

# Wonder Precept Project

**DUE DATE: 5/13**

## Part One: Written Reflection

Wonder is told from MANY different perspectives through the eyes of many different characters. The story is portrayed through not only the eyes of the main character, Auggie, but also through other key characters like Jack, Summer, and Via. Pick one of the following questions to answer in as much detail as possible. You should be explaining your thinking in more than 3 to 4 sentences.

### Pick One Paragraph to answer:

- **Paragraph 1:** Write how the author uses different perspectives in the book Wonder. Explain how this helps you understand the characters and the story.
- **Paragraph 2:** Which character did you identify with the most? Why? Which character did you find the most interesting? Why?
- **Paragraph 3:** What did you learn from reading this book? How will what you learned help you when you go to intermediate school?

## Part Two: Precept Poster

Create a poster of one of your favorite precepts. Your poster must include the precept (outlined) and illustrations that represents the precept. The precept should be personal and words that you actually connect with and will try to live by. On the back of your poster you will **write a paragraph (5 or more sentences) of a description and personal connection to the precept. It needs to be an explanation of what it means to you and how it would be helpful in your life.**

Overall Grade	A	P	PP	N
Paragraph (1, or 2, or 3)  A P PP N	- Student uses a variety of evidence from the text to support their answer. (4 or more)	- Student uses 3 evidence from the text to support their answer.	- Student uses 1- 2 evidence from the text to support their answer.	- Student doesn't have any evidence from the text that supports their answer.
Connection to Precept  A P PP N	- Student gives a detailed description of how their precept connects to their life and what it means to them.	- Student gives a description of how their precept connects to their life and what it means to them.	- Student gives a limited description of how their precept connects to their life and what it means to them.	- Student gives a limited description of how their precept connects to their life, but is missing a lot of details or connection does not make sense.
LANGUAGE English Conventions - L6.2  A P PP N	- Spelling, grammar, and punctuation errors <u>are not found</u>	- Very few spelling, grammar, and punctuation errors.	- Some spelling, grammar, and punctuation errors.	- Many spelling, grammar, and punctuation errors.
GLO #4 Quality Producer  A P PP N	- All work is done very neatly and <u>precisely</u> . Evident that the student followed all parts of the rubric closely.	- All work is neatly done. Evident that the student followed most parts of the rubric.	- Some parts of the assignment are done neatly. Evident that the student followed some parts of the rubric.	- Most/All work is done carelessly or is not finished. Evident that the student followed few to none of the rubric criteria.