

**Texas Education Agency  
2017-18 School Report Card  
CANYON POINTE EL (101921111)**

District Name: **TOMBALL ISD**  
Campus Type: **Elementary**

Total Students: **803**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	92
School Progress	Met Standard	85
Closing the Gaps	Met Standard	85

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.2%	96.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.4%	4.8%	12.6%	Kindergarten	16.8	19.8	18.7
Hispanic	43.0%	30.3%	52.4%	Grade 1	18.2	19.8	18.8
White	37.6%	53.3%	27.8%	Grade 2	18.3	18.9	18.8
American Indian	0.2%	0.3%	0.4%	Grade 3	21.0	20.5	19.0
Asian	11.8%	7.3%	4.4%	Grade 4	23.4	19.6	19.2
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	2.9%	3.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	26.5%	21.8%	58.8%				
English Learners	33.9%	10.2%	18.8%				
Special Education	7.2%	7.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	8.4%	9.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	63.1%	Total Operating Expenditures	\$6,635	\$8,845	\$9,503
				Instruction	\$5,324	\$5,243	\$5,338
				Instructional Leadership	\$107	\$110	\$149
				School Leadership	\$404	\$525	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	91%	<b>92%</b>	83%	92%	92%	-	98%	*	100%	85%
	2017	75%	90%	<b>94%</b>	91%	93%	94%	-	98%	-	100%	92%
Reading	2018	74%	90%	<b>95%</b>	80%	94%	95%	-	97%	*	100%	87%
	2017	72%	88%	<b>94%</b>	92%	92%	95%	-	96%	-	*	91%
Mathematics	2018	81%	94%	<b>93%</b>	87%	90%	93%	-	100%	*	100%	84%
	2017	79%	93%	<b>95%</b>	92%	93%	95%	-	100%	-	100%	91%
Writing	2018	66%	84%	<b>88%</b>	*	93%	82%	-	94%	-	*	*
	2017	67%	82%	<b>93%</b>	*	92%	92%	-	*	-	*	93%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	70%	<b>71%</b>	56%	61%	75%	-	90%	*	88%	55%
	2017	45%	68%	<b>69%</b>	48%	64%	72%	-	82%	-	83%	61%
Reading	2018	46%	69%	<b>74%</b>	53%	66%	79%	-	90%	*	82%	60%
	2017	44%	66%	<b>73%</b>	62%	68%	78%	-	78%	-	*	65%
Mathematics	2018	50%	74%	<b>70%</b>	47%	55%	77%	-	92%	*	91%	48%
	2017	46%	73%	<b>70%</b>	62%	58%	75%	-	93%	-	100%	55%
Writing	2018	41%	62%	<b>67%</b>	*	62%	63%	-	83%	-	*	*
	2017	36%	54%	<b>58%</b>	*	66%	56%	-	*	-	*	63%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	40%	<b>44%</b>	42%	30%	49%	-	67%	*	72%	24%
	2017	20%	37%	<b>44%</b>	36%	38%	46%	-	53%	-	56%	35%
Reading	2018	19%	36%	<b>50%</b>	47%	35%	57%	-	64%	*	73%	27%
	2017	19%	34%	<b>53%</b>	46%	41%	63%	-	52%	-	*	40%
Mathematics	2018	24%	45%	<b>49%</b>	33%	34%	54%	-	79%	*	64%	27%
	2017	22%	45%	<b>45%</b>	46%	39%	44%	-	67%	-	71%	33%
Writing	2018	13%	26%	<b>24%</b>	*	13%	22%	-	44%	-	*	*
	2017	11%	22%	<b>23%</b>	*	34%	17%	-	*	-	*	28%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	77	<b>73</b>	67	63	76	-	88	-	*	68
Reading	2018	69	75	<b>68</b>	*	50	74	-	94	-	*	56
Mathematics	2018	70	78	<b>77</b>	83	73	78	-	82	-	*	78

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	54%	*	-	*	*	-	-	-	-	*
	2017	35%	43%	<b>43%</b>	*	*	*	-	*	-	-	*
Mathematics	2018	47%	61%	*	*	*	*	-	-	-	-	*
	2017	43%	58%	<b>71%</b>	*	83%	*	-	*	-	-	*

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