

**Lubbock-Cooper Independent School District**  
**Lubbock-Cooper South Elementary**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

It is the goal of Lubbock-Cooper South Elementary School to provide for each and every student a quality education, a sense of community responsibility, a strong awareness of character, and an appreciation for the value of good.

# Vision

Tradition: As South Elementary is housed in two of the oldest structures in the Lubbock-Cooper ISD complex, visitors and alumni can easily sense the wonderful flavor of the "Cooper Spirit." From early country beginnings to a current cutting edge of technology, history remains alive here "in the South."

Pride: Determined to remain the very best, we continue to achieve in academics and extra-curricular events. Our teaching faculty, library, music, technology, and intervention programs are among the finest in the area. Setting and refining distinctive standards is the foundation of our mission.

Excellence: Ongoing professional development, devoted faculty members, and a commitment to students are the keys to an exemplary environment for which this campus has long been known. These hallmarks translate into our assurances that we will always provide a quality education.

# Value Statement

Building the future one student at a time.

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# Comprehensive Needs Assessment

## Needs Assessment Overview

### What does the data reveal about trends and patterns over time?

GOAL 1- The data reveals a pattern of continual decrease in overall attendance yearly averages.

GOAL 2- Staff and parent surveys show the need for increased communication in the school community.

GOAL 3- South Elementary STAAR data indicates a need for reading growth. SpEd and Eco Dis. populations are the lowest sub-pops on our Reading STAAR Meets category.

GOAL 4- South Elementary STAAR data reveals the need to increase the focus on writing standards. SpEd and Eco Dis. populations are the lowest sub-pops on our Writing STAAR Meets category.

### What is the impact of these trends?

GOAL 1- The impact of attendance rates affects student learning and scores.

GOAL 2- The lack of communication hinders parental involvement and participation impacting student success.

GOAL 3- The lack of STAAR reading growth will impact the student's ability to meet growing state standards. This includes special education and economically disadvantaged populations.

GOAL 4- The student's inability to increase writing proficiency will directly impact their ability for academic growth in the future. This includes special education and economically disadvantaged populations.

### What other insights does the data reveal?

These insights reveal our targeted needs in our specific areas of growth for the campus over time. We will target our special education and economically disadvantaged populations when desegregating data.

### **What problem statements have been identified?**

Problem Statement: South elementary is at a 95.94% attendance rate for the 2017-2018 school year. According to TEA 20218 Campus Comparison Group you must be at (TBA)% for accountability.

Problem Statement: 2017/2018 parent surveys indicated that 58.7% of the time our campus communicated effectively with parents

Problem Statement: STAAR reading data for grades 3,4, and 5 indicates an average of 54% in the Meets category. Targeted subgroup Economically disadvantaged in third grade is 22% in the Meets category. 4th grade is 29% in the Meets category. 5th grade is 32% in the Meets category.

Problem Statement: Results on the 2017-2018 STAAR Writing were 51% Meets. Targeted subgroup SPED in the meets category in 4th grade 9.09% The targeted subgroup Economically Disadvantaged is 30% in the Meets category.

# Goals


Revised/Approved: September 12, 2018

**Goal 1: By May 2019, Lubbock-Cooper South Elementary attendance rate will increase 1% from 95.94% to 96.94%.**

**Performance Objective 1:** Student achievement will increase as a result of increased attendance.

**Evaluation Data Source(s) 1:** TEA Report Card, PIEMS, TAPR

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Perfect Attendance rewards (including but not limited to: weekly announcement of perfect attendance, attendance wall of fame, trips down the new slide)	Principals, assistant principals, and classroom teachers	Weekly PEIMS attendance reports will show an increase in student attendance				
Funding Sources: Local Funds - 0.00						
						

**Goal 2: By May of 2019, effective communication will increase from 58.7% to 75%.**

**Performance Objective 1:** Lubbock-Cooper South Elementary will be intentional with effective parent communication.

**Evaluation Data Source(s) 1:** Campus Staff and Parent Survey

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Effectively utilize electronic resources, including but not limited to, Class DoJo, SeeSaw, Remind 101, Smore	Principal, Assistant Principals, & Classroom Teachers	Communication logs in Google Drive				
	Funding Sources: Local Funds - 0.00					
2) Effectively utilize classroom teacher communication all forms, including but not limited to, classroom newsletters, parent/teacher conferences, emails and phone calls	Principal, Assistant Principals, & Classroom Teachers	Communication logs in Google Drive				
	Funding Sources: Local Funds - 0.00					
3) Invite parents to a February open house to introduce the new building and expectations	Principal, Assistant Principals, Classroom Teachers & all campus staff	Communication logs in Google Drive				
	Funding Sources: Title I - 0.00, Title II - 0.00, Local Funds - 0.00					
4) Routinely send out campus electronic newsletter	Principal & Assistant Principals	Communication logs in Google Drive				
	Funding Sources: Local Funds - 0.00					

**Goal 3: By May 2019, STAAR Reading for grade 3, 4 and 5 will increase from an average of 54% in the Meets category to 59% when looking at the overall student population. Targeted subgroup SPED will grow by 3% in the meets category in each grade level: 3rd grade will grow from 30% to 33%. 4th grade will grow from 0% to 3%. 5th grade will grow from 10% to 13%. Targeted subgroup Economically disadvantaged in third grade will grow from 22% to 25% in the Meets category. 4th grade will grow from 29% to 32% in the Meets category. 5th grade will grow from 32% to 35% in the Meets category.**

**Performance Objective 1:** Teachers will participate in targeted literacy professional development to increase student achievement.

**Evaluation Data Source(s) 1:** State of Texas STAAR Summary Report

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Professional development will include the following topics/presenters: balanced literacy, Allison Mitchell, guided reading/co-teaching, district curriculum training, reading PLC's, Leave4Ward strategies, ESC 17 reading workshops	Principal, Assistant Principals Curriculum Directors & Instructional Coaches	Student achievement will show increases using: unit assessments, STAAR scores, MAP data, Lead4Ward data & 9 week report cards				
Funding Sources: Title II - 0.00, Local Funds - 0.00						



**Goal 4: By May 2019, STAAR Writing will increase from 51% in the Meets category to 56%. Targeted subgroup SPED will grow by 3% in the meets category in 4th grade from 9.09% to 12%. Targeted subgroup Economically Disadvantaged will increase from 30% to 33% in the Meets category.**

**Performance Objective 1:** Writing will be targeted as a campus priority.

**Evaluation Data Source(s) 1:** State of Texas STAAR Summary Report and Unit Assessments

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Professional development will include the following topics/presenters: Gretchen Bernabei, 9 week writing prompts, district curriculum training, writing PLC's, Leave4Ward strategies, ESC 17 reading workshops	Principal, Assistant Principals Curriculum Directors & Instructional Coaches	Student achievement will show increases using: unit assessments, writing wall, STAAR scores, Lead4Ward data & 9 week report cards, writing journals				
Funding Sources: Local Funds - 0.00, Title II - 0.00						

# Campus Funding Summary

<b>Local Funds</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	1	4			\$0.00
3	1	1			\$0.00
4	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title I</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title II</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	3			\$0.00
3	1	1			\$0.00
4	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$0.00