

Elkin High School
School Improvement Plan
2018-2019

MISSION	Elkin High School, in partnership with our community, will provide exemplary educational opportunities that encourage lifelong learning and responsible citizenship.
VISION	We envision a high school that ignites the desire to learn in every student by providing them with unique, varied and authentic learning experiences.
BELIEF STATEMENTS	<ol style="list-style-type: none">1. Each child has value.2. Children have the right to learn in a safe and secure environment.3. Every student can learn and be successful.4. Quality relationships enhance teaching and learning.5. A safe and supportive learning environment promotes student achievement.6. Education is a lifelong process.7. Children learn differently.8. Children learn best when their parents and families are involved.9. The success of our school activity is on the commitment of all staff to high quality standards, expectations, and performance.10. Students learn best when they are actively engaged in the teaching-learning process.
MOTTO	It's a Great Day to Be a Buckin' Elk

The School Improvement Team (SIT) From GS §115C-105.27: “The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff.”

Principal	Joel Hoyle
Assistant Principal Representative	Amanda Burton
Teacher Representative(s): Math	Nicki Hiatt
Science	Janet Akers
Language Arts	April Swarey
Social Studies	Nick Tomlin
Arts	Adam Beshears
CTE	Joe McCulloch, Chair
Language /ESL	Maria Pilar Sarria
PE	Marcus Wilmoth
Instructional Support Reps: Exceptional Children	Jan Qualheim
Guidance	Kerri Mullis
Media	Amanda Hearl
Parent Representatives:	Autumn Owings
	Brooke Sturdivant

Goal 1: Elkin High School will prepare all ninth through twelfth grade students for lifelong success.

Strategy: Prepare students to be independent, responsible and self-determined.

Strategy: Provide authentic learning experiences that lead to academic success.

Strategy: Equip students with knowledge and skills essential for the modern workplace

Action	Responsibility	Timeline for Completion	Resources Needed	Indicators for Success
1. Discuss ways to incorporate cross-curricular teaching and learning.	EHS Teachers Administrators CAO	On-going	Authentic Learning Training Protected Time to Collaborate	Minutes from department level meetings Lesson Plans
2. Emphasize work ethic standards from middle school certification and increase knowledge of soft skills.	EHS Teachers Administrators CDC Counselors CTE Director	Throughout the year	Training Materials Student recognition Elk Time (Focus on 1 habit or soft skill per Elk Time-video, mini lesson)	MTSS data Student recognition data Elk Time Folders
3. Place a renewed emphasis on authentic learning.	EHS Teachers Administrators CAO Digital Technology Innovation Leader	Throughout the year	Makerspace Authentic Learning Training	Lesson plans Class activities

Goal 2: Elkin High School will be a leading NC Public High School.

Strategy: Build an innovative culture for teaching and learning by identifying, implementing and embracing unique and distinguished educational opportunities.

Strategy: Use professional development to ensure faculty and staff will be on the cutting edge of the education profession and apply the knowledge for student success.

Action	Responsibility	Timeline for Completion	Resources Needed	Indicators for Success
1. Increase collaboration between the schools.	COA HS and MS Administration Teachers	June 2019	Framework for discussion Standards Pacing Guides Assessments Program Data Frequently Used Resources	Survey Results
2. Meet or exceed expected student growth on EOCs: Math 1, Math 3, English 2, Biology.	Administration Teachers	June 2019	Tutoring IXL PD State Resources Pacing Guides Benchmark Data	Assessment Data
3. Increase in ACT composite and WorkKeys proficiency to 80%.	HS and MS Administration Teachers	June 2019	Admin & CTE Staff CTE & Staff College Advisor Key Train Pre-ACT Data	Assessment Data

4. Allow teachers the opportunity to participate in self-paced professional development based on their needs.	CAO CTO Nerd Herd	2018-2019 - 10 one hour sessions 2019-2020 & beyond - expand number of offerings	Lead Teachers PD Topics Canvas	CEUs
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Goal 3: Elkin High School will promote, enhance, and sustain a positive school climate.

Strategy: Strengthen the bond between students, staff, parents, community members and business partners.

Action	Responsibility	Timeline for Completion	Resources Needed	Indicators for Success
1. Continue to strengthen relationships and build connections with students.	EHS Teachers Principals Students Counselors	Throughout the school year.	Freshman Orientation Breakfast Club Staff Meeting Activities	MTSS data
2. Explore and develop ways to implement student recognitions for character and behavior.	EHS Teachers Principals Counselors	Throughout the school year.	List of ideas Rewards	MTSS data
3. Explore ways to encourage parent and family engagement in the high school with an emphasis on our hispanic families.	EHS Teachers Principals Students Counselors ESL teacher Parents	Throughout the school year.	List of activities/events that will encourage parents/families into the schools ESL Teacher District Translator	Increased parent and family engagement - baseline year 2018
4. Utilize school climate surveys to identify strengths and areas for improvement.	Principals Chief Technology Officer Tech Team	Beginning of Year End of Year	Surveys	Increase in positive perceptions from Pre and Post Survey Data NC TWC Survey

Goal 4: Elkin High School will secure the funding necessary for innovation.

Strategy: Generate additional revenue from internal and external sources.

Action	Responsibility	Timeline for Completion	Resources Needed	Indicators for Success
1. Offer Homeschooled students the opportunity to enroll in our courses at least 50% of the day.	Superintendent Board of Education Principals Counselors	By beginning of each semester Registration deadline	Policy Division of Non-Public Education	Enrollment of Homeschooled students
2. Explore grant possibilities for expansion of programs and student opportunities within EHS.	Teachers Administrators	Throughout school year	List of available grants	Increased revenues