

2019-20 Bayfield School District Assessment Calendar

Assessment Name	Grade Levels Tested	Federal, State or Local Assessment	Assessment Window	Subjects Tested	Timing	Purpose/How Results are Used
Kindergarten Entry Assessment/ High Scope COR for Kindergarten	Kindergarten	State	Within the first 60 calendar days of the school year	Social/Emotional, Physical, Language, Cognitive, Literacy, and Math	5 hours per Kindergarten class	School Readiness Plans are individualized plans required by statute. The SRP will be informed by the data compiled from COR for K to address the developmental and academic areas in which the student needs assistance

						to make progress.
Acadience Reading (formerly DIBELS Next)	K-3: All Students 4 and 5: Students scoring below the 50 th percentile	State District	Beginning of Year: September 3 – 17, 2019 Middle of Year: January 7 – 21, 2020 End of Year: April 28 – May 12, 2020	Phonemic Awareness Phonics Reading Fluency Vocabulary Reading Comprehension	3 to 8 minutes for each session (varies by grade level and time of year)	This diagnostic tool measures attainment of reading proficiency in accordance with the Colorado READ Act. Teachers use it to monitor student progress in reading to inform academic programming.
NWEA Measures of Academic	2 – 8	District	Beginning of Year: August 20	Reading	Approximately 45 minutes per content area assessment	These data are used to inform

Progress (MAP)			<p>September 11, 2019</p> <p>Middle of Year: December 2 – 20, 2019</p> <p>End of Year: April 13 – May 1, 2020</p>	<p>Language Usage</p> <p>Mathematics</p>		<p>instruction, examine future placement, predict performance on state assessments, and help set performance targets for the school's Unified Improvement Plan (UIP).</p>
WIDA Screener	<p>Grades K–12</p> <p>Assists in the identification of students who need English Language</p>	Federal/State	Anytime during the school year	<p>Listening</p> <p>Reading</p> <p>Speaking</p> <p>Writing</p>	<p>Listening – 15 minutes</p> <p>Reading – 15 minutes</p> <p>Speaking – 25 minutes</p> <p>Writing – 25 minutes</p>	<p>This tool determines whether or not a student should be tested further (with</p>

	Development instruction					ACCESS for ELLs).
WIDA ACCESS for ELLs	Grades K–12 English Learners who are Non-English Proficient (NEP) or Limited English Proficient (LEP)	Federal/State	January 13 – February 14, 2020	Listening Reading Speaking Writing	Listening – 40 minutes Reading – 60 minutes Speaking – 30 minutes Writing – 65 minutes	This assessment monitors students' level of English language proficiency and/or growth toward proficiency. Results are used to improve student instruction and monitor district progress toward targets set.

<p>Colorado Measures of Academic Success (CMAS)</p>	<p>Grades 3 – 8</p>	<p>Federal/State</p>	<p>April 6 – 24, 2020</p>	<p>Math, English Language Arts, Science* and Social Studies**</p> <p>*Science: Grades 5, 8, and 11</p> <p>**Social Studies: Grade 7</p>	<p>3 units per content area 60 – 110 minutes per unit (See 2019-20 CMAS Testing At-A-Glance for details: https://www.cde.state.co.us/communications/cmas-at-a-glance)</p>	<p>Monitor students' ability to apply content and concepts to demonstrate mastery of state standards. Results are used to improve student instruction and monitor district progress toward targets set.</p>
<p>Colorado Alternate (CoAlt) Dynamic Learning Maps (DLM)</p>	<p>3 – 11</p>	<p>Federal/State</p>	<p>April 6 – 24, 2020</p>	<p>English Language Arts</p> <p>Mathematics</p>	<p>ELA: 70 – 90 minutes Math: 35–60 minutes</p> <p>ELA – Approximately 70–90 minutes Math – Approximately 35–60 minutes</p>	<p>This alternative assessment is administered to monitor</p>

					(2 days)	students' ability to demonstrate mastery of Extended Evidence Outcomes. Results are used to improve student instruction and monitor district progress toward targets set.
Colorado Alternate (CoAlt) Science and Social Studies	5, 8, and 11	Federal/State	April 6 – 24, 2020	*Science and **Social Studies *Science: Grades 5, 8, and 11 **Social Studies: Grade 7	Up to 3 days, approximately 45 minutes	This alternative assessment is administered to monitor students' ability to demonstrate mastery of

						Extended Evidence Outcomes. Results are used to improve student instruction and monitor district progress toward targets set.
Naglieri Non-verbal Ability Test (NNAT3)	2 and 6	District	November 2019 – March 2020	Pattern completion, spatial visualization, serial reasoning, reasoning by analogy	30 minutes	This assessment serves as a universal screener of giftedness at these grade levels. Results will help identify students for gifted education programming.

Cognitive Ability Test (CogAT)	K-12	District	As needed anytime during the school year	Reasoning and problem solving skills	<p>Verbal – 30 minutes</p> <p>Nonverbal – 30 minutes</p> <p>Quantitative – 30 minutes</p>	This assessment measures students' reasoning and problem solving abilities to help identify students for gifted education programming.
CO PSAT	8	District	November 13, 2019	<p>Reading</p> <p>Writing and Language</p> <p>Mathematics</p>	<p>Reading – 60 minutes</p> <p>Writing and Language – 35 minutes</p> <p>Math – 70 minutes</p>	This assessment monitors students' progress toward college and career readiness benchmarks. Data inform improvement of instruction

						and curriculum.
CO PSAT	9 and 10	State	<p>April 14, 2020</p> <p>Accommodations window: April 14 – 21, 2020</p> <p>Make-up testing window: April 29, 2020</p>	<p>Reading</p> <p>Writing and Language</p> <p>Mathematics</p>	<p>Reading – 60 minutes</p> <p>Writing and Language – 35 minutes</p> <p>Math – 70 minutes</p>	<p>This assessment monitors students' progress toward college and career readiness benchmarks. Data inform improvement of instruction and curriculum.</p>

Colorado SAT	11	State	April 14, 2020 Accommodations window: April 14 – 17, 2020 Make-up test date: April 28, 2020	Reading Writing and Language Mathematics	Reading – 65 minutes Writing and Language – 35 minutes Math – 80 minutes Essay (optional) – 50 minutes	This assessment measures students' readiness for college and careers. Data inform improvement of instruction and curriculum.
---------------------	----	-------	---	--	---	--