



PATTON

J u n i o r H i g h S c h o o l

1 Patton Circle
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MISSION STATEMENT:

Together with community stakeholders, we at Patton Junior High School empower all students to become lifelong learners and leaders.

VISION STATEMENT:

The policies, processes, and practices at Patton Junior High reflect our commitment to ensure all students learn and lead at high levels.

COLLECTIVE COMMITMENTS:

- I will provide and model opportunities for all students to become leaders.
- I will seek out and implement the most promising practices to support student learning.
- I will focus on student centered instruction to increase student engagement.
- I will use evidence of student learning to inform and improve my practice and to better meet the needs of individual students.
- I will be a positive, contributing member of my collaborative teams.
- I will keep parents/students informed of academic and leadership growth.

GOALS:

RELEVANCE:

Over the course of the first accreditation cycle and through professional development opportunities, Patton educators will grow their pedagogical skills to increase academic achievement for all students through a minimum of 90% student engagement as demonstrated through a 2% increase from baseline data on the STAR assessment at the end of 2018-19.

RELATIONSHIPS:

Over the course of the first accreditation cycle, Patton staff will actively participate in job embedded professional learning opportunities (e.g. peer mentoring and peer observations) to improve staff/student relationships, empower students, and create a culture of positive student involvement through student ownership of their learning and behavior; resulting in increased positive student behavior referrals and academic success

GOAL ACTION STEPS CAN BE ACCESSED AT THE BELOW LINK:

<https://docs.google.com/document/d/1ayOWMTwMT13KdxDVRxAy-nrpks1zSaIG27vmAmfLeU/edit?usp=sharing>