

Community Council Minutes
Old Mill Elementary

Date: 3/14/19

Time: 6 pm in Community Room

Council Members in attendance:

Vanessa Keyes, Chair Person: present/signature

Bridgette Toone, Vice Chair: present via phone

Cody Reutzal, Principal: present/signature

Karen Dunlavy, School Employee: present/signature

Quincey Roberts, Parent Member: present/signature

Jill Dransfield, Parent Member: present/signature

- I. There were no action items noted on previous meeting minutes
- II. Turned the time over to Cody Reutzal for a fundraiser proposal
 - Enlist local businesses as sponsors, which will be called "The Friends Of Old Mill Elementary". The idea of this would be to bring in funds to go towards appreciating teachers. For example staff t-shirts and meals. The sponsorship will go for a year. Old Mill will offer their business to be on marquee sign, lobby tv, and on Facebook page.
 - Jill motioned for approval of fundraiser proposal. Quincey 2nd. Cody, Karen, Bridgette and Vanessa were all in favor.
- III. Cody Reutzal presented the 2019-20 plan
 - Plan on having all grades benefit in some way. Professional development for our K-3 teachers (helps with tier 1 instruction), technology piece (helps with teachers ability to assess more frequently). Tier 2 providing both literacy and math support with math being for upper grades.
 - Goal #1: Reading; The average composition score of 2nd grade students will increase by at least 145 points from the fall to spring benchmark. This will be measured with the 2nd grade DIBELS composite score. Will continue to adhere to master schedule with core instructional times and built in intervention sessions for each grade level. Journeys will be used for tier 1 instruction. Sound sensible, decoding power and SPIRE materials will be used by literacy aides for tier 2 interventions. Wilson Reading Systems will be used for tier 3 interventions. Will continue to follow district assessment framework to monitor. 2nd grade will increase nonfiction text exposure through Scholastic News with short order texts and multiple text structures to build fluency and comprehension.
 - We will retain our 3 literacy aides and hire another aide who will be split between literacy and math. We will also retain our specialists to enable teacher planning and collaboration time. This time will also allow for clinical observations and feedback sessions with literacy coaches and admins.

- Goal #2: Math; Presented as the percentage of 6th grade students who are proficient in mathematics will increase from 42% to 50%. Measured by 6th grade RISE Mathematics summative. Aide hired to be split with literacy and math will utilize the intervention materials that accompany our EnVisions core mathematics curriculum. Students below proficiency on weekly math assessments will be provided targeted support through systematic interventions. Chromebooks will be purchased to increase digital formative assessment opportunities. Allows students more opportunities to access RISE benchmarks and core curriculum assessments. More efficient data gathering and analysis for teachers to provide feedback to students, adjust instruction and design in-class interventions.
 - Concern was expressed that the aide will work with only 5th and 6th graders. The lower grades are missing out on years when they are learning strong fundamentals of mathematics (struggling students not getting intervention in lower grades that need it). Meeting students later on when they are already struggling. Suggested adding in 4th grade. Reutzel suggested splitting it making math intervention 4th and 6th. Everyone agreed to that change in plan.
 - Make adjustments to goal #2 in action plan steps to say 4th and 6th grades students who are below proficiency.
- Make adjustments in increased distribution to specify that goal 1 is 1st and goal 2 is 2nd.

IV. Council Vote

- Vanessa motioned for plan with the adjustments of targeted math intervention for 4th and 6th grade and specify progressive in increased distribution that goal 1 is 1st and goal 2 is 2nd. Jill 2nd. Cody, Karen, Bridgette and Quincey were all in favor

V. Discuss meeting minutes: minutes are out for review Tuesday. Thursday minutes are posted. Cody will submit the plan

VI. Adjourn

Next Meeting: May 9, 2019 @ 6:00 PM in Community Room