inform instruction, examine future placement, predict performance on state assessments, and help set performance targets for the school's Unified Improvement Plan (UIP). |
| WIDA Screener | Grades K–12 Assists in the identification of students | Federal/State | Anytime during the school year | Listening Reading Speaking Writing | Listening – 15 minutes Reading – 15 minutes | This tool determines whether or not a student should be tested further |

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| | who need English Language Development instruction | | | | Speaking – 25 minutes Writing – 25 minutes | (with ACCESS for ELLs). |
| WIDA ACCESS for ELLs | Grades K–12 English Learners who are Non-English Proficient (NEP) or Limited English Proficient (LEP) | Federal/State | January 14 – February 15, 2019 | Listening Reading Speaking Writing | Listening – 40 minutes Reading – 60 minutes Speaking – 30 minutes Writing – 65 minutes | This assessment monitors students’ level of English language proficiency and/or growth toward proficiency. Results are used to improve student instruction and monitor district progress toward targets set. |
| CO Measures of Academic Success (CMAS) | Grades 3 – 8 | Federal/State | April 8 – 26, 2019 | Math, English Language Arts, Science* and Social Studies** | 3 units per content area 75 – 110 minutes per unit | Monitor students’ ability to apply content and concepts to demonstrate mastery of state standards. |

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| | | | | <p>Science: Grades 3, 5, & 8</p> <p>Social Studies: Grade 11</p> | | Results are used to improve student instruction and monitor district progress toward targets set. |
| Colorado Alternate (CoAlt) Dynamic Learning Maps (DLM) | 3–11 | Federal/State | April 8 – 26, 2019 | English Language Arts and Mathematics | <p>ELA: 70 – 90 minutes</p> <p>Math: 35–60 minutes</p> <p>ELA – Approximately 70–90 minutes</p> <p>Math – Approximately 35–60 minutes</p> <p>(2 days)</p> | This alternative assessment is administered to monitor students’ ability to demonstrate mastery of Extended Evidence Outcomes. Results are used to improve student instruction and monitor district progress toward targets set. |

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| Colorado Alternate (CoAlt) Science and Social Studies | 5, 8, and 11 | Federal/State | April 8 – 26, 2019 | <p>Science and Social Studies*</p> <p>*Selected schools each year – tested once every 3 years</p> | Up to 3 days, approximately 45 minutes | <p>This alternative assessment is administered to monitor students’ ability to demonstrate mastery of Extended Evidence Outcomes. Results are used to improve student instruction and monitor district progress toward targets set.</p> |
| Naglieri Non-verbal Ability Test (NNAT3) | 2 and 6 | District | November 2018 – February 2019 | <p>Pattern completion,</p> <p>spatial visualization,</p> <p>serial reasoning,</p> <p>reasoning by analogy</p> | 30 minutes | <p>This assessment serves as a universal screener of giftedness at these grade levels. Results will help identify students for gifted education programming.</p> |

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| Cognitive Ability Test (CogAT) | K–12 | District | As needed anytime during the school year | Reasoning and problem solving skills | Verbal – 30 minutes Nonverbal – 30 minutes Quantitative – 30 minutes | This assessment measures students' reasoning and problem solving abilities to help identify students for gifted education programming. |
| CO PSAT | 8 | District | November 14, 2018 | Reading Writing and Language Mathematics | Reading – 60 minutes Writing and Language – 35 minutes Math – 70 minutes | This assessment monitors students' progress toward college and career readiness benchmarks. Data inform improvement of instruction and curriculum. |
| CO PSAT | 9 and 10 | State | April 9, 2019 Accommodations window: April 9 – 16, 2019 Make-up testing window: | Reading Writing and Language Mathematics | Reading – 60 minutes Writing and Language – 35 minutes | This assessment monitors students' progress toward college and career readiness benchmarks. Data inform |

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| | | | April 10 – 19, 2019 | | Math – 70 minutes | improvement of instruction and curriculum. |
| Colorado SAT | 11 | State | April 9, 2019 Accommodations window: April 9 – 12, 2019 Make-up test date: April 23, 2019 | Reading Writing and Language Mathematics | Reading – 65 minutes Writing and Language – 35 minutes Math – 80 minutes Essay (optional) – 50 minutes | This assessment measures students’ readiness for college and careers. Data inform improvement of instruction and curriculum. |
| National Assessment of Educational Progress (NAEP) | 8 (selected students from random sampling) | Federal/State | February 21, 2019 | Reading OR Mathematics | 90 minutes | The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of |

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| | | | | | | <p>what students in the United States know and can do in various subjects. Since 1969, NAEP has provided a common measure of student achievement across the country. The results are released as The Nation's Report Card and are available for the nation, states, and in some cases, urban districts.</p> |
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