A community of learners and leaders today, building our world’s tomorrow!

PAW PRIDE!

Perseverance:
- *Students* will achieve the school ideal that all students can learn!
- *Staff* believes in the power of education, the belief that together we are better and stronger and that we will adhere to the course of action established as a team!

Attitude:
- *Students* and *staff* will show high regard for one another and the goal of education as evidenced by a positive attitude exemplified through positivity, kindness and consideration in daily interactions, commitment to excellence at all costs, and an unwavering commitment to learning!

Work Ethic:
- *Students* will make an earnest and conscientious choice to participate daily in their studies to accomplish the learning of standards!
- *Staff* will make an earnest and conscientious choice to participate in student learning through daily instruction, collegial conversations, and participation in school-wide initiatives for student learning!

Bellevue School
1020 East Bellevue Road
Atwater, CA 95301
(209) 357-6140
(209) 357-6141 *fax*
WELCOME TO BELLEVUE SCHOOL

This PAW PRIDE guide provides students and parents with important information about Bellevue School. Its purpose is to aid students and parents in understanding our school culture and expectations. It is also a tool to assist with the development of student organizational skills. The PAW PRIDE guide serves as a tool for parents to make sure that they know what is expected of their child at Bellevue School, as well as being able to know all of the assignments that their child may have. Used correctly, it will promote student success and answer many questions regarding school policies.

School Hours: 8:30 a.m. - 3:00 p.m. (K-6)
               8:08 a.m. - 3:00 p.m. (7-8)

School Office Hours: 7:30 a.m. - 4:00 p.m.

Administration

Tiffani Gong – Principal  Kristin Newman - Assistant Principal  Kristen Concepcion - Assistant Principal

Staff Directory of E-mail Addresses

Transitional Kindergarten
Granado, Stephanie  SGranado@aesd.edu

TK/ Kindergarten
Elving, Jon  JElving@aesd.edu

Kindergarten
Children, Veronika  VChildren@aesd.edu
McKinstry, Judy  JMckinstry@aesd.edu
Zambrano, Ernestina  EZambrano@aesd.edu

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Bond, Shannon  SBond@aesd.edu
Ledford, Susan  SLedford@aesd.edu
Murdock, Trisha  TMurdock@aesd.edu
Ragsdale, Sheila  SRagsdale@aesd.edu

Second Grade
Griggs, Leticia  LGriggs@aesd.edu
Lema, Cindy  CLema@aesd.edu
Macias, Alma  AMacias@aesd.edu
Wright, Micaela  MWright@aesd.edu

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Conn, Diane  DConn@aesd.edu
Deol, Erika  EDeol@aesd.edu
Hallman, Cheryl  CHallman@aesd.edu

Fourth Grade
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Cardoza, Lindsay  LCardoza@aesd.edu
Thao, Stanley  SThao@aesd.edu

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Padilla, Rosalba  JTeixeira@aesd.edu

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Teixiera, Jessica  JTeixiera@aesd.edu

Physical Education
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Rojas, Enith  Erojas@aesd.edu

Jr. High
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Lee, Savannah  SallLee@aesd.edu
Morton, Larry  LMorton@aesd.edu
Motz, Daniel  DMotz@aesd.edu
Navarro, Francisco  FNavarro@aesd.edu
Math
ELA

Special Education
Chavez-Farr, Alyssa  AChavezfarr@aesd.edu
Redondo, Lindsey  LRedondo@aesd.edu
Armenta, Mayra  MArmenta@aesd.edu
Parker, Braden  BParker@aesd.edu

ASB/PBIS
White, Samantha  SWhite@aesd.edu

Support Personnel
Avila, Deborah  DAvila@aesd.edu
Bond, Shannon  SBond@aesd.edu
Campbell, Jennie  JCampbell@aesd.edu
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Cook, William  WCook@aesd.edu
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Gong, Tiffany  TGong@aesd.edu
Gieling, Michelle  MGieling@aesd.edu
Hernandez, Yolanda  YHernandez@aesd.edu
Marcos, Catalina  CMarcos@aesd.edu
Martin, Sandra  SMartin@aesd.edu
Morales, Martha  MMorales@aesd.edu
Newman, Kristin  KNewman@aesd.edu
Perez DeSoto, Maricela  MPerez@aesd.edu
Renteria, Maryc ela  M Renteria@aesd.edu
Vierra Dennys, Nelson  NVieiradeenys@aesd.edu
Our goal for students is that they be present in class a minimum of 97% of the school year!

That means, if a student misses more than 5 days, we have not met our goal. Help us reach our goal by keeping track of absences and not missing more than 5 days this year!
# 2019-2020 Regular Bell Schedule

<table>
<thead>
<tr>
<th>Mon - Fri Bell Schedule</th>
<th>Kinder</th>
<th>Primary</th>
<th>Intermediate</th>
<th>Jr. High</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mon - Fri</strong></td>
<td>8:30 - 10:10 Instruction</td>
<td>8:30 - 10:10 Instruction</td>
<td>8:30 - 10:30 Instruction</td>
<td>P 1 8:10 - 8:51</td>
</tr>
<tr>
<td>TK &amp; Kinder</td>
<td>11:30 - 12:30 Lunch</td>
<td>11:15 - 12:00 Lunch</td>
<td>12:15 - 1:00 Lunch</td>
<td>P 4 10:19 - 11:00</td>
</tr>
<tr>
<td>TK &amp; Kindergarten</td>
<td>12:30 - 1:45 Instruction</td>
<td>12:00 - 1:45 Instruction</td>
<td>1:00 - 3:00 Instruction</td>
<td>P 5 11:02 - 12:03</td>
</tr>
<tr>
<td>Early-Release</td>
<td>1:45 - 2:00 Recess</td>
<td>1:45 - 2:00 Recess</td>
<td></td>
<td>L 12:03 - 12:48</td>
</tr>
<tr>
<td>Bell Schedule Aug. 14–Aug. 27 ONLY!</td>
<td>TK &amp; Kinder</td>
<td>Any time the public address system or classroom telephone is used, or when someone walks into a classroom, the total class is disrupted and instruction is delayed. Therefore, students will be called out of class only during scheduled breaks!</td>
<td>Any time the public address system or classroom telephone is used, or when someone walks into a classroom, the total class is disrupted and instruction is delayed. Therefore, students will be called out of class only during scheduled breaks!</td>
<td>P 6 12:53 - 1:34</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>P 7 1:36 - 2:17</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>P 8 2:19 - 3:00</td>
</tr>
</tbody>
</table>

---

## 2019-2020 Minimum Day Schedules

<table>
<thead>
<tr>
<th>Kinder</th>
<th>Primary</th>
<th>Intermediate</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30-10:10 Instruction</td>
<td>8:30-10:10 Instruction</td>
<td>8:30-10:30 Instruction</td>
</tr>
<tr>
<td>10:10-10:25 Recess</td>
<td>10:10-10:25 Recess</td>
<td>10:30-10:45 Recess</td>
</tr>
<tr>
<td>10:25-11:30 Instruction</td>
<td>10:25-11:05 Instruction</td>
<td>10:45-12:10 Recess</td>
</tr>
<tr>
<td>11:30-12:30 Lunch</td>
<td>11:05-12:00 Lunch</td>
<td>12:10-1:10 Lunch</td>
</tr>
<tr>
<td>12:30-1:45 Instruction</td>
<td>12:00-1:45 Instruction</td>
<td>1:10-1:45 Instruction</td>
</tr>
</tbody>
</table>

### Jr. High Minimum Day
- P 1: 8:08-8:43
- P 2: 8:45-9:18
- P 3: 9:20-9:53
- P 4: 9:55-10:28
- P 5: 10:30-11:10
- L: 11:12-11:57
- P 6: 12:02-12:35
- P 7: 12:37-1:10
- P 8: 1:12-1:45

### Jr. High Wednesday Schedule
- P 1: 8:25-9:07
- P 2: 9:09-9:49
- P 3: 9:51-10:31
- P 4: 10:33-11:13
- P 5: 11:15-12:04
- L: 12:06-12:51
- P 6: 12:56-1:36
- P 7: 1:38-2:18
- P 8: 2:20-3:00
Policies and Procedures

Attendance
Regular attendance is essential for academic and social success. Parents are responsible for making sure their children are at school on time daily. The California Education Code (Sec. 48200) requires that all children between the ages of six and eighteen attend school. Any student who is absent without a valid excuse for more than three days, or who is similarly tardy beyond thirty minutes for more than two days is termed a habitual truant. Habitually truant students, and students with excessive absences, regardless of reason, will be referred to the School Attendance Review Board (SARB), including the Merced County District Attorneys Office. Students who miss 14 days of school without communication from parents will be dropped from the school roster. Students who must miss more than five days of school, but less than 15 should apply in the school office for independent study.

Please report your child’s absence!
Parents must immediately call the school at 357-6140 to report absences.

Tardy Program
Students should be on campus at least five minutes before the tardy bell rings. Instruction for 7/8 begins at 8:08 a.m., and for PK-6 begins at 8:30 a.m. Students must be in their assigned line prior to the tardy bell ringing.

Jr. High Students arriving late will be assigned progressive consequence as follows:
1st offense: Warning.
2nd: Consequence assigned for every 1st period tardy. Administration or designee will call parent.
3rd – 4th: Additional consequence(s) assigned for every additional 1st period tardy.
5th: Additional consequence(s) assigned for every additional 1st period tardy. Parent will be required to meet with administration or designee.
6th – beyond: Parent meeting with administration or designee with additional consequences being assigned per admin discretion

*Students arriving late to school must report directly to the attendance secretary for an admission slip.

Homework and Make-Up Work
Homework is assigned on a regular basis. Homework activities are designed to promote the development of skills and provide students with the opportunity to grow academically. Students who are absent are responsible for completing missed assignments. Students or their parents are required to ask their teachers for make-up work the day before or the day they return from the absence. For absences of more than three days, please call the school to request homework. Students must complete make-up work in a timely manner. Please read individual classroom homework policy letters sent home by teachers at the beginning of the school year so that you know individual teacher expectations. We will make every effort to meet same day requests, but there is no guarantee. Please call to confirm acquisition before picking up work.

*Students that are suspended should see their teachers regarding homework (per Ed. Code, teachers are not required to assign homework to students that miss school due to suspension).

Independent Study
Because students need to be at school and in class, independent study is strongly discouraged. Parents of students who must be absent for five or more school days, but not more than 15 school days, and have a valid reason should apply for Independent Study. An application must be picked up from the office at least five days prior to the requested absence date, and turned into the office for approval by the principal or her designee. If approved, full attendance credit will be given only if all independent study assignments and student work are completed upon the day of return to the regular program.
Physical Education
All students must wear designated PE “pennies” in Jr. High and be dressed appropriately for PE every school day. Dress cuts are assigned when a student does not come prepared for PE in appropriate clothing/shoes. Each dress cut will result in an "F" grade for the day, possible alternate class assignment, and consequences as indicated by the teacher expectations and guidelines. Pre-K 6 students should wear shoes to school that allow them access to safe physical education activities.

Library and Textbook Check-Out
Students are loaned a set of textbooks at the beginning of the school year to keep at home for homework assignments. All books checked out are the responsibility of the students until returned. The students’ ID number is their library number. Students must pay for lost or damaged books, texts, or other instructional materials.

Obligations
Students who owe money to Bellevue School (or previous schools that notify Bellevue School) will be placed on an obligation list. Students on the list may not be able to participate in school functions or extracurricular activities. Eighth grade students on the list will not be eligible to participate in promotion activities. Obligations may include, but are not limited to: library fees, sports uniforms, textbooks, cafeteria balances, etc.

Medication
In accordance with State law, students required to take prescription or over the counter medication during school hours must have a written statement from their physician and parents before the medication can be administered. Forms for this purpose can be picked up in the school office and are also available on the AESD website. All medication will be kept locked in the school office. However, with specific physician and parent permission, inhalers and epinephrine auto-injectors may be carried and self-administered.

Illness
Our district strives to provide a healthy and safe environment for our students. Some illnesses and situations require a child to be absent from school in order to prevent the spread of infection to other children and to allow the child to recuperate.

Children with the following symptoms or illness should be kept home from school:
Fever: Temperature 100.0 or above. May return when fever-free (below 100.0) for 24 hours without fever-reducing medications.
Vomiting: Unless determined to be caused by a non-contagious condition.
Diarrhea: Frequent loose stools not caused by food or medication.
Illness: Unable to participate in routine activities or needs more care than can be provided by school staff. Examples would be the child has uncontrolled coughing, difficulty breathing or other unusual signs for the child.

Food Services Department Child Nutrition
We are pleased to inform you that Atwater Elementary School District has implemented a new provision that is available to schools participating in the National School Lunch Program and School Breakfast Programs called the Community Eligibility Provision (CEP).

What does this mean for you and your child(ren)?
All enrolled students for the 2019-2020 school year in Atwater Elementary School District, regardless of income level, are eligible to receive a healthy school breakfast and lunch at no charge each day. No further action is required of you. Your child(ren) will be able to participate in these meal programs without having to pay a fee or submit a meal application.

The CEP is a new alternative to the traditional meal application process associated with the United States Department of Agriculture (USDA) National School Breakfast and Lunch Programs.

Students attending intermediate school (Bellevue Senior, Mitchell Senior and Peggy Heller Senior) have the opportunity to purchase a variety of snacks and beverages that are in compliance with the “Smart Snacks Sold in Schools” regulation. Please note that snack items, beverages and extra items that aren’t part of the breakfast/lunch meal must be purchased. Students have the option of paying for snacks as they come through the serving line or paying in advance by depositing money into their meal account. All students are issued a pin number and will be required to enter this number when they receive a meal or purchase snacks. Parents whose students have a medical or dietary condition that requires a special diet must contact the school nurse so that accommodations can be made.
In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027), found online at https://www.ascr.usda.gov/filing-program-discrimination-complaint-usda-customer and at any USDA office, or write to the USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue SW, Washington, D.C. 20250-9410; or (2) fax: (202) 690-7442; or (3) email: program.intake@usda.gov. USDA is an equal opportunity provider and employer.

Students are assigned a six-digit ID number. This is their number to access food services. Students are not to share their numbers or use another student's ID number. The following rules apply during lunch:

- Students will have an uninterrupted 20 minute seated lunch before being released to recess.
- Wait their turn in the lunch line; no cuts or saving places.
- Have good manners. Clean up after themselves and place trash in trash bins.
- Remain in the designated area until they are dismissed.
- Follow directions of adult supervisors.
- Using another student’s ID# is considered stealing and the offending student may be subject to suspension and restitution.

Closed Campus
To help maintain student safety, Bellevue School is a closed campus. ALL visitors and volunteers must check in at the main office for a visitor’s pass. Student visitors are not allowed on campus. Students may not leave the school grounds during the day without parental/guardian permission.

Clean and Safe School
Keeping our school clean, and a safe place to learn, is a responsibility shared by students, parents, and staff. Please take that responsibility seriously. The responsibility can be as small as putting trash in trash bins, and as large as reporting vandalism.

Bus Riders
Bus transportation is a privilege. Students are expected to follow the bus rules and behave properly while on the bus and at the bus stop. If a student is misbehaving or not acting safely s/he will receive a bus citation and may be denied the privilege of riding the bus, either temporarily or permanently. Concerns or questions regarding busses should be directed to the district transportation office at (209) 357-6115.

Classroom Celebrations
In order to protect the academic program, classroom celebrations are held to a minimum (2-3 in whole school year). We ask that families consider the district’s nutrition education program and policy “by considering nutritional quality when selecting any snacks which they may donate for occasional class parties.” All foods must be commercially prepared.

- Balloons of any type are not allowed on campus because of their distraction to the learning environment. Any balloons brought on campus will be held in the office.
SCHOOL ACTIVITIES AND PROGRAMS

Bellevue School offers an outstanding variety of activities for all students. We encourage students to participate in as many activities as possible throughout the year.

**Athletics – Jr. High Grades Only**

Eligibility includes the following:

- Students must have a 2.00 GPA or better on their last report card or progress report.
  
  *Should 6th graders be invited to play, they must meet homework & classwork expectations per teacher approval.*

- Students may not have more than one "F" on their last progress or report card.

- Students are not eligible to “try-out” for, or participate in, team activities for ten (10) school days following a one (1) day home suspension, or twenty (20) school days following a two (2) or more day home suspension. The “temporary suspension” from team activities begins the first day of the suspension. If a student is class suspended only, they may not “try-out” for, or participate in, team activities the day(s) of the class suspension.

- School administration may remove any student from athletic or school activities due to academics, behavior, or attendance.

**Clubs**

Students should be attentive to school announcements regarding clubs and activities. Students staying after school to participate in/with a club are responsible for their own transportation home.

**Dances**

Eligibility to attend a Bellevue School dance is based upon the following criteria:

- No home suspensions within 20 school days of the dance
- No on-campus/class suspensions the day of the dance
- No outstanding obligations

*No refunds will be made for purchased tickets if students lose their eligibility.*

**Quarter Rewards Incentives/Trip Activity Requirements**

Students attending campus trips or reward events must follow the following criteria:

- Must have earned a 2.5 GPA (or higher) on your last progress report/grading quarter
- No class, on-campus or home suspensions during the last progress report/grading quarter
- No more than 2 lunchtime detentions or tardies, or 1 truant tardy during the last progress report/grading quarter
- No more than 3 days of excused absences or an (1) unexcused absence.
- No outstanding obligations
Atwater Elementary School District
Dress Code 2019-2020

- Hats are permitted, but must be appropriate – No offensive or questionable materials or images. Hats may not be altered in any way. Hats must be worn in a forward position and taken off when indoors. Hoods of sweatshirts may not be worn indoors.
- Pants/Shorts will be worn at the waist level without the need to use a belt. All belts must be worn through the loops.
- Backless, strapless, low-cut necklines or armholes, bare midriff tops, spaghetti straps, crop tops, and tube tops are considered inappropriate for school and shall not be worn. Straps must be at least one inch wide, and only one strap may be visible.
- Garments that show under clothing or expose the mid-section are a distraction and may not be worn at school.
- Shorts, skirts, and dresses must be at least “finger-tip length” to be worn at school.
- Footwear with a back strap must be worn at all times. Steel-toed shoes, cleats, or shoes with wheels shall not be worn at school. Students must have appropriate footwear for P.E.
- Pajama tops, bottoms, and/or slippers will not be allowed unless it’s a school spirit day.
- Clothing, accessories, or jewelry with inappropriate language, pictures, inferences, or symbols which tend to mock, ridicule, provoke, demean or display words or pictures associated with alcohol, tobacco, profanity, sexually suggestive, or drugs cannot be worn at school.
- Sunglasses may be worn on campus. They must be removed when indoors.
- Accessories that may cause injury such as, but not limited to oversized or spiked jewelry, studded collars, safety pins, chains or long belts will not be allowed.
- Hairspray/gel, makeup, and cologne/perfume may not be brought to school. Only non-aerosol deodorant may be kept in the PE lockers. No face paint may be worn unless tied to a spirit day.
- Congregation of students wearing like colors may be perceived as gang affiliated behavior resulting in the request to discontinue the offensive behavior and/or duties.
- Professional sports team and college/university apparel will be allowed as long as it is not a disruption to the learning environment as determined by administration.
- Bandanas are not allowed to be worn except during dress up days. Students wearing solid red or blue bandanas during dress up days may be asked to remove the item.

Classroom distractions resulting from dress code violations will not be tolerated per California Education Code 48900(k).

Bullying, Vandalism, and Graffiti Hotline
1-800-78-CRIME (27463) or www.wetip.com
Reward up to $1,000.00
If you are being bullied at school or know someone who is, please let an
Atwater Elementary School District – Code of Conduct

As a parent/guardian, you are the best person to set rules and consequences for your children. Society has set rules as well. This section talks about those rules. Parents/guardians can impact their children’s discipline at home and at school. Studies prove that children whose parents/guardians are involved in their education perform better in school. That is why we encourage parents to be active with their children at all grade levels. We encourage parents to work with their school parent group, volunteer in the classroom and to be active with their children’s learning at home.

Behavior expectations and consequences not specifically directed by California Education Code are GUIDELINES. The final school level decisions regarding interpretation of all expectations and consequences shall rest with the Bellevue School administration.

A student may be disciplined, suspended or expelled for acts enumerated in the Code of Conduct that are related to school activity or school attendance occurring at any District school or within any other school district, including, but not limited to, any of the following:

- While on school grounds.
- While going to or coming from school.
- During the lunch period whether on or off campus.
- During, while going to, or coming from a school sponsored activity
- For conduct which occurs after school hours and off District property, but which is reasonably likely to cause or causes a substantial disruption of a school activity or attendance [AESD BP/AR 5131.4]

Disciplinary consequences include, but are not limited to, detention, suspension and expulsion.

Education Codes Related to Discipline

The following table identifies the consequences in the Code of Conduct that may be applied. Most violations allow for a range of disciplinary responses within educational system. Some consequences may occur simultaneously. Additionally, certain violations overlap the California Penal Code and may have consequences within the juvenile/adult court systems.

<table>
<thead>
<tr>
<th>1. Mandatory Expulsion [E.C. 48915(c)]</th>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Possession, selling or otherwise furnishing a firearm. However, possession of an imitation firearm, as defined in Education Code 48900(m), shall not be regarded as an offense requiring a mandatory recommendation for expulsion and mandatory expulsion.</td>
<td></td>
<td></td>
<td>●</td>
</tr>
<tr>
<td>(1) Brandishing a knife.</td>
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<td></td>
<td>●</td>
</tr>
<tr>
<td>(2) Unlawfully selling a controlled substance.</td>
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<td></td>
<td>●</td>
</tr>
<tr>
<td>(3) Committing or attempting to commit a sexual assault or battery.</td>
<td></td>
<td></td>
<td>●</td>
</tr>
<tr>
<td>(4) Possession of an explosive</td>
<td></td>
<td></td>
<td>●</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Mandatory Recommendation for Expulsion [E.C. 48915(a)(1)]</th>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unless the Superintendent, Superintendent’s designee, principal or principal’s designee determines that expulsion should not be recommended under the circumstances or that an alternative means of correction would address the conduct.</td>
<td></td>
<td></td>
<td>●</td>
</tr>
<tr>
<td>(1) Causing serious physical injury to another person except in self-defense.</td>
<td></td>
<td></td>
<td>●</td>
</tr>
<tr>
<td>(2) Possession of any knife or other dangerous object of unreasonable use to the pupil.</td>
<td></td>
<td></td>
<td>●</td>
</tr>
<tr>
<td>(3) Unlawful possession of any drug except for (1) the first offense of possession of not more than one ounce of marijuana, or (2) for the student’s possession of over-the-counter medication for his/her use of other medication prescribed for him/her by a physician.</td>
<td></td>
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<td>●</td>
</tr>
<tr>
<td>(3) Robbery or extortion.</td>
<td></td>
<td></td>
<td>●</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3. Acts of Violence [E.C. 48900(a)]</th>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Caused, attempted to cause, or threatened to cause physical injury to another person.</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>(2) Willfully used force or violence upon another person.</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Weapons and Dangerous Objects [E.C. 48900(b)]</th>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Possession, sale, or furnishing of weapons (knife, gun, sharp object, club, or an object that could inflict injury) or explosive.</td>
<td></td>
<td>●</td>
<td>●</td>
</tr>
<tr>
<td>(2) Explosives, use or possession.</td>
<td></td>
<td>●</td>
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<thead>
<tr>
<th>5. Drugs and Alcohol [E.C. 48900(c)]</th>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Possession, use, sale, or furnishing, or otherwise being under the influence of alcohol, controlled substances, or an intoxicant.</td>
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<tr>
<td>Rule Number</td>
<td>Rule Description</td>
<td>Alternative to Suspension</td>
<td>Suspension</td>
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<td>6.</td>
<td>Sale of “Look-alike” Controlled Substance or Alcohol {E.C. 48900(d)}</td>
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<td></td>
<td>Offering, arranging, or negotiating to sell drugs, alcohol or any intoxicant and</td>
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<td>substituting a look-alike substance intended to represent drugs, alcohol, or an</td>
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<td></td>
<td>intoxicant.</td>
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<td>7.</td>
<td>Robbery or Extortion {E.C. 48900(e)}</td>
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<td></td>
<td>Committed or attempted to commit robbery or extortion.</td>
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<td>8.</td>
<td>Damage to Property {E.C. 48900(f)}</td>
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<td></td>
<td>Caused, or attempted to cause damage to school or private property</td>
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<td>9.</td>
<td>Theft or Stealing {E.C. 48900(g)}</td>
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<td>Stealing, or attempting to steal school or private property.</td>
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<td>10.</td>
<td>Tobacco {E.C. 48900(h)}</td>
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<td></td>
<td>Possessed or used tobacco or nicotine products.</td>
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<td>11.</td>
<td>Profanity, Obscene Acts, Vulgarity {E.C. 48900(i)}</td>
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<td></td>
<td>(1) Directed at peers.</td>
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<td>(2) Directed at school personnel</td>
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<td>12.</td>
<td>Drug Paraphernalia {E.C. 48900(j)}</td>
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<td></td>
<td>Possessed, offered, arranged, or negotiated to sell any drug paraphernalia.</td>
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<td>13.</td>
<td>Willful Defiance or Disruption of School Activities {E.C. 48900(k)}</td>
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<td></td>
<td>(1) Disrupting school activities.</td>
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<td>(2) Refusing to follow the valid authority of school personnel, including</td>
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<td>supervisors, teachers, school officials or other school staff performing</td>
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<td></td>
<td>their duties.</td>
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<td>(3) Failure to follow school rules.</td>
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<td>(4) Failure to follow directive or instruction of staff or teachers</td>
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<td>(5) Failure to follow conduct code for school bus passengers.</td>
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<td>14.</td>
<td>Possession of Stolen Property {E.C. 48900(l)}</td>
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<td></td>
<td>Knowingly received stolen school property or private property.</td>
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<td>15.</td>
<td>Imitation Firearm {E.C. 48900(m)}</td>
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<td></td>
<td>Possession of an imitation firearm that is substantially similar in physical</td>
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<td></td>
<td>properties to an existing firearm as to lead a reasonable person to conclude the</td>
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<td>replica is a firearm.</td>
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<td>16.</td>
<td>Sexual Assault or Sexual Batter {E.C. 48900(n)}</td>
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<td></td>
<td>Committed or attempted to commit a sexual assault or battery.</td>
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<td>17.</td>
<td>Harassment of a Student Witness {E.C. 48900(o)}</td>
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<td></td>
<td>Harassed, threatened, or intimidate a pupil who is a witness in a school</td>
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<td>disciplinary proceeding for the purpose of intimidation or retaliation.</td>
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<td>18.</td>
<td>Prescription Drug Soma {E.C. 48900(p)}</td>
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<td></td>
<td>Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription</td>
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<td></td>
<td>drug Soma.</td>
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<td>19.</td>
<td>Hazing {E.C. 48900(q)}</td>
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<td></td>
<td>Engaged or attempted to engage in hazing.</td>
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<td>20.</td>
<td>Bullying and Bullying by Electronic Act {E.C. 48900(r)}</td>
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<td>Engaged in an act of bullying, including, but not limited to, bullying committed</td>
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<td>by means of an electronic act, directed specifically toward a pupil.</td>
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<td>21.</td>
<td>Aided or Abetted to Inflict Physical Injury {E.C. 48900(t)}</td>
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<td></td>
<td>Aided or abetted in the infliction or attempted infliction of physical injury to</td>
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<td></td>
<td>another student.</td>
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<td>22.</td>
<td>Sexual harassment {E.C. 48900.2}</td>
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<td></td>
<td>Prohibited sexual harassment includes, but is not limited to, unwelcome sexual</td>
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<td>advances, requests for sexual favors, and other verbal, visual, or physical</td>
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<td></td>
<td>conduct of a sexual nature.</td>
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<td></td>
<td>Applies to grades 4-12.</td>
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<td>23.</td>
<td>Acts of Hate Violence {E.C. 48900.3}</td>
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<td>Students in grades 4-12 may be suspended or recommended for expulsion for</td>
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<td>causing, threatening, or attempting to cause, or participating in an act of</td>
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<td>hate violence defined as willfully interfering with or threatening another</td>
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<td>person’s person or property rights because of race, ethnicity, national origin,</td>
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<td>religion, disability, or sexual orientation. Speech that threatens violence, when</td>
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<td>the perpetrator has the apparent ability to carry out the threat, may be</td>
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<td>considered an act of hate violence.</td>
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</table>
24. Other Harassment {E.C. 48900.4}

<table>
<thead>
<tr>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
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</table>

Students in grades 4-12 may be suspended or recommended for expulsion for intentionally engaging in harassment, threats, or intimidation against a student or group of students when the harassment is severe and pervasive and disrupts classes or created disorder or an intimidating or hostile educational environment.

25. Terrorist Threats {E.C. 48900.7}

<table>
<thead>
<tr>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
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</thead>
</table>

Making terrorist threats against school officials and/or property.

26a. Attendance – Truant {E.C. 48260}

<table>
<thead>
<tr>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
</tr>
</thead>
</table>

Absent from school without a valid excuse.

26b. Attendance – Repeat Truant {E.C. 48260}

<table>
<thead>
<tr>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
</tr>
</thead>
</table>

Absent from school more than one day without a valid excuse.

26c. Attendance – Habitual Truant {E.C. 48262}

<table>
<thead>
<tr>
<th>Alternative to Suspension</th>
<th>Suspension</th>
<th>Expulsion</th>
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</thead>
</table>

Any student truant three or more times per school year. Students who are habitually truant may be referred to the School attendance Review Board.

- Law enforcement agencies may be notified at the discretion of the administration.
- Students may be suspended on the first offense if it is determined that the pupil’s presence causes a danger to persons or property or threatens to disrupt the instructional process. (E.C. 48900.5)
- Students accumulating an excessive number of suspensions are subject to referral to an alternative education program. Students accumulating 20 days of home suspension will be recommended for expulsion.
- Disciplinary action will be taken if a student's behavior is disruptive to the instructional process or causes a danger to persons or property even though the offense is not defined in this Conduct Code.
- Parental liability for willful misconduct of a minor that results in injury or death to a pupil of school employee or who willfully cuts, defaces, or otherwise injures in any way any property of any school employee shall be liable for all damages so caused by the minor. The liability of the parent or guardian shall not exceed ten thousand dollars ($10,000). The parent or guardian shall also be liable for the amount of any reward not exceeding ten thousand dollars ($10,000). (E.C. 48904)
- Students and parents have a right to appeal disciplinary action taken against a student. A meeting must be requested with the principal/designee prior to any further appeal.

Student Activity During Suspension

- Students shall not report to school during the period of suspension, except in the case of in-school suspension, unless coming to the office on official business by prior arrangement with a school administrator.
- Students are expected to be under the supervision of a parent during school hours when serving suspension days at home. (7:00 AM – 4:30 PM)
- Students are not to attend any school event at any school campus in the Atwater Elementary School District during suspension.
- The responsibility of obtaining and doing class work lies with the student. Teachers are not required to provide class or home work, but also have the right to require the student to complete any assignments and tests missed during the suspension.

Respect and Civility

We believe all – students and District employees – deserve to be treated with respect. There is a great deal of diversity in the families we serve and we believe that our diversity is a strength. We strive to ensure everyone feels welcome in our schools. The school District will not tolerate behavior by students, staff or visitors that insults, degrades or stereotypes any race, gender, disability, physical characteristic, ethnic group, sexual preference, age, national origin or religion. Any person who comes onto a school campus or other school facility and there is reasonable cause to believe that their conduct has willfully disrupted the orderly operation of such campus/facility is subject to having their permission to remain withdrawn by the chief administrator and/or may be subject to arrest. [Penal Code 626.4, 626.8]

School Gang-Related Guidelines

*New trends in gang attire are subject to administrative review with law enforcement consultation.

- Our district cooperates with law enforcement in all anti-gang activities and “anti-gang” related "copy cat” behaviors. “Wanna-be” or look-alike gang behavior is prohibited at school. For the safety of our students it is very important that parents do not buy or allow students to wear any item that might be perceived as the showing of "colors.” This is clearly a safe campus issue, especially to and from school and out in the neighborhoods.
- Any dress, grooming, or appearance which disrupts or tends to disrupt the educational process, or affect the health or safety of individuals will be prohibited (EC 48900, EC 35183, and EC 35294.1). Any attire/paraphernalia/symbol that
signifies gang affiliation will not be allowed on campus. Any attire/paraphernalia/symbol that displays a logo or other message promoting alcohol or controlled substances, promoting violence, illegal activity or relating to gangs may not be worn on campus. Students may be permanently banned from wearing a color for the duration of their Bellevue School enrollment.

- Due to safety issues, certain clothing lines and styles are not allowed on campus. They are subject to change, but include:
  - Multiple layers of red or blue clothing or accessories.
  - Some items which are specifically prohibited include, but are not limited to:
  - Gang writing, monikers, graffiti, symbols or tagging on school or personal property.
  - Monogram or lettered belt buckles (S, N, M, R, B, X, 13, 14, etc.).
  - Red or blue shoe laces and belts.

### Gang related offenses

A student may be suspended for five days on the first offense and recommended for an alternative education placement or expulsion. The gang suppression police unit may be consulted.

### Cell Phones

Students are permitted to bring cell phones on school campus. While school is in session, **cell phones must be put away, not visible, and turned off.** Putting a phone on silent does not constitute it being off. Students may not use cell phones while on campus, unless the teacher has allowed the use of cell phones for academic purposes. If students are permitted to use their phone in class, then prior to leaving that class students are responsible for making sure their cell phone is turned off. Any use of a cell phone to listen to music, text, take pictures or other unauthorized use is not allowed. Students may use the **school phone** for emergency or other **necessary** calls. Cell phones that are used in violation of school policy will be confiscated and turned into the office and possible disciplinary consequences may be issued. **Confiscated phones will only be returned to parents or guardians.**
The basic premise of our discipline plan is that students will be informed of classroom/school rules. If students choose to disregard or break rules, they will know the consequences. Bellevue School will follow the discipline procedures and progressive discipline options established and provided by the Atwater Elementary School District. All final decisions will be made by Bellevue School administration.

- The school will not be responsible for investigating or paying for lost or stolen items.
- Infraction items confiscated will be returned to a parent/guardian following an administrator/student/parent conference.

**ELIGIBILITY STANDARDS for PROMOTION FROM 8TH GRADE**

To be eligible to take part in the graduation ceremony and activities, 8th grade students must:

- Maintain a cumulative 2.0 overall grade point average (GPA) during their 7th and 8th grade years. Students with special needs will be evaluated individually through the school’s Section 504 or IEP processes.
- Attend at least 90% of the school days in session during the student’s enrollment in school. Home/Hospital participation or an Independent Study Program (5-15 days) shall constitute attendance.
- Have no more than (2) home suspensions for the year.
- Not be suspended (in-school or home) during the last 20 school days. (On or after May 8, 2020).
- Clear all obligations (i.e. textbook return, library fines, and cafeteria payments)

*The teachers and school administration will ensure that parents and students understand these requirements.*

**Students enrolled in Atwater Senior Academy (ASA) during the 4th quarter do not qualify for participation in graduation activities.**

**\S**

**Student Recognition for Graduates**

8th grade students have the opportunity to gain special recognition in the following areas:

- **Teacher’s Award**
  Each 8th grade teacher will select one student, based on any criteria that they determine, for special recognition.

- **Perfect Attendance (certificate)**
  Students have to be on time to every class, every day. They cannot miss, or be late to any class periods during the school year.

- **President’s Award for Academic Excellence (green cord or President’s pin)**
  Students must score “advanced” in either English Language Arts or Math on the California Standards Test, and must have earned a cumulative GPA of 3.50 or higher during their 8th grade year.

- **Service Learning (red cord)**
  Students must help provide at least 50 hours of community service outside of their regular classroom hours. Services may include helping in the cafeteria, or participating in beautification projects for the school. Students are required to obtain and submit the proper documentation for recognition. See the office manager for the appropriate paperwork.

- **GPA Award (gold cord)**
  4.00 cumulative GPA during the 7th and 8th grade years combined.
2019-2020
General Permissions / Permiso en General

Please read the information contained in this booklet and discuss it with your child. Please initial below if you give your child permission to participate in these activities. No initial means you do not give permission.

Por favor lea la información en este libro y platique con su hijo/a. Escriba sus iniciales si usted está de acuerdo que su hijo/a participe en estas actividades. Si no escribe sus iniciales significa que no da su permiso.

If you have questions about any of the information, please telephone your school administrator at (209) 357-6140 to schedule an appointment.

Si tiene alguna pregunta referente a esta información, por favor llame a la escuela al (209) 357-6140 para hacer una cita.

PLEASE SIGN AND RETURN THIS PAGE TO THE SCHOOL
Por favor firme y regrese esta página a la escuela

____ I give my son/daughter permission to view movies rated G as part of a school activity. (Parent initials needed.)
Yo doy permiso que mi hijo/a vea las películas clasificadas G como parte de las actividades escolares. (Requiere las iniciales de padres de familia)

____ I give my son/daughter permission to view movies rated PG as part of a school activity. (Parent initials needed.)
Yo doy permiso que mi hijo/a vea las películas clasificadas PG como parte de las actividades escolares. (Requiere las iniciales de padres de familia)

____ I give my son/daughter permission to help with campus beautification (i.e., trash pick-up) projects as an additional option to detention/discipline consequences. (Parent initials needed.)
Yo doy permiso que mi hijo/a ayuda con el mejoramiento de nuestra escuela (por ejemplo recoger basura) proyectos incluso durante detención y disciplina. (Requiere las iniciales de padres de familia)

I have read the student conduct code and have discussed it with my child.
Yo he leído las reglas de comportamiento y las he discutido con mi hijo/a.

Parent/Guardian Signature / Padre Firma: ____________________________________________

Student Signature / Firma de Alumno: ________________________________________________

Print Students Name / Escriba Nombre de alumno: ______________________________________

Grade/Grado: _______ Teacher/Maestra: ____________________________

Date/Fecha: ___________________________