School-Parent Compact for Achievement

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together.

It explains how parents and teachers will work together to make sure all students reach or exceed grade level standards.

Jointly Developed

Parents are encouraged to volunteer in the parent center, participate in English Learner Advisory Committee (ELAC), School Site Council (SSC), Local School Leadership Council (LSLC), and workshops to voice their questions, comments, and concerns regarding their child’s education and school environment.

Activities to Build Partnerships

DMHS partners with families throughout the year through college and career fairs, parent workshops, and back-to-school night, parent-teacher conferences, and volunteer opportunities in the parent center.

Communication about Student Learning

DMHS recognizes the importance of good communication between home and the school in building a successful environment for all students. DMHS provides parents and guardians with:

- LAUSD Parent Portal and Schoology
- Parent Workshops
- Volunteer Opportunities
- Classroom Observations upon request
- Parent-Teacher Conferences
- Tutoring/ Academic Intervention
Our Goals for Student Achievement

District Goals
- 100 percent graduation rate
- Proficiency for all
- 100 percent attendance
- Parent and Community engagement
- School Safety

School Goals
- DMHS will provide a supportive and effective learning community
- An effective learning environment with standards of conduct
- Provide parents with reasonable access to school services

Teachers, Parents, Students—Together for Success

In the Classroom
In the classroom, teachers will provide a supportive and effective learning environment with high standards of conduct for all students, provide student-centered instruction based on common core standards, the district curriculum, and research-based methodologies to address all learning styles and modalities, as well as provide parents with reasonable access to staff through formal conferences, opportunities to volunteer, and access to the parent center.

At Home
Parents will support their teen in attending school on time every day prepared to learn and has appropriate sleep, nutrition, clothing and school supplies. Parents will monitor homework completion and collaborate with teachers, counselors and school staff in decisions relating to their child’s education. Set positive behavior and attire expectations and reinforce school policies by respecting people and private property.

Students will take responsibility for their learning by coming to class on time and in full disposition to learn, behave, and cooperate with their parents, teachers, school personnel, and peers. Use strategies to support their learning in order to understand the subject area material and completing and returning their assignments on time. Students will demonstrate excellent conduct and will behave responsibly by respecting the personal rights and property of themselves and others.

SCHOOL/PARENT COMPACT – 2019/2020 SCHOOL YEAR

Student’s Pledge
I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Be able to explain what I am learning and why it is important.
- Produce quality work that meets the high standards of each class.
- Bring necessary materials, completed assignments and homework daily.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences and problems so they can help me be successful in school.
- Participate in school activities that will help me improve my learning.
- Limit my TV watching, video game playing, Internet and cell phone use (including texting and social media)
- Read at least 30 minutes and study every day after school.
- Prepare myself academically for a successful future.
- Make a sustained effort to learn about and embrace the cultural diversity of our school community.

_____________________________
Student Signature and Date

Parent/Guardian Pledge
I agree to carry out the following responsibilities to the best of my ability:

1. Communicate the importance of postsecondary plans and learning to my child.
2. Support my child in attending school every day and getting adequate sleep to be prepared for learning.
   - Support my child’s learning at home by providing a quiet time and place for homework and checking my child’s homework daily.
   - Limit TV viewing, video game playing, Internet and cell phone use (including texting and social media) and encourage my child to read every day for at least 30 minutes.
   - Regularly monitor my child’s progress in school. Participate in parent-teacher-student conferences, Back to School, Open House and Parent-Magnet meetings.
3. Attend other school events and council meetings whenever possible.
4. Participate in workshops related to my child’s education whenever possible.
5. Get to know and support other parents and families.
6. Know the grade level standards and what my child’s work should look like.
7. Notify teachers and administrators of any issues that may affect school performance.
8. Make a sustained effort to learn about and embrace the cultural diversity of our school community.
9. Maintain regular communication with counseling staff regarding student needs to make and monitor suggested accommodations.

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Parent/Guardian Signature and Date

NOTE: Please sign and have your child sign the School / Parent Compact, and return to school either with your child or by mail: Downtown Magnets High School, Attn: Mr. Juan C. Torres, 1081 West Temple Street, LA, CA 90012-1573

“Where our students are STELLAR!”
CONVENIO DE PADRES – AÑO ESCOLAR 2019/2020

Compromiso del Estudiante
Estoy de acuerdo en llevar a cabo las siguientes responsabilidades con lo mejor de mi capacidad:

- Asistir a la escuela listo para aprender y trabajar arduamente.
- Ser capaz de explicar lo que estoy aprendiendo y por qué es importante.
- Producir un trabajo de calidad que cumpla con las altas normas de cada clase.
- Traer los materiales necesarios, las tareas completadas y tarea diaria.
- Saber y seguir las reglas de la escuela y clase.
- Comunicarme regularmente con mis padres y maestros sobre las experiencias de la escuela y los problemas para que puedan ayudarme a tener éxito en la escuela.
- Participar en las actividades escolares que me ayudarán a mejorar mi aprendizaje.
- Limitar ver la televisión, jugar videojuegos, usar el teléfono celular (incluyendo mensajes de texto y redes sociales)
- Leer por lo menos 30 minutos y estudiar todos los días después de la escuela.
- Prepararme académicamente para un futuro exitoso.
- Hacer un esfuerzo sustentado para aprender y estrechar la diversidad cultural de nuestra comunidad escolar.

Firma del estudiante y fecha

Compromiso de los Padres
Estoy de acuerdo en llevar a cabo las siguientes responsabilidades con lo mejor de mi capacidad:

- Comunicar a mi hijo la importancia de los planes postsecundarios y el aprendizaje.
- Apoyar a mi hijo a asistir a la escuela todos los días y dormir lo suficiente para que esté preparado para el aprendizaje.

1. Apoyar el aprendizaje de mi hijo en el hogar, proporcionando un tiempo y un lugar tranquilo para hacer la tarea y revisar la tarea de mi hijo todos los días.
2. Limitar la televisión, los videojuegos, internet y uso celular (incluyendo mensajes de texto y redes sociales) y animar a mi hijo a leer todos los días por lo menos media hora.
3. Vigilar regularmente el progreso de mi hijo en la escuela. Participar en las reuniones de padres, maestros y estudiantes-, Regreso a la Escuela, Casa Abierta y reuniones de padres del programa Magnet.
4. Asistir a los eventos escolares y otras reuniones del consejo cuando sea posible.
5. Participar en talleres relacionados con la educación de mi hijo cuando sea posible.
6. Conocer y apoyar a otros padres y familias.
7. Conocer las normas de nivel de grado y cómo debe ser el trabajo que mi hijo produzca.
8. Notificar a los maestros y administradores sobre cualquier problema que pueda afectar el rendimiento escolar.
9. Hacer un esfuerzo sustentado para aprender y estrechar la diversidad cultural de nuestra comunidad escolar.
10. Mantener una comunicación regular con el personal de consejería sobre las necesidades de los estudiantes para hacer y monitorear las adaptaciones sugeridas.

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Padre / Tutor Firma y Fecha

NOTE: Por favor firme la forma, y su hijo/a también, y regrešela con su hijo/a, ya sea en persona o por correo a:
Downtown Magnets High School, Attn: Sr. Juan C. Torres, 1081 West Temple Street, LA, CA 90012-1573

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