

Tulare City School District

REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School: Alpine Vista School

Year: 2018-2019

Teacher:

Principal: Terri Martindale

Grade: 1

Perm ID:

03/02/2018 - 06/05/2018

Birthdate:

EXPLANATION OF MARKS

Standards Achievement

- 4 Exceeds Standards
- 3 Meets Standards
- 2 Near Standards
- 1 Below Standards
- M Modified Curriculum per IEP or 504 plan
- NA Not Assessed

Learning Expectations

- O Outstanding
- S Satisfactory
- P Progressing
- N Not Yet

Language Fluency Information

Language Fluency
 Years in Program
 Program/Instructional Setting

	Reporting Period	1	2	3
Reading Literature and Informational Text				
Key Ideas and Details				
Asks and answers questions about key details in a text (RL/RI 1.1)				
Retells key details and demonstrates understanding of the theme or central message (RL/RI 1.2)				
Describes how an individual, event, or idea is introduced and developed (RL/RI 1.3)				
Craft and Structure				
Identifies words and phrases to clarify meanings of a text (RL/RI 1.4)				
Explains text features and structure (RL/RI 1.5)				
Identifies point of view and purpose of a text (RL/RI 1.6)				
Integration of Knowledge and Ideas				
Uses illustrations and details in a story or text to describe main ideas or events (RL/RI 1.7)				
Identifies the reasons an author gives to support points in a text (RI 1.8)				
Identifies similarities and differences between two stories or texts (RL/RI 1.9)				
Foundational Skills				
Identifies the basic features of print (RF 1.1)				
Demonstrates understanding of phoneme awareness (words, syllables, sounds) (RF 1.2)				
Knows and applies grade-level phonics and word analysis skills in decoding (RF 1.3)				
Reads with accuracy and fluency (RF 1.4)				
Writing				
Text Type and Purposes				
Writes to communicate ideas and information effectively (W 1.1-3)				
Production and Distribution of Writing				
Focuses on a topic and adds details when writing (W 1.5)				
Uses a variety of digital tools to produce and publish writing (W 1.6)				

	Reporting Period	1	2	3
Research to Build and Present Knowledge				
Participates in shared research and writing projects (W 1.7)				
Speaking and Listening				
Comprehension and Collaboration				
Participates in collaborative discussions in a group (SL 1.1)				
Understands main idea and detail from read aloud (SL 1.2)				
Presentation of Knowledge and Ideas				
Presents information with appropriate facts and descriptive details (SL 1.4)				
Expresses complete thoughts, feelings and ideas clearly using a variety of media (SL 1.6)				
Language				
Conventions of Standard English				
Uses appropriate grammar when writing or speaking (L 1.1)				
Uses appropriate capitalization, punctuation and spelling when writing (L 1.2)				
Vocabulary Acquisition and Use				
Determines the meaning of unknown or multiple-meaning words and phrases (L 1.4)				
Understands word relationships and nuances in word meanings (L 1.5)				
Uses grade appropriate words and phrases (L 1.6)				
Mathematics				
Operations and Algebraic Thinking				
Solves word problems involving addition and subtraction (1.OA.1-2)				
Applies properties of operations as strategies to add and subtract (1.OA. 3-4)				
Adds and subtracts whole numbers within 20 using strategies (1.OA.5-6)				
Determines the unknown whole number in an addition or subtraction equation (i.e. 5 + ? = 8) (1.OA.7-8)				
Number and Operations in Base Ten				
Extends the counting sequence to 120 (1.NBT.1)				

Student: Student Name

Teacher:

Grade: 1

Reporting Period	1	2	3
Understands place value as tens and ones (1.NBT.2-3)			
Uses place value understanding to add and subtract within 100 (1.NBT.4-6)			
Measurement and Data			
Measures length (1.MD.1-2)			
Tells and writes time in hours and half-hours (1.MD.3)			
Represents and interprets data (1.MD.4)			
Geometry			
Compares, composes, and partitions shapes (1.G.1-3)			
History Social Science			
Demonstrates an understanding of grade level social studies content and concepts			
Science			
Demonstrates an understanding of grade level science content and concepts			
Physical Education			
Demonstrates competency in a variety of skills and health enhancing activities			
Music/Fine Arts			
Identify and understand the elements, principles, and expressive qualities visual and performing arts			
Social Development and Work Habits for Success			
Works independently and asks for help when needed			
Meets deadlines			
Interacts respectfully and cooperatively with adults and peers			
Exercises self-control and follows rules and directions in class			
Exercises self-control and follows rules and directions outside of class			
Demonstrates organizational skills			
Actively participates in learning			
Uses technology ethically and effectively			
Intervention-Retention-Promotion			
Your child is receiving intervention.			
Your child is being retained.			
Your child is promoted to the next grade.			

Parent Signature

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: