

Ridge Wood Elementary

2018-19 Annual Education Report



April 8, 2019

Dear Parents and Community Members:

Following the recent release of data from the Michigan Department of Education (MDE), we are pleased to present you with the [Ridge Wood Annual Education Report \(AER\)](#) which provides key information on the 2017-18 educational progress at Ridge Wood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact our office at 248-465-2200 for assistance.

The AER is available for you to review electronically on the MI School Data website, by clicking Ridge Wood Annual Education Report (AER), or you may view a copy in our school office.

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases no label is given.

Ridge Wood Elementary School has not been identified with any of these labels for the 2017-2018 school year. Ridge Wood received an overall index value of 98.77 on the 100 point scale.

The average performance by Ridge Wood students on Northwest Evaluation Association (NWEA) assessments exceeds the national average on most NWEA assessments. Our focus on continuing improvement in all areas remains consistent. As a staff, we regularly use data to inform our instructional decisions. We believe in the value of working as a team to meet the needs of our students. For this reason, we place a heavy emphasis on flexible grouping during our intervention time. Flexible grouping is a method of differentiating instruction to meet the needs of our struggling learners, while also addressing the needs of students who require an additional challenge.

State law requires that we report additional information. Ridge Wood Elementary is a neighborhood school. Students are primarily assigned based on residency; however, Northville Public Schools has an open enrollment process available for Northville school district residents who would like for their child to attend a Northville elementary or middle school that is outside their attendance area. Information about this process is available at [In-District Enrollment](#) on our website.

School Improvement work at Ridge Wood is focused on Best Practice instruction, Professional

Learning Communities, and Intervention/Enrichment. Our teachers are consistently improving their craft by implementing Best Practice strategies like Reader’s, Writer’s, and Math Workshop, formative assessments, learning targets, success criteria, and student talk. Grade level teams meet weekly to assess data and make instructional decisions based on the needs of our students. Our Multi-Tiered Systems of Support, or MTSS Team, also meets weekly to identify students in need of academic and/or social interventions. We also continue to be a *Leader in Me School*, where we cultivate leadership skills, problem solving, interpersonal skills, and organizational skills in all of our students. Our school mission is **“Ridge Wood Rockets Learn and Lead Together!”** Our school improvement plan is available for review on the district website at [District School Improvement Plans](#).

Our curriculum is aligned with the Michigan State Standards for literacy and math and Grade Level Content Standards for science and social studies. Our teacher leaders, in conjunction with the Office of Instruction, have developed comprehensive curriculum maps, detailed instructional units and assessments, K-12, which are aligned to the standards. Curriculum may be reviewed by contacting the Northville Public Schools Office of Instruction, at 248-344-3520. MDE provides a detailed overview of the [Michigan State Standards](#) on its website.

Each Fall, Winter and Spring, students in grades K-5 take the nationally normed NWEA Measure of Academic Progress (MAP) in reading and math. NWEA assessments are adaptive, meaning that the online assessment adapts to the individual student’s level of learning. The following tables shows the aggregate Fall and Spring scores by grade level, compared with the national average, for reading, math, and science (grades 3-5).

NWEA Building Data – READING

Grade	Ridge Wood Average RIT Score Reading FALL 2016	Ridge Wood Average RIT Score Reading SPRING 2017	Ridge Wood Average RIT Score Reading FALL 2017	Ridge Wood Average RIT Score Reading SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	144.7	161.3	146.2	164	141.0	158.1
1	165.6	187.5	165.3	186.1	160.7	177.5
2	180.9	194.2	184.3	200.2	174.7	188.7
3	195.4	204.3	192.2	204.7	188.3	198.6
4	207.2	213.4	204.9	213.1	198.2	205.9
5	217.2	223.4	211.8	217.9	205.7	211.8

*NWEA 2015 Reading Status Norms (Mean RIT Values)

NWEA Building Data – MATHEMATICS

Grade	Ridge Wood Average RIT Score Math FALL 2016	Ridge Wood Average RIT Score Math SPRING 2017	Ridge Wood Average RIT Score Math FALL 2017	Ridge Wood Average RIT Score Math SPRING 2018	National Average RIT Score FALL*	National Average RIT Score SPRING*
K	144.1	169.9	146	172.8	140.0	159.1
1	168.6	197.1	167.7	191.8	162.4	180.8
2	184.3	203.1	185.3	205.4	176.9	192.1
3	198.3	208.5	196.8	210	190.4	203.4
4	210.9	219.2	208.6	221.2	201.9	213.5
5	221.5	238.4	218.1	228.5	211.4	221.4

*NWEA 2015 Mathematics Status Norms (Mean RIT Values)

NWEA Building Data – SCIENCE

Grade	Ridge Wood	Ridge Wood	Ridge Wood	Ridge Wood	National	National
	Average RIT Score Science FALL 2016	Average RIT Score Science SPRING 2017	Average RIT Score Science FALL 2017	Average RIT Score Science SPRING 2018	Average RIT Score FALL*	Average RIT Score SPRING*
3	198.9	201.8	192.7	202.7	187.5	195.4
4	202.3	208.2	202.7	211.5	194.6	201.0
5	211.9	216.1	209.9	215.8	200.2	209.5

**NWEA 2015 General Science Status Norms (Mean RIT Values)*

Our teachers consistently strive to support all learners while continuing their own learning. The Ridge Wood Elementary School staff remains committed to advancing the building's mission of "Learning and Leading Together." We are proud of the outstanding support we receive from our Parent Teacher Association (PTA)/Dad's Club, as well as the strong attendance by our school families at Fall Parent-Teacher Conferences (2016-2017 and 2017-18 both at 97%).

We are committed to our efforts and strive for continuous improvement. I would be happy to provide additional information or assistance regarding Ridge Wood Elementary School. I can be reached by phone at 248-465-2200 or via email at solenskybe@northvilleschools.org.

Sincerely,

Beth Solensky

Beth Solensky
Principal
Ridge Wood Elementary