

**Texas Education Agency  
2017-18 School Report Card  
BRIDGEPORT MIDDLE (249903041)**

District Name: **BRIDGEPORT ISD**  
Campus Type: **Middle School**

Total Students: **446**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	79
School Progress	Met Standard	83
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Comparative Academic Growth
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.9%	96.4%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.9%	0.9%	12.6%
Hispanic	52.9%	51.2%	52.4%
White	42.4%	45.4%	27.8%
American Indian	0.9%	0.6%	0.4%
Asian	0.0%	0.2%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.9%	1.6%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.8%	63.4%	58.8%
English Learners	26.0%	23.7%	18.8%
Special Education	12.6%	9.2%	9.1%
<b>Mobility Rate (2016-17)</b>	13.7%	13.7%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.3	17.3	20.3
<b>Secondary</b>			
English/Language Arts	18.4	15.9	16.7
Mathematics	13.9	13.9	17.9
Science	14.4	16.5	19.0
Social Studies	15.0	16.8	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.6%	63.1%	Total Operating Expenditures	\$7,216	\$10,695	\$9,503
				Instruction	\$5,503	\$6,006	\$5,338
				Instructional Leadership	\$50	\$50	\$149
				School Leadership	\$530	\$792	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	74%	<b>76%</b>	*	72%	81%	*	-	-	72%	70%
	2017	75%	72%	<b>73%</b>	*	65%	82%	*	-	-	*	65%
Reading	2018	74%	71%	<b>74%</b>	*	70%	78%	*	-	-	*	67%
	2017	72%	70%	<b>76%</b>	*	69%	84%	*	-	-	*	69%
Mathematics	2018	81%	79%	<b>85%</b>	*	83%	87%	*	-	-	*	81%
	2017	79%	77%	<b>83%</b>	*	78%	90%	*	-	-	*	80%
Writing	2018	66%	60%	<b>67%</b>	-	*	77%	*	-	-	*	63%
	2017	67%	56%	<b>60%</b>	*	53%	73%	-	-	-	*	*
Science	2018	80%	79%	<b>77%</b>	*	74%	82%	-	-	-	*	71%
	2017	79%	78%	<b>69%</b>	*	*	80%	*	-	-	*	*
Social Studies	2018	78%	76%	<b>61%</b>	*	54%	75%	-	-	-	*	50%
	2017	77%	72%	<b>52%</b>	*	*	67%	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	45%	<b>48%</b>	*	43%	54%	*	-	-	51%	40%
	2017	45%	40%	<b>38%</b>	*	31%	47%	*	-	-	*	28%
Reading	2018	46%	42%	<b>44%</b>	*	38%	49%	*	-	-	*	36%
	2017	44%	42%	<b>43%</b>	*	33%	54%	*	-	-	*	31%
Mathematics	2018	50%	46%	<b>57%</b>	*	53%	60%	*	-	-	*	51%
	2017	46%	39%	<b>44%</b>	*	37%	53%	*	-	-	*	35%
Writing	2018	41%	40%	<b>46%</b>	-	*	53%	*	-	-	*	39%
	2017	36%	27%	<b>29%</b>	*	26%	36%	-	-	-	*	*
Science	2018	51%	50%	<b>54%</b>	*	48%	65%	-	-	-	*	39%
	2017	49%	48%	<b>38%</b>	*	*	49%	*	-	-	*	*
Social Studies	2018	53%	49%	<b>30%</b>	*	25%	39%	-	-	-	*	19%
	2017	49%	44%	<b>18%</b>	*	*	24%	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	17%	<b>20%</b>	*	15%	25%	*	-	-	16%	13%
	2017	20%	14%	<b>13%</b>	*	9%	17%	*	-	-	*	7%
Reading	2018	19%	15%	<b>22%</b>	*	18%	26%	*	-	-	*	15%
	2017	19%	13%	<b>18%</b>	*	15%	20%	*	-	-	*	10%
Mathematics	2018	24%	18%	<b>19%</b>	*	17%	23%	*	-	-	*	14%
	2017	22%	13%	<b>13%</b>	*	8%	21%	*	-	-	*	7%
Writing	2018	13%	9%	<b>11%</b>	-	*	18%	*	-	-	*	10%
	2017	11%	8%	<b>8%</b>	*	7%	11%	-	-	-	*	*
Science	2018	23%	20%	<b>25%</b>	*	19%	39%	-	-	-	*	14%
	2017	19%	13%	<b>9%</b>	*	*	13%	*	-	-	*	*
Social Studies	2018	31%	26%	<b>15%</b>	*	11%	23%	-	-	-	*	8%
	2017	27%	20%	<b>7%</b>	*	*	10%	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>71</b>	83	71	70	*	-	-	83	70
Reading	2018	69	67	<b>67</b>	*	67	66	*	-	-	79	66
Mathematics	2018	70	73	<b>75</b>	*	74	74	*	-	-	88	73

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>29%</b>	*	33%	19%	*	-	-	*	27%
	2017	35%	33%	<b>38%</b>	*	32%	46%	*	-	-	-	39%
Mathematics	2018	47%	56%	<b>63%</b>	*	64%	54%	*	-	-	*	63%
	2017	43%	48%	<b>53%</b>	*	51%	63%	*	-	-	*	56%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>79%</b>	*	74%	86%	-	-	-	*	73%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>21%</b>	*	26%	14%	-	-	-	*	27%
STAAR Cumulative Met Standard												
	2018	85%	85%	<b>85%</b>	*	84%	88%	-	-	-	*	80%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	97%	<b>97%</b>	*	97%	97%	-	-	-	100%	97%
Students Requiring Accelerated Instruction												
	2018	20%	*	*	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	86%	99%	<b>99%</b>	*	100%	97%	-	-	-	100%	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**