

Title I Reading Compact

The Title I program is designed to develop each student's potential for intellectual, emotional and physical growth. This compact is designed to help parents and guardians, students, and the Title I teacher to best meet the needs of the Title I child.

Teacher's Role

- *Helping each student grow to his/her fullest potential.**
- *Providing an environment conducive to learning and reading.**
- *Coming to class prepared to teach.**
- *Striving to address the individual needs of each student.**
- *Acknowledging that parents/guardians are vital to the success of this school and it's students by regularly communicating with you and your child's classroom teacher.**
- *Being available to conference and collaborate with parents when necessary.**

Parent's Role

- *Seeing that my child attends school regularly and on time.**
- *Providing a home environment that encourages my child to learn and read by providing books and other reading materials.**
- *Helping my child in any way possible to meet his or her academic responsibilities.**
- *Participating in decisions relating to the education of my child.**

Student's Role

- *Showing respect to school personnel, other students and school property as well as the property of others.**
- *My own behavior and developing a positive attitude about school.**
- *Getting to school on time every day unless I am sick.**
- *Paying attention in class, asking for help, and completing all my classroom assignments on time.**
- *Sharing my assignments and corrected work with my parents/guardians.**