



## Belle Chasse High School

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Dear English 1 Pre-AP Student,

Welcome to Pre-AP English 1 for ninth grade. This course is designed for proficient readers and writers. Research indicates that the single most effective way to improve reading, writing, and vocabulary is through reading practice. Moreover, it is important that students have a broad reading experience in high school. Therefore, summer reading assignments are required of all students enrolled in the Pre-AP/AP English courses.

Your summer reading assignment will be to read one coming-of-age novel by one of the following authors: Laurie Halse Anderson, Walter Dean Myers, Stephen Chbosky, William Golding, Sue Monk Kidd, and Robert L. Stevens. (The list of novels is attached.) You are responsible for obtaining this novel on your own; these novels will **not** be provided by Belle Chasse High School or the English department. You can purchase this book used at a discounted rate on [www.Amazon.com](http://www.Amazon.com) or at any used bookstore. Do not forget that this book may be checked out at your local Belle Chasse Public Library. If you have hardships that make it difficult for you to secure a copy of the book, please contact Mrs. Andrews @ [sandrews@ppsb.org](mailto:sandrews@ppsb.org) for assistance.

The novels include coming of age stories that provide information about a character/characters' loss of innocence, self-discovery, and struggle to find enduring values. The struggles that characters must face may include a victory or defeat, a personal loss, and/or emotional growth. While reading, you should identify the character/characters' struggles and evaluate how each experience promotes the "coming-of-age" moment.

Once you are finished reading the novel, you will choose 3 activities from the "Think Tac Toe" board. These activities must be in a row: horizontal, vertical, or diagonal. These assignments will demonstrate your knowledge of character traits, plot events, themes, literary devices, literary elements, in-text citations, etc. All activities must be completed on computer paper. No lined paper will be accepted. Please read over the rubrics before completing the assignments. Each activity is worth 35 points and will count toward an "Assessment" grade.

Although discussion of the book with friends is acceptable, the completion of the activities must be done **independently**. All activities are due on the first day of school. Please drop them off in room 700 to Mrs. Andrews

Happy reading! I am looking forward to meeting you and exploring your writing style!

Sincerely,

Mrs. Andrews

## Coming of Age Novel List with Synopsis

### **Laurie Halse Anderson:**

Speak – Melinda is a friendless outcast at Merryweather High. She busted an end-of-summer party by calling the cops, and now nobody will talk to her, let alone listen to her. As time passes, she becomes increasingly isolated and practically stops talking altogether. It is through her work on an art project that she is finally able to face what really happened at the terrible party: she was raped by an upperclassman, a guy who still attends Merryweather and who is still a threat to her. It will take another violent encounter with him to make Melinda fight back. This time she refuses to be silent.

Fever 1793 – Its late summer 1793, and the streets of Philadelphia are abuzz with mosquitoes and rumors of fever. Down near the docks, many have taken ill, and the fatalities are mounting. Now they include Polly, the serving girl at the Cook Coffeehouse. But fourteen-year-old Mattie Cook doesn't get a moment to mourn the passing of her childhood playmate. New customers have overrun her family's coffee shop, located far from the mosquito-infested river, and Mattie's concerns of fever are all but overshadowed by dreams of growing her family's small business into a thriving enterprise. But when the fever begins to strike closer to home, Mattie's struggle to build a new life must give way to a new fight-the-fight to stay alive.

Twisted – High school senior Tyler Miller used to be the kind of guy who faded into the background, average student, average looks and average dysfunctional family. But since he got busted for doing graffiti on the school, and spent the summer doing outdoor work to pay for it, he stands out like you wouldn't believe. His new physique attracts the attention of queen bee Bethany Milbury, who just so happens to be his father's boss's daughter, the sister of his biggest enemy and Tyler's secret crush. And that sets off a string of events and changes that have Tyler questioning his place in the school, in his family and in the world. In *Twisted*, the acclaimed Laurie Halse Anderson tackles a very controversial subject: what it means to be a man today.

### **Stephen Chbosky:**

The Perks of Being a Wallflower – A story about what it's like to travel that strange course through the uncharted territory of high school. The world of first dates, family dreams and new friends. Of those wild and poignant roller-coaster days known as growing up.

### **William Golding:**

Lord of the Flies – The classic tale of a group of English school boys who are left stranded on an unpopulated island, and who must confront not only the defects of their society but the defects of their own natures.

### **Sue Monk Kidd:**

The Secret Life of Bees – Living on a peach farm in South Carolina with her harsh, unyielding father, Lily Owens has shaped her entire life around one divesting, blurred memory- the afternoon her mother was killed, when Lily was four. Since then, her only real companion has been the fierce-hearted, and sometimes just fierce, black woman Rosaleen, who acts as her "stand-in mother."

When Rosaleen insults three of the deepest racists in town, Lily knows it's time to spring them both free. They take off in the only direction Lily can think of, toward a town called Tiburon, South Carolina – a name she found on the back of a picture amid the few possessions left by the mother.

There they are taken in by an eccentric trio of black beekeeping sisters named May, June and August. Lily thinks of them as the calendar sisters and enters their mesmerizing secret world of bees and honey, and of the Black Madonna who presides over this household of strong, wise women. Maternal loss and betrayal, guilt and forgiveness entwine in a story that leads Lily to the single thing her heart longs for most.

### **Walter Dean Meyers:**

Monster – Walter Dean Meyers tells the story of Steve Harmon, a teenager boy in juvenile detention and on trial. Presented as a screenplay of Steve's own imagination, and peppered with journal entries, the book shows how one single decision can change our whole lives.

Fade in: interior: Early Morning in Cell Block D, Manhattan Detention Center.

Steve (voice-over)

Sometimes I feel like I have walked into the middle of a movie. Maybe I can make my own movie. The film will be the story of my life. No, not my life, but experience. I'll call it what the lady prosecutor called me... Monster.

"Belle Chasse High School provides a rigorous education to all students to ensure that they are all college and career ready."

Hoops – All eyes are on seventeen year old Lonnie Jackson while he practices with his team for a city wide basketball tournament of champions. His coach, Cal, knows Lonnie has what it takes to be a pro basketball player, but warns him about giving into the pressure. Cal knows because he, too, once had the chance but sold out.

As the tournament nears, Lonnie learns that some heavy bettors want Cal to keep him on the bench so that the team will lose the championship. As the last seconds of the game tick away, Lonnie and Cal must make a decision, are they willing to blow the chance of a lifetime?

A teenage basketball player from Harlem is befriended by a former professional player who, after being forced to quit because of a point shaving scandal, hopes to prevent other young athletes from repeating his mistake.

**Robert L Stevens:**

Treasure Island – Heady tale of a treasure map, a perilous sea journey across the Spanish Main, a mutiny led by the infamous Long John Silver, and a lethal scramble for buried treasure as seen through the eyes of a cabin boy Jim Hawkins. An action packed adventure story that will hypnotize young readers and entertain older ones.

While going through the possessions of a deceased guest who owed them money, the mistress of the inn and her son find a treasure map that leads them to a pirate's fortune.

## THINK-TAC-TOE

As a part of becoming college and career ready, it is important to read a variety of high quality and increasingly challenging literary and informational texts. After you read one novel, you will select and complete three activities that make a Tic-Tac-Toe: three across, three down, or three diagonal. Rubrics are attached. (READ RUBRICS BEFORE COMPLETING ANY ASSIGNMENTS) All assignments must be typed. (Lined paper will not be accepted)

<p style="text-align: center;">#1:</p> <p>Create a One-Pager. Choose a particular scene from the novel that demonstrates a coming-of-age moment. Draw and color a picture of that <b>scene</b>. Be sure that your drawing depicts the person, place, or event as the author describes it. Within your picture, you must include:            *Two different quotes from the novel that demonstrate how/why the scene exemplifies coming-of-age (must use proper MLA format with citation)            *A <u>detailed explanation</u> of the picture/scene with a <u>personal response</u>. You must show an event.</p>	<p style="text-align: center;">#2:</p> <p>RAFT writing – Take on the role of one character in your novel. Write a letter to another character. Be sure to demonstrate your understanding of the book, while also showing the character’s point-of-view, diction, and syntax. Your letter must be at least one typed page long with multiple paragraphs. (1 inch margins, 12 font, Times New Roman, Double Spaced) You must include the greeting, body, closing, etc.</p>	<p style="text-align: center;">#3:</p> <p>Create an ABC book using key vocabulary, themes, and/or characters from the book. Please write the word and provide an explanation of who/what your word is. For example, if you choose John for letter J, you should explain (using 3-5 sentences) who he is and his role in the book. You may use direct quotes or summarize. You must have 1 page for each letter. You must also include a colored picture to represent the person, image, or event being described.</p>
<p style="text-align: center;">#4:</p> <p>Write a “<b>Coming of Age</b>” essay that demonstrates your understanding of the main character. How did that character come of age? What major events caused the coming of age moment? What challenges arose in the person’s life? The essay must be at least one typed page long including multiple paragraphs and textual evidence (quotes from the text). Do not summarize the book. Your introductory paragraph must begin with a hook and explain “Coming of Age.”</p>	<p style="text-align: center;">#5:</p> <p>Create a story map by drawing 8 pivotal scenes from the book. The illustrations must be arranged in chronological order and have color. Each scene should be detailed and include characters. You must also give at least four to five sentences to explain what is happening in each scene and who is involved. You may use <a href="http://www.toondoo.com">www.toondoo.com</a>. Your story map must be neatly arranged and information must be legible. Project must be on computer paper. Sentences can be typed or neatly written.</p>	<p style="text-align: center;">#6:</p> <p>Learn more about the author of your novel. Research information using the Internet or reference books. Create a Power Point Presentation teaching the class about your <u>author and novel</u>. Your presentation must include at least 12 slides, including a Works Cited Page (citing your sources). Information should include the author’s background, inspiration for writing the novel, information about the novel, other published works, accomplishments, etc. <u>Do not plagiarize!</u></p>
<p style="text-align: center;">#7:</p> <p>Complete a Double Journal Entry for your novel. As you read, choose 1-2 interesting quotes from each chapter. Write the quote on the left side of your paper and use the right side to explain what it reveals about the character <u>and</u> the scene. Correctly cite all quotes and include page numbers. Each explanation should be 2-3 sentences. (Min. 15 quotes)</p>	<p style="text-align: center;">#8:</p> <p>Create a vocabulary book using at least 20 unfamiliar words from the text. Quote the sentence the word is used in. Give the definition and a synonym for the word. Paraphrase the original sentence and explain what is going on in the context of the story. Do not use more than 3 words on each page.</p>	<p style="text-align: center;">#9:</p> <p>Create a poem or a song to represent your novel. It must focus on the theme “coming of age” and include specific events to demonstrate your understanding of the characters and events from the text. Your poem must be typed, include at least 24 lines and include proper punctuation. Lines must include a minimum of 6 words.</p>

**Think-Tac-Toe**  
**(#1 One - Pager Assignment)**

**Comments:**

**TOTAL: \_\_\_\_\_/35**

	1	3	5	7
<b>Quotations</b>  _____	No Quotations are used	One or two quotations are used but have spelling errors, do not have quotation marks or page numbers, or citation is written incorrectly.	Two quotations are used from the text but they may have minimal errors. Example: punctuation or quotation marks are in the wrong spots or author/page numbers are written incorrectly.	The two quotations used from the text are copied word for word, in quotation marks with page numbers using correct MLA format. Quotes must be written correctly.
<b>Content</b>  _____	Event is described using only 1 sentence. Information may be irrelevant or unclear.	Event is described using 2-3 sentences. Information is clear, but could use more supporting details.	Event is described using 3-5 sentences. Information is clear, but could use more supporting details.	Event is described using 3-5 sentences. Information is thoroughly explained for someone who may not have read the book
<b>Personal Response</b>  _____	Response is inaccurate, confusing, and/or irrelevant	Response indicates a partial understanding of the text; information may be too general or simplistic.	Response indicates an understanding of the text, but does not fully explain your opinions. Response may only be written in 1-2 sentences.	Response indicates a <u>thorough</u> understanding of the text and includes your personal thoughts. Response includes 3-5 sentences.
<b>Mechanics</b>  _____	Writer makes several errors (more than 10) in capitalization, punctuation, and/or spelling that catch the reader's attention and greatly interrupt the flow.	Writer makes 7-10 errors (total) in capitalization, punctuation, and/or spelling within the description of each event and personal response.	Writer makes 4-6 errors (total) in capitalization, punctuation, and/or spelling within the description of each event and personal response.	Writer makes 1-3 errors (total) in capitalization, punctuation, and/or spelling within the description of each event and personal response.
<b>Appearance</b>  _____	The project is extremely sloppy and disorganized or large sections are missing (Picture is not colored.)	The project lacks neatness and looks like little effort was put into it; the information isn't organized well on the paper or does not illustrate quotation. (Picture may not be colored)	The project is not as neat as it could be, but it is colored and the information is organized. Illustration was created with "some" effort; picture illustrates quotations.	The project was neat, clear, and shows a lot of brainstorming and effort went into it. Picture is colored and large enough to see; does a good job illustrating the quotations

## Think-Tac-Toe (#2 RAFT Assignment)

Comments:

Total: \_\_\_\_/35

	1	3	5	7
<b>Accuracy /Content</b>  _____	The information provided is very incomplete and/or has major misconceptions. Letter does not prove that you read the novel.	The information provided has some small inaccuracies or omissions. Letter does not have enough information about the events or characters to prove that you read the novel.	The information provided is accurate but could use a little more support or specific details related to the characters or events form the novel.	Information & details are accurate and properly reflect ideas and themes related to the topic. It is clear that you have read and understand the novel.
<b>Perspective</b>  _____	Viewpoint or ideas are vague and not drawn from topic. RAFT does not show insight into how the assigned character feels or acts.	Viewpoint or ideas reflect personal concerns or ideas, rather than from the assigned character.	RAFT maintains a consistent point of view and includes ideas relevant to the role played. Character's feelings about the topic are evident.	RAFT maintains a clear, consistent point of view. Ideas and information are always tied to role and audience. Characters are insightfully brought together.
<b>Structure</b>  _____	Letter is only 1/2 page (typed) and/or contains only 1 paragraph. Greeting and/or salutation may have errors.	Letter is approximately 3/4 of a page (typed) and may have organized paragraphs. Greeting and/or salutation may have errors.	Letter is at least one page long (typed) and has organized paragraphs. Greeting and/or salutation may have errors.	Letter is at least one page long (typed) and includes proper greeting and salutation. Paper has organized paragraphs.
<b>Mechanics</b>  _____	Writer makes several errors in capitalization, punctuation, and/or spelling that catch the reader's attention and greatly interrupt the flow.	Writer makes 5 or 6 errors in capitalization, punctuation, and/or spelling that catch the reader's attention and interrupt the flow.	Writer makes 3 or 4 errors in capitalization, punctuation, and/or spelling that distract the reader from the content.	Writer makes 1 or 2 errors in capitalization, punctuation, and/or spelling, but the paper is still easy to read.
<b>Presentation</b>  _____	Writing is unclear, illegible and confusing. The product contains numerous errors, which disrupt the reader's understanding.	Writing wanders or is repetitious. The product contains several sentence errors & grammatical mistakes that interfere with clarity of ideas.	Writing is clear and direct. The product contains some fragments, run-ons or other errors; occasional grammatical mistakes.	Writing is fluent and interesting. The product contains few or no errors; any mechanical mistakes result from risk-taking.

## Think-Tac-Toe (#3 ABC Book Assignment)

Comments:

Total: \_\_\_\_\_/35

	1	3	5	7
<b>Accuracy</b> _____	1-11 letters are represented by words in the story.	12-17 letters are represented by words in the story.	18-23 letters are represented by words in the story.	24-26 letters are represented by words in the story.
<b>Content</b> _____	The information provided is very incomplete and/or has major misconceptions. Words are explained in 1 sentence or may not clearly be explained.	The information provided has some small inaccuracies, omissions or misconceptions. Words are explained in 1-2 sentences or may not clearly be explained.	The information provided is accurate but could use more support or specific details related to the topic. Each word is explained using 3-5 sentences.	Information & details are accurate and properly reflect ideas and themes related to the topic. Each word is explained using 3-5 sentences.
<b>Structure</b> _____	ABC Books is not in a booklet and/or all words are crammed into less than 5 pages. Book may also be missing pictures and/or content on each page.	Each page contains more than one word, explanation, and/or picture or parts of the page may be missing such as the picture or explanation.	Each page contains one letter, one word, and an explanation of the word; however the picture is missing. Booklet is created using computer /construction paper	Each page contains 1 letter, 1 word, an explanation of the word, and a picture to demonstrate the word. Booklet is created using computer/construction paper
<b>Mechanics</b> _____	Writer makes several errors in capitalization, punctuation, and/or spelling that catch the reader's attention and greatly interrupt the flow.	Writer makes 7-10 errors (total) in capitalization, punctuation, and/or spelling that catch the reader's attention and interrupt the flow.	Writer makes 4-6 errors (total) in capitalization, punctuation, and/or spelling that distract the reader from the content.	Writer makes 1-3 errors (total) in capitalization, punctuation, and/or spelling, but each page is still easy to read.
<b>Presentation</b> _____	Writing is unclear, illegible and confusing. Pictures may be incomplete and/or sloppy. Cover may not contain a title.	Writing wanders or is repetitious. Pictures may be incomplete and/or sloppy. Book is not organized well. Cover may not contain a title.	Writing is clear and direct. Pictures are neatly colored. All information is organized. Front cover contains a creative title.	Writing is fluent and interesting. Pictures are neatly colored/organized. Book is creative! Front cover contains a creative title.

**Think-Tac-Toe**  
**(#4 “Coming of Age” Essay Assignment)**

**Comments:**

**Total:** \_\_\_\_\_/35

	<b>1</b>	<b>3</b>	<b>5</b>	<b>7</b>
<b>Introduction</b>  _____	The information provided is very incomplete and/or has major misconceptions. No hook or thesis statement is provided.	Paper is missing a hook and/or thesis may be unclear. The information has small inaccuracies or misconceptions.	Paper has a thesis statement but may be missing a hook. The information provided is accurate but could use more support or specific details related to the topic.	Paper has an engaging hook and thesis statement. Information and details are accurate and properly reflect ideas and themes related to the topic.
<b>Body Paragraphs</b>  _____	Body paragraphs do not sufficiently support the thesis and are not organized. Paper may not contain textual evidence for support.	Body paragraphs support the thesis, attempt to address the topic, and are fairly organized. Paper contains at least 1 example of textual evidence for support.	Body paragraphs contain topic sentences, support the thesis, and are fairly organized. Each body paragraph contains at least 1 example of textual evidence.	Body paragraphs contain clear topic sentences, support the thesis, and are exceptionally well-organized. Each body paragraph contains at least 1 example of textual evidence.
<b>Conclusion</b>  _____	Conclusion does not focus on the character’s coming of age moment or show how the character matures.	Conclusion does not fully sum up or reinforce the thesis (does not focus on the character’s coming of age moment.)	Conclusion restates the thesis and mentions the major points. (Reinforces the events that promote the main character maturing.)	Conclusion clearly restates the thesis , reinforces the major points, and makes a broader statement about what it takes to come of age.
<b>Mechanics</b>  _____	Writer makes several errors in capitalization, punctuation, and/or spelling that greatly interrupt the flow. Citations may not be used or are written incorrectly.	Writer makes 7-9 errors in capitalization, punctuation, and/or spelling that catch the reader's attention and interrupt the flow. Citations may not be used or are written incorrectly.	Writer makes 4-6 errors in capitalization, punctuation, and/or spelling that distract the reader from the content. Textual evidence/citations are written correctly most of the time	Writer makes 1-3 errors in capitalization, punctuation, and/or spelling, but the paper is still easy to read. Textual evidence/citations are written correctly.
<b>Structure</b>  _____	Essay is only ½ page typed and/or only contains 1 paragraph. Essay may not be typed using MLA format.	Essay is only ¾ page typed and may have 1 or 2 paragraphs. Essay may not be typed using MLA format.	Essay is almost 1 page typed and has organized paragraphs. Essay is typed using MLA format (Times New Roman, 12 font, and double spaced)	Essay is more than 1 page typed and has organized paragraphs. Essay is typed using MLA format (Times New Roman, 12 font, and double spaced)

## Think-Tac-Toe (#5 Story Map Assignment)

Comments:

Total: \_\_\_\_/35

	1	3	5	7
<b>Accuracy</b> _____	1-3 different scenes from the book are drawn to represent the content and/or characters. Scenes may be incomplete or out of order.	4-6 different scenes from the book are drawn to represent the content and characters. Scenes may not be accurate or in order.	6-7 different scenes from the book are accurately drawn to represent the content and characters. All scenes are in order.	8 different scenes from the book are accurately drawn to represent the content and characters. All scenes are in order.
<b>Content</b> _____	The information provided is very incomplete and/or has major misconceptions. Information is explained using 1-2 sentences	The information provided has some small inaccuracies, omissions or misconceptions. Information is explained using 2-3 sentences	The information provided is accurate but could use more support or specific details related to the topic. Information is explained using at least 3-4 sentences	Information & details are accurate and properly reflect ideas and themes related to the topic. Information is thoroughly explained using at least 4-5 sentences for someone who may not have read the book
<b>Appearance</b> _____	The project is extremely sloppy, disorganized or is missing large sections. Picture may be missing characters and/or setting	The project lacks neatness and looks like little effort was put into it. Picture may be missing characters and/or setting	The project is not as neat as it could be, but the information is organized. Characters and setting are drawn to show the event	The project was neat, clear, and shows a lot of brainstorming and effort went into it. Characters and setting are drawn accurately to show the event
<b>Mechanics</b> _____	Writer makes several errors in capitalization, punctuation, and/or spelling that catch the reader's attention and greatly interrupt the flow.	Writer makes 7-9 errors in capitalization, punctuation, and/or spelling that catch the reader's attention and interrupt the flow.	Writer makes 4-6 errors in capitalization, punctuation, and/or spelling that distract the reader from the content.	Writer makes 1-3 errors in capitalization, punctuation, and/or spelling, but each page is still easy to read.
<b>Presentation</b> _____	Writing is unclear, illegible and confusing. Pictures may be incomplete and/or sloppy.	Writing wanders or is repetitious. Pictures may be incomplete and/or sloppy.	Writing is clear and direct. Pictures are neatly colored. All information is organized.	Writing is fluent and interesting. Pictures are neatly colored and organized. Project is creative!

**Think Tac Toe**  
**(#6 Author and Novel Power Point Presentation)**

**Comments:**

**TOTAL: \_\_\_\_\_/35**

	<b>1</b>	<b>3</b>	<b>5</b>	<b>7</b>
<b>Accuracy</b>  _____	Information and details are inaccurate and/or do not include the author's background, published works or accomplishments.	Information & details are accurate, but incomplete. Needs more information about the author and/or novel	Information & details are accurate, but could use more information about the author's background, published works and accomplishments.	Information & details are accurate and contain the author's background, published works and accomplishments. Project includes specific information about the novel and the author.
<b>Appearance</b>  _____	The project is extremely sloppy and disorganized and/or large sections are missing. Slides do not contain graphics or pictures.	The project lacks neatness and looks like little effort was put into it. Slides may not contain graphics or pictures.	The project is not as neat as it could be, but the information is organized. Slides contain graphics and/or pictures.	The project was neat, clear, and shows a lot of brainstorming and effort went into it. Each slide contains graphics and/or pictures.
<b>Structure</b>  _____	Presentation is incomplete and Works Cited page may be missing.	Presentation is missing 4 or more slides. The Works Cited page may be missing or has errors.	9-11 slides are present but Works Cited page is missing or has many errors	All 12 slides are present including a correct Works Cited page at the end of the presentation.
<b>Mechanics</b>  _____	Writer makes several errors in capitalization, punctuation, and/or spelling that catch the reader's attention and greatly interrupt the flow.	Writer makes 5 or 6 errors in capitalization, punctuation, and/or spelling that catch the reader's attention and interrupt the flow.	Writer makes 3 or 4 errors in capitalization, punctuation, and/or spelling that distract the reader from the content.	Writer makes 1 or 2 errors in capitalization, punctuation, and/or spelling, but the content is still easy to read.
<b>Presentation</b>  _____	Presenter is unclear, and confusing. The presentation contains numerous errors, which disrupt the understanding of the audience	Presenter wanders or is repetitious. The presentation itself contains several sentence errors & grammatical mistakes that interfere with clarity of ideas.	Presenter is clear and direct. The presentation contains some fragments, run-ons or other errors; Presenter makes some eye contact and has minimal errors in language	Presenter is fluent and interesting. The presentation contains few or no errors; any mechanical mistakes result from risk-taking. Presenter makes eye contact and avoids using words like "um" or "like"

## Think-Tac-Toe (#7 Double Journal Entry Assignment)

Comments:

Total: \_\_\_\_/35

	1	3	5	7
<b>Accuracy</b>  _____	Entry only contains 5-8 quotes. Quotes are insignificant and do not give much information about the characters or events. Quotes may not include literary devices.	Entry may have 9-11 quotes. Quotes are relevant and interesting. They may not include literary devices.	Entry may have 12-14 quotes. Quotes are unique, interesting, and include literary devices.	A minimum of 15 quotes are used. (If your book has less than 15 chapters, you may choose multiple quotes from each chapter.) Quotes are unique, interesting, and include literary devices.
<b>Content</b>  _____	The information provided is very incomplete and/or has major misconceptions.	The information provided has some small inaccuracies, omissions or misconceptions.	The information provided is accurate but could use more support or specific details related to the quote.	Information & details are accurate and properly explain the quote. Information is thoroughly explained for someone who may not have read the book
<b>Quotations</b>  _____	Quotes from the text are not written correctly. They may be missing quotation marks, page numbers, and punctuation.	Some quotes are written correctly using MLA format. Quotes may be missing page numbers or punctuation	Quotes from each chapter are written correctly the majority of time. MLA format is used and there are minimal mistakes.	Quotes are written correctly using MLA format. Punctuation and page numbers are used correctly.
<b>Mechanics</b>  _____	Writer makes several errors in capitalization, punctuation, and/or spelling that catch the reader's attention and greatly interrupt the flow.	Writer makes 7-10 errors in capitalization, punctuation, and/or spelling that catch the reader's attention and interrupt the flow.	Writer makes 4-6 errors in capitalization, punctuation, and/or spelling that distract the reader from the content.	Writer makes 1-3 errors in capitalization, punctuation, and/or spelling, but each page is still easy to read.
<b>Presentation</b>  _____	Quotes from each chapter are not included and/or are unorganized.	1 quote may be included to represent each chapter, but responses may not be on right side of the paper. (They may be written below the quote.)	1 quote from each chapter is written on the left side of the page while the response is written on the right hand side. Project is neatly written/typed on computer paper.	1 quote from each chapter is written on the left side of the page while the response is written on the right hand side. Project is neatly written/typed on computer paper.

**Think-Tac-Toe**  
**(#8 Vocabulary Book)**

Comments:

Score: \_\_\_\_/35

	1	3	5	7
<b>Quotations</b>  _____	No Quotations	Quotations are used, but are incomplete and/or does not have quotation marks or page numbers	Quotations are used from the text but they have spelling errors in them or do not have quotation marks or page numbers	The quotations used from the text are copied word for word, in quotation marks with page numbers using correct MLA format
<b>Content</b>  _____	The information provided is very incomplete and/or has major misconceptions.	The information provided has some small inaccuracies, omissions or misconceptions.	The information provided is accurate but more information is needed.	Information & details are accurate and properly reflect the word.
<b>Structure</b>  _____	Project only contains ½ or less than ½ of the required number of words and the words are missing various parts, are inaccurate or incomplete	Project only contains 11-15 of the required number of words and/or all 4 parts are not present, incomplete and/or are inaccurate	The project contains the full 20 words but many are missing various parts and/or project only contains 16-19 words with all parts present.	The project contains the full 20 words and all of the 4 parts are present, complete and accurate for each word.
<b>Mechanics</b>  _____	Writer makes several errors in capitalization, punctuation, and/or spelling that catch the reader's attention and greatly interrupt the flow.	Writer makes 7-10 errors in capitalization, punctuation, and/or spelling that catch the reader's attention and interrupt the flow.	Writer makes 4-6 errors in capitalization, punctuation, and/or spelling that distract the reader from the content.	Writer makes 1-3 errors in capitalization, punctuation, and/or spelling, but each page is still easy to read.
<b>Appearance</b>  _____	The project is extremely sloppy and disorganized or large sections are missing	The project lacks neatness and looks like little effort was put into it; the information isn't organized well on the paper	The project is not as neat as it could be, but the information is organized. No more than 3 vocab. words are used on each page	The project was neat, clear, and shows a lot of brainstorming and effort went into it. No more than 3 vocab. words are used on each page

## Think-Tac-Toe (#9 Poem/Song)

	1	3	5	7
<b>Structure</b> _____	Poem/Song may not have a title. Only ½ or less than ½ of the 24 required lines are utilized.	Poem/Song has a title. The work attempts to convey an understanding of the novel but is confusing and incomplete (missing more than 5 lines)	Poem/Song has a creative title. The work conveys an understanding of the novel but is short 3-4 lines. All lines include at least 6 words.	Poem/Song has a creative title. All 24 lines are present. The work conveys a clear understanding of the novel. All lines include at least 6 words.
<b>Representation of your novel</b> _____	Representation is inaccurate, confused, and/or irrelevant to the novel	Representation indicates a partial understanding of the text;	Representation indicates an understanding of the text.	Representation indicates a thorough understanding of the text and includes your personal thoughts and interpretations
<b>Mechanics</b> _____	Writer makes several errors in capitalization, punctuation, and/or spelling that catch the reader's attention and greatly interrupt the flow.	Writer makes 7-10 errors in capitalization, punctuation, and/or spelling that catch the reader's attention and interrupt the flow.	Writer makes 4-6 errors in capitalization, punctuation, and/or spelling that distract the reader from the content.	Writer makes 1-3 errors in capitalization, punctuation, and/or spelling, but each page is still easy to read.
<b>Appearance</b> _____	The project is extremely sloppy and disorganized or large sections are missing. Poem may be written in 1 stanza.	The project lacks neatness and looks like little effort was put into it; the information isn't organized well on the paper and may be written in 1 stanza.	The project is not as neat as it could be, but the information is organized into stanzas. Poem may not have a title	The project was neat, clear, and shows a lot of brainstorming and effort went into it. Poem has a title and is organized into stanzas.
<b>Presentation</b> _____	Writing is unclear, illegible and confusing. The product contains numerous errors, which disrupt the reader's understanding. (Lines do not include punctuation.)	Writing wanders or is repetitious. The product contains several sentence errors & grammatical mistakes that interfere with clarity of ideas. (Lines may not include correct punctuation.)	Writing is clear and direct. The product contains some fragments, run-ons or other errors; occasional grammatical mistakes. (Lines include correct punctuation.)	Writing is fluent and interesting. The product contains few or no errors; any mechanical mistakes result from risk-taking. (Lines include correct punctuation.)

**Comments:**

**TOTAL:** \_\_\_\_\_/35