Hello! We are super excited for our second week of online distance learning with the best 6th grade class ever! Remember, no one is perfect, we all make mistakes, and we are learning together! So, if you need help with anything please call or text Ms. Carter at (405)-922-2802 or Ms. Reynolds at (405)-659-9498.

You will need access to: Clever, Zoom, and Google Classroom. We have linked our Zoom Rooms and our Google Classroom on both our pages in Clever! Below are access codes if you need them!

Ms. Reynolds’s Zoom Room: 604-388-293 passcode: 120049  
https://kippokc-org.zoom.us/j/6043883293?pwd=THNKa1ovdXVOdCtpQVA2TkY0RjFZUT09  
Ms. Carter’s Zoom Room:  

6th Grade Reading Google Classroom: pidjxji

6th Grade Reading Zoom Room Schedule: 10:00-11:00 AM and 12:00-1:00 PM. Join us for extra help, review, read-alouds, and more!

Use the schedule on the next page to complete the classwork for today.  
This work is DUE April 13th at 8:00 PM.
### Monday April 13, 2020

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Instructions</th>
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<tbody>
<tr>
<td>1) Complete the DO NOW assignment posted on Google Classroom.</td>
<td>• Go to Google Classroom and log into 6th grade Reading Google Classroom or click on the link in Clever</td>
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<td></td>
<td>• Complete DO NOW 4-13-2020</td>
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<td>2) Watch the Instructional video on Google Classroom.</td>
<td>• Watch the “instructional video 4-13-2020” for today’s lesson posted on Google Classroom.</td>
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<td>3) Attend Class on Zoom Room</td>
<td>• Click on the link posted in Google Classroom or go to Ms. Reynolds’s page on Clever and log in to Zoom Room at 10:00 AM or 12:00 PM.</td>
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<tr>
<td>4) Read, Baby, Read!</td>
<td>• Read 20 pages of a novel at home.</td>
</tr>
<tr>
<td>5) Complete Homework Assignment on Google Classroom</td>
<td>• Complete the “Symbol for You” homework assignment included at the end of this packet. Please submit by uploading a photo of your work and bringing it with you to Zoom Class on 4/14/2020.</td>
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Mini Lesson:
Let’s talk about *symbolism*.

Powerful readers know that authors use many different tools to deepen the meaning in their stories or poems. One of the techniques that authors use to add meaning is **symbolism**, or the intentional (on purpose) use of one object, person, or thing to represent something else in order to add meaning. Symbolism allows authors to impart ideas above and beyond the literal text. Today we will practice identifying symbols and analyzing what they mean.

The root word inside *symbolism* is *symbol*. A symbol is an object, person, or thing that is used to represent something else. Authors use symbolism when they want their readers to build deeper meaning from the important parts of their texts. Authors will oftentimes place high importance on a symbol by repeating it several times throughout the text. Remember that repetition is a clue that something is important? Sometimes that important thing is a symbol!

Powerful readers identify symbols by their repetition and interpret symbols by analyzing the author’s message (the theme)—asking themselves why the symbols are in the story or poem and what the author wants to teach us through them.

***In fiction, many times the symbol means something to the main character, too, so pay close attention to how the main character reacts to it!***

You are probably familiar with all kinds of symbols, because they’re everywhere in our lives. Traffic signs, advertising logos (like Apple!), and even flags are all symbols. A symbol is something concrete, meaning that you could actually see and touch it, such as a person, place, or object. Symbols often stand for something abstract, as in something that you cannot touch or “see,” such as “life,” “peace,” or “love.”

Examples of common Symbols in everyday life and in literature:
- A dove with an olive branch in its mouth is a symbol of ________.
- A blindfolded woman holding a balanced scale is a symbol of ____________.
- A crown is a symbol of _________________________________.
- A cross is a symbol for _________________________________.
- A rose symbolizes _________________________________.

College: OSU FAMU DUKE

Name:
In fiction, use the following questions to help you figure out the meaning of the symbol:

1. How is the main character related to the symbol?
2. What does the main character learn that’s related to the symbol?
3. What do you think that the author is trying to use the symbol to teach you?
4. What do you know about what this symbol stands for in real life?

Symbolism and Theme!

Symbols are OFTEN connected to the theme of the text that they’re in (they connect to what the author wants you to learn, or to the author’s message to the reader). Authors use symbols to give their texts very deep levels of meaning. If you analyze the symbols in a poem, asking yourself why they are there and what the author wants you to learn from them, you will be on the right track to understanding the poem’s message!

As readers, it is really important to recognize symbols and determine what the author is trying to tell us through the use of the symbol. We have talked before about how powerful readers are very much like detectives, because we constantly look for clues to determine meaning throughout the text. Powerful readers also have to look for context clues to figure out what symbols mean.
HOMEWORK:

Please create a symbol or logo that represents you! This could include things that you like or that describe what kind of person you are. Be creative and have fun! Once complete, please take a picture of your masterpiece and upload it under the homework assignment on Google Classroom and bring it with you to share during Zoom Class on 04/14/2020.