HI everyone! Two more packets and then we are done. Please be sure to turn in your completed work so I can give you a grade! You can text it to me at (808)294-9352 or e-mail a picture to me at lasano@somerset.k12.md.us.

Directions:

Complete **three (3) 20-minute sessions** online on the Read180 or System44 student application for a total of 60 minutes.

- **OR** -

Read the attached passage and complete **three (3)** of the following assignments on a separate sheet of paper.

<table>
<thead>
<tr>
<th>Objective Summary</th>
<th>3-2-1</th>
<th>Thesis Assignment 2</th>
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<tbody>
<tr>
<td>Write an objective summary of the text using the 5Ws strategy. Your summary should be at least 8 sentences long. Check your writing for correct capitalization and punctuation.</td>
<td>3-identify 3 important information from text 2-identify 2 new things you have learned from the text 1- question you have</td>
<td>Informative Writing Prompt (see attached writing prompt assignment after the article): Provide up to three ideas that support your essay. Write at least two details to support each idea.</td>
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<tr>
<th>Thesis Assignment 1</th>
<th>Creative Writing</th>
<th>Make Your Own Questions</th>
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<tbody>
<tr>
<td>Argument Writing Prompt (see attached writing prompt assignment after the article): Provide up to three reasons that support your argument. Write at least two pieces of evidence to support each reason.</td>
<td>Write a creative story using the information that you have learned from the text. Be sure to include important details from the original text. You could possibly write about the experience of being one of the first women being allowed to be in the front lines. Would it be exciting? Scary?</td>
<td>Write 3 original questions regarding the passage. Write down the answers to the question to demonstrate your knowledge.</td>
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In the Line of Fire

Women have served in every American war effort. But for many years, they were assigned mostly to what people at the time thought of as “women's jobs.” During World War I, women served as nurses and typists. They also worked as radio operators. During World War II, women were elevated to roles as drivers and pilots. They also solved a major problem at home, by filling thousands of jobs left vacant by male soldiers. Some women were killed in their military roles. However, women still were not allowed to fight on the front lines.

In 2003, the United States went to war in Iraq and Afghanistan. In these countries, questioning local women was a problem. Religious custom prevented women from talking to men. Thus, the military addressed the issue by recruiting female soldiers. Their job was to engage with Iraqi and Afghan women. Female Engagement Teams were also armed and ready to fight.

By 2013, 15 percent of American soldiers were women. About 280,000 American women had served in Iraq and Afghanistan. Female soldiers had proven their capabilities on the front lines. Yet, the ban on women in combat made it difficult for female soldiers to advance in their careers. In 2013, the US government solved that problem. The ban on women in combat was officially lifted.

2 of 4

Use for fluency practice.
In the Line of Fire

Now that you have finished the segment, write an essay in response to the prompts below. If you've already answered one of the prompts in the Writing Zone, select a different prompt from the options below.

Argument Writing Prompt

Provide up to three reasons that support your argument. Write at least two pieces of evidence to support each reason.

Prompt

Now that women are allowed to fight in combat roles, they should be encouraged to serve in the most dangerous conflicts. Think about whether you agree or disagree.

Thesis Statement __________________________________________________________

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Reasons ________________________________________________________________

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Evidence ________________________________________________________________

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Ending _________________________________________________________________

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________________________________________________________________________
In the Line of Fire

Informative Writing Prompt

Provide up to three ideas that support your essay. Write at least two details to support each idea.

Prompt

In each American war effort, women have played an important part. Explain how women have been involved in the US military in the past and how their involvement has changed over time.

Thesis Statement ________________________________

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Ideas ________________________________________

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Details ________________________________________

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Ending ________________________________________

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