In 2002 Dr. Terry Follbaum, an icon in Center Line Public Schools, began the CLPS Educational Foundation to enhance education in the district. The Foundation is run by volunteers who are teachers, parents, retirees, and community members who dedicate a considerable amount of time to raising money and overseeing the work of the Foundation.

Over 160 grants worth over $264,000 have been awarded to CLPS teachers and buildings. These funds have gone to improve classroom technology, libraries, curricula, and to fund exciting classroom projects. In addition, the Foundation provides direct aid to students through scholarships and support of team competitions and projects.

With general budget funding still far below the funding years ago, this group makes it possible for innovative and engaging opportunities to become a reality in our classrooms.

The Foundation raises funds by hosting an amazing golf outing in September and selling tickets for a monthly raffle that takes place in the district. Each ticket is $100, and only 400 are sold. Each month, four tickets are drawn. First prize is a trip for two valued anywhere from $603 to $2725! The second prize is $250, third prize $150, and fourth prize is $100. The odds of winning are great and the not only the recipients win, but our students benefit from the exciting and innovative grants that the Foundation sponsors.

It is too late to buy your raffle tickets for this year, but don’t miss out next year when they go on sale in September! You can also sign up for next September’s golf tourney at the early bird rate, or consider donating an item for the golf raffles or silent auction! Please consider supporting this great organization.
My son told me the other day that he wished “school wasn’t a thing.” I responded that I sometimes I wished work wasn’t a thing. We initially talked about how maybe we need school and work because then our family moments are that much more special. Then I realized that as an educator, I probably shouldn’t be talking about how school isn’t fun.

So I tried to shift the conversation. I asked him what was good about school. What was hard and what was challenging? What made school fun? He asked me the same things about work. We ended up discussing all of the good things about school and work. He said he loves gym class and recess because he gets to play with his friends. He said he likes when his teacher reads to him. I said I love work because I get to be with people I like and respect. I told him that it’s really fun to have a project and see it work and then really impact people.

The conversation ended up being a nice reminder (hopefully to both of us) about how much we actually love where we go every day and that we actually enjoy what we spend a lot of our time doing. It felt like a renewal to me. With the days getting longer, the air feeling warmer, and energy levels slowly making their way up to normal levels, we can all have an internal awakening or re-set. I was struck at how helpful it was to articulate what I like about my job. It renewed my sense of purpose and focus. It excited me about the possibilities.

I encourage you to practice that internal renewal. Remember, you have actively chosen to make this world a better place by the work you do. While we all wish work “wasn’t a thing” once in a while, it sure is helpful to remind yourself why you love doing what you are doing.

Outstanding Teachers of the Year

Every year, CLPS nominates three Outstanding Teachers of the Year (OTY), one elementary, one middle school, and one high school. They are recommended by their principals in a multipart application; excerpts are provided here. We are proud to present this year's worthy recipients!

**Elementary OTY: Yvonne Beauchaine, Peck Elementary**

Mrs. Yvonne Beauchaine is a strong advocate for the students in her care. She encourages them, cheers for them, creates new ways to get them thinking and seeks to understand the root causes of any troubles they might be facing. Mrs. Beauchaine pulls in any possible resource to help her in this vitally important work: parents, grandparents, former students, parents of former students, local businesses, community groups, and her own circle of family and friends. For example, she helped set up a leadership club for students who needed extra encouragement and established the Peck VEX Robotics Team at our school, working tirelessly with stakeholders to coordinate and expand this awesome program.

Mrs. Beauchaine sees value in each of her students, parents and colleagues. She is respectful and gentle in her interactions, while maintaining high expectations for results. Students (and perhaps parents and colleagues!) do not want to disappoint her, because they respect her so much. Mrs. Beauchaine sees the good in every student and inspires others to do the same.

Mrs. Beauchaine is an exceptionally hard-working and conscientious educator. She makes the effort to get to know each student as an individual, brainstorm new strategies to best teach each student and reflect on her teaching each evening with the goal of making tomorrow even better. Although Mrs. Beauchaine has many years of experience, she is the model of a reflective practitioner who is open to growth. She is enthusiastic about professional learning and brings her characteristic conscious approach to all professional learning experiences.

The mission of Center Line Public Schools is to provide all students relevant and challenging learning experiences to inspire success and empower them to be leaders of tomorrow.
Mr. Joe Martin has engaged the community in the classroom and school by prioritizing building relationships with not only students but also with parents and staff. Mr. Martin regularly models what community engagement should look like by going over and beyond to know his students and their families outside of school. Mr. Martin can be found celebrating student’s achievement in the classroom and outside the classroom at sporting events or even during staff and student competitions.

Mr. Martin builds positive relationships with students, parents and colleagues by being authentic and transparent, which leads to trust. Mr. Martin creates an environment in which students feel safe to be who they are without fear of put down or judgment and feel comfortable taking intellectual risk.

Mr. Martin works to design relevant instruction that engages students and allows them to connect the real world to the content being taught. Lessons are intentionally designed to promote learning and encourage students to explain their thinking. Mr. Martin allows students to contribute so that they are empowered and feel ownership of their learning. During instruction, students can be seen working cooperatively and making their thinking visible through their discussion. It is clear that lessons are designed with students in mind and that data has been used to intentionally meet all students’ needs. It is for all of these reasons that we believe Mr. Martin deserves to be recognized as the outstanding teacher of the year.

Ms. Mary Steinberg looks to build positive relationships with her colleagues through the creation of afterschool staff activities as well as by encouraging her peers to get involved in the school community. She supports students at their sporting events and encourages fellow staff members to do the same by organizing staff dinners at local establishments prior to events. She serves as a class sponsor that allows her to build relationships with students through fundraising and the prom planning process. She actively participates in building and district initiatives and is always willing to volunteer to step up and take the lead in various projects. When students, parents and colleagues see this willingness, she is able to develop those positive relationships as a leader.

Ms. Steinberg not only participates in professional development but also takes risks and incorporates them into her daily instruction. One of the most beneficial aspects of her participation in PD focused on instructional practices is the fact that she shares what she has learned with colleagues and works as a mentor to multiple individuals in the building. Ms. Steinberg will lead and speak at building level meetings and is eager to get her entire ITI Academy team on board with these strategies so there is cohesiveness amongst all of the teams working with a distinct group of students. Not only is she an active participant in building and county professional development, but she is a member of the district CIFT (Collaborative Instructional Feedback Teams).

Lastly, Ms. Steinberg is successful in building positive relationships, having high expectations and being a well-respected member of the staff, all of which enable her to be effective in the classroom.
Warren Volunteers of the Year

Each year, the City of Warren recognizes outstanding citizen volunteers nominated by local establishments. They are honored at a reception at Warren City Hall. This year, CLPS has two volunteers who were recognized by Mayor Fouts this week for their outstanding contributions to our school district.

Jennifer Siorek
Nominated by Principal John Grob (Roose)  
Ms. Siorek volunteers for all classroom events and supports all of our students. Recently she participated as a mystery reader.

Colleen Goralski
Nominated by Principal Meghan Evoy (Peck)  
Mrs. Goralski is the president of our PTC. She spends countless hours planning special events for our kids: Movie nights, a Halloween Dance and Trunk or treat; Daddy-Daughter Dance; Mother-Son Bowling night, Color Run, Jingle ‘n Mingle holiday event, and much more!

Coffee Club Community Conversations

Join us next Monday 4/22 at 9:00am and 5:00pm at Hometown Heroes Coffee and More. This month’s topic is A Look into State Assessments.

CLHS Happenings

Visitors from Saudi Arabia

A cohort of Saudi educators from Oakland University toured Center Line High School this week to learn about how to create a high school experience that sets the stage for success for all students. Cole Mockbee and Syeda Jamal served as student ambassadors and toured our guests through the building after a brief presentation by Academy Coach Dave Roman. Some of these Saudi educators will use the information and ideas from the visit as a foundation for their inquiry projects and transformation plans.
Dive Reflexes

Mrs. Cook's biology classes investigated the human dive reflex by measuring their breathing and heart rates before and after putting their faces in water. They related this to aquatic mammals in the wild who swim and dive to hunt.

Softball on a Roll

As reported in last week's *Macomb Daily* on last week’s 13-3 victory over New Haven: Emma Hastings ripped two homers; a three-run shot and a two-run shot. She also scored three times for the Panthers. Emma Lautenbach scored twice. Nevaeh Shoemake scored four runs and had an RBI. Alyson Allport scored twice. Allison Zielinski had four RBI. Two of those came on the game-ending hit. The game only went five innings. Hailey Farkas knocked in a run. Bella Zosel and Autumn Kucharczyk each scored a run.

Hairspray

The Center Line High School Drama Club is working hard to prepare *Hairspray* for our community. Our cast is led by Vivienne Labadie as Tracy Turnblad, a young girl who strives for equality in a segregated 1962 Baltimore. She is joined by her best friend Penny Pingleton (Teresa Snyderski), her new friend Seaweed J. Stubbs (Sean Ruffin), and the boy of her dreams Link Larkin (Alexander Penucevski) as they try to integrate a television show hosted by Corny Collins (Alexander Stephenson). In addition to the 27 students who will be seen on stage, Center Line has a lot of very talented students backstage who put in a lot of hours after school to make our productions happen.

It is very exciting to see all of the student's talent not only as actors, but as singers and dancers as well. Megan Rolfe (9th grade) and Vivienne Labadie (12th grade) have both choreographed a song for the show. We have a wonderful and supportive parent involvement as well, with Mrs. Angelica Labadie volunteering as our primary choreographer, Izzy Fogarty serving as her assistant, and Mrs. Wendy Watters making food for our rehearsals.

Please come and support the drama club and see *Hairspray* on May 3rd & 4th at 7pm and May 5th at 3pm. All Performances will be held at the CLHS Auditorium. Admission is $5 for students and $7 for adults; seating is given on a first come, first served basis. For more information on *Hairspray* or how you can support the Center Line Drama Club, please contact Jeremy Adams at adamsj@clps.org.
Game Night Around the World

During Game Night from Around the World, students and families were invited to Wolfe to participate in board games and activities from different continents. Mr. Martin's room hosted North America and Europe, Mrs. Lantz's room had activities from South America and Asia, and Ms. Hill's room had games from Australia and Africa including mancala and Wombat Rescue. This night also incorporated healthy living with Mrs. Brandimarte in the gym. Students played mega volleyball, basketball, and were able to race on an inflatable obstacle course.
Mary Binge and the Roose Green Team elevated the Green Team status to EverGreen with all of their efforts. Great job to the Roose staff and students!

During Rocketeers, students were making seed hearts (clay, dirt, and wild flower seeds).

Roose’s additional instructional grant at work: Students work on the “Stop and Jot” reading strategy to become stronger readers.

Coloring for Music

The J.W. Pepper company of Grand Rapids sponsors a coloring contest every year during Music in our Schools Month, which is March. This year, Sadique Tawhid won the K - 2nd grade category. J.W. Pepper will send Roose a box of school instruments to use in the music room. Sadique won a $10 Gift Certificate to the Roose Book Fair. There were over 700 entries in this year’s contest, and Roose is proud of Sadique!

Sadique is surprised to learn he won!

Goal Setting

Peck leaders gathered for a Habit Huddle on “Begin with the End in Mind.” We set goals and enjoyed an engaging assembly led by our Student Lighthouse Team.
Mrs. Johnson’s TBPS class is studying trees this month. The students went outside on a tree hunt to learn about the different types of trees in our neighborhood. They observed and documented their discoveries.

**Reduce - Reuse - Recycle!**

Students in Mrs. Keel and Ms. Tina’s GSRP classroom are learning all about Reducing, Reusing, and Recycling. Children took time exploring different recyclable items this week. They measured and sorted them according to size. Students used measuring tapes, rulers, unifix cubes, and measuring worms in order to figure out the different sizes. Measuring and sorting is so much fun!
Upcoming Events

4/19  No School - Good Friday
4/22  Coffee Club Community Conversations @ Hometown Heroes
      Board of Education Meeting
4/24  Wolfe PTC
4/25  Peck Daddy-Daughter Dance @ Wolfe
      ECC Spring Concert and Ice Cream Social @ CLHS
4/27  SANP Euchre Tournament @ Regal Lanes
5/1   Crothers PTC
      Moms' & Dads' Club Meeting
5/3   Peck Color Run
      Wolfe Evening Dress Up Dance
5/3 & 4 Spring Musical: *Hairspray* @ CLHS Auditorium
5/5   Spring Musical: *Hairspray* @ CLHS Auditorium
5/6   PTC/Boosters Fundraiser Meeting @ Admin
5/9   District Showcase @ CLHS

SHARE YOUR NEWS!

The *Week in Review* is published every Friday during the school year.

Submissions are welcome and encouraged; email your pictures and news to Sue Pauling at paulings@clps.org by Thursday noon to guarantee inclusion in that week's edition.