

## WHAT IS A SCHOOL-PARENT COMPACT?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

### Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

## BUILDING PARTNERSHIPS

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Meet the Teacher Nights
- Teaming and STEAMing Night at North
- Fall Festival
- Grade Level PTO programs
- Family STEAM Night
- Color Run
- Grandparent's Night
- Watch DOGS Program
- Talent Show
- Multicultural Festival
- Veteran's Day
- Volunteer Opportunities
- Join PTO
- Daytime Grade Level Programs
- Awards Programs

## COMMUNICATION ABOUT STUDENT LEARNING

North Elementary STEAM Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Daily classroom communication folders
- Current grades available through Skyward Family Access
- Weekly graded papers
- Progress reports every three weeks and report cards once per nine weeks
- Skylert and classroom Remind announcements
- North Notes Campus Newsletter

To make an appointment with your child's teacher, visit the campus web page staff directory, or call 817-367-1323.

## 2019-2020 SCHOOL-PARENT COMPACT

*Developing passion to learn...discovering purpose for tomorrow.*



Connie Bitters, Principal

[www.wsisd.com](http://www.wsisd.com)

817-367-1323

## JOINTLY DEVELOPED

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. A Campus Plan Committee meeting is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feed-back at any time. All feedback will be collected and reviewed during the annual revision meeting.

Feedback may be emailed to Mrs. Bitters Principal, at [cbitters@wsisd.net](mailto:cbitters@wsisd.net).

# OUR GOALS FOR STUDENT ACHIEVEMENT

## DISTRICT GOALS

Maximize student achievement through high standards across all disciplines, which incorporate critical thinking, creativity, collaboration, high quality instructional strategies, and innovative teaching.

- Students will meet or exceed state standards on STAAR exam.
- The overall percentage of 3rd and 4th grade students who either approach, meet, or master grade level in reading and math will increase in May 2020.

## SCHOOL GOALS AND FOCUS AREAS

- 100% of students will master the reading and math student expectations to be successful on the STAAR.
- Facilitate early identification and accelerated instruction for students struggling in reading, math, and/or writing by using the 2019 STAAR results, BOY DRA, CBA data, and EOY Benchmark scores.
- Focus on improving reading fluency and comprehension through guided reading program in K-4th grade.
- Provide additional reading and math K-4th grade targeted support and monitoring of our targeted student population groups through before/after school tutorials, Cub Academy, RTI, and teacher monitoring.

## *Teachers, Parents, & Students-Together for Success*

## TEACHERS

- Will model instruction and provide parents with reading materials and strategies, by grade level, during parent meetings, conferences, and newsletters
- Will share information with parents and students that contain the student's reading level and tips/resources on how to choose the right book
- Will provide parents with information to support at-home learning in math and reading
- Will be available to parents by email, phone, and/or parent conferences as needs arise

## PARENTS

- Will practice grade level reading strategies for comprehension and vocabulary building with their child
- Will read at least 20 minutes each day with their child
- Will use application problems and other strategies to help children make real world/math concept connections
- Will practice math facts with their child
- Will attend parent conferences and informational nights to learn tips and strategies to use at home (or access materials/resources online)
- Will communicate with staff as needs arise by email, phone, and/or parent conferences

## STUDENTS

- Will read 20 minutes daily at home
- Will practice math facts for fluency at home
- Will utilize online and/or paper math and reading resources for support at home