Superintendent’s Reflections

A great principal creates a family atmosphere in their building. Frequent celebrations provide the fuel for the hard work of helping ALL students achieve success.

**Great building leaders** treat teachers as professionals. They recognize and appreciate excellent facilitation of learning, and they coach and support those who need additional time and guidance to best serve their students. They hold all staff to high expectations and offer the coaching and support necessary to ensure that all staff can be successful.

**Great principals** know their school-wide data so that the teachers always understand the big picture and what instructional needs are most critical. They are always encouraging the sharing of best practices and provide PD that correspond with these. Leaders empower their teachers to plan for appropriate instruction for all students based on individual student data.

**Great principals** know their students by name. They know the students’ stories, struggles, and strengths. Great leaders know the families they serve and understand their dreams and limitations. Students love a great principal because they know when they are truly cared for and important to the building leader.

**Great leaders** reach out to families frequently to share celebrations and concerns. They encourage staff to think of ways to engage parents and support these with their time, energy, and financial resources. Frequent communication is critical as it keeps families in the know.

**Great principals** go, go, go. They are visible in their building during the day and frequently at school-related events in the evenings. They can be seen planting flowers, riding buses, walking in the neighborhood, and attending parades, athletic events, and district level celebrations. They are all in!

**Great leaders** promote school spirit and teamwork. They empower others around them to lead and celebrate their staff. The energy that a great leader exudes makes the school a great place to be. Academic success is celebrated just as successful athletes are celebrated. In spite of the sense of urgency concerning student achievement, everyone feels that the school is a great place to work and that they wouldn’t want to be anywhere else.

**Great leaders** develop leaders. They equip their teachers with resources, supplies, and professional development so that teachers can soar. Staff in turn empowers student leaders as they provide opportunities to excel in areas of interest.

**Great principals** distribute leadership so collectively the results are exponentially more impactful.

**We have great leaders!** Our principals are driven to build a cohesive family in their buildings, with open lines of communication and high standards. They are dialed into academic performance in their building and are anxious to support teachers through providing in class coaching and spending time with them and with colleagues. They reflect personally and model this for their staff. They are empathetic and ready to support staff so that they can more effectively support their students. **Our principals are SUPERSTARS!!!** Thank you for all that you do.
On Wednesday, August 29th, Ed Koledo, the Senior Deputy for Talent Development from the Talent and Economic Development Department of Michigan, provided a keynote presentation to the CLPS staff. He compared the goal of education from the past to the need of better preparing Michigan students for the jobs of today and tomorrow. From the department came the Marshall Plan for Talent. This plan depends on a partnership between educators, employers, and other stakeholders to transform Michigan’s pipeline and redesign the ways we invest, develop, and attract talent in the state.

As a part of this plan, there is nearly $59 million available in innovation grants. The competitive grants will be awarded based on the level of innovation, the strength of the partnerships with the community, and how well the application embraces the philosophies of competency-based learning for high-demand, high-wage careers. Center Line High School’s career academies are a model of the innovation described in the Marshall Plan. It has been our goal to partner with businesses to allow all students to explore career fields of interest, experience meaningful project-based learning to demonstrate competency, and provide opportunities for students to earn industry-recognized certifications and/or college credits. We continuously analyze what pathways we offer and how we can expand the experiences for our students. Areas such as medical assistant, cyber security, and professional trades are additional programs that we would like to offer or enhance at the high school.

Center Line Public Schools submitted a concept summary for an innovation grant as part of a Talent Consortium to help us fund these programs, and it was accepted. This week, phase two was submitted, which included a more detailed talent agreement and description of the plan. If accepted, the final grant will be due in November, with the possibility of receiving up to $500,000 to invest in our academies, resulting in phenomenal opportunities for students.

It is a privilege to work with such a dedicated staff who is on a mission to provide all students hope, along with the skills they will need, for a successful future.

Veterans’ Day Ceremony

The CLHS JROTC will honor local vets at a Veterans’ Day Ceremony on Friday, November 9th, from 5-6pm in the high school auditorium (26300 Arsenal). There will be food and beverages provided; the color guard will present the colors, and there will be a PowerPoint honoring all veterans created by the cadets.

Pictures of veterans can be submitted to the slideshow by emailing C/CP Alexandria Plociniak at plocalex02@go2clps.org. Please include the name of the veteran pictured, branch of service, rank, and time served. Please also RSVP if you plan to attend.
At the election on Tuesday, November 6th, CLPS district residents will be able to vote for three candidates for the Board of Education. Two incumbent candidates are running unopposed for 6-year terms, Shelley Harenski and Henry Newnan. Two candidates are running for one 2-year partial term ending December 31, 2020, Daniel Taylor and Wendy Watters. Both candidates submitted blurbs to the *Week in Review* on request to introduce themselves to you. See also the article *Two compete for one seat on Center Line Public Schools Board of Education* in *The Macomb Daily*.

### Dan Taylor

I have known since the 10th grade that I wanted to be an educator. I met my wife at Eastern Michigan University and there we both became teachers. When we decided to buy a house and start a family, we fell in love with Center Line. The small town feel, full city services and an excellent school system made it an easy choice. The great friends we have made since are the icing on the cake!

After 16 years in the classroom and continuing my education, I received a Masters Degree in K-12 Administration. This past summer I wanted to step deeper into education and was appointed to the school board in July, 2018. I hope to bring a deeper understanding of the new trends in education to the board and our community, while also working to improve our students K-12 experience. I care deeply for education and look forward to the opportunity to continue on the Board of Education.

### Wendy Watters

I am running for Center Line Board of Education because I want to be an integral part of the growth in education by bringing together families, students, educators, and the community. A main priority for me is providing a safe and secure environment for our children to learn and grow. I will prioritize fiscal accountability by reviewing budgets and ensuring CLPS’s innovative programs are funded in all areas to provide maximum potential for student growth and success.

I am a Chef, and I have worked as a culinary paraprofessional in post-secondary education. I taught and trained adults with special needs life skills, giving the students opportunities to be successful in the workplace.

I am also a proud Center Line parent with two sons in the district. Gavin is freshman at CLHS, and Garrett is in 5th grade at Roose Elementary. Gordon, my husband of 16 years, is 1980 graduate of Center Line Public Schools. We decide to purchase our home and raise our children in the district because of the quality education provided by Center Line Public Schools.

I have been a active member of Roose Elementary PTC for 10 years, serving 5 years as President, 3 years as Vice President, and 1 year as Secretary. I am the past Vice President of Wolfe Middle School PTC (2016-18) as well as a current member of the Center Line Moms’ & Dads’ Club and Band Boosters. I am dedicated to making Center Line Schools an active community where everyone is involved. When families and stakeholders are engaged in the educational community, children benefit greatly.
This week we began revisiting Career Cruising with all grades. Career Cruising is an excellent tool for identifying careers ideally matched to students' interests, skills, and desires. Students answer a series of questions about their preferences:

- Do you prefer to work outside or inside?
- Do you like to work with machines?
- Are you interested in working with children?
- And dozens more

In this way, the website will take those responses and find all the careers out there that meet each student's expectations. When viewing the responses, many students see things they knew they liked. Additionally, most see careers they never even knew existed! They can investigate what it takes to earn these careers—what degree is necessary, what training must I have, what is the application process...

Career Cruising is an excellent resource for students. They can also investigate colleges and trade schools, financial aid possibilities, get answers from people within those careers about the jobs, and a host of other details. Students may work on Career Cruising at home anytime. It is a great opportunity for parents to discuss their child’s plans for the future and how they intend to get there.

We will use Career Cruising at CLHS to match students with opportunities—field trips, tours, job shadowing, and others. So, parents, please encourage your child to be honest and thorough in their Career Cruising activities. There is no time like now for students to plan for their future. This way, when they are asked at commencement _hat are you going to do now?_, they will have a thoughtful and intelligent answer that they have been working on for a long time.

Academy 21

Academy 21 students and staff walked down to Father Murray Nursing & Rehabilitation Center this week to visit the residents and distribute hand-painted pumpkins!
Academy 21 students met in the office this week to crochet and knit! Some students were learning and some came just to sit together and do something they love!

CLHS Happenings

The CLHS Essential Health and Living Class is using steppers to perform a 3-minute step test to determine individual recovery heart rate.

PBL Action

AP Literature students have been hard at work on their project based learning for our short story unit where they had to tell a short story of their choosing in a non-traditional format (no paragraphs, no comic books). Then they held a Story Release Party (think “book release party” for publishing companies). Students had their final products for people to read, story recommendation forms, and nominations for awards!
Good luck to our football team tonight as it travels to Country Day for the first round of district playoffs!

Royal Reading
CLHS homecoming court members visited Ms. McCarver’s Developmental Kindergarten class at Roose Elementary for story time. The girls were great speakers and very patient with the students. The kids were grateful for the visit!

UD-M Visitors
Mrs. Cook’s physics students welcomed four University of Detroit-Mercy engineering students to their classes who talked to them about college, classes, and engineering careers and then led the classes in an activity challenge to build catapults.

Service to Others
Last week the Interact Community Outreach Club cooked casseroles to be served at South Oakland Shelter. A CL student also served a meal to the homeless.

Playoff Shirts!
If you are interested in ordering a playoff shirt, orders will be taken through this Sunday. Order forms are available online at https://clhs.clps.org/apps/pages/pantherfootball and can be emailed to panthersfootballpc@gmail.com.
What’s Up at Wolfe

Winning Warriors

Wolfe football has been having an excellent season. The team is currently undefeated, with a tie their first game (4-0-1). Their last game is Tuesday 10/30/18 at 4:45pm on the Warren Woods Tower High School field (22790 Bunert). Let’s get out there and fill up the visitor stands to cheer them on!

Committed to Staying Drug-Free

This week has been the start of Red Ribbon Week! We kicked off our week of showing our commitment to stay drug-free by wearing Crazy Socks on Tuesday. Other days this week included Red Ribbon Day (wear red), Crazy Hair or Hat Day, and College Day. Next week, Monday is “I MUSTACHE You Not To Do Drugs” day, where kids can wear a mustache to school! WEB Leaders will also be selling them outside of the Media Center before school starts Monday morning. Tuesday is Dress for Your Future Day, and Wednesday is Dress Like Your Favorite Holiday.

In addition, WEB leaders led all Warriors in Red Ribbon Week activities to encourage students to be drug free. Students received bracelets, discussed ways to say NO, and signed a pledge saying they agree to stay drug free! All students who sign their pledge and get it signed by a parent will be entered in a drawing for prizes next Wednesday as we wrap up Red Ribbon Week at the Staff vs. Students Volleyball Game!
Roose Roundup

Roose first graders had a fun fall day at Upland Hills Farm!

Roose DK students are learning about germs and how they spread. One piece of bread we didn’t touch. One piece of bread we all touched! Now we’re observing how the bread changes over time, due to germs.

Roose teachers take care of each other. Ms. Feldman and Ms. Miller provided this wonderful treat the morning after conferences!!!

Fall bingo in 2nd grade!

Roose’s Student Council raised $120 to purchase a sensory path for our hallway by selling stretchy string at lunchtime!

Book buddies!
It’s a pumpkin! It’s a book report! Peck’s 3rd graders got in the Halloween spirit by creating pumpkins to represent main characters in books they read recently.

The ECC held its first family event of the year, the Fall Festival, and it was a great evening of fun and games. We had a full house with over 200 in attendance. Children came dressed in their Halloween costumes and spent the evening making bracelets, mummies, candy corn, and pumpkins. They played games in the gym, knocking down ghosts, tossing rings on a witch’s hat, and more. The highlight of the evening was the Trick-or-Treat Parade in which all the children were led down the halls and given treats by staff and volunteers. They looked amazing and even incredible in their various costumes! See more pictures on the ECC Facebook page!
Upcoming Events

10/26/2018  Crothers Trunk or Treat
Peck Halloween Dance & Trunk and Treat @ WOLFE
Roose Trunk or Treat & Monster Mash
6:00pm
6:00-8:30pm
6:00pm

10/29/2018  Coffee Club Community Conversations @ Hometown Heroes
Board of Education Meeting @ Admin
9:00am, 5:00pm
7:00pm

10/30/2018  NHS Induction @ CLHS
6:00pm

10/31/2018  Elementary Halloween Parades
Wolfe Staff vs. Students VB game
2:00pm/2:30pm
2:00pm

11/6/2018  No School - Election Day

11/7/2018  Crothers PTC
Moms' & Dads' Club Meeting @ CLHS Media Center
4:30pm
7:30pm

11/8/2018  Bond Planning Meeting @ Admin
1:00pm

11/9/2018  Veteran's Day Ceremony @ CLHS Auditorium
5:00-6:00pm

The Week in Review is published every Friday during the school year.

Submissions are welcome and encouraged; email your pictures and news to Sue Pauling at paulings@clps.org by Thursday noon to guarantee inclusion in that week's edition.