



Otsego Middle School Annual Education Report (AER) 2016-17

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Otsego Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Melissa Koenig, for assistance.

The AER is available for you to review electronically by visiting the following web site: [Otsego Middle School AER Data \(https://goo.gl/vktvPB\)](https://goo.gl/vktvPB), or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Currently, we are struggling with students not being at grade level in reading. To help support this challenge, we have implemented a monitoring system in addition to STAR. Six-Minute Solution screeners are done three times a year with all students and monthly with students who are below grade level. Students set reading goals for themselves and practice daily with a partner. Each ELA class has also established a non-negotiable of 10-15 minutes of DEAR daily within their classrooms. To assist students in a more targeted fashion, Read 180 classes have been implemented for 2/3 grade levels for students who are less than 2 years behind target. This coming fall, we will be able to assist students at each grade level with the addition of 15 more licenses. Students who are more than 2 years behind will be provided a small group reading class to personalize their reading instruction.

State law requires that we also report additional information:

Process for assigning pupils to the school.

All of Otsego's 6th – 8th grade students attend Otsego Middle School.

The status of the 3-5 year school improvement plan

School Improvement Goals have been established at Otsego Middle School for the purpose of continued review and improvement of our entire academic program.

- By the end of the 2016-2017 school year, 100% of Otsego Middle School students will achieve 80% proficiency on a local fraction assessment. This goal was met and exceeded.
- By the end of the 2016-2017 school year, 100% of Otsego Middle School students who are economically disadvantaged will achieve 80% proficiency on a local fraction assessment. This goal was met and exceeded.
- All students at Otsego Middle School will be proficient readers. This goal is on-going and will be adjusted for the next school improvement cycle to reflect specific growth statistics (SMART GOAL).
- Students who are economically disadvantaged will improve their reading comprehension. This goal is on-going and will be adjusted for the next school improvement cycle to reflect specific growth statistics (SMART GOAL).
- All students at Otsego Middle School will be proficient writers. This goal is on-going and will be adjusted for the next school improvement cycle to reflect specific growth statistics (SMART GOAL).
- Students who are economically disadvantaged will improve their writing skills. This goal is on-going and will be adjusted for the next school improvement cycle to reflect specific growth statistics (SMART GOAL).

In the fall of 2012 Otsego Middle School began a new school improvement cycle. New goals were established using the information from our Comprehensive Needs Assessment/Student Data Plan to best develop a process that will be most beneficial to the specific needs of our student population. Pre and Post assessments were developed to address specific goals established for this particular school improvement cycle. Assessment data has been collected throughout the year to support our current school improvement goals. Best Practice Strategies have been selected and technology has been and will continue to be a key component in our instructional practice. Goal specific activities are continually being planned and carried out to assist our staff and students throughout each school improvement process. All activities and strategies used have been designed to enhance student learning. For the next 3 year school improvement cycle we will establish SMART goals that Strategic and Specific, Measurable, Attainable, Results-

based, and Time-bound. Each member of our staff participated on a School Improvement Sub-Committee to further address specific needs in our School Improvement Plan. Sub-Committees and their goals include:

- **School Leadership Team** – this group works through building issues before engaging the entire staff. The goal is to create a culture that is committed to learning and a coordinated system of structures and processes to ensure high levels of learning for all of our students.
- **Student Assistance Team** – the goal is to develop a collaborative culture that incorporates a philosophy of continuous improvement at our school. Staff members work as teams to gather and analyze information and make decisions regarding the modification of instructional practices to best meet the differentiated needs of individual learners.
- **School-Community Team** – we believe that parents, families, and the community-at-large are partners in helping students and the school succeed. We will seek to actively and continually involve parents, families, and our community in student learning and other school related activities.

A brief description of each specialized school

Programs and services located in the Otsego Public Schools include:

- Early Childhood Special Education - a special education classroom designed to provide preschool aged students with disabilities services to prepare them for Kindergarten.
- Hearing and Visual Consultant Services - specialists in the areas of hearing and visual impairments work with students in our local schools to support them in the general education classroom.
- Social Work, Speech Pathology and Occupational Therapy services are available to all students.
- Autism Spectrum Disorder Consultant Services - specialists in the area of Autism Spectrum Disorder work with both students and teachers in our local schools to support their success in the educational environment.
- Walk in services and small group learning opportunities for students with disabilities ages 3 - 5 who qualify.
- Level 2 Programs - these programs are designed to provide educational services to students with disabilities who need more intensive learning support both in the classroom and in life.
- Level 1 Programs - these services are designed to provide students with disabilities academic and social support within the general education classroom and curriculum

In addition to the programs and services provided locally in the Otsego Public Schools, students with special needs also attend specialized county programs at the

Hillside Learning and Behavior Center. Hillside's West campus houses programs for students with severe cognitive, physical, and neurologic impairments. Hillside's East campus houses programs for students with severe emotional and behavioral impairments.

Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model

As mandated by the State of Michigan, Otsego Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, Common Core State Standards, the Michigan Grade Level Content expectations and the Michigan High School Content Expectations.

Common Core State Standards are used in K-12 for English Language Arts and Math. GLCES are followed for all other subjects in K-8 and HSCES for all other subjects 9-12. Common Core State Standards are available online on the [Curriculum and Instruction Webpage](#). For more information, please contact Heather Kortlandt, Director of Instruction at 269-692-6066.

The aggregate student achievement results for any local competency tests or nationally normed achievement tests

Star Reading Levels

6th Grade – 47% at our above grade level

7th Grade – 60% at our above grade level

8th Grade - 39% at our above grade level

Identify the number and percent of students represented by parents at parent-teacher conferences

2016-17

Fall

6th grade – 41%

7th grade – 31%

8th grade – 37%

Winter

6th grade - 37%

7th grade – 23%

8th grade – 25%

Spring

6th grade – 35%

7th grade – 17%

8th grade – 27%

2015-16

6th grade – 51%

7th grade – 32%

8th grade – 33%

We are very proud of all we do and offer at Otsego Middle School. We have a dedicated staff of 28 highly-qualified, certified teachers, a School Social Worker and 13 support staff (office staff, ancillary staff and custodians) who help our 542 students learn to their full potential. We are always looking at ways to improve student achievement on the individual student level and look forward to another great year ahead. Please look at our Points of Pride below to see all of the ways our students are excelling in school and in life experiences.

Sincerely,

Melissa Koenig,
Otsego Middle School Principal

Points of Pride:

- 3 LEGO robotics teams competed at two different competitions.
- WIN (What I Need) intervention was implemented twice a week to assist students who were not meeting weekly essential learning targets.
- 8th grade student mentors helped 6th grade students
- Big Brother & Big Sister mentors were utilized for students
- District Literacy bus created. OMS students assisted by creating collection boxes.
- New program added to PE - Cardio Fit Drumming
- Annual canned food drive for Christian Neighbors
- Students raised over \$1,100 for Sylvia's Place a women's shelter for domestic violence victims
- Be Nice. implemented
- Community partnerships established and continued - Denso, Tengam, RoMan
- Lip Sync contest was held on the last day of school
- Dawgs Got Talent – students performed their talents at the annual talent show.
- All bands received the highest rating at festival
- Both 7th & 8th grade choirs qualified for State.
- 7th & 8th grade volleyball conference champions
- 7th & 8th grade boys basketball A teams won conference tournament
- 7th grade girls basketball A & B teams won conference tournament
- Students participated in the 6th annual Midway Chevrolet Art contest.
- Girls track team undefeated.
- Teen Leadership class for all 6th graders and attended field trip to Mel Trotter Ministries.
- All 6th & 7th grade Social Studies classes received Junior Achievement.
- Parent Volunteers assisted with WIN.
- Students raised over \$6,000 for Moving for Moolah.
- New sports were added - 7th & 8th grade football along with competitive cheer.

- STAND (Students Taking a New Direction) chapter was reinstated. Hosted a "Disconnect to Connect" family dinner and activity.
- Young Men Keeping it Real continued with 35 students.
- Assistance is given before school, lunch, after school and through website to assist students in Math.
- O Club is available through our counselor to assist students with organization and work completion.
- 67% of our students were on the Bulldog Pride List 1st trimester with a 3.0 or higher.
- 70% of our students were on the Bulldog Pride List 2nd trimester with a 3.0 or higher.
- 63% of our students were on the Bulldog Pride List 1st trimester with a 3.0 or higher.
- 40 students received all A's all year.
- STREAM School partnerships created with the Kalamazoo Nature Center, Hope College, Michigan State University Kellogg Biological Station, Michigan State University Extension Office (Jackson Office)
- 48 students received Student of the Month awards
- Special education class learning valuable life skills and cooking/serving lunches for the staff
- Level 2 classroom visited and delivered cookies to senior citizen home