“Sam Loves School”

Sam loves school. He can’t wait to go to school every day. One day Sam woke up with a tickle in his mouth. He coughed. The tickle did not go away. He coughed again. The tickle was still there. Sam went downstairs to tell his mom. His mom felt Sam’s head. She told him he was sick and he should go back to bed. Sam was sad. He did not want to miss school. Today his teacher was bringing ice cream to school. Sam’s mom said he could have ice cream at home. That made Sam feel a little better. The next day his tickle was gone. Sam was happy to go back to school.

Word Work
Color the words in the passage that match each category below:

- **red**
- **blue**
- **green**
- **orange**

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>red</strong></td>
<td>start with a vowel</td>
</tr>
<tr>
<td><strong>blue</strong></td>
<td>with 2 letters</td>
</tr>
<tr>
<td><strong>green</strong></td>
<td>with the short a/ sound</td>
</tr>
<tr>
<td><strong>orange</strong></td>
<td>start with /h/</td>
</tr>
</tbody>
</table>

Vocabulary
Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1. __________
2. __________
3. __________
4. __________
5. __________

Understand It!
Answer the following questions after reading:

1. What was the problem?
   a. Sam did not like school
   b. Sam was sick
   c. Sam had a bad dream
   d. Sam was happy

2. How did Sam feel about missing school?
   a. happy
   b. mad
   c. scared
   d. sad

3. What was the main idea in the story?
   a. Sleeping
   b. dreams
   c. missing school
   d. math

4. What food was Sam going to miss at school?
   a. ice cream
   b. cookies
   c. cake
   d. pizza

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Comprehension: Retelling Fiction

Name: ____________________________ Date: ____________________

Passage Title: ____________________ Passage Number: __________

Directions: Think carefully about the passage to answer the questions below.

What was the main idea?

What were the key details?

How would you describe the main character? Why?

What was the problem in the story?

How was the problem solved?

What was the mood in the story? How do you know?

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“MY LITTLE SISTER DROOLS”

My little sister drools. She just turned one. She drools all over her shirt. She drools all over my mom. She drools all over the floor. I do not like holding her because she drools so much. Everyone thinks she is so cute, but not me. I think she is sloppy. One day we were at a store and she drooled all over me. I screamed, “Bella, no!” She just giggled. I was so mad. I handed Bella to mom, and started to cry. I had baby slime on my brand new shirt. Mom did not laugh at me. She felt so bad that she bought me a new shirt. I can not wait for Bella to stop drooling!

Understand It!
Answer the following questions after reading:

1. What was the problem?
   a. Bella giggled
   b. Bella drooled
   c. Bella cried all the time
   d. Bella did not nap

2. What did most people do when Bella drooled?
   a. got mad
   b. think she was cute
   c. put her to bed
   d. they did nothing

3. What was the main idea in the story?
   a. baby giggles
   b. new shirts
   c. drooling
   d. shopping

4. Why did the narrator start to cry?
   a. drool was on the shirt
   b. mom laughed
   c. she was happy
   d. she got hurt

Word Work
Color the words in the passage that match each category below:

red
Words that start with a vowel

blue
Words with 2 letters

green
Words with the short /a/ sound

orange
Words that start with /h/

Vocabulary
Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1 __________

2 __________

3 __________

4 __________

5 __________
Comprehension: Retelling Fiction

Name: ___________________________ Date: ____________

Passage Title: __________________ Passage Number: ____________

Directions: Think carefully about the passage to answer the questions below.

What was the main idea?

What were the key details?

How would you describe the main character? Why?

What was the problem in the story?

How was the problem solved?

What was the mood in the story? How do you know?
“MY MESSY ROOM”

My name is Jackson. I have a **messy** room. My toys are all over the floor. My books are falling off my **bookshelf**. My clothes are piled on the floor. I like my messy room, but my mom does not. She says I am living like a pig. My mom is always asking me to **clean** my room. I never want to. I tell her I know where everything is. Sometimes she gets mad at me. But I am **stubborn**. I still will not clean my room. Mom says my room smells bad, but I like the smell. One day she **bribed** me. She promised me candy if I cleaned. So I did. The candy was great! Everyone was happy.

**Understand It!**

Answer the following questions after reading:

1. What was the problem?
   a. his room was clean
   b. his mom was happy
   c. his room was messy
   d. Jackson was happy

2. How did Jackson feel about cleaning?
   a. happy
   b. mad
   c. stubborn
   d. excited

3. What was the main idea in the story?
   a. he would not clean
   b. his mom cleaned
   c. Jackson ate candy
   d. toys on the floor

4. What was one thing messy in Jackson’s room?
   a. food on the floor
   b. shoes in the bed
   c. toys on the floor
   d. clothes in the bed

**Word Work**

Color the words in the passage that match each category below:

- red
- blue
- green
- orange

Words that start with **a** vowel

Words with 2 letters

Words with the short **a**/ sound

Words that start with **/h/**

**Vocabulary**

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1. 
2. 
3. 
4. 
5. 

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Comprehension: Retelling Fiction

Name: __________________________  Date: ______________________

Passage Title: __________________  Passage Number: ____________

Directions: Think carefully about the passage to answer the questions below.

What was the main idea?

What were the key details?

How would you describe the main character? Why?

What was the problem in the story?

How was the problem solved?

What was the mood in the story? How do you know?

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"It’s Good to Share"

Jonah loved to share. Adam did not like to share.

Jonah and Adam were in first grade together. They were friends. Every day Jonah gave Adam a sticker, just because. Jonah liked how sharing made him feel. Adam forgot his lunch one day. Jonah gave Adam almost all his food. Jonah was very hungry. But sharing with Adam made him happy. One day Jonah forgot his lunch. Adam did not share his food with Jonah. Jonah was sad. The teacher saw Jonah sad. She gave him all her food. Adam felt bad then. He said he was sorry. He promised to share better.

1. What was the problem?
   a. Jonah did not share
   b. Jonah shared
   c. Adam shared
   d. Adam did not share

2. How did Jonah feel about sharing?
   a. it made him happy
   b. it made him mad
   c. it made him sad
   d. it made him tired

3. What was the main idea in the story?
   a. school
   b. snack time
   c. sharing
   d. stickers

4. What were some things Jonah shared?
   a. stickers
   b. markers
   c. crayons
   d. candy

**Word Work**

Color the words in the passage that match each category below:

- **red**
  - Words that start with a vowel

- **blue**
  - Words with 2 letters

- **green**
  - Words with the short a/ sound

- **orange**
  - Words that start with /h/

**Vocabulary**

Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
Comprehension: Retelling Fiction

Name: ___________________________________ Date: _____________

Passage Title: ___________________________ Passage Number: __________

Directions: Think carefully about the passage to answer the questions below.

What was the main idea?

What were the key details?

How would you describe the main character? Why?

What was the problem in the story?

How was the problem solved?

What was the mood in the story? How do you know?

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Matilda is bossy. She tells everyone in school what to do. One day she told me to pick up her paper. “You are not my boss,” I said. She stared at me with a mean look on her face. Matilda was a bully too. She was mean until she got her way. But I was not going to let her tell me what to do. She told me again to pick up her paper. I still said no. She said, “Ethan, if you do not pick up my paper, I will scream.” I was not scared. I still said no. Matilda’s face turned red, but she did not scream. It felt good to stand up to the bossy Matilda. She never told me what to do again.

**Word Work**
Color the words in the passage that match each category below:
- **red**
  - Words that start with a vowel
- **blue**
  - Words with 2 letters
- **green**
  - Words with the short a/ sound
- **orange**
  - Words that start with /h/

**Vocabulary**
Copy the 5 bold words from the passage. Use context clues and what you know to define each word:
1. ___________________
2. ___________________
3. ___________________
4. ___________________
5. ___________________

**Understand It!**
Answer the following questions after reading:

1. What was the problem?
   - a. Matilda is bossy
   - b. Ethan is bossy
   - c. Matilda lost her pencil
   - d. Matilda was nice

2. How did Ethan feel about Matilda?
   - a. she was nice
   - b. she was fun
   - c. she was bossy
   - d. she was kind

3. What was the main idea in the story?
   - a. playing at school
   - b. Matilda being bossy
   - c. Ethan being bossy
   - d. Ethan was a bully

4. What did Matilda want Ethan to do?
   - a. pick up her pencil
   - b. do her homework
   - c. pick up her marker
   - d. pick up her paper
Comprehension: Retelling Fiction

Name: ____________________________ Date: ____________________________

Passage Title: ____________________________ Passage Number: __________

Directions: Think carefully about the passage to answer the questions below.

What was the main idea?

What were the key details?

How would you describe the main character? Why?

What was the problem in the story?

How was the problem solved?

What was the mood in the story? How do you know?
“MY CAT CAN TALK”

My cat is named Zoe. She is a very special cat because she can talk! I did not even know Zoe could talk until one day when I was in the kitchen. I went to grab a pan on the stove. I did not know it was very hot. Zoe yelled, “STOP, do NOT touch that!” I was shocked. I turned around to look at my cat. She just smiled with her whiskers up in the air. “Zoe, you can talk?” I asked. Zoe looked shy. Then she said, “Yes, but I was too scared to tell you.” I told her that I was so excited she could talk. After that day Zoe never stopped talking. Now she is my best friend!

Understand It!
Answer the following questions after reading:

1. Which event from the story can not happen in real life?
   a. having a cat
   b. burning your hand
   c. a cat talking
   d. a cat with whiskers

2. What do most kids think about a cat who talks?
   a. it is not cool
   b. it is bad
   c. it is very cool
   d. they would not like it

3. What happened before Zoe yelled, “STOP”
   a. she did not know the pan was hot
   b. Zoe smiled
   c. Zoe looked shy
   d. Zoe was not scared

4. What does yelled mean?
   a. to whisper
   b. to talk quiet
   c. to laugh
   d. to scream

Word Work
Color the words in the passage that match each category below:

red
Words that end with a vowel

blue
Words with 3 letters

green
Words with the short /e/ sound

orange
Words that start with /w/

Vocabulary
Copy the 5 bold words from the passage. Use context clues and what you know to define each word:

1

2

3

4

5

Copyright: Out of This World Literacy (Jen Bengal)
Comprehension: Retelling Fiction

Name: ___________________________ Date: ___________________________

Passage Title: ___________________ Passage Number: ___________________

Directions: Think carefully about the passage to answer the questions below.

What was the main idea?

What were the key details?

How would you describe the main character? Why?

What was the problem in the story?

How was the problem solved?

What was the mood in the story? How do you know?
What animals will you see at the zoo? You will see many different kinds of animals. You will see reptiles. Reptiles have scales on their skin. Some reptiles you will see are snakes and alligators. You will probably see many different types of fish. They will be swimming in giant tanks. Many kinds of birds will be there too. The biggest animals you will see are mammals. All mammals have hair or fur. Lions, tigers, bears, and giraffes are all mammals you will see at the zoo. You should carry a notebook. Make a list of all the animals you see. Have fun at the zoo!

<table>
<thead>
<tr>
<th>Word Work</th>
<th>Vocabulary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color the words in the passage that match each category below:</td>
<td>Copy the 5 bold words from the passage. Use context clues and what you know to define each word:</td>
</tr>
<tr>
<td>red</td>
<td>1</td>
</tr>
<tr>
<td>blue</td>
<td>2</td>
</tr>
<tr>
<td>green</td>
<td>3</td>
</tr>
<tr>
<td>orange</td>
<td>4</td>
</tr>
<tr>
<td>Words that start with /t/</td>
<td>5</td>
</tr>
<tr>
<td>Words that end with /y/</td>
<td></td>
</tr>
<tr>
<td>Words with the short /i/ sound</td>
<td></td>
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<tr>
<td>Words with 2 syllables</td>
<td></td>
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</tbody>
</table>
Comprehension: Retelling Nonfiction

Name: ___________________________ Date: ___________________________

Passage Title: ___________________________ Passage Number: __________

Directions: Think carefully about the passage to answer the questions below.

What was the main topic? ___________________________________________

What were some key facts? ___________________________________________

What are some new things you learned? ________________________________

Describe the setting. _______________________________________________

What were some new words you learned? ______________________________
**I Missed the Bus**

I missed the bus. I was late. I hate to be late. My dad yelled my name. I came when he yelled my name. He did not make me run after the bus. I was too late for that. He said I had to walk. Walking to school is lame. I hate walking to school. I have to **navigate** and plan my way past a busy road. It’s lame to walk alone.

I begged my dad to take me to school. He said he was not playing my game. I had to walk. I said he was lame.

Maybe I should fake being sick? I tried to **stall** and not go.

“Dad, I think I am sick,” I said. “I hate to miss school, but I can’t go.”

“You are not sick!” my dad yelled. “Stop stalling and go.”

I had no choice. I was too late. I walked to school, but I was not happy.

---

<table>
<thead>
<tr>
<th>1. What was the biggest problem in the story?</th>
<th>3. Which word begins with the same sound as <strong>lame</strong>?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. the dad yelled</td>
<td>a. came</td>
</tr>
<tr>
<td>b. she missed the bus</td>
<td>b. stop</td>
</tr>
<tr>
<td>c. school was lame</td>
<td>c. late</td>
</tr>
<tr>
<td>d. she was sick</td>
<td>d. fake</td>
</tr>
</tbody>
</table>

2. How does the girl get to school?

| a. her dad drives her to school             |
| b. she takes the bus                       |
| c. she walks with a friend                 |
| d. she walks alone                         |

4. What does the word **stall** mean?

| a. to go fast                             |
| b. to stop and not go                     |
| c. to walk                                |
| d. to run                                 |

5. Make a list of reasons why she could have been late for the bus?

<table>
<thead>
<tr>
<th>Reason 1</th>
<th>Reason 2</th>
<th>Reason 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>
Math is Hard for Mike

Math is hard for Mike. He does not pick up on new math skills fast. His teacher, Mrs. Wills is nice. She says he will be fine. Mike does not think he will be fine. Mike thinks math should be a crime. He tries to hide from math. He can not tell time. He mixes up a penny and a dime. The number six always looks like a nine.

One day Mike was adding his math. The numbers looked like they were jumping off the page. "Mrs. Wills, I just cannot do math," Mike said with a whine and a cry. This time he sunk in his desk.

Mrs. Wills came to help. "I see what you did. I can help," she said. She drew a line so that the numbers stuck on the page. "When the numbers are in line, you can add them up!"

Now the numbers stopped jumping. Mike could see them just fine. He finished his work on time. Now Mike was fine.

1. What is hard for Mike?
   a) he cannot tell time
   b) he mixes the number 6 with a 9
   c) he thinks a penny is a dime
   d) all of the above

2. How does Mrs. Wills help Mike?
   a) she tells him the answer
   b) she draws lines on his page
   c) she asks another student to help
   d) she gives him more time

3. Which word ends with the same sound as nice?
   a) face
   b) number
   c) fact
   d) time

4. What does the word whine mean?
   a) to talk in a loud voice
   b) to yell
   c) to complain
   d) to whisper

5. How else can Mrs. Wills help Mike with his math?
The New Principal

Macy and her family had a great time at the school fair. There were games, cotton candy, and even a dunk tank.

The fair had prizes, and Macy won the best prize. She got to be the principal for a day!

On Monday morning, Macy's principal let her sit in the principal's chair at her big desk. Macy spun around on the chair. This was fun already.
Next, she made her first announcement. All students could chew gum in class!

Macy walked around the school. She stopped in to play with the kindergarten students. She listened to a story in grade one. There were kids in the gym playing dodgeball, so she joined their game. The morning flew by!

When it was time for recess, Macy made her next big announcement. She told everyone that recess would be an extra ten minutes! She could hear all the kids cheering.

In the afternoon, Macy played on the principal's computer. She learned how to use the photocopier. She sat at the big desk and drew pictures.
At the end of the day, Macy made her last announcement. She was sure this one would make all the kids happy.

"Attention students! This is your principal, Macy. I am happy to tell you that there will be no homework for anyone today!"

Cheering and laughter came from the classrooms. Being the principal was so much fun!
The New Principal (exercises)

1. Multiple Choice.

Macy won a prize at the ____________.

a. hockey game  
b. park  
c. school fair

Macy learned how to use ____________.

a. a tractor  
b. a photocopier  
c. the scissors

What game did Macy play in the gym?

a. dodgeball  
b. basketball  
c. soccer
2. Write 1, 2, 3 and 4 to put the events from the story in order.

_____ Macy let the kids chew gum.

_____ Macy won a prize.

_____ Macy told everyone there would be no homework.

_____ Macy sat in the principal's chair.

3. Write two rules you would make if you were the principal for a day.

1. __________________________________________

2. __________________________________________