

Medical Lake School District #326
Medical Lake, Washington

CERTIFICATED POSITION ANNOUNCEMENT

**Special Education Teacher
Beginning the 2019/2020 school year**

Posting Date: March 18, 2019
Closing Date: Open Until Filled

Posting # 1920.07
Superintendent:
_____ Date _____
Personnel:
_____ Date _____
New Employee:

Start Date:
 8/28/2019
Replacing:

SUMMARY OF ASSIGNMENT:

The teacher will have the responsibility to assess students; conduct, develop, and implement IEP's; implement behavior interventions and behavior modification programs; plan lessons and provide direct and indirect instruction; manage the special program and supervise paraeducators and interns; collaborate with teachers from all levels; coordinate programs; utilize technology in assessment and instruction; communicate clearly and assist students with personal/social growth; demonstrate interest in working with special needs and high risk students.

PERFORMANCE RESPONSIBILITIES:

1. Performs as a team member within the educational environment, consulting with classroom teachers, school psychologist, speech, occupational and physical therapists, other building and District staff and administration so students with IEPs are successful.
2. Assesses students referred by teachers, special services staff, parents and administration utilizing standardized academic assessments and/or present levels of performance.
3. Collaborates with classroom teachers to ensure research/evidence based and appropriate instructional strategies and interventions for students are implemented.
4. Develops and modifies instructional programs to meet individual needs of students with a wide variety of instructional needs.
5. Manages classroom so as to provide a productive learning environment.
6. Maintains student records, which reflect progress, attendance, and compliance with special education regulations.
7. Completes required state, federal and District reports including IEPs, using IEP Online.
8. Communicates regularly with parents, and is responsive to parental questions and concerns.
9. Work collaboratively in professional learning communities developing common assessments, interventions, etc.
10. Works with the Multi-Tiered System of Support (MTSS) team collaboratively to provide research-based interventions to students.
11. Uses appropriate disciplinary procedures, establishes clear parameters for student behavior, responds properly when problems occur, and helps students towards self-discipline.
12. Enthusiastic and displays an overall optimism toward teaching and student learning.
13. Sets and attains high level of expectations with a commitment to using available resources so that accomplishment and growth occur.

QUALIFICATIONS:

1. Washington State teaching certificate with Special Education endorsement, preferred. Or one of the state/district approved options/pathways for special education endorsement. WAC 392-172A-02090 – personnel qualifications.
2. Public school or related experience with special needs students, behavior intervention, and transition experience preferred.
3. Trained in Right Response and First Aid or will be required to obtain
4. Direct instruction experience or will be required to obtain training

IMMEDIATE SUPERVISOR(S): Building Principal

APPLICATION PROCEDURE:**Current Employees:**

Please submit a letter of interest

Other Applicants:

Please apply online through FastTrack at www.mlzd.org , navigate to the Employment page.

Questions regarding applications can be directed to:

Debra DuPey, Human Resources Specialist

ddupey@mlzd.org or 509-565-3120