

Date: 11/8/18

Time: 6:00 PM Community Room

Council Members in Attendance (sign)

Vanessa Keyes, Chair Person: Sick; minutes

BridgetteToone, Vice Chair: Signature/Present

Cody Reutzal, Principal: Signature/Present

Melody Emery, School Employee: Signature/Present

Quincey Roberts, Parent Member: No Signature

Jill Dransfield, Parent Member: Signature/Present

- I. Review action items from previous meeting
- I. Recorder: ***Vanessa will have the meeting agendas 2 weeks ahead & then back over to Reutzal for final review***
- II. All members familiar with Handbook
- III. Carryover figure (\$): ***\$2,515 to roll over from last year***
- II. Q&A on Community Council Handbook: ***No questions***
- III. Review Current Spending: ***Budget equaled \$15K; Spent \$11K only; Carry over of only 10% per year; Supplies from \$150 to \$560 (Reutzal) to cover Journeys?***
- IV. Review 2017-2018: SAGE, DIBELS, 90 Day Plan
 - **2017-2018: K-3 learning to read. 4-6 use reading skills to learn Being used for advanced math/science topics.**
 - **Using Aides is very strategic to help students (based on Dibels). Invitation to parents to come see the aides work.**
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 - **RISE is replacing SAGE, both are good assessment of students' abilities. Since RISE is new, we don't know what to expect.**
- 90 Day Plan: Continue the Active Engagement Strategies with teachers. Math is a high focus. Data Day was used for looking at the Benchmark testing completed in the Fall. For interventions and small groups; not test prep, just prep**
- V. Identify critical academic needs
 - **Guided reading groups per need (levels)**
 - This should be being done in each classroom, in some form.**
 - **Tier 1 for Kindergarten teachers to progress the students in the Class.**
 - **Fountes & Pinnele (like up to) DRA (4 times a year) was mentioned being used in other districts**
 - **Mentioned maybe more focus on Character traits.**
 - **Rotation through the schools with service opportunities: help in the kitchen? Clean the playground? Help with local arenas?**

- **Math is being focused on from K-6**
 - **Compare schools that are similar with demographics that are achieving higher performance ratings - what can our school do better based on those examples?**
 - **How to increase both? Lego League, high functioning Gifted and Talented, other programs?**

VI. Member suggestions, questions, concerns: Draft Minutes posted within a week of meeting to review using Google Docs/Share. Draft Minutes to be approved/accepted as final at beginning of following meeting; approval action should be included on each Agenda. Agenda published one week prior to meeting.

VII. Adjourn: