Dear Students,

Welcome to middle school! I am so excited to meet you all! This year we will spend a substantial amount of class time developing our independent reading lives and increasing our writing stamina. To prepare, you will have two tasks to complete this summer. The first task is a Summer Reading Record, and the second task is a 1-2 page essay.

When you enter our class in August, I will expect you to have a book that you are reading at all times. I will be requiring independent reading every day in class and at home. For some of you, this may not be a problem at all. For others, I know this may prove to be challenging. Therefore, this summer I want you to take the time to discover who you are as a reader. I would like you to read a minimum of 4 books this summer. The choice of what you read is completely up to you. Use this as an opportunity to get acquainted with your local library or used book store; this is a good opportunity to figure out ways to get your hands on books!

During the first few weeks of school, I will be conferencing with each of you individually. We will discuss goals, challenges, and interests. I would like you to arrive on the first of school having completed the document titled, Summer Reading Record. See the directions on pages 3-4 of this document for more details.

We will also work on increasing our writing stamina this year. So, I’d like you to show me your best writing by composing a 1-2 page essay. In this essay you will write about your strengths, weaknesses, and goals as a student. See the directions on the 5th page of this document for more details.

To recap your 6th grade summer assignments:

1. Read a minimum of 4 books and complete the Summer Reading Record sheet below. This should come with you on the first day of school and will count as a grade. (Page 3-4)
2. Write a 1-2 page essay in which you tell me who you are as a reader and writer. This will also count as a grade. (Page 5)

Sincerely,

Megan Tolbert
mtolbert@theglobeacademy.net
Reading Suggestions

I have attempted to select titles that will be on the younger side of the YA age range, but be advised that YA typically encompasses content relatable to adolescents ages 13+. While I love literature’s ability to make us think in new ways and spark conversations, I respect that families have varying opinions on what topics may be considered appropriate for children of certain maturity levels or backgrounds. Commonsensemedia.org is a great resource to use as you are determining whether or not you want your child reading a particular text, and it will also help you know which topics you may want to discuss with your child as they inch closer and closer to high school.

Helen Ruffin Reading Suggestions:
These are the ones recommended for 6-8th grade. The complete list includes more books appropriate for 4-8th grade and can be found at: https://tinyurl.com/y2hlpe2o

Rebound- Kwame Alexander
The Journey of Little Charlie- Christopher Paul Curtis
Night Diary- Veera Hiranandani
Every Shiny Thing- Cordelia Jenson and Laurie Morrison
Seventh Wish- Kate Messner
Breakout- Kate Messner
Resistance- Jennifer Nielsen
My Brigadista Year- Katherine Paterson
Nevermoor: The Trials of Morrigan Crow- Jessica Townsend
Harbor Me- Jacqueline Woodson

Other Recommendations:
Ender’s Game- Orson Scott Card
Crossover- Kwame Alexander
Drums, Girls, and Dangerous Pie- Jordan Sonnenblick
Ghost- Jason Reynolds
Patina- Jason Reynolds
Sunny- Jason Reynolds
Ghost Boys- Jewell Parker Rhodes
Forget Me Not- Ellie Terry
The Ethan I Was Before- Ali Standish
Sylo- D.J. MacHale
Bud, Not Buddy- Christopher Paul Curtis
Stella by Starlight- Sharon Draper
A Mango Shaped Space- Wendy Mass
When You Reach Me- Rebecca Stead
Forget Me Not- Ellie Terry
Restart- Gordon Korman

Great Resources for Finding Books:
- Goodreads offers suggestions after users select books they have liked previously.
- Bookstores like Little Shop of Stories know their content well and can offer lots of suggestions!
- Pick an author you’ve enjoyed in the past and read a new book written by them!
- Finish a series you’ve started or have been meaning to start! (Five Kingdoms, Harry Potter, etc.)
**Summer Reading Record**

*Directions:* Read a minimum of four books this summer. Record the title, author, amount of time spent reading, and date finished. **Only two of the four books can be a graphic novel, and all of the books need to be ones that you have not read before.** If you read more than four please record those as well!

<table>
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<th>Title of Book</th>
<th>Author of Book</th>
<th>How many days did it take you to finish this text?</th>
<th>Date You Finished the Book</th>
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<td>Ex: Wonder</td>
<td>Ex: R.J.Palacio</td>
<td>Ex: 8 days</td>
<td>Ex: July 10</td>
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Summer Reading Record Continued

Directions: Answer the questions below honestly! Write what you really think and feel, NOT what you think I want to hear! We’ll use this sheet during our conference at the beginning of the school year.

1. Of the four (or more) books that you read this summer, which was your favorite? WHY? 
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2. Do you have a favorite genre? If so, what is it and why? If not, then what kind of books usually get your attention? 
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3. If you were given the ability to transport into the setting of any book that you’ve ever read, where would you go? WHY?
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**Essay**

*Directions:* Write a 1-2 page essay in which you tell me who you are as a reader, writer, and learner. Use the questions below to help guide you, but do not feel limited to them. Remember, tell me the truth, not what you think I want to hear! :) You are welcome to type your essay, but please make sure to bring it with you on the first day of school! If you do not type it, then please use the space provided below to write it.

*Questions to Consider:* What are your strengths as a reader and writer? What are your weaknesses as a reader and writer? What kind of work ethic do you have? What do I need to know about you in order to help you be successful in language arts this year? Consider how you might organize your essay before you start writing it!