APEX Procedure

The APEX Homeschool Program is sponsored by the St. Vrain Schools and provides 1-day per week classes for students whose primary means of education is homeschooling with the parents being the students’ primary educators.

Any qualified student with a disability who wishes to apply to the APEX program must first contact the APEX Program Director to request an individualized inquiry meeting. The individualized inquiry meeting will include at a minimum the student’s parents or guardians, District special education staff, and an APEX representative.

The team’s first responsibility will be to review the nature of the student’s impairment and determine how it effects the student’s access to APEX’s education programs and activities. The meeting is not intended to be as comprehensive as a special education evaluation. However, in every case, the inquiry team needs to investigate the specific concern that triggered the individualized inquiry request. Information that might be considered includes but is not limited to: grades, attendance reports, behavior plans, review requests, cumulative file information, psychological evaluations, medical information, observations, and standardized testing information.

If the individualized inquiry determines that a student has a disability, the team’s second responsibility will be to identify the specific accommodations or services that will support equal access to the program. Accommodations are made by classroom teachers and other school staff that will enable the student to benefit from their education program. Documentation of the accommodations will be completed and written into a plan. The plan provides a summary of the accommodations that the student will require to gain equal access to the APEX program.

The student’s plan will be reviewed annually with more frequent meetings occurring if needed. The purpose of the annual review is to add, subtract, and/or modify student accommodations as needed.

If during the individualized inquiry, the team determines that the student is not qualified for the APEX program or requires services beyond those provided by APEX, the student will be referred to the Executive Director of Special Education for assistance in finding an appropriate placement. If the parent and School District disagree on placement, the decision of the District’s Executive Director of Special Education will control.