



**Wilson Elementary School**

11700 School St. ~ Lynwood, CA 90262 | Ph. 1 (310) 603 - 1525 | Fax 1 (310) 635 - 5237  
Trionne Magee, Principal | Yadira Perez , Assistant Principal | Yara Rubio, Instructional Lead  
<http://wilson.lynwood.k12.ca.us>



**District Mission Statement, Objectives, & Parameters**

**Mission**

The mission of Lynwood Unified School District, the cultivator of innovative thinkers, is to ensure each student fearlessly achieves his or her highest academic and personal aspirations while contributing to the greater society through a unique system distinguished by people of great character who inspire and lead by example; the instilling of courage to be creative; the transformative uses of technology; safe and clean environments and the honoring of all voices of our community.

**Objectives**

- All students graduate college-ready to achieve their highest academic and personal aspirations.
- All students possess noble character.
- Each student fulfills his or her vision of personal and professional success.
- Each student actualizes his or her true identity through leading a purposeful life.
- All students exceed grade level achievement and college content-readiness assessments.

**Parameters**

- We will make all decisions based on the best interest of the student.
- We will aspire to excellence in all we do.
- We will respect the worth and dignity of each person.
- We will expect the best of everyone.
- We will ensure transparency throughout the district

**School Vision and Mission Statement**

The mission of Woodrow Wilson Elementary School is aligned to the mission statement of the Lynwood Unified School District. Recently, the LUSD formed a strategic team composed of parents, teachers, alumnae, administrators and city representatives.

The Mission of Woodrow Wilson Elementary School is to prepare every student for success and to become college and career ready. Wilson Elementary will be a community of learners that has the foundations and tools to be successful in all relevant, challenging, and innovative educational opportunities. Woodrow Wilson Elementary School’s stakeholders are committed to providing an engaging education that promotes academic success.

Supporting the mission of Woodrow Wilson Elementary School are the following objectives:

- Annually, every student will improve on the Smarter Balanced Assessment Consortium (SBAC) in Language Arts and Math.
- Annually, every student will participate in setting and achieving personal educational and career goals.
- All students will understand and consistently demonstrate the core values and positive behaviors necessary to become responsible citizens.

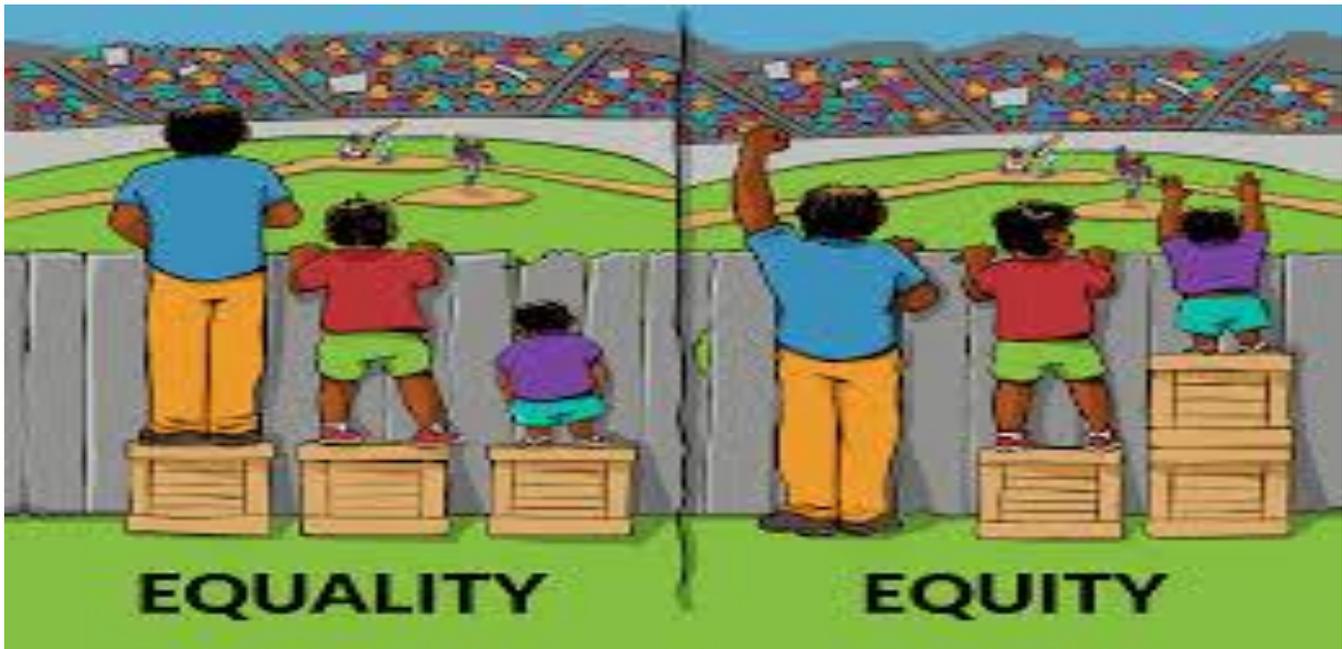


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### Equity Vs. Equality



### Equity and Equality Are Not Equal

There is a common misconception that equity and equality mean the same thing — and that they can be used interchangeably, especially when talking about education. But the truth is they do not — and cannot. Yes, the two words are similar, but the difference between them is crucial. So please, don't talk about equality when you really mean equity.

What's the difference?

Should per student funding at every school be exactly the same? That's a question of equality. But should students who come from less get more in order to ensure that they can catch up? That's a question of equity.

Yes, making sure all students have equal access to resources is an important goal. All students should have the resources necessary for a high-quality education. But the truth remains that some students need more to get there.

Here's where equity comes in. The students who are furthest behind require more of those resources to catch up, succeed, and eventually, close the achievement gap. Giving students who come to school lagging academically (because of factors outside of a school's control) the exact same resources as other students will not close the achievement gap. But making sure that students have access to exceptional teachers and that their schools have the funding to provide them with the kind of high-quality education they need to succeed will continue us on the path toward narrowing that gap.

Equality has become synonymous with "leveling the playing field." So let's make equity synonymous with "more for those who need it."