

**Texas Education Agency  
2017-18 School Report Card  
CHILDRESS H S (038901001)**

District Name: **CHILDRESS ISD**  
Campus Type: **High School**

Total Students: **312**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	84
Student Achievement	Met Standard	82
School Progress	Met Standard	81
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading

Comparative Closing the Gaps

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.6%	96.6%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.5%	3.8%	12.6%
Hispanic	40.7%	40.6%	52.4%
White	51.9%	51.5%	27.8%
American Indian	1.6%	0.6%	0.4%
Asian	0.3%	1.3%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.9%	2.2%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	47.1%	54.5%	58.8%
English Learners	1.3%	3.5%	18.8%
Special Education	11.5%	10.6%	9.1%
<b>Mobility Rate (2016-17)</b>	10.2%	10.8%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	12.5	13.5	16.7
Foreign Languages	11.9	12.3	18.6
Mathematics	13.8	14.4	17.9
Science	12.6	13.7	19.0
Social Studies	11.7	13.1	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	64.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	57.6%	63.1%	Total Operating Expenditures	\$8,619	\$9,561	\$9,503
				Instruction	\$5,745	\$5,224	\$5,338
				Instructional Leadership	\$16	\$45	\$149
				School Leadership	\$492	\$520	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	83%	<b>79%</b>	*	77%	83%	*	*	*	*	75%
	2017	75%	84%	<b>81%</b>	*	81%	83%	*	*	-	*	77%
Reading	2018	74%	81%	<b>71%</b>	*	*	76%	*	*	*	*	*
	2017	72%	81%	<b>68%</b>	*	*	73%	*	*	-	*	*
Mathematics	2018	81%	89%	<b>85%</b>	*	*	90%	*	*	-	*	81%
	2017	79%	88%	<b>87%</b>	*	89%	85%	*	-	-	*	84%
Science	2018	80%	82%	<b>86%</b>	*	*	87%	*	-	-	*	*
	2017	79%	89%	<b>98%</b>	*	98%	97%	*	-	-	*	100%
Social Studies	2018	78%	73%	<b>87%</b>	*	90%	89%	*	-	*	*	79%
	2017	77%	77%	<b>85%</b>	*	*	88%	*	-	-	*	82%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>54%</b>	*	48%	63%	*	*	*	*	45%
	2017	45%	48%	<b>46%</b>	*	45%	48%	*	*	-	*	40%
Reading	2018	46%	53%	<b>51%</b>	*	*	59%	*	*	*	*	*
	2017	44%	50%	<b>48%</b>	*	*	50%	*	*	-	*	*
Mathematics	2018	50%	54%	<b>49%</b>	*	*	59%	*	*	-	*	42%
	2017	46%	51%	<b>34%</b>	*	32%	37%	*	-	-	*	28%
Science	2018	51%	51%	<b>63%</b>	*	*	74%	*	-	-	*	*
	2017	49%	52%	<b>60%</b>	*	62%	59%	*	-	-	*	58%
Social Studies	2018	53%	42%	<b>60%</b>	*	59%	65%	*	-	*	*	45%
	2017	49%	36%	<b>42%</b>	*	*	44%	*	-	-	*	34%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>16%</b>	*	11%	22%	*	*	*	*	9%
	2017	20%	21%	<b>13%</b>	*	11%	15%	*	*	-	*	8%
Reading	2018	19%	22%	<b>6%</b>	*	*	10%	*	*	*	*	*
	2017	19%	21%	<b>5%</b>	*	*	6%	*	*	-	*	*
Mathematics	2018	24%	27%	<b>20%</b>	*	*	32%	*	*	-	*	12%
	2017	22%	25%	<b>18%</b>	*	20%	17%	*	-	-	*	14%
Science	2018	23%	21%	<b>18%</b>	*	*	29%	*	-	-	*	*
	2017	19%	20%	<b>25%</b>	*	19%	32%	*	-	-	*	14%
Social Studies	2018	31%	22%	<b>31%</b>	*	33%	33%	*	-	*	*	19%
	2017	27%	15%	<b>14%</b>	*	*	21%	*	-	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>60</b>	*	57	64	*	*	*	*	55
	2018	69	67	<b>73</b>	*	74	74	*	-	*	*	70
Mathematics	2018	70	67	<b>46</b>	*	38	54	*	*	-	*	39

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

CHILDRESS H S (038901001)  
CHILDRESS ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	0.3%	<b>0.3%</b>	0.0%	0.7%	0.0%	0.0%	*	-	0.0%	0.6%
2015-16	2.0%	0.9%	<b>0.9%</b>	0.0%	0.8%	1.1%	0.0%	*	*	*	1.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	94.7%	<b>94.7%</b>	100.0%	96.8%	96.1%	*	*	-	*	93.0%
Graduates, TxCHSE, & Cont	94.1%	94.7%	<b>94.7%</b>	100.0%	96.8%	96.1%	*	*	-	*	93.0%
Class of 2016											
Graduated	89.1%	91.4%	<b>91.4%</b>	*	96.6%	87.9%	*	*	*	-	85.7%
Graduates, TxCHSE, & Cont	93.8%	92.9%	<b>92.9%</b>	*	96.6%	87.9%	*	*	*	-	88.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	91.4%	<b>91.4%</b>	*	96.6%	87.9%	*	*	*	-	85.7%
Graduates, TxCHSE, & Cont	93.4%	92.9%	<b>92.9%</b>	*	96.6%	87.9%	*	*	*	-	88.6%
Class of 2015											
Graduated	91.3%	82.6%	<b>82.6%</b>	55.6%	85.2%	84.9%	*	-	-	*	72.1%
Graduates, TxCHSE, & Cont	93.3%	83.7%	<b>83.7%</b>	55.6%	85.2%	86.8%	*	-	-	*	72.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	82.6%	<b>82.6%</b>	55.6%	85.2%	84.9%	*	-	-	*	72.1%
Graduates, TxCHSE, & Cont	93.3%	83.7%	<b>83.7%</b>	55.6%	85.2%	86.8%	*	-	-	*	72.1%
Class of 2014											
Graduated	90.9%	90.1%	<b>90.1%</b>	85.7%	90.3%	89.7%	-	*	-	*	87.5%
Graduates, TxCHSE, & Cont	92.8%	91.4%	<b>91.4%</b>	100.0%	90.3%	89.7%	-	*	-	*	90.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	93.8%	<b>93.8%</b>	100.0%	93.8%	96.1%	*	*	-	*	91.1%
Class of 2016	89.1%	90.1%	<b>90.1%</b>	*	93.3%	87.9%	*	*	*	-	85.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	81.7%	<b>81.7%</b>	66.7%	77.8%	84.8%	-	*	-	*	70.6%
Class of 2016	87.4%	86.4%	<b>86.4%</b>	*	84.0%	88.9%	*	*	-	-	84.6%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	75.3%	<b>75.3%</b>	66.7%	70.0%	79.6%	*	*	-	*	60.0%
Class of 2016	85.1%	79.7%	<b>79.7%</b>	*	75.0%	82.8%	*	*	-	-	73.3%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	56.7%	<b>56.7%</b>	33.3%	46.7%	69.4%	*	*	-	*	39.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	64.4%	<b>64.4%</b>	66.7%	53.3%	71.4%	*	*	-	*	53.7%
Class of 2016	71.6%	53.0%	<b>53.0%</b>	*	42.9%	64.5%	*	*	-	-	34.4%
Average SAT Score											
Class of 2017	1019	-	-	-	-	-	-	-	-	-	-
Class of 2016	1375	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2017	20.3	20.8	<b>20.8</b>	*	19.1	22.0	-	*	-	*	19.2
Class of 2016	20.3	21.3	<b>21.3</b>	*	19.7	22.9	*	*	-	-	19.9

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

**This page is intentionally blank.**