Course: World Studies
Instructor: Mr. Caswell

Course Overview:
This is a course that covers world history and culture from the dawn of the Renaissance in Europe until the present. Along the way, we will focus on building social studies skills such as deep reading, critical thinking, and clear, meaningful writing. We will use IB’s MYP unit frameworks to give instruction a conceptual grounding and an overarching theme for each quarter.

Material Expectations:
- Students must arrive every day with a pen or pencil.
- Students are free to follow their own preferences when it comes to notebooks, binders or folders. There will be note/organization checks throughout the year applied to students’ AtL grades.
- **Students need two things:** something containing lined paper (for notes and assignments), and somewhere the student can maintain, in an orderly fashion, their completed assignments as a resource across an entire quarter. See below for specific examples. While students are responsible for arriving at a situation that works for them, I will gladly assist in organization upon request.

<table>
<thead>
<tr>
<th>A binder, with a folder tab and looseleaf</th>
<th>OK</th>
</tr>
</thead>
<tbody>
<tr>
<td>A folder and a notebook</td>
<td>OK</td>
</tr>
<tr>
<td>An accordion folder with tabs for assignments and looseleaf</td>
<td>OK</td>
</tr>
<tr>
<td>Paper you got from someone else’s notebook just now with assignments shoved into an crumpled up jumble at the bottom of a backpack</td>
<td>NOT OK</td>
</tr>
</tbody>
</table>

Behavioral Expectations:
Students must follow all rules and regulations as delineated in the student handbook. To reinforce some highlights:
- Students will be on time, and require a tardy pass to enter the classroom if tardy
- Students will adhere to the school policy on cell phones
- Students will wear an ID at all times
- Students will work diligently on assigned work during class hours
- Students will respect themselves, each other, and all adults in the building by their words and actions
Discipline:
Students who fall short of expectations will be responded to according to the Corrective Response Process delineated on pg. 14 of the student handbook:
- Initial minor behavior will be handled in the classroom; hopefully nonverbally, hopefully personally.
- Repeated behavior will be logged and result in calls home
- Chronic behavior (repeated behavior that is not corrected) will result in dean referrals
- [Severe behavior (such as threats of violence or direct violence against anyone) will go directly to the security team and the dean’s office.]

World Studies
Grading Policy 2017-18

Types of Grades

<table>
<thead>
<tr>
<th>Formative: The things we do every day to develop our knowledge and skills and to gather information about our progress towards our goals</th>
<th>Summative: The things we use to determine how well we have met our learning goals at the end of a teaching unit</th>
<th>Approaches to Learning/Work Habits: The habits and behaviors we engage in help us to meet our learning goals as individuals and as a class. Although they are not separately graded, work habits are noted because they significantly influence your ability to be successful in this course.</th>
</tr>
</thead>
<tbody>
<tr>
<td>35% of your overall course grade</td>
<td>50% of your overall course grade</td>
<td>15% of your overall course grade</td>
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</table>
### Formative Tasks
- Homework
- Questioning
- Discussion
- Entrance/exit tickets
- Drafts
- Peer/self-assessments
- Practice presentations
- Short informal quizzes
- Class activities

#### Summative Assessments
- Quarterly Exams (2 per semester)
- Document Based Questions (2 per semester)
- Research Project (1 per semester)
- Analytical Essay (1 per year)
- Oral Presentation (1 per year)

Each assessment is equally weighted within the category. (20 points each)

### Work Habits
- Completing assignments on time
- Coming prepared to class
- Using class time effectively
- Meeting deadlines and established criteria
- Following classroom norms and expectations
- Accepting your role and doing your fair share of the work in a collaborative group
- Demonstrating respect for others through your words and actions
- Positive participation in class
- Accepting and doing your best on challenging work
- Revising work when needed
- Modeling any aspect of the I.B. Learner Profile
### Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>What the grade means:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (100 – 90%)</td>
<td><strong>Mastery:</strong> You have demonstrated in-depth understanding of complex and targeted knowledge and skills that support advanced learning in this course.</td>
</tr>
<tr>
<td>B (89 – 80%)</td>
<td><strong>Proficiency:</strong> You have demonstrated understanding of complex and targeted knowledge and skills that support learning in this course.</td>
</tr>
<tr>
<td>C (79 – 70%)</td>
<td><strong>Developing/Progressing:</strong> You have demonstrated understanding of basic knowledge and skills but you are still working to demonstrate understanding of complex and targeted knowledge and skills that support learning in this course.</td>
</tr>
<tr>
<td>D (69 – 60%)</td>
<td><strong>Beginning/Emerging:</strong> You have demonstrated understanding of basic knowledge and skills that support learning in this course but have struggled to do so independently.</td>
</tr>
<tr>
<td>F (below 59%)</td>
<td><strong>Insufficient Evidence:</strong> You have not demonstrated understanding of the knowledge and skills that support learning in this course.</td>
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</tbody>
</table>

### Homework

Formally assigned homework is rare in this class, with time in class provided to complete almost all assignments. Students are, however, expected to use this extra time to review notes/class materials to reinforce skills and content knowledge from class daily. Doing so (or not doing so) will drastically impact student achievement on all other tasks.

### Late/Make-up Policy

Homework and classwork should be submitted at the time designated by the teacher. Students should attend class regularly and not miss scheduled assessments. In the event that you do not submit a task on time or you do not complete an assessment according to schedule, YOU are responsible for ensuring that it is made up according to the policy below. Failure to do so may adversely affect your grade.
<table>
<thead>
<tr>
<th>Absence Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Excused Absence</strong></td>
<td>You were out of school and brought a note from your parents to the attendance office OR were participating in an approved school function</td>
</tr>
<tr>
<td><strong>Unexcused Absence</strong></td>
<td>Any other reason for missing class including being late to school.</td>
</tr>
<tr>
<td></td>
<td>or</td>
</tr>
<tr>
<td></td>
<td><strong>Late Work</strong></td>
</tr>
<tr>
<td></td>
<td>You were in class but did not turn in work by the deadline</td>
</tr>
</tbody>
</table>

| **Formative Tasks**     | You have 1 school day after your return from an excused absence to make up any work done while you were away. Work not turned after that day will be subject to the 2 week grace period and progressively larger percentage deduction of the unexcused absence. (Instructor reserves the right to modify or waive this policy in cases of hardship or lengthy absence) |
| **Assessments (Formative and Summative)** | You will take any missed assessment (exam, quiz, etc.) upon your return to school or within # of days missed without penalty. Failure to do so within # of days renders the assessment unexcused. In other words, if you miss a test because you are out sick, you must take it within the same number of days that you were out sick. |

| **Unexcused Absence**   | You have a grace period of 2 weeks or up until the end of the quarter (whichever comes first) to submit late work for credit. You will be penalized 10% for every day late, to a maximum of 50%, for any late work submitted within this grace period. No work will be accepted for credit after the expiration of the grace period. |
| **Late Work**           | You were in class but did not turn in work by the deadline |

Students who consistently fail to complete work on time will be subject to one of the following consequences in order to correct the behavior:

- Meeting or conference
- Phone call or e-mail home
- Academic tutoring
- Behavior modification plan
- Attendance plan