

# UNITED STATES HISTORY SYLLABUS

## COURSE DESCRIPTION

**COACH DONAHUE**

**ROOM E04**

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**Course Description as stated by the state:** Students will examine the causes and consequences of the Industrial Revolution and America's growing role in world diplomatic relations, including the Spanish- American War and World War I. Students will study the goals and accomplishments of the Progressive movement and the New Deal. Students will also learn about the various factors that led to America's entry into World War II, as well as its consequences for American life. Students will explore the causes and course of the Cold War. Students will study the important social, cultural, economic, and political changes resulting from the Civil Rights Movement, the Cold War, and recent events and trends that have shaped modern-day America. Additionally, students will learn the causes and consequences of contemporary issues impacting their world today. Students will continue to use skills for historical and geographical analysis as they examine American history since Reconstruction with special attention to Tennessee connections in history, geography, politics, and people. Students will continue to learn fundamental concepts in civics, economics, and geography within the context of United States history. The reading of primary source documents is a key feature of United States history standards. Finally, students will focus on current human and physical geographic issues important in contemporary America and the global society.

***NOTE:** The standards upon which the US History instruction will be based can be found via the World Wide Web @*

*[https://www.tn.gov/content/dam/tn/education/ccte/eps/eps\\_sdc\\_american\\_history\\_learning\\_objectives.pdf](https://www.tn.gov/content/dam/tn/education/ccte/eps/eps_sdc_american_history_learning_objectives.pdf)*

### **What Is This Course About?**

In this course, we will seek an understanding of, well, the history of the United States of America. Our goals will be to better appreciate the relevance of the past in our own lives, to learn about ourselves. Our study will be focused on the history of the U.S. We will look at how each era influenced the shaping of the United States of America. In addition to learning the said content, we will also seek to improve writing, speaking, and critical and analytical thinking skills.

### **How will we be Persuaded to Think about What we are Learning?**

**Homework Assignments:** You will be given some homework assignments over the course of the semester. There will not be much but I expect it to be done when it is assigned.

**Multi-Choice Exams & Essay Questions:** You will respond to two types of essay questions: the Free Response Question (FRQ) and the Documents Based Question (DBQ). FRQs require students to rely on their own knowledge of a subject to construct an essay in response to a question or prompt on the exam. The DBQ on the Exam asks students to perform the tasks of an historian by requiring them not only to rely on their own

knowledge of a subject but also on historical documents in order to assess a historical problem. Students should also expect to take multiple choice test and quizzes over the chapters and units as well as a semester final.

### REQUIRED MATERIALS:

Students must come to class prepared with the following at **ALL TIMES**:

1. U.S. HISTORY BOOK
2. Three-ring binder (2-3 inch is recommended) with dividers for the following categories:

- Class handouts
- Test / Quiz's
- Notes-Packets
- EOC Test
- Essays
- Graded Materials

3. Spiral notebook or loose paper
4. Writing materials (pens, pencils, eraser)
5. **Open Mind**

### COURSE GRADING

The grades for this course will be based on the following approximate percentages:

<b>Test/ Unit Test 50%</b>	<b>1st Nine Weeks - 35%</b>
<b>*Quizzes 25%</b>	<b>Mid-term Test - 5%</b>
<b>Projects/ Essay 15%</b>	<b>2nd Nine Weeks - 35%</b>
<b>Homework/Daily work 10%</b>	<b>State TN Ready Exam - 25%</b>

\*Notebook checks will count as a quiz grade

Letter Grades will be based on the following approximate percentage scale:

<b>A - 93-100%</b>	<b>C - 75-84%</b>	<b>F - Below 70 %</b>
<b>B - 85-92%</b>	<b>D - 71-74%</b>	

### MAKE UP WORK:

It is the student's responsibility to make up missed class work or homework within the time frame given by the instructor (usually **ONE WEEK**). A missed quiz or exam must be made up before school at an appointed time given by the instructor. Students will have a maximum of five days only to make up a missed exam, at which point the student will earn a zero for that missed exam. If a student fails to appear for a scheduled makeup date (unexcused), he/she will earn a zero. If a student is truant on the day of a missed quiz or exam, he will earn a zero on that quiz or exam. Papers (essays) are expected to be on time, as the due dates will be given in advance and also on the board. Late essays will be deducted by one letter grade for each day late.

**DON'T COME TO ME AT END OF SEMESTER TO MAKE UP WORK!**

**MAJOR TOPICS:**

Geography	Civil Rights and Social Change
Progressive Era	Reconstruction, Industrialization
Gilded Age	1970's, 80's, 90's
Urbanization	Nationalism
WWI and WWII	Cold War
Imperialism	Cold War and Post Cold War
Post WWI and WWII	Great Depression

**Units for the Semester**

<b>Time Period:</b>	<b>Unit:</b>	<b>Topic:</b>	<b>State Curriculum Standards</b>
~2 Weeks	<b>Unit 1</b>	Reconstruction/Post Reconstruction  Industrialization Urbanization & Immigration	US.1-US.9
2 Weeks	<b>Unit 2</b>	Gilded Age Progressive Era	US.4-9 US. 10-21
2 Weeks	<b>Unit 3</b>	Imperialism World War I	US. 22-25 US. 26-30
2 Weeks	<b>Unit 4</b>	1920s Great Depression	US. 31-44 US. 45-53
.5 Weeks		Review & Midterm Exam	
2 Weeks	<b>Unit 5</b>	World War II	US.54-72
2 Weeks	<b>Unit 6</b>	Cold War	US.73-81, 88, 103
2 Weeks	<b>Unit 7</b>	Civil Rights & Social Change	US.82-87, 89-97, 101-102
1-2 Weeks	<b>Unit 8</b>	1970s 1980s 1990s 21 <sup>st</sup> Century	US.98-100, 103-112
.5 Weeks		Review & Final Exam	

\*\*Pacing reflects plan for 17 Weeks due to days lost for snow, sporting events, school events, scheduling of EOC before last week of semester, etc.